



VANDERBILT
UNIVERSITY

2019F Instructor Report for HLP 8230 01 - Advanced Nature and Function of Higher Education (Christopher Loss)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **15**
Responses Received: **9**
Response Ratio: **60.0%**

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled
Responses Received - Number of evaluations submitted by students
Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by: **Vanderbilt University Course and Teaching Evaluations**
Creation Date: **Tuesday, January 14, 2020**

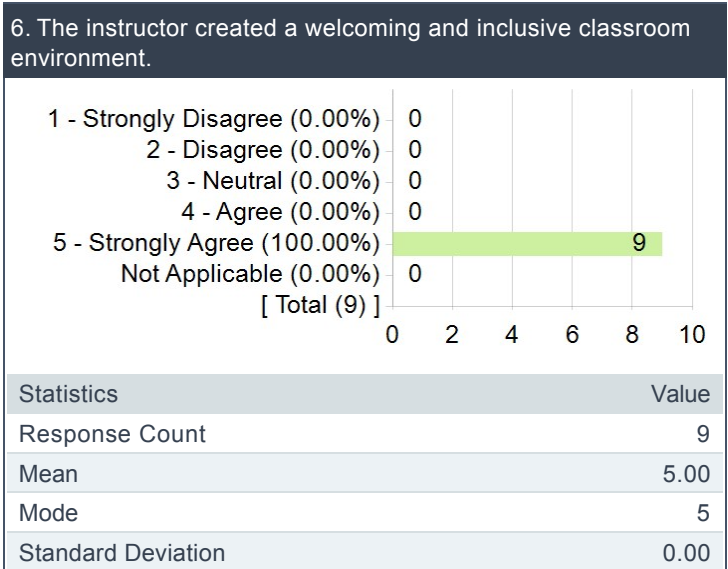
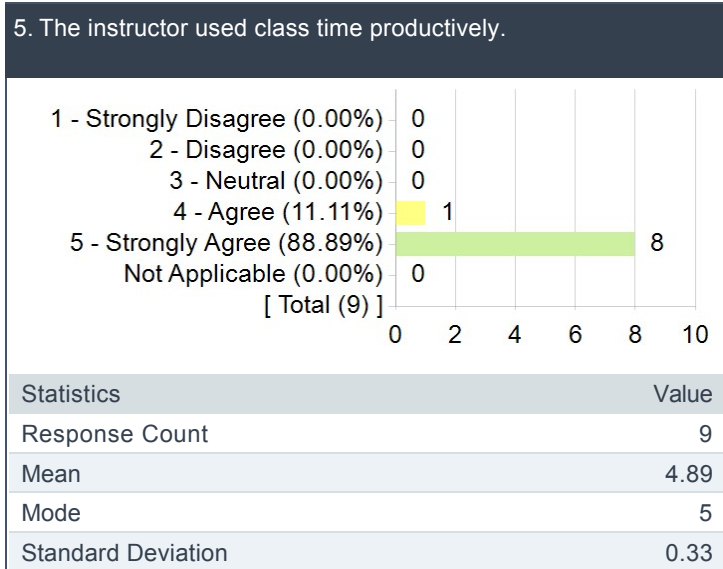
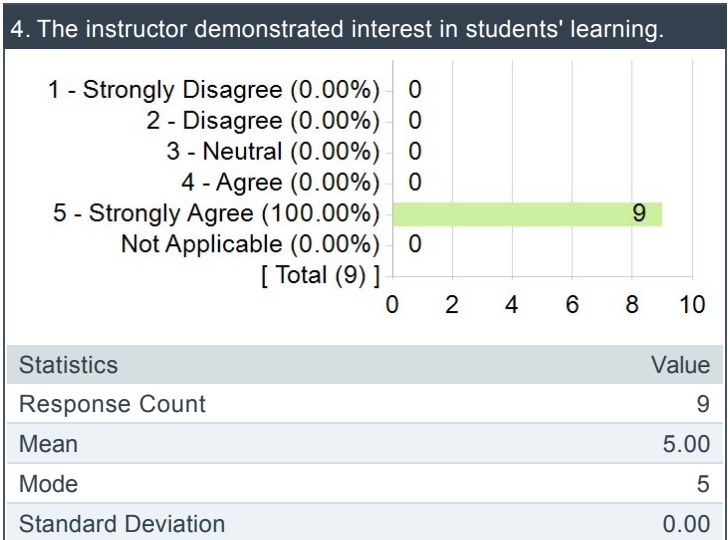
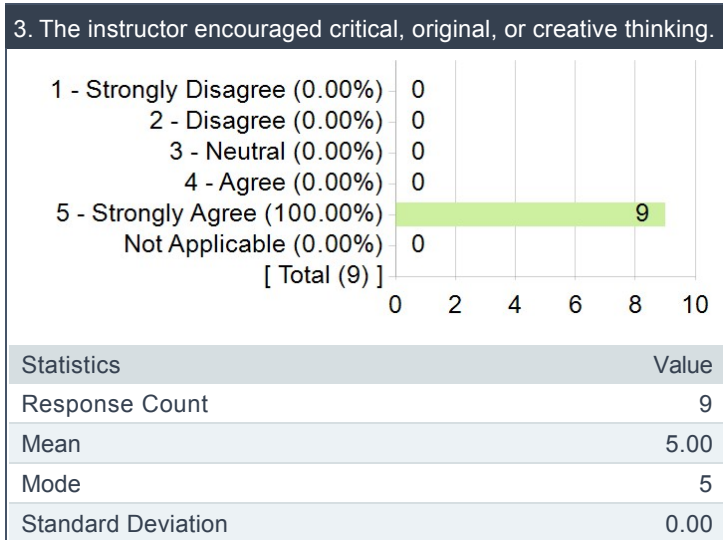
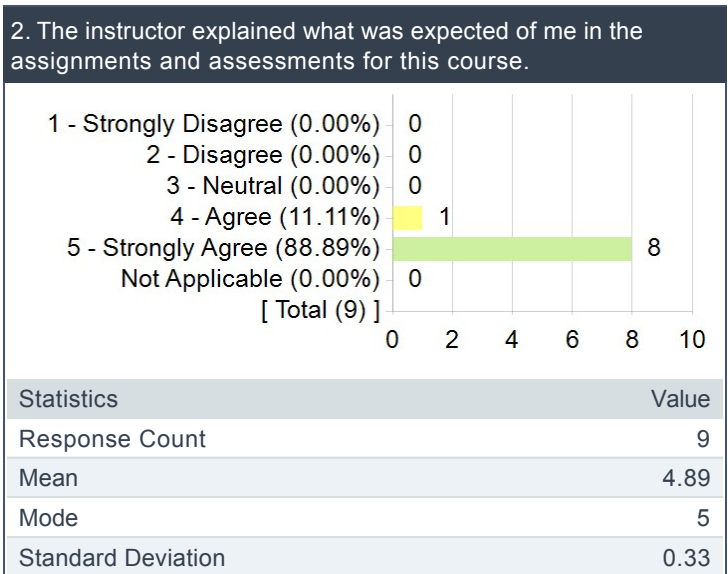
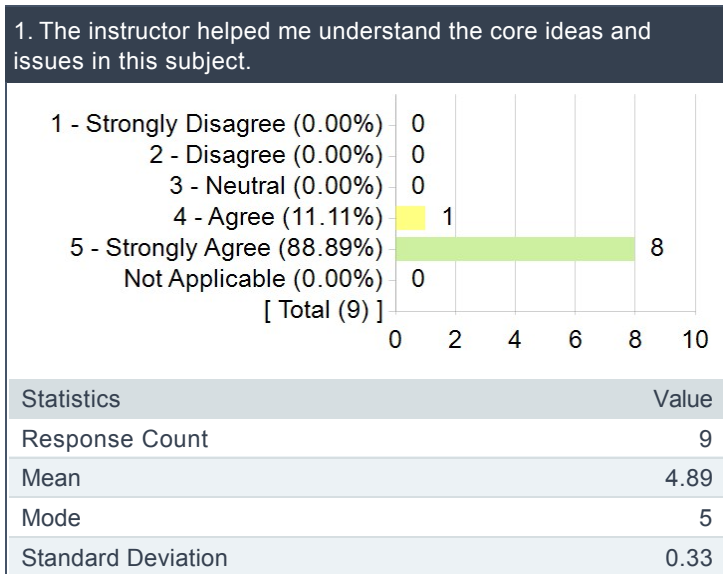
Questions about the Instructor (**Christopher Loss**):

