

Christopher P. Loss
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Associate Professor of US History
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Employment

- **Vanderbilt University**
 - Chancellor Faculty Fellow, 2016–18
 - Associate Professor of Public Policy and Higher Education, 2014–
 - Associate Professor of US History, 2015–
 - Assistant Professor of Public Policy and Higher Education, 2007–14
 - Faculty Affiliate, History Department, 2007–15
 - Faculty Affiliate, Center for the Study of Democratic Institutions, 2010–
- **The Brookings Institution**
 - Research Fellow, Governance Studies Program, 2006–07
- **University of Virginia**
 - General Faculty, Assistant to the Associate Provost, Office of the Vice President and Provost, 2004–07

Education

- **University of Virginia**
 - PhD in History, 2007; and PhD in Higher Education, 2007
- **University of Virginia**
 - MA in History, 2001; and MEd in Education, 2000
- **Pennsylvania State University**
 - BA in History with honors, 1994; University Scholars Program; Magna Cum Laude; Phi Beta Kappa

Books

- *Front and Center: Academic Expertise and its Challengers in the Post–1945 United States* (Philadelphia, Penn.: University of Pennsylvania Press, under contract).
 - Politics and Culture in Modern America Series
- *Between Citizens and the State: The Politics of American Higher Education in the 20th Century* (Princeton, New Jersey: Princeton University Press, 2012; Paperback, 2014).
 - Politics and Society in 20th Century America Series
 - Winner, 2013 AERA Outstanding Book Award

Edited Books and Journals

- *Robert's Rules of Order for Colleges and Universities*, Henry M. Robert, with an introductory essay by Christopher P. Loss (Princeton, New Jersey: Princeton University Press, forthcoming).
- *The Convergence of K–12 and Higher Education: Policies and Programs in a Changing Era*, co-edited with Patrick McGuinn (Cambridge, Mass.: Harvard Education Press, 2016).
- *History of Psychology: Special Issue on Politics, Public Policy, and Psychology*, co-edited with Wade Pickren 14.3 (Aug. 2011): 217–334.
- *Peabody Journal of Education: Special Issue on Immigration*, co-edited with Stella Flores 85.4 (Fall 2010): 406–451.

Articles and Essays

- “The Making of a Neocon: James Q. Wilson at Harvard in the 1960s” (mss. under review).
- “No Operation in an Academic Ivory Tower: World War II and the Politics of Social Knowledge,” *History of Education Quarterly* 60.2 (2020): 1–14.
- “‘The City of Tomorrow must Reckon with the Lives and Living Habits of Human Beings’: The Joint Center for Urban Studies Goes to Venezuela,” *Journal of Urban History* (online Nov. 2018; print copy forthcoming): 1–28.
- “The Dissertation Dilemma and the Challenge of American Graduate Education,” with C.J. Ryan, *The Good Society* 25.2–3 (2016): 313–331. (pub. in 2017)
- “The Institutionalization of In Loco Parentis after *Gott v. Berea College* (1913),” *Teachers College Record* 116.12 (Dec. 2014): 1–16.
- “The Land-Grant Colleges, Cooperative Extension, and the New Deal,” *Perspectives on the History of Higher Education: The Land-Grant Colleges and the Reshaping of American Higher Education*, ed. Roger L. Geiger and Nathan M. Sorber 30 (2013): 285–310.
- “From Pluralism to Diversity: Reassessing the Political Uses of the *Uses of the University*,” *Social Science History* 35.4 (Win. 2012): 525–49.
- “‘Women’s Studies is in a Lot of Ways—Consciousness Raising’: The Educational Origins of Identity Politics,” *History of Psychology: Special Issue on Politics, Public Policy, and Psychology*, ed. Christopher P. Loss and Wade Pickren 14.3 (Aug. 2011): 287–310.

- “‘The Most Wonderful Thing Has Happened to Me in the Army’: Psychology, Citizenship, and American Higher Education in World War II,” *Journal of American History* 92.3 (Dec. 2005): 864–91.
 - Winner, 2006 James Madison Prize, Society for History in the Federal Government.
- “Bureaucratic Tyranny: ‘The Price of Structure’ in the American University,” in *Retrospective: Laurence R. Veysey’s The Emergence of the American University*, organized and introduced by Christopher P. Loss, *History of Education Quarterly* 45.3 (Fall 2005): 405–406, 446–53.
- “Party School: Education, Political Ideology, and the Cold War,” *Journal of Policy History* 16.1 (2004): 99–116.
- “Reading Between Enemy Lines: Armed Services Editions and World War Two,” *Journal of Military History* 67.3 (Jul. 2003): 811–34.
- “Religion and the Therapeutic Ethos in Twentieth-Century American History,” *American Studies International* 40.3 (Oct. 2002): 61–76.

