

January 22, 2021

## **Kent Dolezal**

### Curriculum Vitae

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### **Current Appointments**

*Senior Lecturer in Economics*, Vanderbilt University, Nashville, TN, 2017-.

#### Current courses

Econ 1111: First-Year Writing Seminar

Econ 2160: Strategic Analysis

#### Recurring courses

Econ 3010/2: Intermediate Macroeconomics

Econ 3020/2: Intermediate Microeconomics

Independent-study supervision

#### Administrative

Undergraduate academic adviser.

*Adjunct Faculty*, Owen Graduate School of Management, Vanderbilt University, Nashville, TN, 2020-.

EMGT 7721: Macroeconomics

### **Education**

Ph.D., Economics, Southern Illinois University-Carbondale, Carbondale, IL, 2016. Dissertation:

*The formation and impact of formal and informal mentoring upon undergraduate academic performance and attitudes.*

Committee: Kevin Sylwester (co-chair), Alison Watts (co-chair), AKM Mahbub Morshed, Scott Gilbert, Yanyan Sheng.

MPA, Master of Public Affairs, Hubert H. Humphrey School of Public Policy, University of Minnesota-Twin Cities, Minneapolis, MN, 2009.

Concentrations: Global Public Policy – Economic Development and Humanitarianism; Policy Analysis.

B.S., Bachelor of Science in Secondary Education, Montana State University-Northern, Havre, MT, 1995.

Major: Physical Education. Minor: Theater.

### **Previous Professional Appointments**

*Lecturer in Economics*, Vanderbilt University, Nashville, TN, 2016-2017.

Strategic Analysis; Intermediate Microeconomics; First-Year Writing Seminar.  
Undergraduate academic adviser.

*Instructor*, Southern Illinois University-Edwardsville, Edwardsville, IL, 2015-2016. Advanced Microeconomic Theory; Game Theory & Strategic Decision Making; Intermediate Microeconomic Theory; Principles of Microeconomics; Statistical Analysis for Business Decisions; Mathematical Methods for Business Analysis.

*Adjunct Faculty*, Lindenwood University, St. Charles, MO. 2013-2014; 2014-2015.

International Economics; Principles of Microeconomics; Principles of Macroeconomics.

*High School Teacher*, Battle Ground Public Schools #119, Battle Ground, WA 2004-2006.

Mathematics & Theater.

*High School Teacher*, Jefferson Joint School District #251, Rigby, ID 1999-2004. Mathematics & Theater.

*High School Teacher*, Sierra Sands Unified School District, Ridgecrest, CA 1995-1998.

Mathematics.

### **Graduate Appointments**

*Paul Simon Graduate Research Fellow*, Paul Simon Public Policy Institute, Southern Illinois University-Carbondale, Carbondale, IL, 2013-2015.

Research: Creative economy; Regional economic development; Regional identity; Neighborhood composition.

Polling: Drafting polling instruments; Composing Press releases; Data analysis.

Data Management: Created data archive for the Simon Poll and Southern Illinois Poll. Archive available at <http://opensiuc.lib.siu.edu/ppi/>

*Graduate Teaching Assistant*, Southern Illinois University-Carbondale, Carbondale, IL, 2010-2013.

Instructor

Principles of Microeconomics; Economics of Contemporary Social Issues.

Teaching Assistant

Urban Politics; Program Analysis and Evaluation; Intermediate Macroeconomics;

Principles of Microeconomics; Principles of Macroeconomics;

### **Honors and Activities**

*Graduate Teaching Assistant of the Year*, Department of Economics, Southern Illinois University-Carbondale, Carbondale, IL, 2011-2012.

*President*, Economics Student Association, Southern Illinois University-Carbondale, Carbondale, IL, 2011-2012 & 2012-2013.

*Editor*, Economics Student Association – *Marginalist* newsletter, Southern Illinois University-Carbondale, Carbondale, IL, 2012-2013.

### **Volunteer**

*Research Volunteer*, Paul Simon Public Policy Institute, Southern Illinois University-Carbondale, Carbondale, IL, 2015-2016; 2016-2017.

### **Works in Progress**

Dolezal, K. *Optimal behavior in the sport of biathlon*.

### **White Papers**

Dolezal, K., Sacks, N. & Knaus, L. (2014). *The creative economy in southern Illinois: Opportunities for reshaping Carbondale and SIU*. The Simon Review, Paul Simon Public Policy Institute, Southern Illinois University-Carbondale, Carbondale, IL. Access publication at [http://paulsimoninstitute.siu.edu/\\_common/documents/simonreview/simon-review-39-web.pdf](http://paulsimoninstitute.siu.edu/_common/documents/simonreview/simon-review-39-web.pdf).

Dolezal, K. & Bagurusi, J. (2008). *MPA Professional Affiliation Practicum*. University of Minnesota-Twin Cities, Minneapolis, MN.  
Recommendations from the project were utilized by the University of Minnesota's Humphrey School of Public Affairs in designing course PA 5190: International Professional Affiliation Practicum.

**Presentations**

Dolezal, K., Sacks, N. & Knaus, L. (2014). *The creative economy in southern Illinois: Opportunities for reshaping Carbondale and SIU*. Building a Creative Economy in Southern Illinois conference, April 2014.

**Professional Organizations**

American Economic Association, 2012 – Present.