Question	This Class Section		Department (DLPO)		School (PBDY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor helped me understand the core ideas and issues in this subject.	4.89	0.33	4.38	0.88	4.42	0.85
The instructor explained what was expected of me in the assignments and assessments for this course.	4.89	0.33	4.32	0.93	4.29	0.94
The instructor encouraged critical, original, or creative thinking.	5.00	0.00	4.41	0.90	4.43	0.87
The instructor demonstrated interest in students' learning.	5.00	0.00	4.54	0.81	4.57	0.76
The instructor used class time productively.	4.89	0.33	4.21	1.05	4.24	1.02
The instructor created a welcoming and inclusive classroom environment.	5.00	0.00	4.56	0.78	4.58	0.77
Overall, the instructor (Christopher Loss) was:	5.00	0.00	4.24	0.98	4.26	0.94

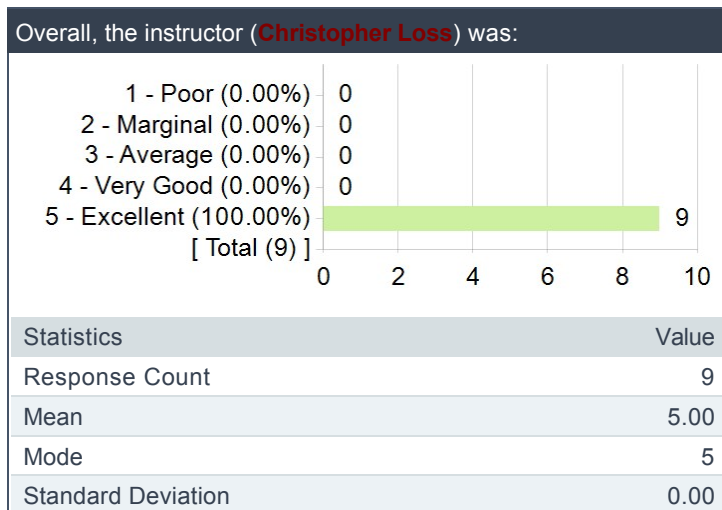
Questions about this Course (**HLP 8230 01**):

Question	This Class Section		Department (DLPO)		School (PBDY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.89	0.33	4.28	0.99	4.31	0.97
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	5.00	0.00	4.26	0.95	4.32	0.92
The feedback I received during the course was helpful.	5.00	0.00	4.06	1.10	4.15	1.04
I felt comfortable asking questions in this course.	5.00	0.00	4.43	0.87	4.42	0.88
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.89	0.33	4.33	0.97	4.40	0.93
Overall, the course (HLP 8230 01) was:	5.00	0.00	3.88	1.07	3.94	1.03
Compared to other classes, the amount I learned in this course was:	4.89	0.33	3.44	1.09	3.45	1.06
Compared to requirements in other classes, the workload assigned in this class was:	3.89	0.93	3.32	0.87	3.26	0.89

Please respond to the following questions about the instructor (**Christopher Loss**).