Book Chapters and Reports

- “Convergence of K-12 and Higher Education: Policies and Programs in a Changing Era,” with Patrick McGuinn, *Rockefeller Institute of Government Policy Briefs*, Aug. 28, 2018. <http://rockinst.org/wp-content/uploads/2018/08/08-28-18-Convergence-of-K-12-and-Higher-Education.pdf>
- “Universities in America since 1945,” in *Oxford Research Encyclopedia of American History*, ed. Jon Butler (New York: Oxford University Press, 2017). <http://americanhistory.oxfordre.com/view/10.1093/acrefore/9780199329175.001.0001/acrefore-9780199329175-e-294>
- “Framing Convergence” and “The Future of Convergence,” in *The Convergence of K–12 and Higher Education: Programs and Policies in a Changing Era*, ed. Christopher P. Loss and Patrick J. McGuinn (Cambridge, Mass.: Harvard Education Press, 2016).
- “A Brief History of Doctoral Discourse,” in *The Future of the Ph.D.* Washington, D.C.: Council of Graduate Schools, 2016. http://cgsnet.org/ckfinder/userfiles/files/1_1%20Loss.pdf
- “Obama’s call for free community college faces an uphill battle,” in *Oxford Analytica*, (Mar. 2015).
- “Remapping the Midcentury Metropolis: The Ford Foundation and the Joint Center for Urban Studies of MIT and Harvard University,” in *The Rockefeller Archive Center Research Report*, Mar., 2014. <http://www.rockarch.org/publications/resrep/loss.pdf>

- “Cambridge Meets Ciudad Guayana,” in *Universities 2013: Learning from the Past to Anticipate the Future*, ed. Adam R. Nelson and Nick Strohl (Worldwide Universities Network Commissioned Report, 2014).
<http://www.insidehighered.com/blogs/globalhighered/universities-2030-learning-past-anticipate-future#sthash.kLZr18j2.u2Dwibs7.dpbs>
- “Historical Evolution of Higher Education in the United States,” with Serena Hinz, Christopher J. Ryan, and Christine Dickason, in *Oxford Bibliographies in Education*, ed. Ann Hynds (2013; New York: Oxford University Press, 2020).
<http://www.oxfordbibliographies.com/>.
- “Reading Between Enemy Lines: Armed Services Editions and World War Two,” in *The Second World War*, ed. Jeremy Black (7 vols., Ashgate, United Kingdom, 2007), IV, 385–408.
- “GI Bill of Rights, 1944,” in *The Home Front Encyclopedia: United States, Britain, and Canada in World Wars I and II*, ed. James Ciment and Thaddeus Russell (3 vols., Santa Barbara, Ca.: ABC-Clio, 2006), III, 877–80.
- “The Organizational Structure of American Universities,” with Brian Pusser, in *Encyclopedia of Education*, 2nd Edition, ed. James W. Guthrie (8 vols., New York: Macmillan Reference USA, 2003), I, 384–89.
- “Progressive Education,” with Catherine G. Loss, in *Encyclopedia of Education*, 2nd Edition, ed. James W. Guthrie (8 vols., New York: Macmillan Reference USA, 2003), V, 1933–38.

Reviews and Other Writing

- “Distant Learning,” *Academe* (Spring 2019): 52–54.
- “Thinking Outside the Higher Education Box,” with Patrick J. McGuinn, *Rockefeller Institute of Government*, Aug. 1, 2018. <http://rockinst.org/blog/thinking-outside-the-higher-education-box/>
- Review of David F. Labaree, *A Perfect Mess: The Unlikely Ascendancy of American Higher Education* (Chicago: University of Chicago Press, 2017) in *History of Education Quarterly* 58.1 (Feb. 2018): 156-58.
- “There are no quick fixes for the failing American university.” *Washington Post*, Dec. 15, 2017.
- “Why Free College May Not Soon Happen – And Might Not Be The Most Pressing Challenge.” SSN Basic Facts. Scholar Strategy Network, Oct. 2017. <https://scholars.org/>

