

David S. Woo

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EDUCATION

- Vanderbilt University, Peabody College, Nashville, TN** 2020 (expected)
Ph.D., K-12 Educational Leadership and Policy Studies
Dissertation: Assistant Principal or Assistant to the Principal: Exploring the contributions of the assistant principalship to school leadership
Committee: Drs. Jason Grissom (chair), Ellen Goldring, Marisa Cannata, Andrea Rorrer
- University of Illinois at Chicago, Chicago, IL** 2015
M.Ed., Instructional Leadership
Concentration in Education Policy Studies
- Wheaton College, Wheaton, IL** 2007
B.A., English and Secondary Education

RELEVANT PROFESSIONAL EXPERIENCE

- Data Collection Coordinator & Research Assistant** 2015-Present
The Development and Validation of a Diagnostic Assessment of Instructional Leadership Capacity, Funded by IES
- Teaching Assistant** Spring 2018
Public Finance of Education (Undergraduate)
Professor: Christopher A. Candelaria
Vanderbilt University
- Teaching Assistant** Fall 2018
Leadership Theory and Practice (Undergraduate)
Professor: Jason A. Grissom
Vanderbilt University
- English Teacher** 2009-2015
Urban Prep Charter Academy, Chicago, IL

PEER-REVIEWED PUBLICATIONS

Grissom, J. A., Mitani, H., and **Woo, D. S.** (2019). Principal Preparation Programs and Principal Outcomes. *Educational Administration Quarterly*, 55(1), 73-115.

Superfine, B. and **Woo, D. S.** (2018). Teacher Unions, Charter Schools, and the Public/Private Distinction in Education Law and Policy. *Teachers College Record*, 120(10), 1-28.

BOOK CHAPTERS

Woo, D. S. and Marianno, B. D. (Forthcoming). After the Vote: Unionization's impact on Chicago's charter schools. In D. D'Amico (Ed.), *Walkout: Teacher Militancy, Activism, and School Reform* (n.p.). Charlotte, NC: Information Age Publishing.

UNDER REVIEW

Weiss A. L., **Woo, D. S.**, and Nguyen, T. D. More Alike or More Different Over Time?: Exploring urban charter and public school teachers' working conditions and turnover.

WORKING PAPERS

Grissom, J. A., **Woo, D. S.**, and Bartanen, B. Learning to Lead: Principals' Prior Work Experiences and Principal Performance.

Kennedy, K., **Woo, D. S.**, and Marianno, B. D. The micropolitics of charter CMO unionization.

Grissom, J. A., Pham, L., and **Woo, D. S.** School Boards as Springboards? The future political careers of local school board members.

CONFERENCE PRESENTATIONS

Grissom, J. A., **Woo, D. S.**, and Bartanen, B. Learning to Lead: Principals' Prior Work Experiences and Principal Performance. (2019). Paper presented at the University of Kentucky's College of Education's *Diversity, Equity, and Inclusion Symposium*. Lexington, KY.

Woo, D. S., Weiss, A. L., Nguyen, T. D., Nader, J. M., and Springer, M. G. (2019). Does Satisfaction Matter for Charter Teacher Mobility?: Examining the contribution of contextual and psychological factors on differences in turnover between TPS and charter School teachers. Poster presented at the annual conference of the *Association for Education Finance and Policy*. Kansas City, MO.

Harbatkin, E. and **Woo, D. S.** (2017). The Color of Consequences: An exploration of the role of student and administrator race in disciplinary severity. Poster presented at annual meeting of the *Association for Public Policy and Management*. Chicago, IL, 2nd Place Poster Winner.

Honey, N. N., Blissett, R. S. L., and **Woo, D. S.** (2016). Local Support for Public School Funding Ballot Measures and Charter Schools. Paper presented at annual meeting of the *Association for Public Policy and Management*. Washington, D. C.

Grissom, J. A., Mitani, H., and **Woo, D. S.** (2016). Principal Preparation Programs and Principal Outcomes. Paper presented at annual meeting of the *Association for Education Finance and Policy*. Denver, CO.

Grissom, J. A., Pham, L., and **Woo, D. S.** (2016). School Boards as Springboards? The future political careers of local school board members. Paper presented at annual meeting of the *University Council for Educational Administration*. Detroit, MI.

Woo, D. S. (2015). Employee Rights in "Public Schools" That Are Not Completely Public: What the Corral v. UNO Case Teaches Us About Charter Schools. Paper presented at annual meeting of the American Educational Research Association. Chicago, IL. Emerging Scholar Award, AERA Education and Law SIG

HONORS AND AWARDS

Eugenia Kemble Research Grant, Shanker Institute, \$2,000
Clark Scholar, UCEA/AERA Division A
Jackson Scholar, UCEA
Peabody Dean's Fellowship, Vanderbilt University
Graduate Honor Scholarship, Vanderbilt University
2nd Place Poster Winner, APPAM
Emerging Scholar Award, AERA Law and Education SIG, \$500

SERVICE

President 2016-Present
Black Friday College Fund Board

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
University Council for Educational Administration (UCEA)