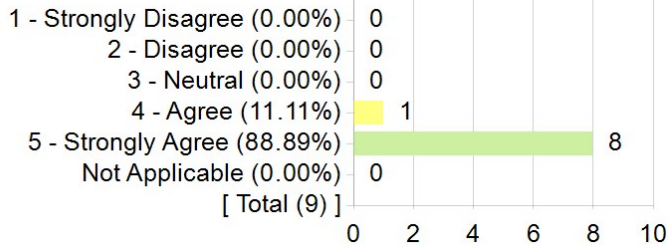


Overall, the instructor (Christopher Loss) was:



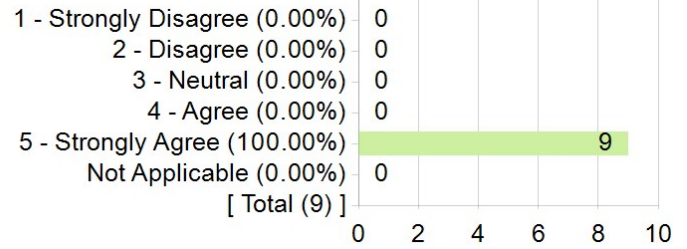
Questions About This Course (HLP 8230 01):

1. This course helped me appreciate the significance of the subject matter.



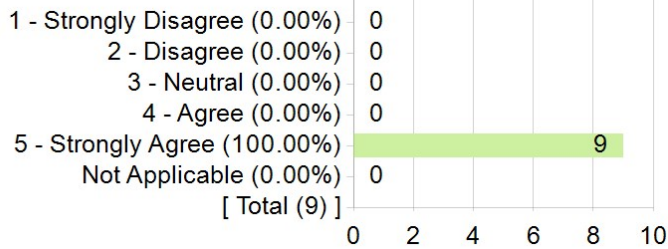
Statistics	Value
Response Count	9
Mean	4.89
Mode	5
Standard Deviation	0.33

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



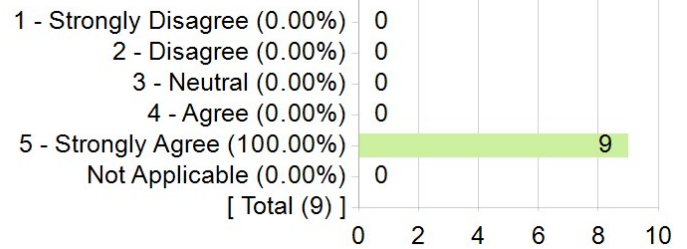
Statistics	Value
Response Count	9
Mean	5.00
Mode	5
Standard Deviation	0.00

3. The feedback I received during the course was helpful.



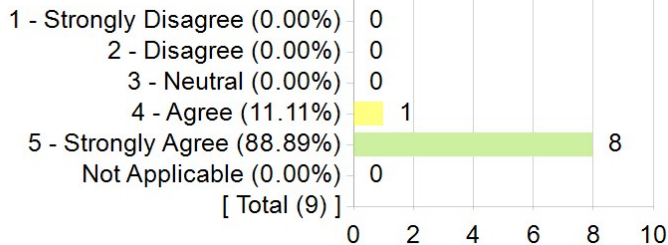
Statistics	Value
Response Count	9
Mean	5.00
Mode	5
Standard Deviation	0.00

4. I felt comfortable asking questions in this course.



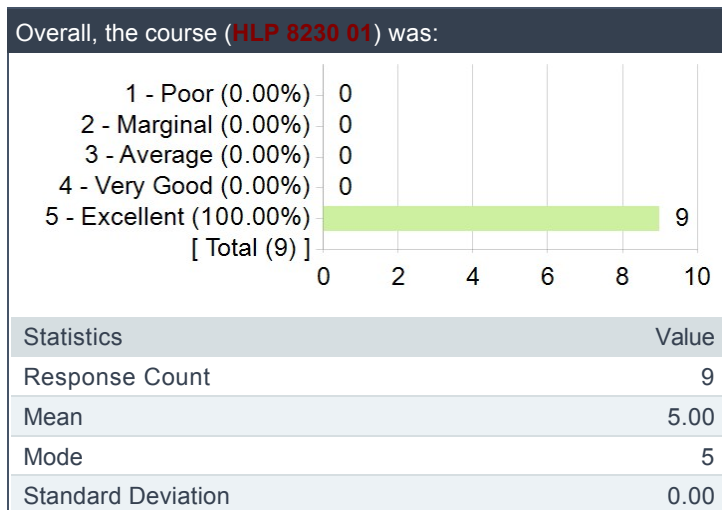
Statistics	Value
Response Count	9
Mean	5.00
Mode	5
Standard Deviation	0.00

