### Learning plan and activity overview

**Context:** Introduction-level Spanish

Lesson Can-Do Statement Addressed: Can use weather expressions to talk about

the weather

Communicative Mode: Interpersonal

Plan for Assessment: Feedback from instructor

Materials needed / Technology tool or application: Zoom with meeting code, Zoom

recording, Worksheet, weather.com

Estimated time for completion: 30 mins

**Instructions**: Imagine that it is the weekend and you are calling your friends that are studying abroad for the semester. Many study abroad programs include excursions to nearby cities and towns, so your friends might not be in the city where they are taking their classes. First ask what city your friends are in. Then, ask them how the weather is in that city.

# For example:

Estudiante 1: Hola. ¿Dónde estás hoy?

Estudiante 2: Hoy yo estoy en Guadalajara.

Estudiante 1: ¿Qué tiempo hace en Guadalajara?

Estudiante 2: <u>Hace mucho calor.</u>

**Procedures:** For this call, we will be using Zoom and you will be in assigned groups of two. Please schedule a time for your call with your partner. You will need about ten minutes for the call. Please be prepared for the call at the agreed upon time. Remember to use a well-lit, quiet space and use headphones rather than your speakers if possible. Note: Everyone will have a turn as group leader during the course of the semester, so that the workload is distributed evenly.

**Meeting leaders**: The designated meeting leader is responsible for **sending the meeting code** to the group. The meeting leader should also **record the call** using the record button at the bottom of the screen. You will be responsible for **saving the video** and **uploading the chart** to the course's assignment page.

# **STEP 1:** Activating key vocabulary.

Please make a list of the phrases, questions, and vocabulary that you will need for this activity

## Vocabulario:

- 1. ¿Dónde estás?
- 2. Hace frío
- 3.
- 4.
- 5.
- 6.
- 7.

# STEP 2: Planning

Think about where you want to say that you are located for the call. Please
pretend that you are in another country. Check the weather report for that place
on weather.com or a similar weather platform. Please note the weather here:
Civida di

Ciudad:	
Temperatura:	

#### **STEP 3**: Conversation

You are now ready for the activity. Please call your assigned partner using your Zoom meeting code. You may use this page with your vocabulary list and the temperature for your city. Please do not use the script from page one during the call. You want to practice spontaneous speaking. Please note the information in the chart below:

Persona	<u>Ciudad</u>	El Tiempo

#### **STEP 4**: Reflection

Do you think the weather report was correct for your partner's location? Why? Did you learn anything about the weather in another country? Did you have any problems with technology?

Did your group members participate in the activity?

# **STEP 5**: Submissions

- 1) The meeting leader should upload the video to the assignment page. Please label the video: Lastname.Lastname.Date.Call Ex. Hamilton.Lafayette.July4.Call
- 2) Each member of the group should upload the worksheet with the vocabulary list, the completed chart, and the reflection questions.

## **NEED HELP?**

Making a video call with Zoom: <a href="https://oit.colorado.edu/tutorial/zoom-host-meeting-and-invite-participants">https://oit.colorado.edu/tutorial/zoom-host-meeting-and-invite-participants</a>

Recording a meeting in Zoom: https://www.youtube.com/watch?v=AYzPS28rg7E