

Ana Regina Vides de Andrade

Education

Vanderbilt University

Ph.D. in Economics
1993-1998

Vanderbilt University

M.A. in Economics
1988 - 1990

José Simeón Cañas University

B.A. in Economics
1978 - 1983

Working Experience

Vanderbilt University, Principal Senior Lecturer in Economics

Department of Economics

2003–Present

Teaching M.S. graduate and undergraduate courses, such as: Project evaluation (Econ7100), Seminar Research on Economic Development (Econ7910), Seminar in Research on Economic Development with Field Experience (Econ7930), Latin America Economic Development (Econ 2220), and Economic Statistics (Econ1500)

Vanderbilt University, Statistician III

Center for Evaluation and Program Improvement (CEPI)

2009-2013

Performing cost-effectiveness analyses on projects and grant proposals; statistical data analysis, data manipulation of longitudinal data; preparation of result sections, coordination of proposal writing and submission, and presentation of research results in conferences. Supervising junior statisticians and coordination with statistical consultants.

Vanderbilt University, Research Associate

Center for Evaluation and Program Improvement (CEPI)

2001-2009

Assisting with the statistical data analysis and data manipulation of longitudinal data. Supporting with the preparation of result sections on articles and project reports. Helping with the presentation of research results in conferences. Collaborating with the analysis of children's mental health and its impact on primary caregiver's labor supply.

Fundación para el Desarrollo Económico y Social (FUSADES), Principal Investigador

2000-2001

Conducting research on Latin American Development issues. Writing grant proposals. Funding by the Inter-American Development Bank studied the impact of the geographic exclusion on individual's labor market outcomes. Using Household Panel Salvadoran data, I studied the mechanisms that lead to women's social and geographic exclusion and its consequences on their labor force participation decision, sector of employment, and income.

Vanderbilt Institute Public Policies Studies, Consultant

Center for Mental Health Policy

2000-2001

Perform econometric analysis and program evaluation including problem identification, statistical analysis using SAS, report preparation and result presentation. Conducting research on optimal mailing distribution systems and supporting the customer relationship marketing evaluation division. Cost-Effectiveness analyses on various projects and grant proposals.

Vanderbilt Institute Public Policies Studies, Post-Doctoral Fellow in Research Evaluation

Center for Mental Health Policy

1996-2000

Assisting on econometric analysis of individual longitudinal data for various projects such as the Fort Bragg "Continuum of care" Longitudinal Evaluation, the Innovative Children's Mental Health Services project (Stark County, Ohio), Cooperative Agreement for CMHS/CSAT Collaborative Program on Homeless Families, and to a large retail-department store to determine mailing effectiveness. Writing reports and coauthored articles for publication.

Inter-American Development Bank (IADB), Consultant

Summer 1996

Studying the labor market of El Salvador and elaborating the terms of reference for future labor market studies in other countries. Creating the outline, methodology, and key measurements any labor market analysis should include. Assisting the IADB to encourage other researchers to use a standardized methodology to facilitate future cross-country labor market comparisons. The final report was published as "The Urban Labor Market in El Salvador, 1980-1995."

Vanderbilt University, Teacher Assistant

Department of Economics

1993-1996

Teaching assistant in courses such as: Statistics, Income Inequalities, Human Resources, Labor Economics, Macroeconomics, European Economic Integration, Basic Principles of Economics.

Salvadoran Ministry of Economy, Economic Advisor

1990-1991

Coordinate the creation and implementation of an economic recovery program for the industry of El Salvador. The industrial recovery program was part a general structural program aiming at shifting the economy from the government-based to a market-based neoliberal economy. Participating in the commercial negotiations between Honduras and El Salvador to re-open their bilateral commerce treaty.

