

# Olivia G. Carr

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## EDUCATION

**Vanderbilt University**, Nashville, TN

Expected May 2020

*Ph.D. Candidate in International Education Policy*

*Leadership, Policy, and Organizations*, Peabody College

*Dissertation: The Transfer of Educational Policies and Practices Across International Borders*

1. Promoting Priorities: Explaining the Adoption of Compulsory Education Laws in Africa

2. Teaching without Boundaries: Collaborative Lesson Planning in the American Context

3. The Use of Student Assessments to Evaluate Teachers: An International, Repeated Cross-Section Study

*Dissertation Committee:* Carolyn Heinrich (chair), Xiu Cravens, Brian Heuser, and Kathryn Anderson

Certificate in College Teaching from the Vanderbilt Center for Teaching

**Emory University**, Atlanta, GA

May 2015

*B.A. in Educational Studies, Economics*

*Phi Beta Kappa*

*Graduated with Highest Honors*

*Thesis: What Matters? A Cross-Country Analysis of Parental Involvement and Student Achievement*

## PROFESSIONAL AND WORK EXPERIENCE

**Leadership, Policy, and Organizations (LPO) Department**, Vanderbilt University

2015-present

*Instructor*, Research Design and Data Analysis I (masters), Fall 2019

*Instructor of Record*, Public Policy (undergraduate), Spring 2019

*Teaching Assistant*, International Organizations and Economic Development (masters),

Research Design and Data Analysis II (masters), Public Policy (undergraduate)

*Graduate Research Assistant*, Dr. Carolyn Heinrich

- Worked on studies about social supports for children of immigrants and social impact bonds.

**Tennessee Education Research Alliance (TERA)**, Vanderbilt University

2017-2018

*Data Manager*

- Data cleaner and manager for Tennessee Department of Education administrative data on students and teachers in Tennessee.

**Human and Organizational Development (HOD) Department**, Vanderbilt University

Summer 2016

*Graduate Research Assistant*, Dr. Carol Nixon

- Worked with a team of researchers on a STEM curriculum evaluation for the city of Abu Dhabi.

**Office of Research and Education Accountability (OREA)**, TN Comptroller of the Treasury

Summer 2016

*Education Policy Analysis Intern*

- Researched international assessments and their relationships to the Tennessee education system.

**Center for American Progress**, Washington, D.C.

Summer 2014

*Education Intern*

- Researched topics such as college access and affordability, for-profit colleges, and competency-based education.

**U. S. Department of Education**, Washington, D.C.

Summer 2012

*Education Intern*

- Researched Massively Open Online Courses (MOOCs). Helped plan and attended the “Innovation to Drive Productivity in Postsecondary Education” Symposium.

## ACADEMIC PAPERS

**Carr, O. G.** (2019). *It Takes a Village: Exploring Peer Effects of Preprimary Attendance*. Manuscript submitted for publication.

**Carr, O. G.**, and Heuser, B. (2019). *International Cost of Compliance of Higher Education*. Manuscript in preparation.

**Carr, O. G.** (2018). *Minds on the Map: Extending Implicit Theories of Intelligence Research Across International Borders*. Manuscript submitted for publication.

## ACADEMIC CONFERENCES

**Carr, O. G.** (2019). Teaching Without Boundaries: Teacher Collaboration in the American Context. Paper presented at the annual meeting of the Comparative and International Education Society, San Francisco.

**Carr, O. G.** & Heuser, B. (2018). International Cost of Compliance of Higher Education. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa.

**Murray,<sup>1</sup> O. G.** (2018). Promoting Priorities: Explaining the Adoption of Compulsory Schooling Laws in Africa. Poster presented at the annual meeting of the Association for Education Finance and Policy, Portland.

**Murray, O. G.** (2018). Promoting Priorities: Explaining the Adoption of Compulsory Schooling Laws in Africa. Paper presented at the annual meeting of the Comparative and International Education Society, Mexico City.