- “Can Endowments Save Higher Education?” *History of Philanthropy Blog*, Mar. 24, 2017. <https://histphil.org>
- “Will Higher Education Be Free?” *Princeton University Press Blog*, Sep. 12, 2016. <http://blog.press.princeton.edu>
- Review of Leah N. Gordon, *From Power to Prejudice: The Rise of Racial Individualism in Midcentury America* (Chicago: University of Chicago Press, 2015) in *American Historical Review* 121.2 (Apr. 2016): 597.
- Review of Neil Gross, *Why Are Professors Liberal and Why Do Conservatives Care?* (Cambridge, Mass.: Harvard University Press, 2013) in *American Journal of Sociology* 121.4 (Jan. 2016): 1276–78.
- “Past Imperfect,” *The Chronicle of Higher Education*, Jul. 24, 2015, B10-11. <http://chronicle.com>
- “Providing support for community college education is not a new idea,” *The Conversation*, Jan. 30, 2015. <https://theconversation.com>
- Review of Charles J. Holden, *The New Southern University: Academic Freedom and Liberalism at UNC* (Lexington: University Press of Kentucky, 2012) in *American Historical Review* 118 (Apr. 2013): 529–30.
- “Keep the Doors Open,” *Inside Higher Ed*, Mar. 11, 2013. <http://www.insidehighered.com>
- “Democracy’s Proving Ground: How the G.I. Bill Changed Higher Education,” *Peabody Reflector* 81.2 (Fall 2012): 20–23.
- “Why the Morrill Land-Grant Colleges Act Still Matters,” *The Chronicle of Higher Education*, Jul. 20, 2012, A17. <http://chronicle.com>
- “Education, Free Speech, and the Fate of the Public,” *Educational Researcher* 41.5 (Jun. 2012): 182–83.
- “Education and the 2012 Election,” *Princeton University Press Blog*, Apr. 18, 2012. <http://blog.press.princeton.edu>
- “What’s in a Name?” Christopher Loss talks Rutgers-Camden/Rowan Proposed Merger,” *Princeton University Press Blog*, Feb. 14, 2012. <http://blog.press.princeton.edu>
- Review of Wayne J. Urban, *More Than Science and Sputnik: The National Defense Education Act of 1958* (Tuscaloosa: University of Alabama Press, 2010) in *History of Education Quarterly* 51.4 (Nov. 2011): 591–93.

- Review of Adam R. Nelson and John L. Rudolph, eds., *Education and the Culture of Print in Modern America* (Madison: University of Wisconsin Press, 2010) in *Journal of American History* 98.1 (Jun. 2011): 283–84.
- Review of Melissa Kean, *Desegregating Private Higher Education in the South: Duke, Emory, Rice, Tulane, and Vanderbilt* (Baton Rouge: Louisiana State University Press) in *Journal of Southern History* 76.4 (Nov. 2010): 1057–59.
- “Between Citizens and the State: The Politics of American Higher Education in the 20th Century,” *Politics of Education Bulletin* 34.1 (Fall 2009): 1, 4–9.
- Review of Theodore J. Crackel, *West Point: A Bicentennial History* (Lawrence: University of Kansas Press) in *History of Education Quarterly* 43.1 (Spring 2003): 137–40.
- “Incorporating Website Group Projects in Arts and Sciences Classes,” *Teaching Concerns: A Newsletter for Faculty and Teaching Assistants at the University of Virginia* (Fall 2002): 3–4.

Fellowships and Research Grants

- Chancellor Faculty Fellow, Office of the Provost, Vanderbilt University, 2016–18
- University Central Research Scholar Grant, Office of the Provost, Vanderbilt University, 2015–16 (Grant for the Convergence Conference, Oct. 16, 2015, and book.)
- Small Research Grant, Peabody College, Vanderbilt University, 2013–14
- Grant-in-Aid Award, Rockefeller Archive Center, 2013–14
- Visiting Scholar Fellowship, American Academy of Arts & Sciences, 2012–13
- Associate, Mahindra Humanities Center, Harvard University, 2012–13
- Small Research Grant, Peabody College, Vanderbilt University, 2011–12
- Fellow, National Forum on the Future of Liberal Education, Teagle Foundation, 2010–12
- Small Research Grant, Peabody College, Vanderbilt University, 2007–08
- Lyndon B. Johnson Library Institute Research Grant, 2007
- Governance Studies Research Fellowship, The Brookings Institution, 2006–07
- Graduate School of Arts & Sciences Dissertation Fellowship, University of Virginia, 2005–06
- Dissertation Fellowship, Miller Center of Public Affairs, University of Virginia, 2004–05
- Harry S. Truman Library Institute Research Grant, 2004–05
- Franklin and Eleanor Roosevelt Library Institute Research Grant, 2004–05
- Corcoran Department of History Dissertation Research Grant, University of Virginia, 2004
- Curry School of Education Dissertation Research Grant, University of Virginia, 2004
- Robert J. Huskey Travel Fellowship, Graduate School of Arts & Sciences, University of Virginia, 2004