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

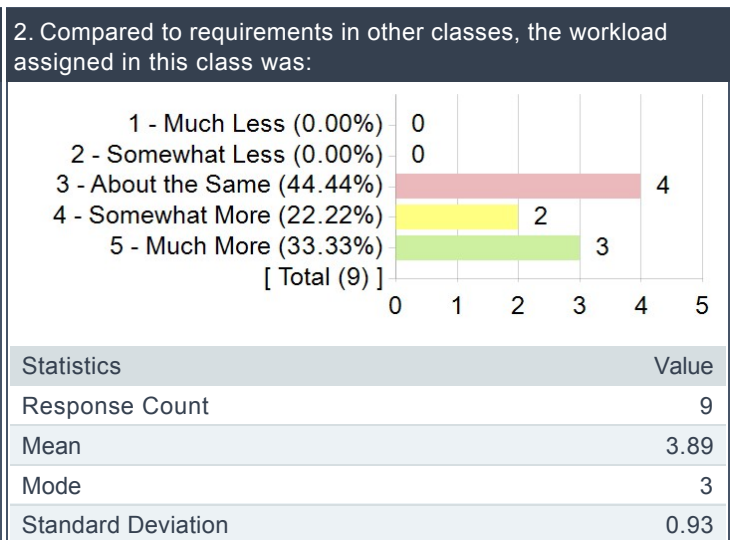
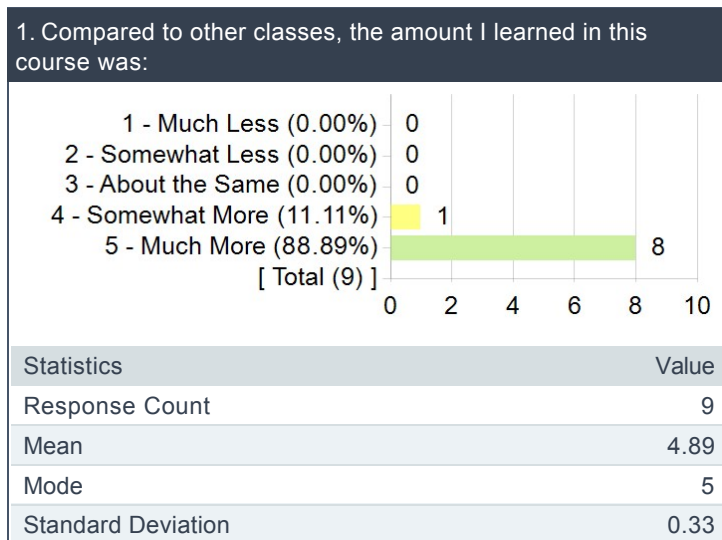


Statistics	Value
Response Count	9
Mean	4.89
Mode	5
Standard Deviation	0.33

Overall the course was:



Questions About This Course (HLP 8230 01):



What elements of the course (HLP 8230 01) most contributed to your learning?

