Personalization for Academic and Social Emotional Learning











Student Feedback Surveys

Overview:

• Student feedback surveys can inform educators of students' perspectives on their classroom and school-based experiences.

Purpose:

School-wide Version

- The first student feedback survey (school-wide version) aims to inform educators and administrators of the student perspective by evaluating their school-based experiences.
- The survey may be used as a reflection tool for administrators, teachers, and staff
 members to comprehend their strengths and shortcomings with regards to school-wide
 practices.

Classroom Version

- The second student feedback survey (classroom version) allows students the
 opportunity to voice their opinions surrounding the best practices and items of
 improvement for a specific course.
- As a result, teachers are able to better understand their strengths and weaknesses from the student perspective, and strategize solutions to remedy shortcomings for the next course.

Implementation:

- It is suggested that the school-wide student feedback survey be distributed annually, while the classroom student feedback survey be distributed during the final week of a course.
- The survey is appropriate for 9th-12th grade and should take students no more than 15 minutes to complete.

Details:

- The student feedback surveys may be administered in either paper format or online based on the school's discretion.
- Once completed, responses to the school wide survey may be used to inform administrators of their students' experiences and shed light on practices that are done well and/or may be in need of additional improvement.
- On the other hand, responses to the classroom survey may allow teachers to review their strengths and weaknesses from the student perspective and prompt them to adjust their classroom practices accordingly.











Connections to Other Components:

- These student feedback surveys may be used in conjunction with the data gathered from rapid check-ins with students to determine whether their responses are reflected in students' academic and social-emotional outcomes.
- They may also be used to provide a holistic interpretation of students' needs and opinions, as well as supplement discussions during <u>educator team meetings</u>.
- Furthermore, these student surveys may additionally be used to facilitate a <u>culture of personalization</u> by prioritizing the voices of students.

Materials:

- Student Feedback Survey (School-wide Version)
- Student Feedback Survey (Classroom Version)











Student Feedback Survey (School-wide Version)

Student Instructions: Please read the following questions and circle your answer. Provide additional feedback on the line following each question if further explanation is needed.

1)	1) I would describe my school as welcoming.						
1 No	2	3	4	5 Yes			
Exp	olanation:						
2)	2) I feel a strong sense of belonging to my school community.						
1 No	2	3	4	5 Yes			
Exp	Explanation:						
3)	My teachers ca	re about m	ıy classm	nates and me.			
1 No		3	4	5 Yes			
Exp	olanation:						
4)	4) The staff at my school treat all students equally.						
1 No	2	3	4	5 Yes			
Explanation:							
5) My teachers include lessons and in-class activities that are relevant to my interests and goals.							
1 No	2	3	4	5 Yes			
Explanation:							
6)	6) If I have a problem, I have at least one adult in my school who I feel I can talk to.						
1 No	2	3	4	5 Yes			
Exp	Explanation:						











7) My school counselor is available to meet with me if I have a problem.								
1 No	2	3	4	5 Yes				
Expla	nation:							
8) I feel safe at my school.								
1 No	2	3	4	5 Yes				
Expla	nation:							
Yes	9) I participate in at least one on-campus club or sport. Yes No							
-								
	•			ssing student behavior				
1 No	2	3	4	5 Yes				
Expla	Explanation:							
11) I use after-school tutoring and other academic services Yes No								
Expla	nation:							
12) I am receiving a quality education at my school.								
1 No	2	3	4	5 Yes				
Explanation:								
13) My experiences at my school have been generally positive.								
1 No	2	3	4	5 Yes				
Explanation:								











Student Feedback Survey (Classroom Version)

Student Instructions: Please read the following questions and circle your answer. Provide additional feedback on the line following each question if further explanation is needed.

1)	Mr./Ms./Mrs./Dr./ overall well-being			cares about his/her/their students' learning and
1 No	2	3	4	5 Yes
Exp	planation:			
2)	Mr./Ms./Mrs./Dr./	etc		treats all students equally.
1 No	2	3	4	5 Yes
Exp	planation:			
3)) Mr./Ms./Mrs./Dr./etc relevant to my interests and goals.			includes lessons and in-class activities that are
1 No	2	3	4	5 Yes
Exp	planation:			
4)	If I have a probler about it.	n, I fe	el as thoug	gh I can talk to Mr./Ms./Mrs./Dr./etc.
1 No	2	3	4	5 Yes
Exp	planation:			
5)	Mr./Ms./Mrs./Dr./etctalk about something.			is always available to meet with me if I need to
1 No	2	3	4	5 Yes
Exp	planation:			
6)	I feel safe in Mr./l	Ms./M	rs./Dr./etc	class.
1 No	2	3	4	5 Yes











Explana	ition:					
7) I fee	7) I feel like my opinions are valued in Mr./Ms./Mrs./Dr./etc class.					
1 No	2	3	4	5 Yes		
Explana	tion:					
8) Mr.	/Ms./Mrs./I	Or./etc		is fa	ir when addressing student behavior	
1 No	2	3	4	5 Yes		
Explana	tion:					
9) Mr./Ms./Mrs./Dr./etc gives me timely and useful feedback for my work.						
1 2 No	3	4	5 Yes			
Explana	tion:					
10) I en	joy Mr./Ms	./Mrs./Dr	:./etc		class.	
1 No	2	3	4	5 Yes		
Explana	tion:					
11) My was	-	rt about N	//r./Ms./N	Irs./Dr./d	etc class	
Explana	ation:					
,	/Ms./Mrs./I	·			could better support	
Explana	her/their stu	idents by	••••			