Honors

- Scholar Strategy Network, 2017–
- Advisory Council, National Fellowship Program, Jefferson Scholars Foundation, University of Virginia, 2017–18
- Co-Chair, Policy History Conference, Loews Vanderbilt, Jun. 1–4, 2016
- Edu-Scholar Public Presence Ranking, *Education Week*, 2013, 2014
- Outstanding Book Award, American Educational Research Association, 2013
- Award for Excellence in Classroom Teaching, Peabody College, Vanderbilt University, 2009–10.
- Outstanding Dissertation Award, Politics of Education Association, 2009
- Outstanding Dissertation Award, American Educational Research Association, Division J, 2008
- Nominee, Allan Nevins Dissertation Prize, Society of American Historians, 2008
- Award for Excellence in Scholarship in the Humanities & Social Sciences, University of Virginia, 2007
- James Madison Prize, Society for History in the Federal Government, 2006
- Graduate Student Award, Society of Military History, 2004
- Annette Gibbs Publication Award, Curry School of Education, University of Virginia, 2002
- Jay L. Chronister Research Award, Curry School of Education, University of Virginia, 2001

Invited Presentations

- Front and Center: Academic Expertise and its Challengers in the Post-1945 United States. Steinhardt College Seminar. New York, Feb. 11, 2020.
- What’s A University? The Business of Vanderbilt University. Nashville, Tennessee, Aug. 29, 2019.
- Governing Higher Education in Uncertain Times. Western Kentucky University Board of Regents. Board Retreat. Western Kentucky University. Bowling Green, Kentucky, Aug. 1, 2019.
- Privatizing Higher Education Funding: The Case of Endowed Incomes. Financing Educational Opportunity: Investments, Endowments, and Access. Yankelovich Social Science Center. University of California–San Diego. LaJolla, California, Apr. 1, 2019.
- Keynote. Fall Fellowship Conference. Jefferson Scholars Foundation. University of Virginia. Charlottesville, Virginia, Oct. 18, 2018.
- History of the Modern University. The Business of Vanderbilt University. Nashville, Tennessee, Sep. 19, 2018.

- Whatever Happened to the Educational Left?: San Diego in the 1960s. Visiting Scholar Address. University of Wisconsin–Madison, Apr. 27, 2018.
- Keynote and Masterclass Instruction. Postwar Colloquium. University of North Texas. Denton, Texas, Apr. 5–6, 2018.
- Discussant. Wrestling with the Past: Vanderbilt, Race, and the Confederate Legacy. Vanderbilt University. Nashville, Tennessee, Mar. 22–23, 2018.
- Keynote Address. Higher Education Policy Conference. State Higher Education Executive Officers (SHEEO) Association. Minneapolis, Minnesota, Aug. 8, 2017 (declined).
- Teaching for Learning’s Sake. Junior Faculty Teaching Fellows Dinner. Center for Teaching. Vanderbilt University. Nashville, Tennessee, Nov. 14, 2016.
- Dissertation Forward: Rethinking the PhD Thesis. Webinar. Council of Graduate Schools. Sep. 8, 2016. (online)
- The Future of U.S. Higher Education. Board Retreat. Central Methodist University. Fayette, Missouri, Aug. 6, 2016.
- Expertise: A History. Grand Rounds. Neurological Surgery Conference. Vanderbilt University Medical Center. Nashville, Tennessee, Apr. 15, 2016.
- A Brief History of Doctoral Discourse. The Future of the Doctoral Dissertation. Council of Graduate Schools. Washington, DC, Jan. 28–29, 2016.
- Convergence: U.S. Education Policy Fifty Years After the ESEA and the HEA of 1965. Vanderbilt University. Nashville, Tennessee, Oct. 16, 2015.
- Symposium on Race, Symbolism, and Diversity. Vanderbilt University. Nashville, Tennessee, Sep. 21, 2015.
- Lessons Learned: International Cooperation and Competition in Higher Education, Science, and Technology. Peking University. Beijing, China, May 25–30, 2015.
- The Ford Foundation’s Plan for Urban Planning: The Creation of the Joint Center for Urban Studies of Harvard and MIT, 1957-59. Next Generation Scholars of Philanthropy. Rockefeller Archives Center. Sleepy Hollow, New York, Oct. 16–18, 2014.
- Faculty Panel. Postsecondary Success Team Retreat. Bill & Melinda Gates Foundation. Seattle, Washington, Jul. 15, 2014.

