



VANDERBILT
UNIVERSITY

2020S Instructor Report for HOD 2700 04 - Public Policy (Christopher Loss)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **23**
Responses Received: **9**
Response Ratio: **39.13%**

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled
Responses Received - Number of evaluations submitted by students
Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by: **Vanderbilt University Course and Teaching Evaluations**
Creation Date: **Saturday, July 11, 2020**

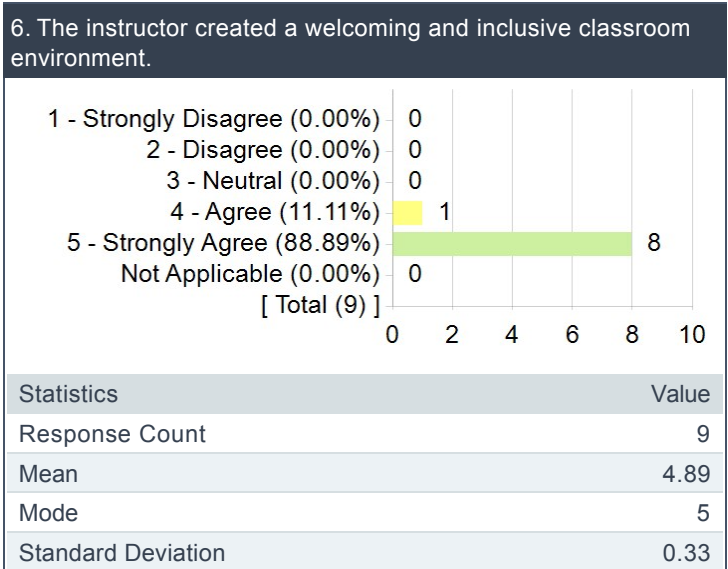
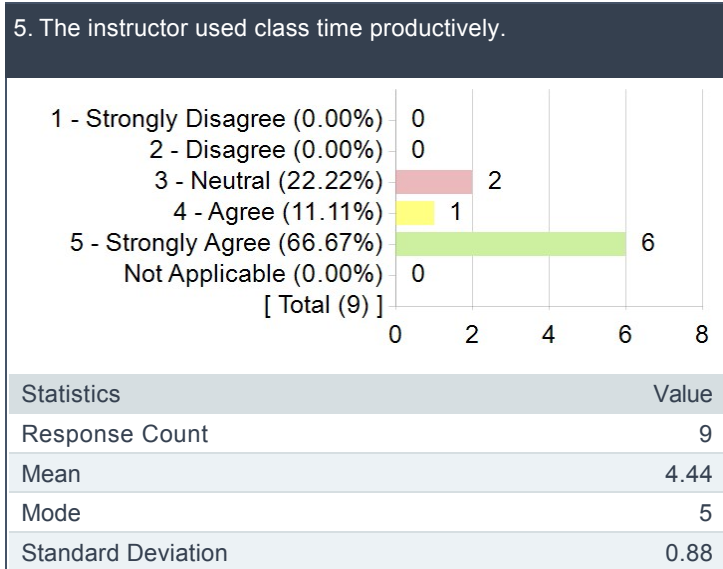
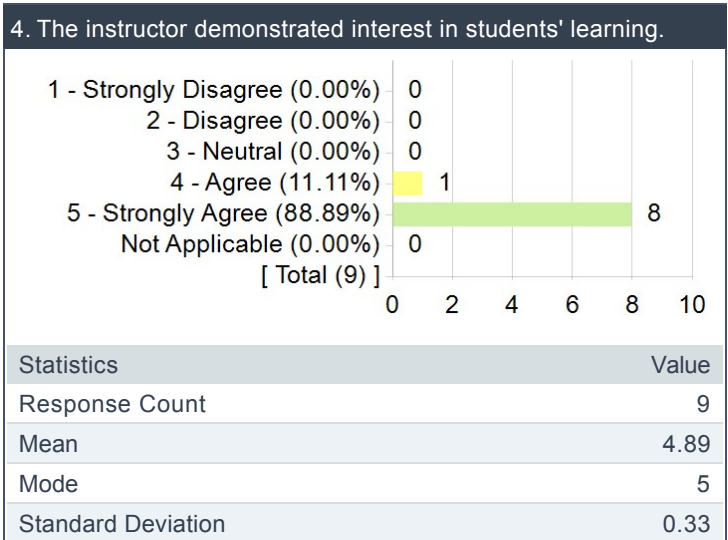
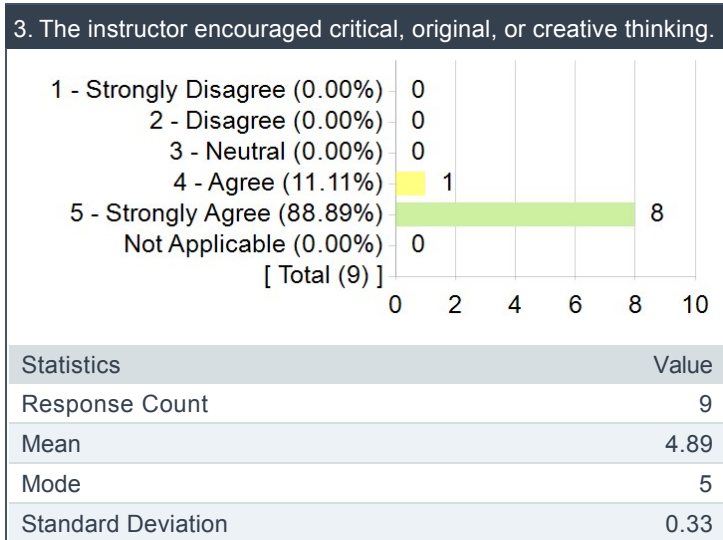
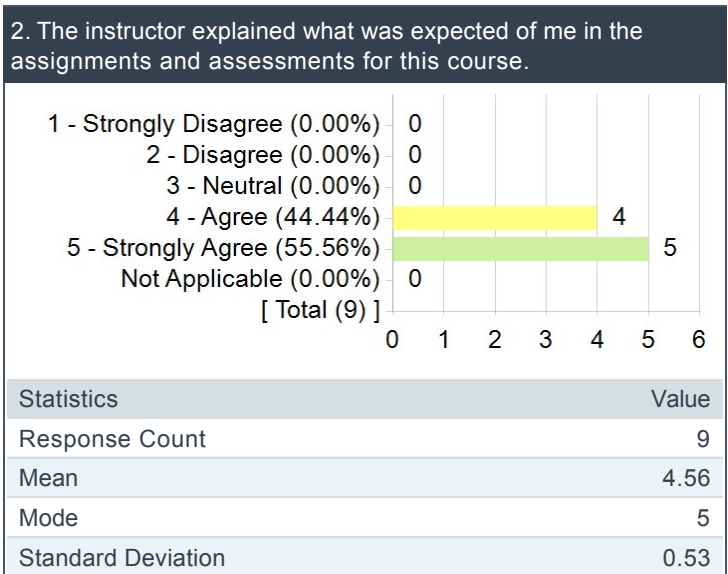
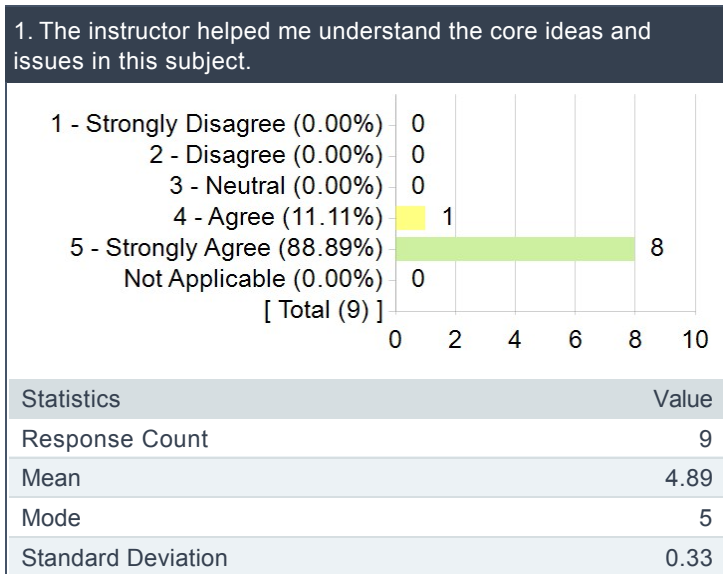
Questions about the Instructor (**Christopher Loss**):

