



VANDERBILT
UNIVERSITY

2020S Instructor Report for LPO 8100 01 - History of American Education (Christopher Loss)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **12**
Responses Received: **6**
Response Ratio: **50.0%**

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled
Responses Received - Number of evaluations submitted by students
Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by: **Vanderbilt University Course and Teaching Evaluations**
Creation Date: **Saturday, July 11, 2020**

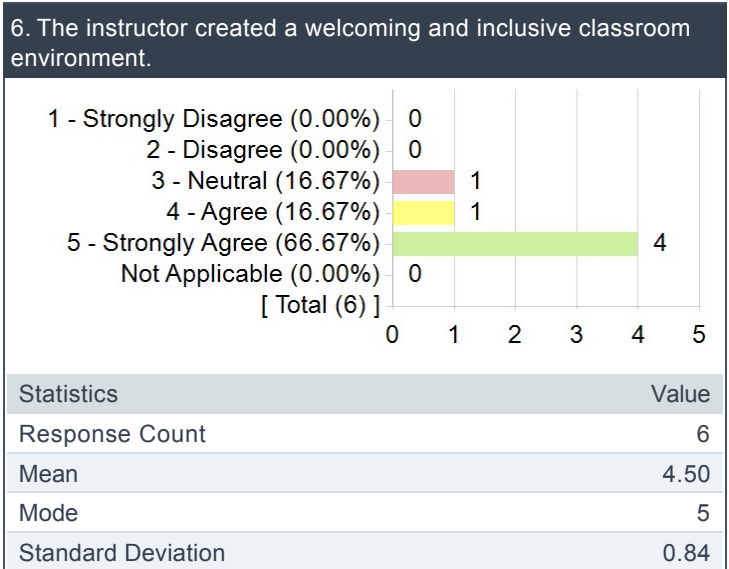
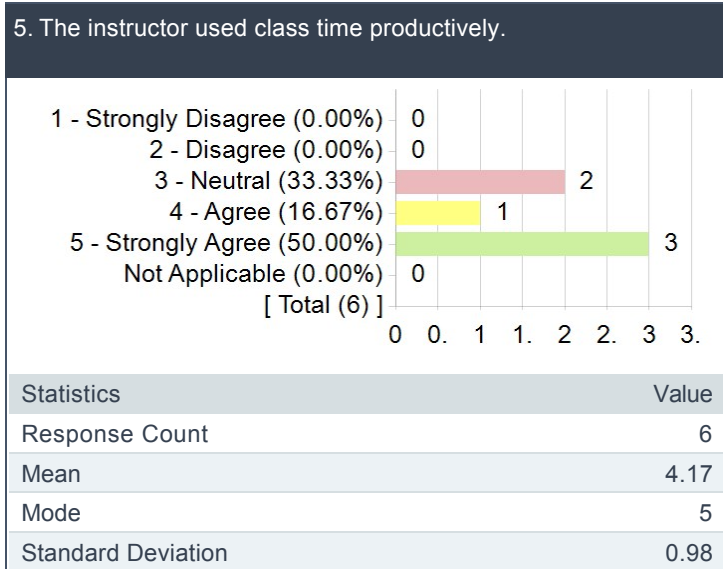
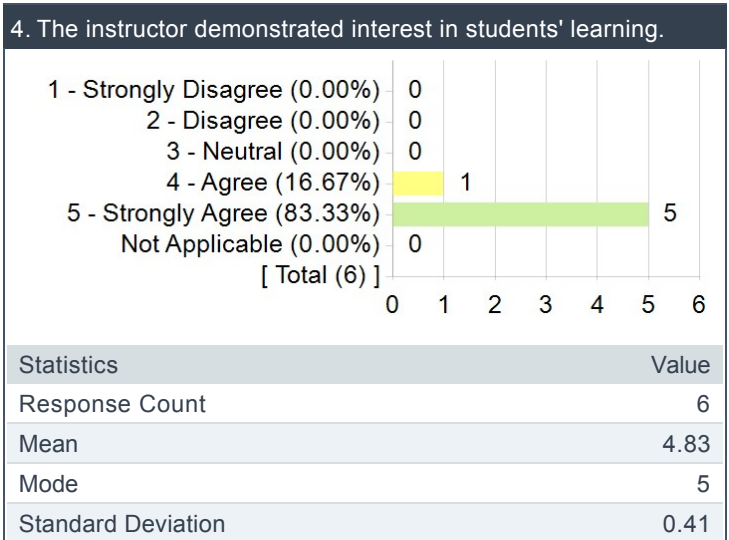
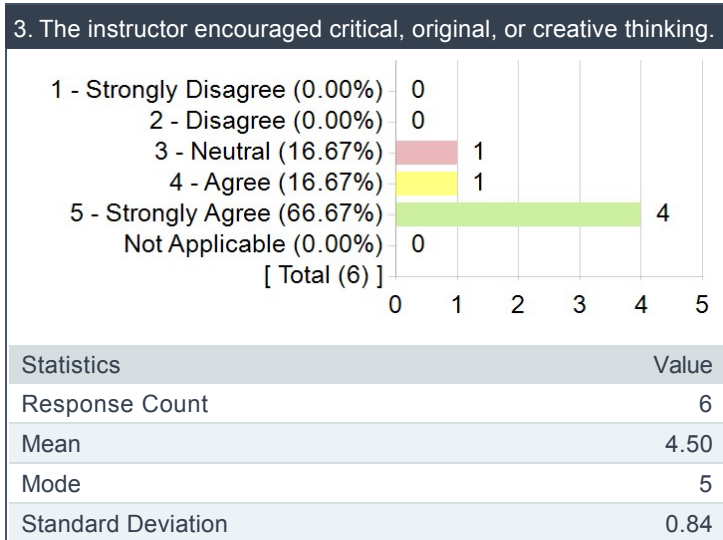
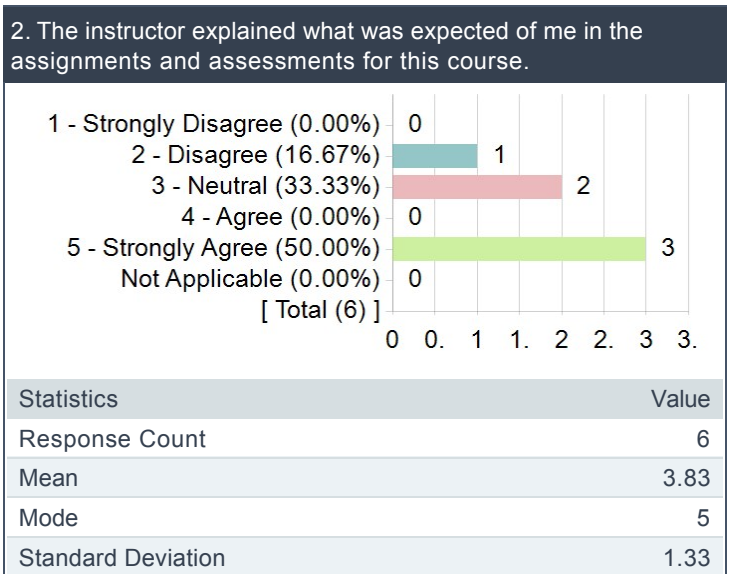
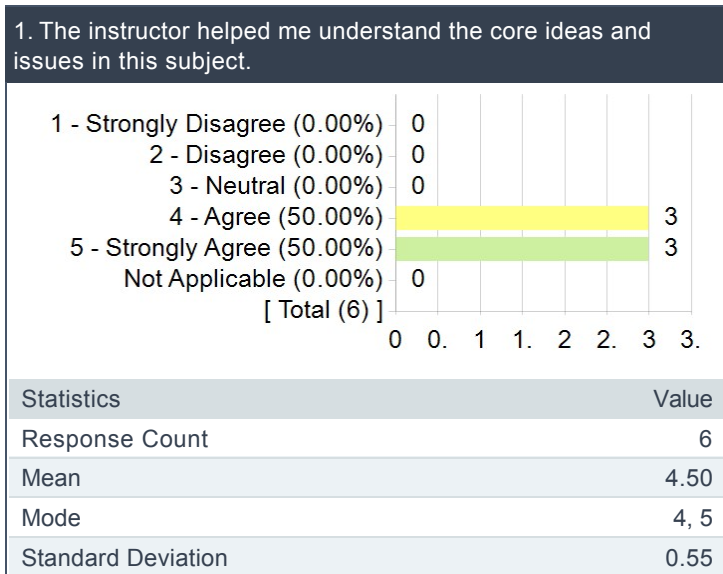
Questions about the Instructor (**Christopher Loss**):