- The Writing Process. Dinner and a Draft Lecture Series. Writing Studio. Vanderbilt University. Nashville, Tennessee, Mar. 20, 2014.
- Interdisciplinarity, Popular Sovereignty, and Urban Planning: Harvard, MIT, and Ciudad Guayana in the 1960s. Vanderbilt History Seminar. Nashville, Tennessee, Oct. 21, 2013.
- Keep the Doors Open: Financial Aid Past, Present and Future. Coalition of State University Aid Administrators. Fort Myers, Florida, May 6, 2013.
- Between Citizens and the State: The Politics of American Higher Education in the 20th Century. HIST 608 Colloquium: 20th Century U.S. History, Department of History, University of Oregon. Eugene, Oregon, May 3, 2013 (via teleconference).
- Front and Center: Academic Expertise and its Challengers in the Post-1945 United States. American Academy of Arts & Sciences. Cambridge, Massachusetts, May 1, 2013.
- History of Federal-Academic-Industry Partnerships in the late 20th Century. Academic Freedom and Innovation: A Changing Relationship. Year of Innovation Speaker Series. University of Wisconsin–Madison, Apr. 11, 2013.
- Front and Center: Academic Expertise and its Challengers in the Post-1945 United States. The Seminar. Department of History, Johns Hopkins University. Baltimore, Maryland, Apr. 8, 2013.
- The Birth of “Big [Social] Science” in World War II. SCANCOR/Graduate School of Education/Department of Sociology, Stanford University. Palo Alto, California, Mar. 11, 2013.
- Between Citizens and the State: The Politics of American Higher Education in the 20th Century. Seminar on Sociological Issues. University of Virginia. Charlottesville, Virginia, Oct. 18, 2012.
- Front and Center: Academic Expertise and its Challengers in the Post-1945 United States. American Political History Institute. Boston University. Boston, Massachusetts, Oct. 10, 2012.
- Public/Private Distinctions in U.S. Higher Education. Ford Foundation/Social Science Research Council/New York University Conference: The Changing Landscape of U.S. Universities in the Global Era. New York City, Jul. 2, 2012.
- Why College? Education and Citizenship in Modern America. Senior Day Faculty Seminar. Vanderbilt University. Nashville, Tennessee, May 10, 2012. (Nominated by the Dean of Peabody College and the Office of the Provost).
- Between Citizens and the State: The Politics of American Higher Education in the 20th Century. Virginia Festival of the Book. Charlottesville, Virginia, Mar. 23, 2012.

- Between Citizens and the State: The Politics of American Higher Education in the 20th Century. Contemporary History Institute. Ohio University. Athens, Ohio, Mar. 8, 2012.
- Understanding U.S. Academic Culture. Fulbright Gateway Orientation. Vanderbilt University, Nashville, Tennessee, Aug. 16, 2011.
- Toward a New Synthesis of the Politics of American Higher Education in the 20th Century. Center for the Study of Democratic Institutions. Vanderbilt University. Nashville, Tennessee, Mar. 25, 2011.
- U.S. Higher Education Policy and Politics. Fulbright Foreign Language Teaching Assistant Conference. Washington, DC, Dec. 12, 2009.
- “Women’s studies is in a lot of ways—consciousness raising”: The Educational Origins of Identity Politics. The Therapeutic Origins of Politics, Public Policy, and Citizenship in the Post–1945 United States Conference. University of Oregon. Eugene, Oregon, May 29, 2009.
- From Democracy to Diversity: The Politics of American Higher Education in the 20th Century. Politics of Education Business Meeting, AERA Conference. San Diego, California, Apr. 14, 2009.
- From Democracy to Diversity: The Politics of American Higher Education in the 20th Century. Dissertation of the Year Award Presentation, Division J, AERA Conference. New York City, Mar. 25, 2008.
- “A People’s University”: Higher Education in the New Deal. Newberry Library Seminar on Technology, Politics, and Culture. Chicago, Illinois, May 18, 2007.
- From Democracy to Diversity: The Politics of American Higher Education in the 20th Century. Research-in-Progress Seminar Series, Governance Studies, The Brookings Institution. Washington, DC, Nov. 2, 2006.
- The University and the American State in the Era of the Great War. State of War: Modern American Politics and State-Building Conference. University of Chicago. Chicago, Illinois, Apr. 21, 2006.
- Between Citizens and the State: World War II, Education, and the GI Bill of Rights. Miller Center 20th Century History and Politics Colloquia. University of Virginia. Charlottesville, Virginia, Dec. 12, 2003.