Question	This Class Section		Department (DLPO)		School (PBDY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor helped me understand the core ideas and issues in this subject.	4.89	0.33	4.36	0.92	4.43	0.88
The instructor explained what was expected of me in the assignments and assessments for this course.	4.56	0.53	4.28	1.01	4.36	0.95
The instructor encouraged critical, original, or creative thinking.	4.89	0.33	4.42	0.89	4.47	0.85
The instructor demonstrated interest in students' learning.	4.89	0.33	4.56	0.82	4.60	0.78
The instructor used class time productively.	4.44	0.88	4.16	1.13	4.24	1.05
The instructor created a welcoming and inclusive classroom environment.	4.89	0.33	4.59	0.77	4.61	0.75
Overall, the instructor (Christopher Loss) was:	4.89	0.33	4.25	0.98	4.31	0.94

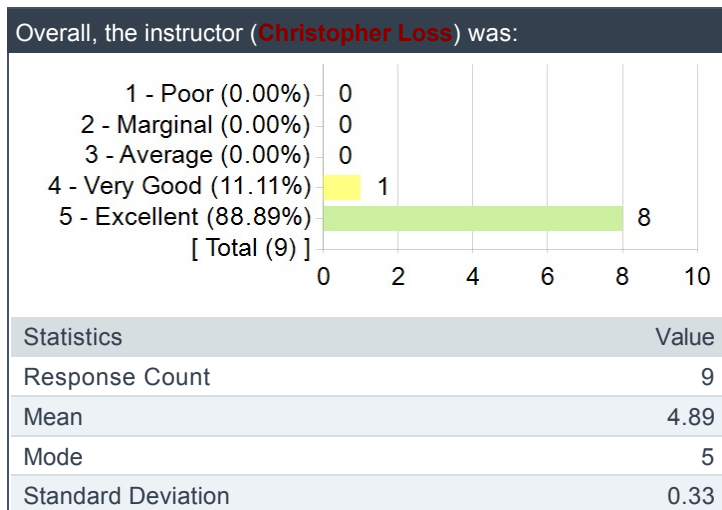
Questions about this Course (**HOD 2700 04**):

Question	This Class Section		Department (DLPO)		School (PBDY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.78	0.44	4.26	1.01	4.38	0.94
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.78	0.44	4.27	0.99	4.41	0.87
The feedback I received during the course was helpful.	4.78	0.44	4.13	1.10	4.24	1.01
I felt comfortable asking questions in this course.	4.44	0.88	4.46	0.88	4.47	0.87
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.67	0.50	4.38	0.94	4.47	0.87
Overall, the course (HOD 2700 04) was:	4.56	0.53	3.88	1.08	4.02	1.00
Compared to other classes, the amount I learned in this course was:	4.00	0.71	3.45	1.13	3.51	1.05
Compared to requirements in other classes, the workload assigned in this class was:	3.56	0.73	3.22	0.94	3.25	0.90

Please respond to the following questions about the instructor (**Christopher Loss**).

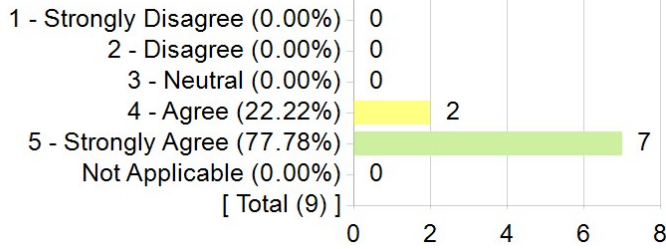


Overall, the instructor (Christopher Loss) was:



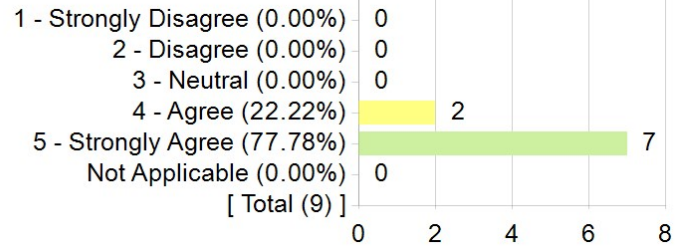
Questions About This Course (HOD 2700 04):

1. This course helped me appreciate the significance of the subject matter.



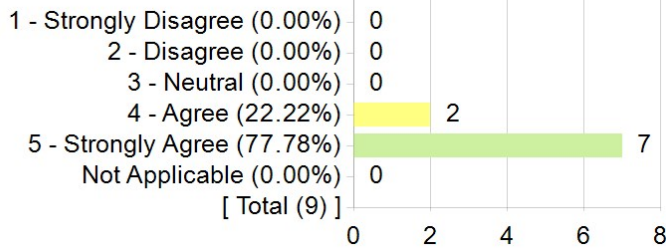
Statistics	Value
Response Count	9
Mean	4.78
Mode	5
Standard Deviation	0.44

