Personalization for Academic and
Social Emotional Learning

Student Data Chats Guide

Overview:
- Facilitate one-on-one discussions between teachers and students based on available student data (i.e. academic grades).

Purpose:
- The student data chat guide may be used by teachers to supplement their rapid check-ins with students.
- Using a consistent set of questions, teachers can guide students' towards understanding their academic standing and help them strategize potential ways for improving their course grades and performance.

Implementation:
- It is recommended that student data chats be implemented quarterly with each student.
- Students who are struggling academically may need more frequent and consistent support.

Details:
- Meet with each student individually during teacher-initiated, one-on-one rapid check-ins.
- These data chats should be discreet and conducted in an area of the classroom where sensitive information (such as student's grades) cannot be overheard by other class members.
- Using the questions provided (see *Student Data Chat Questions*), teachers can guide students' towards understanding their academic standing and help them strategize potential ways for improving their course grades and performance.
- The PASL teacher can pull up grades for the student, or have the student pull up their grades and class assignments.
- The teacher should walk the student through each of their classes to identify if additional support is needed or if challenges exist for particular classes.
- The *Student Data Chats Record* template may be used to record the information collected by the teacher during these discussions with students.
- The template includes sections for recording students' grades, the steps agreed upon by the student to accomplish his/her/their academic goals, as well as the steps agreed upon by the teacher to support his/her/their students.
- Throughout the "data chat" exchange, the teacher should act as a support person and encourage the student to arrive at his/her/their own conclusions.

Connections to Other Components:

- The *Student Data Chats Guide* may be used along with other data collection tools (see *Intentional Use of Data* section) to track students' academic and/or personal progress, and by extension, inform educators on how to best address students' needs.
- The *Student Data Chats Record* template may also supplement Educator Team meeting discussions, specifically when brainstorming how to support students who are struggling academically.

Materials:
- *Student Data Chats Questions* template (see below)
- *Student Data Chats Record* template (see below)
- Supplementary programs (such as Pinnacle) are recommended to facilitate the collection of students' academic data for discussion.

Student Data Chats Questions

What is your current grade?
_____

Why do you have that grade?
_____

What grade would you like to have?
_____

What can you do you improve your grade?
_____

What can I (as your teacher) do to help you succeed?
_____

Course Name: _____

Period #: _____

Student Name: _____

Date: _____

Student Data Chats Record

Details: The information gathered during the student data chats can be recorded using the following template. The template can serve to assist teachers with the organization of their students' academic data and individual improvement plans.

Student Names	Grades	Explanations for Grades	Student Plan for Academic Improvement	Teacher Plan for Support

Date: _____