Conference Presentations

- The Making of a Neocon: James Q. Wilson at Harvard in the 1960s. History of Education Society. Columbus, Ohio, Nov. 2, 2019.

- Land Grant Colleges and Popular Revolt. History of Education Society. Columbus, Ohio, Nov. 2, 2019. (book panel)
- Instrumental University. History of Education Society. Columbus, Ohio, Nov. 1, 2019. (book panel)
- Seeing the World. Social Science History Association. Phoenix, Arizona., Nov. 10, 2018. (book panel)
- Building a New Educational State. History of Education Society. Little Rock, Arkansas, Nov. 3, 2017. (book panel)
- Public Education Reform across the World. History of Education Society. Little Rock, Arkansas, Nov. 3, 2017. (discussant)
- Objectivity and Advocacy at the University of Chicago's Center for the Study of Welfare Policy from the War on Poverty to the Reagan Revolution. History of Education Society. Providence, Rhode Island, Nov. 4, 2016.
- A Discussion of Brian Balogh's *The Associational State*. Policy History Conference. Nashville, Tennessee, June 3, 2016.
- Neoliberalism and U.S. Social Policy. Policy History Conference. Nashville, Tennessee, Jun. 2, 2016. (discussant)
- From Power to Prejudice: The Rise of Racial Individualism in Midcentury America. History of Education Society. St. Louis, Missouri, Nov. 6, 2015. (book panel)
- Higher Education and the Forming of American Citizens, 1955–2000. History of Education Society. St. Louis, Missouri, Nov. 6, 2015. (discussant)
- Education for Equality: Federal Education Policies after World War II. Policy History Conference. Columbus, Ohio, Jun. 5, 2014. (discussant)
- Social Science Expertise and the Joint Center for Urban Studies of MIT and Harvard. History of Education Society. Nashville, Tennessee, Nov. 1, 2013.
- Science, Democracy, and the American University: From the Civil War to the Cold War. History of Education Society. Nashville, Tennessee, Nov. 1, 2013. (book panel)
- Fighting for Education Reform. The Sixties at 50: Boston University Graduate Student American Political History Conference. Boston, Massachusetts, Mar. 22, 2013. (discussant)

- *Between Citizens and the State: The Politics of American Higher Education in the 20th Century*. History of Education Society. Seattle, Washington, Nov. 1, 2012. (Author-Meets-Critics Panel)
- *Between Citizens and the State: The Politics of American Higher Education in the 20th Century*. Policy History Conference. Richmond, Virginia, Jun. 8, 2012. (Author-Meets-Critics Panel)
- *The Transformation of In Loco Parentis in American Higher Education, 1900-1945*. History of Education Society. Chicago, Illinois, Nov. 4, 2011.
- *One of the Major Educational Agencies in the United States: Land-Grant Extension and the New Deal. Legacy and the Promise: 150 Years of Land-Grant Universities*. Pennsylvania State University. University Park, Jun. 23, 2011.
- *The Politics of ETV in the 1950s*. History of Education Society. Cambridge, Massachusetts, Nov. 7, 2010.
- *From Pluralism to Diversity in the Postwar University*. Policy History Conference. Columbus, Ohio, Jun. 5, 2010.
- *Out of Sight, Out of Mind: Higher Education and American State Development*. Policy History Conference. Columbus, Ohio, Jun. 4, 2010.
- *Between Citizens and the State: The Politics of American Higher Education in the 20th Century*. National Forum on the Future of Liberal Education. New York City, Feb. 19, 2010.
- *War and American Higher Education Policy and Policy Making*. History of Education Society. Philadelphia, Pennsylvania, Oct. 24, 2009.
- *Higher Education, State-building, and the New Deal. Beyond the Lecture Hall: Universities and Community Engagement from the Middle Ages to the Present Day*. University of Cambridge, United Kingdom, Sep. 6, 2008.
- *Secrets Kept, Secrets Told: Women's Studies and the Cold War University*. Policy History Conference. St. Louis, Missouri, May 30, 2008.
- *From Consciousness Raising to Women's Studies: Higher Education "Disciplines" the Women's Liberation Movement, 1968-1972*. American Educational Research Association Conference. New York City, Mar. 26, 2008.
- *Spreading Democracy: Adult Education and the Uneasy Quest for Cold War Public Opinion*. Policy History Conference. Charlottesville, Virginia, Jun. 3, 2006.