Publications

1. Bickman, L., Douglas, S., Vides de **Andrade, A.R.**, Tomlinson, M., Gleacher, A., Olin, S., Hoagwood, K. (2016) Implementing a Measurement Feedback System: A Tale of Two Sites. *Adm Policy Ment Health* **43**, 410–425 (2016). <https://doi.org/10.1007/s10488-015-0647-8>
2. Douglas, S. R., Jonghyuk, B., de **Andrade, A. R.**, Tomlinson, M. M., Hargraves, R. P., & Bickman, L. (2015). Feedback mechanisms of change: How problem alerts reported by youth clients and their caregivers impact clinician-reported session content. *Psychotherapy Research*, *25*(6), 678–693. <https://doi.org/10.1080/10503307.2015.1059966>
3. Gesell S.B., Sommer E.C., Lambert E.W., Vides de **Andrade A.R.**, Whitaker L, Davis L., Beech B., Arinze N.V., Neloms S., Ryan C.K., Barkin S.L. (2013) "Comparative Effectiveness of After-School Programs to Increase Physical Activity," *Journal of Obesity*, vol. 2013. <http://dx.doi.org/10.1155/2013/576821>
4. Bickman, L., Vides de **Andrade, A.R.**, Athay, M.M, Chen, J.I., De Nadai, A.S., Jordan-Arthur, B., Karver, M. (2012). The relationship between change in therapeutic alliance ratings and improvement in youth symptom severity: Whose ratings matter the most? *Administration and Policy in Mental Health and Mental Health Services Research*. . V39, Issue 1, pp 78-89
5. Kelley, S.D., Vides de **Andrade, A.R.**, Bickman, L., Robin, A.V. (2012). The Session Report Form (SRF): Are clinicians addressing concerns reported by youth and caregivers? *Administration and Policy in Mental Health and Mental Health Services Research*. V39, Issue 1, pp 133-145
6. Brannan, A.M, Athay, M.M, & Vides de **Andrade, A.R** (2012). Measurement Quality of the Caregiver Strain Questionnaire-Short Form 7 (CGSQ-SF7), *Administration and Policy in Mental Health and Mental Health Services Research*, V39, Issue 1, pp 51-59.
7. Bickman, L., Kelley, S.D., Breda, C., Vides de **Andrade, A.R.**, Riemer, M. (2011). Effects of Routine Feedback to Clinicians on Mental Health Outcomes of Youths: Results of a Randomized Trial. *Psychiatric Services*, Vol 62, No12, pp 1423-1429.
8. Kelley, S.D., Vides de **Andrade, A.R.**, Sheffer, E., & Bickman, L. (2010). Exploring the black box: Measuring youth treatment process and progress in usual care. *Psychotherapy Practice in Usual Care* [Special issue]. *Administration and Policy in Mental Health and Mental Health Services Research*, *37*(3), 287-300.
9. Smith, C. M., Breda, C. B., Simmons, T. M., Vides de **Andrade, A. R.**, & Bickman, L. (2009). Data preparation and data standards: The devil is in the details. In A. R. Stiffman (Ed.), *The field research survival guide* (pp. 82-103). New York: Oxford University.
10. Bickman, L, Kelley, S.D., Leslie, M., Vides de **Andrade. A.R.**, Hargraves, R., Lambert, W., Breda, C., Tempesti, T., Demoret, L., Lapare, C., & Tenore, B. (2009). *Program Evaluation of Post-Deployment Health Assessment (PDHA) and Reassessment (PDHRA) Process*. Final report to the Department of Defense contract W81XWH-07-P-1026.
11. Bickman, L., Riemer, M., Lambert, E. W., Kelley, S. D., Breda, C., Dew, S. E., Brannan, A. M., & Vides de **Andrade, A. R.** (Eds.). (2007). *Manual of the Peabody treatment progress battery* [Electronic version]. Nashville, TN: Vanderbilt University. <http://peabody.vanderbilt.edu/ptpb>
12. Rauktis, M. E., **Andrade, A. R.**, & Doucette, A. (2006). Therapeutic alliance and Re-ED: Research on building positive relationships with youth. In R.P. Cantrell, & M.L. Cantrell (Eds.). *Helping troubled and*

troubling children: Continuing evidence for Re-ED's. Ecological approach, troubled and troubling child series (v.2). Cleveland, OH: American Re-Education Association.

13. Rauktis M. B, **Andrade, A. R.**, Doucette, A., McDonough, L., & Reinhart, S. (2005). Treatment foster care and therapeutic alliance. *International Journal of Child and Family Welfare*, 8(4), 146-163.
14. Bickman, L., **Andrade, A.R.**, Lambert, E.W., Doucette, A., Sapyta, J. & Boyd, A.S. (2004). Youth therapeutic alliance in intensive treatment settings. *Journal of Behavioral Health Services & Research*, 31(2), 134-148.
15. Bickman, L. Smith, C. M., Lambert, W., & **Andrade, A. R.** (2003). Evaluation of a congressionally mandated wraparound demonstration. *Journal of Child and Family Studies*, 12(2), 135-156.
16. **Andrade, A. R.**, Palomo, A, & Calderon, L (2003). Geographical isolation and labor markets in rural El Salvador. In Behrman, J. R., Gaviria, A., & Székely, M. (Eds.). *Who's In and Who's Out: Social Exclusion in Latin America*, Chapter 5. Washington DC: Inter-American Development Bank.
17. **Andrade, A. R.**, Palomo, A, & Calderon, L (2002). *Geographical exclusion in rural areas of El Salvador: Its impact on labor market outcomes*. Working Paper R-439. Washington DC: of the InterAmerican Development Bank.
18. Bickman, L., **Andrade, A.R.**, & Lambert, E. W., (2002). Dose response in child and adolescent mental health services. *Journal of Mental Health Services Research*, 4(2), 57-70.
19. Lambert, E. W., Wahler, R. G., **Andrade, A. R.**, & Bickman, L. (2001). Looking for the disorder in conduct disorder. *Journal of Abnormal Psychology*, 110(1), 110-123.
20. Bickman, L., Lambert, E. W., **Andrade, A. R.**, & Peñaloza, R. (2000). A continuum of care for children and adolescents: Mental health outcomes over five years. *Journal of Consulting and Clinical Psychology*, 68(4), 710-716.
21. **Andrade, A. R.**, Lambert, E. W., & Bickman, L. (2000). Dose effect in child psychotherapy: Outcomes associated with negligible treatment. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39(2), 1-9.

Awards

Post-Doctoral Fellowship, Vanderbilt Institute for Public Policy Studies, 1998-2000.

Ph.D. Fellowship, Vanderbilt University, 1993-1996.

Ph.D. Scholarship, World Bank (JJ/WB Graduate Scholarship Program), 1991-1992.

MA Scholarship, Fulbright, 1988-1990.

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