Question	This Class Section		Department (DLPO)		School (PBDY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor helped me understand the core ideas and issues in this subject.	4.50	0.55	4.36	0.92	4.43	0.88
The instructor explained what was expected of me in the assignments and assessments for this course.	3.83	1.33	4.28	1.01	4.36	0.95
The instructor encouraged critical, original, or creative thinking.	4.50	0.84	4.42	0.89	4.47	0.85
The instructor demonstrated interest in students' learning.	4.83	0.41	4.56	0.82	4.60	0.78
The instructor used class time productively.	4.17	0.98	4.16	1.13	4.24	1.05
The instructor created a welcoming and inclusive classroom environment.	4.50	0.84	4.59	0.77	4.61	0.75
Overall, the instructor (Christopher Loss) was:	4.33	1.03	4.25	0.98	4.31	0.94

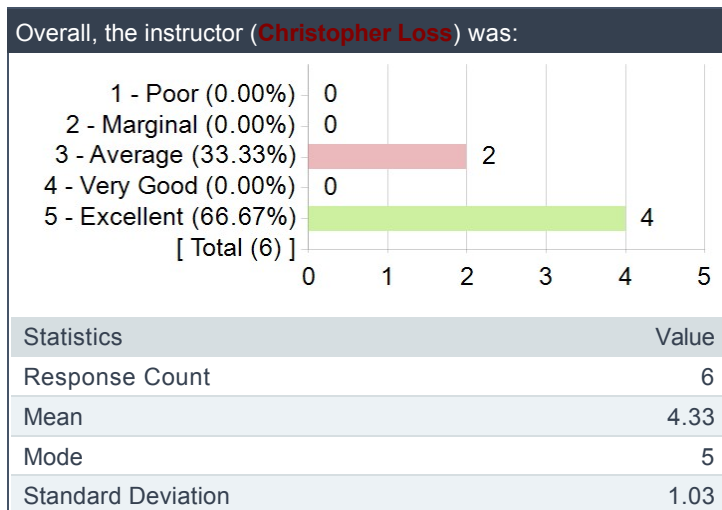
Questions about this Course (**LPO 8100 01**):

Question	This Class Section		Department (DLPO)		School (PBDY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.67	0.52	4.26	1.01	4.38	0.94
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.50	0.84	4.27	0.99	4.41	0.87
The feedback I received during the course was helpful.	4.83	0.41	4.13	1.10	4.24	1.01
I felt comfortable asking questions in this course.	4.50	0.84	4.46	0.88	4.47	0.87
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.80	0.45	4.38	0.94	4.47	0.87
Overall, the course (LPO 8100 01) was:	4.33	1.03	3.88	1.08	4.02	1.00
Compared to other classes, the amount I learned in this course was:	3.83	0.98	3.45	1.13	3.51	1.05
Compared to requirements in other classes, the workload assigned in this class was:	3.50	0.84	3.22	0.94	3.25	0.90

Please respond to the following questions about the instructor (**Christopher Loss**).

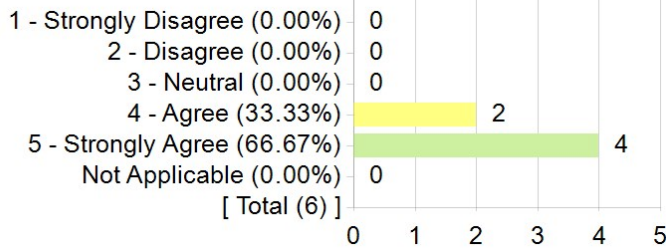


Overall, the instructor (Christopher Loss) was:



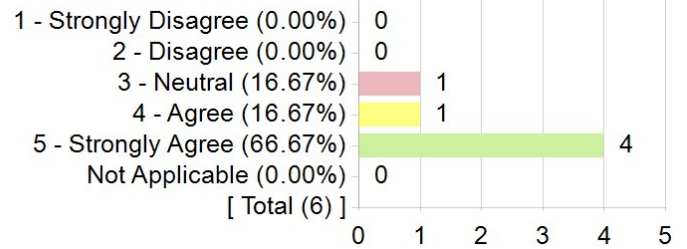
Questions About This Course (LPO 8100 01):