- Beyond the Military-Academic Research Matrix: Higher Education, Citizenship, and the State in Twentieth-Century America. American Political Science Association Conference. Washington, DC, Sep. 2, 2005.
- Building a Better University: Psychology and the Search for Administrative Order in the 1920s. Miller Center of Public Affairs Fellowship Conference. Charlottesville, Virginia, May 11, 2005.
- Between Bureaucracy and Democracy: World War II Army Education Policy and Programming. Society for Military History. Bethesda, Maryland, May 21, 2004.
- Getting Personal: Therapeutic Culture and American Higher Education, 1919-1941. History of Education Society. Pittsburgh, Pennsylvania, Nov. 1, 2002.

Advising and Teaching

- **Instruction**
 - HEA 6020: Nature and Function of American Higher Education
 - HLP 8230: Advanced Nature and Function of American Higher Education
 - HOD 2700: US Public Policy
 - PSCH 1150: Peabody Scholars First-Year Honors Seminar
 - LPO 8100: Doctoral Seminar in K–16 Education Studies
- **Current Doctoral Students**
 - Steven Rodriguez, PhD candidate in U.S. History, Dept. of History, Vanderbilt University, in progress
 - Mario Rewers, PhD candidate in U.S. History, Dept. of History, Vanderbilt University, in progress.
 - Steve Lipson, PhD candidate in U.S. History, Dept. of History, Vanderbilt University, in progress.
- **Doctoral Thesis Committees. Peabody College**
 - **Chair**
 - Christopher J. Ryan, “Chasing Paper: The Economics of Attending Law School in the 21st Century,” (PhD diss., Vanderbilt University, 2019).
 - **Member**
 - Nicholas Strohl, “Higher Education and American Democracy: The Truman Commission and the Case for Universal College Access in the Twentieth Century,” (PhD diss., University of Wisconsin, 2018).
 - Serena Hinz, “Class Matters: Class Origin, College Rank, and Variation in Earnings with a Bachelor’s Degree,” (PhD diss., Vanderbilt University, 2015).
 - Justin Shepherd, “Linking University Expenses to Performance Outcomes: A Look at Departments, Colleges, and Institutions,” (PhD diss., Vanderbilt University, 2014).

- Alexander Gorbunov, “Performance Funding in Public Higher Education: Determinants of Policy Shifts,” (PhD diss., Vanderbilt University, 2013).
- Rebecca A. Schmidt, “Unpacking Tracking: The Role of Instruction, Teacher Beliefs and Supplemental Courses in the Relationship between Tracking and Student Achievement,” (PhD diss., Vanderbilt University, 2013).
- Chad R. Lykins, “Scientific Research in Education: An Analysis of Federal Policy,” (PhD diss., Vanderbilt University, 2009).
- **Undergraduate Honor Thesis Committees.** Peabody College and History Department
 - **Chair**
 - Briana Finochiaro, in progress, 2020-
 - Charlotte Mae Roland, “Mighty Oaks from Little Acorns Grow: The Role of the Vanderbilt Aid Society in the Establishment and Development of Vanderbilt University, 1894–1930,” May 2016, w/Honors.
 - Allena Berry, “An Education all Their Own: The Role of a Liberal Arts Education for Blacks and Their Communities,” May 2012, w/Highest Honors.
 - Sam Earls, “Textbook Wars: Dropping the Atomic Ball,” May 2011, w/Honors.
 - **Reader**
 - Christian Simoy, “American Education for the Chamorros: Reconciling Benevolence and Military and Civilian Educational Objectives in US Administration of Guam in the Early Twentieth Century,” May 2012, w/Highest Honors.
 - Conor McCarthy, “Beyond the Game: Understanding 1980s Chicago through Basketball,” May 2011, w/Honors.

