COPY DESIGN

Description of the Instrument:

- The Copy Design task instructs children to copy eight simple geometric designs. Children were allowed two attempts but no help from the assessor was allowed. The Copy Design task is a measure of persistence and sustained attention during a difficult task. This test has also been used previously to assess fine motor and visual control.

Base Reference/Primary Citation:


COPY DESIGN MATERIALS

The two images below are printed on 8.5” x 11” paper. This document also serves as the Copy Design coding sheet. The document may be printed two-sided, but this may be less than desirable since children will be able to see the back set of shapes through the paper while completing the first side.
<table>
<thead>
<tr>
<th>Date: ______</th>
<th>Assessor: ______</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2</td>
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<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Child ID:</td>
<td>Total Score:</td>
</tr>
</tbody>
</table>
COPY DESIGN SCRIPT

You are going to copy some designs. I want you to copy the designs as carefully as possible.

Place the first page of the test book in front of the child. Point to each design one at a time, and say:

See if you can make one just like this-here. [Point to the space beside the design]

Two attempts should be made at each design.

DO NOT GIVE THE CHILD ANY MORE HELP THAN THESE INSTRUCTIONS ALLOW.
COPY DESIGN SCORING

The scoring is -1, 0 or 1. (A range of -16 to 16 on the test)

-1 = child does not make any mark on the test or refuses to attempt a design (dk - don’t know, did not attempt)

0 = child attempts to copy at least one design, but all attempts are judged to be poor copies

1 = given for each design that is judged a good copy by the following criteria:

- The drawing must have the right general shape and look like the shape it is supposed to be.
- It should be approximately symmetrical.
- Angles should not be rounded.
- The drawing should not be rotated, e.g. the point of the triangle should be uppermost.
- Angles must be approximately opposite each other (except in the triangle).
- Slight bowing or irregularity of lines is allowed.
- As long as the other criteria are met, neatness is not important.
- Lines should meet approximately but as long as other criteria are met small gaps at junctions are acceptable.
- Slight crossing and overlapping of lines is permitted.

If the drawing is too close to call, give student credit for correct answer.