Comments
<p>This class challenged my way of thinking through its reading, robust class discussions, and thoughtful feedback from Dr. Loss.</p>
<p>Dr.Loss's writing feedback was very helpful! I became more confident in my writing and felt confident contributing to course discussion.</p>
<p>Dr. Loss' focus on writing techniques was a really unique aspect of this course. He trusted us all to do the reading and come to class with thoughts to discuss, but pushing us to develop our writing style to better communicate those thoughts was a welcome difference from other courses and extremely helpful. Also, as difficult as his open-ended questions often felt during class time, they really forced us to connect themes, dates, movements, and events into a more cohesive understanding of history.</p>
<p>The detailed feedback on our papers was invaluable for helping us improve our writing. The readings were well chosen (and there was about 50% more reading in this course than any other course we've taken so far). Separating the readings by topic and giving us guiding questions helped us focus our efforts. Couching course content about the history of higher ed within an analysis of academia's current problems provided more purpose to the course and more motivation to learn the content. The inclusive environment Chris created was really beneficial to fostering rich discussions as well. He was very intentional about greeting all students, acknowledging their contributions, calling on those we hadn't heard from as often, and praising everyone for their efforts. This safe space made it much easier to learn together.</p>
<p>The essay assignments and discussion during class.</p>
<p>I thought the selected readings represented broad and diverse views that was meaningful to my learning. Additionally, the prompted essay questions before class and then facilitated dialogue during class helped to reinforce connections between the readings, history, and contemporary issues in higher education. I also appreciated the ability to pull all of the learning together, towards the end of the course, into the innovation project. However, I think the most important element was Dr. Loss' feedback on our paper, that provided me with direct feedback and critical areas to focus and improve on. I have not experienced that in other classes.</p>
<p>Dr. Loss genuinely cared about our learning process and helping us to improve our writing.</p>
<p>I loved this class— Chris was an amazing instructor — I appreciated the thoughtfulness that went into structuring our class time to balance lecture and activities— I thought assignments were reasonable and helped me engage with the content and draw connections to my work. Class was engaging and thought provoking and assigned readings were interesting and really contributed to me overall learning/knowledge. What I appreciated the most was the time we spent reviewing strong writing skills and the feedback Chris gave on each of my papers—probably the best and most helpful feedback on my writing I've received since undergrad. THANK YOU! I know it takes a lot of time to give that level of thoughtful feedback and it is much appreciated!</p>
<p>I don't even know where to start, this class was so good. Feedback on writing, engaging class discussion, effective writing assignments, encouragement from the professor, helpful historical context. One of the best classes I've ever taken. This class had more reading than any other class in the program so far (by a good bit), but it was manageable, and once the expectations for depth of reading were set through the first weekend's discussions, it didn't seem so overwhelming. It was great that the work was finished by the end of the last class (though not every class could be that way). I learned so much in this class and felt like my learning was supported.</p>

What improvements to the course (HLP 8230 01) would you recommend?

Comments
This is necessary course for all who desire to work in higher education. I have no suggestions improvements.
N/A
Starting right on time both at the start of class and after breaks could help us get through more material as scheduled. It was really hard to leave content we didn't have time to cover and return to it at the start of the next class meeting. While it's good to review old material at the beginning of the next class weekend, it's really hard to cover new material for the first time when there was a big time gap between the course readings and the lecture. I felt I didn't learn the "leftover" content quite as well as the rest of the course content because I couldn't make connections between my reading and the lecture/discussion as readily.
A bit more information about the final project expectations would also have been helpful. It wasn't quite clear what completing "a teaching exercise" meant. I also think we were primed by Adela's class to produce text-heavy PowerPoints because that's what she wanted, and that's the last time we gave a presentation that was graded. Understanding Chris' expectations for the project better would have given us a bit more confidence in carrying out the task.
N/A
Not an improvement to the course, but I feel that this class should be mandated earlier in the Ed.D. program – even maybe semester 1 – but definitely before EHLP-8140-01 Soc Context of ELPolicy
None.
The Crow book was a SLOG to get through —maybe a different text or only assign a few chapters of that book?
A few of the readings seemed to overlap unnecessarily, but that is such a small thing. This class was so great.

Do you have any other comments?

Comments
This is my favorite course so far in my Ed.D. program.
Dr. Loss has been the best instructor thus far. He truly cares about our well being and becoming a well-rounded person.
Mixed enrollment with second year cohort students was a huge unexpected benefit of this class, and I would recommend that structure every semester this class is taught!
This was a great course that was very intentionally designed and implemented, and it showed.
Professor Loss invests in student learning and it makes a difference in the level of student engagement during class.
I wish other faculty members would be as inclined to provide constructive feedback like Dr. Loss
I really appreciated how Dr. Loss centered the work around the weekend of class. There was no lingering assignment to complete. We could move on to our other class or the next weekend's materials.
loved the class. Thank you so much for the time and effort you put into it!