Administration and Professional Service

- **Vanderbilt University**
 - TIPS Task Force, 2020
 - Vanderbilt Arts Council, 2019–20
 - Chancellor Search Advisory Committee, 2019
 - Vanderbilt University Press Review Committee, 2017–18
 - Vanderbilt University College Halls Planning Committee, 2017–18
 - Program Review, Center for Nashville Studies, 2017
 - Graduate Education and Research Endowment Committee, 2017
 - John L. Seigenthaler Chair in Civil Rights History Committee, 2016–17
 - Immersion Committee, 2016–17
 - “Red Team” Review. Diversity, Inclusion, and Community Committee Report, 2016
 - University Faculty Senate, 2015–16
 - Cross-College Teaching Committee, 2014–16
 - Executive Committee for Strategic Planning, Office of the Chancellor, 2013–14

- Mentor, Teaching Visits Program, Center for Teaching, 2013
- **Peabody College**
 - Ad-hoc Dean's Committee, Fall 2018
 - Ad-hoc Dean's Committee, Summer 2018
 - Director, Higher Education Leadership and Policy Program, 2015–18
 - Coordinator, HOD Undergraduate Education Policy Program, 2009–15
 - LPO HEA, ISL, EdD and PhD Admissions Committee, ongoing
 - LPO PhD Steering Committee, 2010–16
 - Faculty Affairs Committee, Peabody Faculty Council, 2014
 - HOD Undergraduate Major Committee, 2009–11
 - Chair, HEMI Professional Institute, Summer 2011–13
 - Presenter, HEMI Professional Institute, Summer 2007–13
 - Presenter, Senior Academic and Enrollment Services Personnel Institute, Summer 2010–13
 - Peabody Awards Committee, 2012
- **Editorial Board**
 - *Perspectives on the History of Higher Education*, 2018–
 - *Journal of Policy History*, 2018–
 - *History of Education Quarterly*, 2017–
 - *Theory and Research in Education*, 2012–
- **Manuscript Reviewer**
 - Academic Presses
 - University of Chicago Press
 - Cornell University Press
 - Oxford University Press
 - Princeton University Press
 - University of Pennsylvania Press
 - Journals
 - *Education Analysis Policy Archives*
 - *History of Education Quarterly*
 - *Journal of Diplomatic History*
 - *Journal of Policy History*
 - *Journal of Social History*
 - *Journal of Women's History*
 - *Modern American History*
 - *Sociological Theory*
 - *Sociology of Education*
 - *Studies in American Political Development*
 - *Teachers College Record*
 - Dissertation Awards
 - Outstanding Dissertation Award Committee, Politics of Education Association, 2010 and 2011

▪ **Guest Lectures and Presentations**

- “The Rise of Student Counseling Services.” Center for Student Wellbeing, Nov. 13, 2019.
- “U.S. Higher Education.” Peabody Humphrey Scholars, Sep. 18, 2018
- “U.S. Higher Education.” Peabody Humphrey Scholars, Sep. 14, 2017.
- “Diversification of the Higher Education Landscape.” Vanderbilt ACCESS 2015. Office of Undergraduate Admissions, May 12, 2015.
- “The History of American Higher Education in 30 Minutes.” Counselor Conference. Office of Undergraduate Admissions, May 7, 2015.
- Fireside Chat. Peabody Library, Nov. 10, 2011.
- “First-year 101: A Brief History of Going to College.” Peabody College’s New Student Weekend, Apr. 16, 2011.
- “War and the Making of the Modern University.” Vanderbilt University’s Family Weekend, Oct. 8, 2010.
- “An Overview of American Higher Education.” Peabody Fulbright/Humphrey Scholars, Sep. 8, 2010.
- “Balancing Life As Your Career Progresses.” Prof 101: Launching Successful Faculty Careers, Vanderbilt University, Feb. 6, 2010.
- “The Internationalization of American Higher Education.” Peabody Fulbright/Humphrey Scholars, Sep. 8, 2009.
- “Cold War, Warm TV: The Politics of Educational Television before PBS.” Peabody College’s New Student Weekend, Apr. 18, 2009.