**Murray, O. G.** (2017). It Takes a Village: Exploring Peer Effects of Preprimary Attendance. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta.

**Murray, O. G.** (2017). Minds on the Map: Extending Implicit Theories of Intelligence Research Across International Borders. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta.

**Murray, O. G.** (2017). It Takes a Village: Exploring Peer Effects of Preprimary Attendance. Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver.

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<sup>1</sup> Maiden name: Murray

## NON-ACADEMIC PUBLICATIONS

**Carr, O. G.** (2019). Mapping International Assessments. *Office of Research and Education Accountability*. Retrieved from <https://www.comptroller.tn.gov/content/cot/office-functions/research-and-education-accountability/publications/k-12-education/content/mapping-international-assessments-.html>

**Murray, O. G.** (2016). Mapping International Assessments. *Office of Research and Education Accountability*. Retrieved from [https://www.comptroller.tn.gov/content/dam/cot/orea/documents/orea-reports-2017/2017\\_OREA\\_IntlAssess.pdf](https://www.comptroller.tn.gov/content/dam/cot/orea/documents/orea-reports-2017/2017_OREA_IntlAssess.pdf)

**Murray, O. G.** (2014). What Can the United States Learn from South Korea's Dominance in Higher Education? *ThinkProgress*. Retrieved from <https://thinkprogress.org/what-can-the-united-states-learn-from-south-koreas-dominance-in-higher-education-1d32b4af7045/>

Baylor, E., and **Murray, O. G.** (2014). Important Insights on College Choice and the Burden of Student-Loan Debt. *Center for American Progress*. Retrieved from <https://www.americanprogress.org/issues/education/reports/2014/06/24/92547/important-insights-on-college-choice-and-the-burden-of-student-loan-debt/>

## SERVICE

- Pet Partners**, Nashville, TN 2019-present  
*Therapy team*. Visiting children, including low-income students at summer reading camps and children of military families at Operation Purple Camp, with my pet.
- Humphrey Fellows**, Vanderbilt University 2017-present  
*Friendship family*. Networking and support for an international Humphrey Fellow, an educational leader from a developing country visiting for professional development.
- Alumni Interview Program**, Emory University 2017-present  
*Alumna interviewer*. Providing additional information about the character, motivation, intellectual curiosity, and ethical awareness of prospective students to admissions officers.
- LPO Commodore**, Vanderbilt University 2016-present  
*LPO student representative for admissions weekend and prospective students*. Co-planning Ph.D. admissions weekend. Advocating for the department to prospective students.
- American Educational Research Association (AERA)** 2019  
*Conference submission reviewer*. Reviewer for submissions to the annual meeting of AERA.
- Comparative and International Education Society (CIES)** 2017, 2018  
*Conference submission reviewer*. Reviewer for submissions to the annual meeting of CIES.
- Peabody International Lunch Series (PILS)**, Vanderbilt University 2016-2018  
*Ph.D. student representative for the PILS speaker series*. Helped host bimonthly presentations from guest speakers about international education.
- Common Ground**, Vanderbilt University 2015-2016  
*Executive Board*. Helped plan and host monthly presentations from guest speakers and cross-departmental exchanges in education and human development.

## PROFESSIONAL AFFILIATIONS

Comparative and International Education Society (CIES)  
Association for Education Finance and Policy (AEFP)  
American Educational Research Association (AERA)  
Association for Public Policy Analysis and Management (APPAM)

## HONORS & AWARDS

<b>Center for the Study of the Presidency and Congress, Fellow, Washington, D.C.</b> <i>Paper: A Review of the Higher Education Act and the Role of the Federal Government in Education</i>	2014-2015
<b>Phi Beta Kappa, Member, Academic Honor Society</b>	2014
<b>Omicron Delta Epsilon, Member, Economics Honor Society</b>	2014
<b>"Writers" Exhibit, R. W. Woodruff Library, Guest Curator, Emory University</b> <i>Paper: What Works Better in Shame, an Old Draft or the Published Work?</i>	2012