1. This course helped me appreciate the significance of the subject matter.



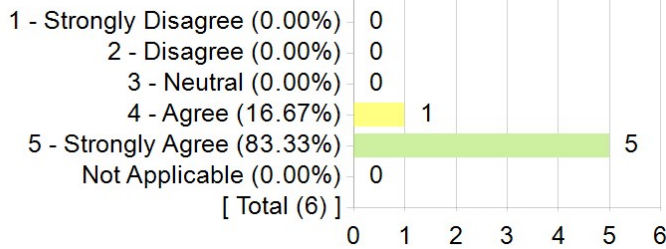
Statistics	Value
Response Count	6
Mean	4.67
Mode	5
Standard Deviation	0.52

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



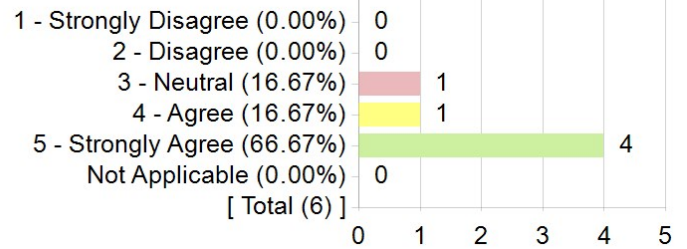
Statistics	Value
Response Count	6
Mean	4.50
Mode	5
Standard Deviation	0.84

3. The feedback I received during the course was helpful.



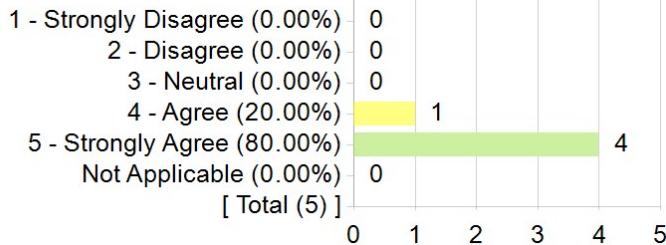
Statistics	Value
Response Count	6
Mean	4.83
Mode	5
Standard Deviation	0.41

4. I felt comfortable asking questions in this course.



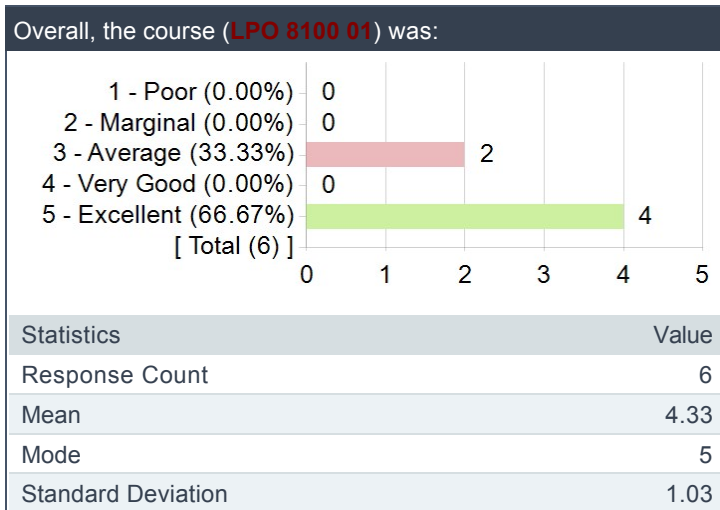
Statistics	Value
Response Count	6
Mean	4.50
Mode	5
Standard Deviation	0.84

