



Overview:

- Student feedback surveys can inform educators of students' perspectives on their classroom and school-based experiences.

Purpose:

School-wide Version

- The first student feedback survey (school-wide version) aims to inform educators and administrators of the student perspective by evaluating their school-based experiences.
- The survey may be used as a reflection tool for administrators, teachers, and staff members to comprehend their strengths and shortcomings with regards to school-wide practices.

Classroom Version

- The second student feedback survey (classroom version) allows students the opportunity to voice their opinions surrounding the best practices and items of improvement for a specific course.
- As a result, teachers are able to better understand their strengths and weaknesses from the student perspective, and strategize solutions to remedy shortcomings for the next course.

Implementation:

- It is suggested that the school-wide student feedback survey be distributed annually, while the classroom student feedback survey be distributed during the final week of a course.
- The survey is appropriate for 9th-12th grade and should take students no more than 15 minutes to complete.

Details:

- The student feedback surveys may be administered in either paper format or online based on the school's discretion.
- Once completed, responses to the school wide survey may be used to inform administrators of their students' experiences and shed light on practices that are done well and/or may be in need of additional improvement.
- On the other hand, responses to the classroom survey may allow teachers to review their strengths and weaknesses from the student perspective and prompt them to adjust their classroom practices accordingly.

Connections to Other Components:

- These student feedback surveys may be used in conjunction with the data gathered from rapid check-ins with students to determine whether their responses are reflected in students' academic and social-emotional outcomes.
- They may also be used to provide a holistic interpretation of students' needs and opinions, as well as supplement discussions during educator team meetings.
- Furthermore, these student surveys may additionally be used to facilitate a culture of personalization by prioritizing the voices of students.

Materials:

- Student Feedback Survey (School-wide Version)
- Student Feedback Survey (Classroom Version)

Student Feedback Survey (School-wide Version)

Student Instructions: Please read the following questions and circle your answer. Provide additional feedback on the line following each question if further explanation is needed.

1) I would describe my school as welcoming.

1	2	3	4	5
No				Yes

Explanation: _____

2) I feel a strong sense of belonging to my school community.

1	2	3	4	5
No				Yes

Explanation: _____

3) My teachers care about my classmates and me.

1	2	3	4	5
No				Yes

Explanation: _____

4) The staff at my school treat all students equally.

1	2	3	4	5
No				Yes

Explanation: _____

5) My teachers include lessons and in-class activities that are relevant to my interests and goals.

1	2	3	4	5
No				Yes

Explanation: _____

6) If I have a problem, I have at least one adult in my school who I feel I can talk to.

1	2	3	4	5
No				Yes

Explanation: _____

Explanation: _____

7) I feel like my opinions are valued in Mr./Ms./Mrs./Dr./etc. _____ class.

1 2 3 4 5
No Yes

Explanation: _____

8) Mr./Ms./Mrs./Dr./etc. _____ is fair when addressing student behavior

1 2 3 4 5
No Yes

Explanation: _____

9) Mr./Ms./Mrs./Dr./etc. _____ gives me timely and useful feedback for my work.

1 2 3 4 5
No Yes

Explanation: _____

10) I enjoy Mr./Ms./Mrs./Dr./etc. _____ class.

1 2 3 4 5
No Yes

Explanation: _____

11) My favorite part about Mr./Ms./Mrs./Dr./etc. _____ class was...

Explanation: _____

12) Mr./Ms./Mrs./Dr./etc. _____ could better support his/her/their students by....

Explanation: _____
