

Personalization for Academic and Social Emotional Learning



Rapid Check Ins Data Collection

Overview:

- As educators conduct rapid check-ins with students, they need a way to document important information learned during these interactions.

Purpose:

- The first form is a tool for teachers to collect student data surrounding academics, behavior, and other relevant information that may indicate their overall well-being.
- The second form is an organizational tool for counselors to collect student data which may be relevant to their social-emotional welfare.
- These data may then be shared at educator team meetings and/or used to develop a solution to address any student issues or problems.

Implementation:

- Ongoing collection and use of student data

Details:

- School personnel may distribute the following forms and record data using a paper format or electronically by integrating the template into a system such as BASIS, FileMaker Pro, Google Drive, etc.

Connections to Other Components:

- Teachers may use the first form to record the details that emerge from their rapid check-ins with students.
- Counselors may use the second form to record data that surfaces through their interactions with students.
- These data may then be cross-compared to develop a composite picture of the whole student(s) and their needs, as well as used during future rapid check-ins or other interactions.
- These findings may additionally be shared at educator team meetings to develop a plan for addressing any student issues that arise.

Materials:

- Teacher Rapid Check-Ins Data Form
- Counselor Rapid Check-Ins Data Form

Counselor Rapid Check-Ins Data Form

Student Name	PASL ID	Grade Level	Date	Reason for Guidance	Notes