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

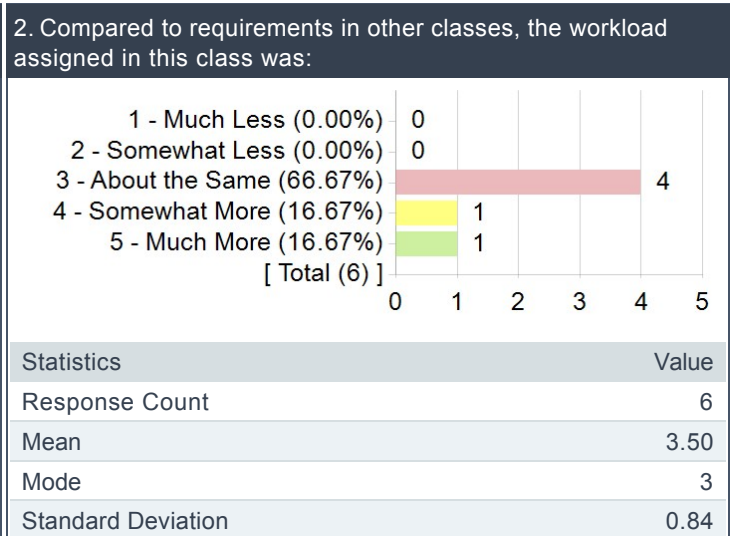
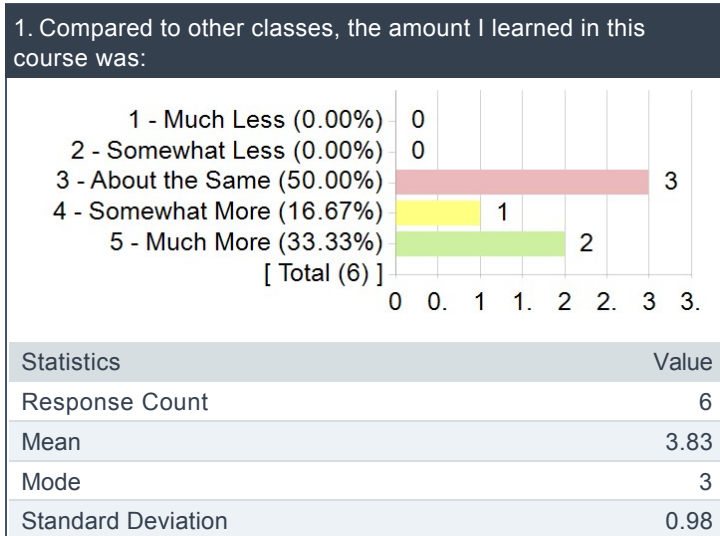


Statistics	Value
Response Count	5
Mean	4.80
Mode	5
Standard Deviation	0.45

Overall the course was:



Questions About This Course (LPO 8100 01):



What elements of the course (LPO 8100 01) most contributed to your learning?

Comments
The discussions in class with Dr. Loss and my peers were the most helpful in ensuring I had understood the readings for that week and was making connections.
I really enjoyed the class discussions. The readings in the first half of the semester were really great in placing higher education and higher education institutions in a historical context.
I really appreciate the breadth of topics we covered in this class. I think Chris did an excellent job in picking the books for each week (except maybe one – Chris knows which one I'm referring to) and I enjoyed reading all of them. The course asked a lot from us – reading and internalizing two books a week is no easy feat – but in retrospect, I feel it contributed to my development as a scholar.
I enjoyed the opportunity to lead a class discussion, and enjoyed participating in classes led by my cohortmates. I also thought Professor Loss went above and beyond in providing feedback on our papers and reflections. This helped strengthen my writing skills.
I appreciate that the entire class is about having class discussion, because I learned so much from the perspectives of other students, and the content is so interesting that I appreciate the open ended discussion as opposed to a more structured style of class.

What improvements to the course (LPO 8100 01) would you recommend?

Comments
NA.
Nothing – this course did exactly what it was designed to do, which was to give us a deep understanding of the historical forces that shaped the American education system of today. It might have been fun to read something which allowed us to compare American education to other systems around the world, but that might be beyond the purview of this course.
When it's possible, I appreciate one book per week. During those weeks, I felt the load was more manageable and I felt more focused and confident in what I could contribute during discussion.
Reconsider including books on the syllabus that did not resonate well with students this semester.

Do you have any other comments?

Comments
Loved the books for this class – thankful to have been exposed to so many good books!
NA.
I think students who were not able to take this course in the past few years really missed out. I learned so much that I didn't know about the history of the topics we study, especially about the history of social sciences research in general. This content is so vital for us to be responsible and self-aware researchers in the future. I hope it continues to be offered on a regular basis.