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



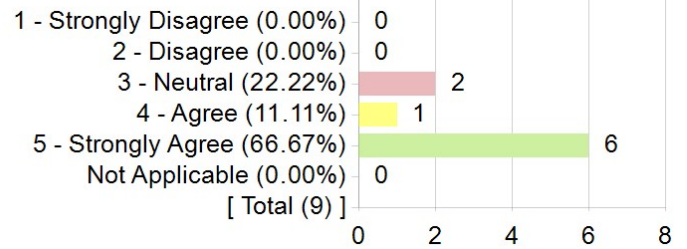
Statistics	Value
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3. The feedback I received during the course was helpful.



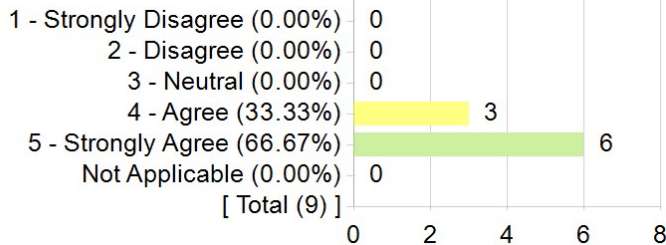
Statistics	Value
Response Count	9
Mean	4.78
Mode	5
Standard Deviation	0.44

4. I felt comfortable asking questions in this course.



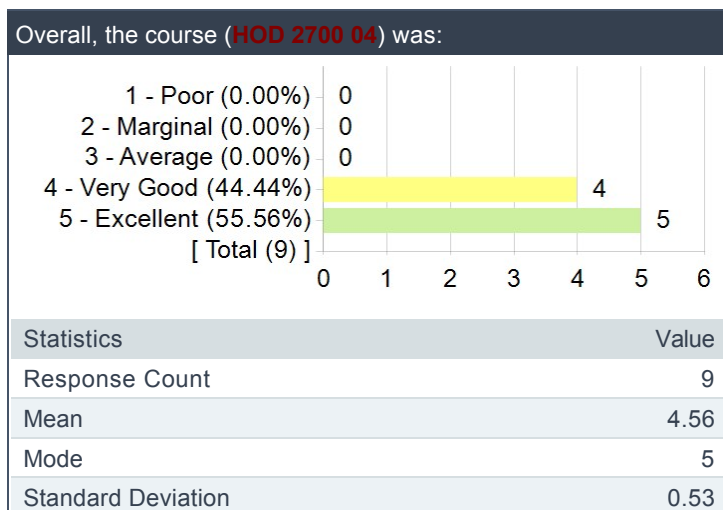
Statistics	Value
Response Count	9
Mean	4.44
Mode	5
Standard Deviation	0.88

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

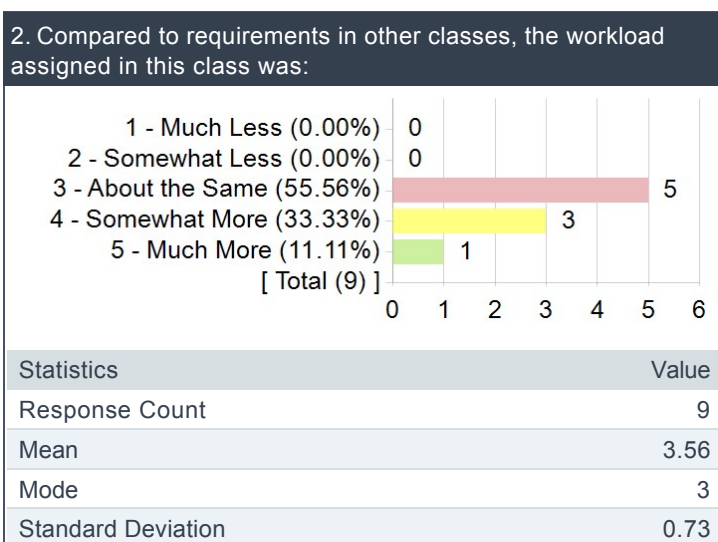
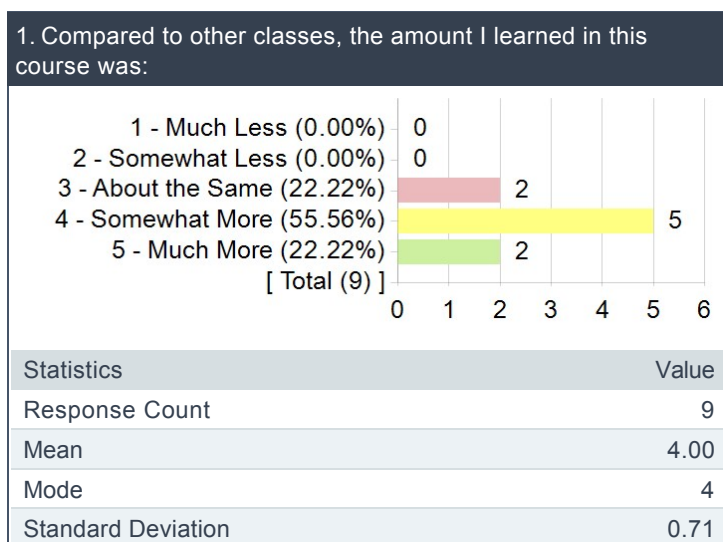


Statistics	Value
Response Count	9
Mean	4.67
Mode	5
Standard Deviation	0.50

Overall the course was:



Questions About This Course (HOD 2700 04):



What elements of the course (HOD 2700 04) most contributed to your learning?

Comments
I really enjoyed all of the readings assigned in this course (except the textbook, perhaps) because I enjoyed not only the content at hand but also the way in which the authors marshaled evidence to support their arguments. I also really liked the class discussions and the way in which Professor Loss challenged us to contribute and to answer more conceptual follow-up questions.
Class discussions contributed most to my learning in this class. I enjoyed talking to other student peers about the assigned readings. Additionally, professor Loss' dedication to every student's learning also motivated me to want to. continue to do my absolute best in his class.
class discussion
Dr. Loss's engaging, humorous, and interactive lectures, class content, and assignments definitely reinforced my learning. My favorite part of the course has definitely been creating policy briefs because I have been able to find connections between policymaking issues and my own life. As someone who knew nothing about public policy going into this course, I will walk away with a sincere appreciation for this subject and an eagerness to learn more.
Dr. Loss was a great professor, always keeping the class entertaining, even on cold, gray Friday mornings. I appreciated the format of the class– I believe the papers, midterm, and policy briefs helped me learn a lot about the subject. Dr. Loss graded tough but fair, and was always extremely helpful in his feedback, providing pages of constructive criticism that helped me improve.
<ul style="list-style-type: none">– discussions that focused our readings on the main points– policy briefs helped me a lot for my own critical thinking, would've never thought that I could do one on my own– professor is so engaging and makes a somewhat boring topic at 8:45 AM really interesting, fun, and applicable
The lengthy readings, valuable in-class synthesis, and policy papers were lasting memories from this class that will stick with me. I learned a lot of the history of public policy and relished the chance to write policy briefs.
I really enjoyed the class discussions. It was very helpful to have the printed outlines for each classes discussion and allowed me to prepare accordingly for finals and papers. I also found working on the policy briefs in groups before we did one alone allowed for collaboration and helped me to understand how a policy brief was written.

What improvements to the course (HOD 2700 04) would you recommend?

Comments
Personally, I found the textbook a little dry and less interesting than the other readings, which contain more than enough content to get a grip on the subject at hand. Therefore, I recommend not using it in the future.
na
I would cut down the amount of reading for the course. I really enjoyed once we strayed around from doing a lot of reading and focused more on the policy, so I think starting assignments like these sooner would be a good idea.
N/A
<ul style="list-style-type: none">– more instructions on papers maybe, sometimes instructions/what you want is unclear– the readings are extremely long and it is unclear when we are expected to read the entire things
Class time was spent haphazardly some days as there were no slides and it was all discussion based. Therefore, it took a while sometimes to get all the concepts out.

Do you have any other comments?

Comments
Overall, I so enjoyed this course, and I really appreciated Professor Loss' energy, enthusiasm, and humor every class session.
I really enjoyed Professor Loss. He brought an energy and humor to the class, which often let him down to match his levels.
I really enjoyed this course and Professor Loss. He brought great energy to each lecture and encouraged me and my classmates to participate in discussions. Professor Loss was also very thorough in providing feedback on our papers. His feedback allowed me to grow as a writer.