

Ciphers and Cryptography

Vanderbilt Math Club

April 1, 2019

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Group Question

If you had to send a secret message to a friend, how would you make sure no one else can read it?

History

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- Here is a short video explaining one method the US used in the war: <https://www.youtube.com/watch?v=5rSvm3m8ZUA>

Steganography

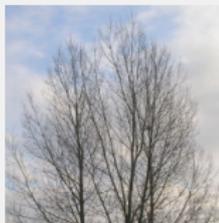
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- Pixels were changed to hide the picture of a cat, but its unnoticeable! (Photo Credit: Wiki user Cyp (CC BY-SA 3.0))

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- **Decryption**: The process of turning ciphertext back into readable plaintext.

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Split into pairs. Pick a message, make a shift cipher by shifting by some number of letters, and encrypt your message. Now swap messages with your partner. Can you break their code?

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Group Question

Make a new code and exchange with a friend again. Can you break their code this time if you couldn't last time?

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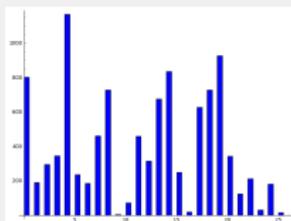
Encrypt the message "Superspy" in pigpen.

Probabilistic attacks

- In any scheme where you map all the letters to other letters or symbols, there is an attack: *frequency analysis*.

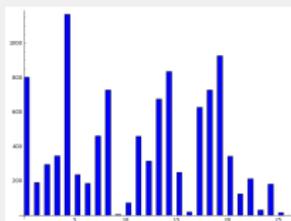
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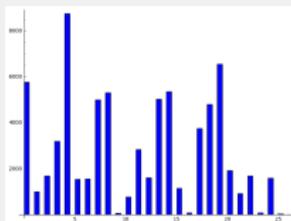


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- Bar chart of how often the letters 'a' through 'z' appear in the first 10 chapters of Anna Karenina:



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You had a large set of text and drew the bar charts. You are pretty confident that the chart has identified the 7 most common letters as: E=, T=, A=, O=, I=, N=, S=.

The first sentence is given below. What does it say?

     , 

    .

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- Then we can do mathematical operations to the numbers.

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- We could also make clocks with different numbers of hours.
- Clock arithmetic rules: to add or multiply numbers “modulo N ”, add or multiply them as usual. If the number gets outside of the set of numbers $1, 2, \dots, N$, then shift by N as many times as you need to get back in this range. Instead of writing $=$, we write \equiv .

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- Example: Modulo 5, $3 + 4 = 7 \equiv 2$, and $3 \cdot 4 = 12 \equiv 12 - 5 \equiv 7 \equiv 7 - 5 \equiv 2$. On a 5-hour clock, if you add 3 hours 4 times, you’ve moved 2 hours ahead.

Clock Arithmetic Problems

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Find the following numbers in clock arithmetic:

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- *What does it mean for number to be 0 in clock arithmetic?*

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24, 17, 5 \rightarrow “JXQE”=Ciphertext.

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“JXQE” \rightarrow 10, 24, 17, 5 \rightarrow 13, 1, 20, 7 \rightarrow “MATH”.

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Plaintext="CAR" \rightarrow 3, 1, 18 \rightarrow $3 \cdot 5 + 4 = 19$, $1 \cdot 5 + 4 = 9$, $18 \cdot 5 + 4 = 94 \equiv 16 \rightarrow$ "SIP"=Ciphertext.

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Plaintext="CAR" \rightarrow 3, 1, 18 \rightarrow $3 \cdot 5 + 4 = 19$, $1 \cdot 5 + 4 = 9$, $18 \cdot 5 + 4 = 94 \equiv 16$ \rightarrow "SIP"=Ciphertext.
- Bad choice: $C = 2$, $D = 1$. Then $A \rightarrow 1 \mapsto 2 \cdot 1 + 1 = 3 \rightarrow C$ but $N \rightarrow 14 \mapsto 14 \cdot 2 + 1 = 29 \equiv 3 \rightarrow C$. Can't be undone!

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Fact (From number theory)

If C is even or a multiple of 13 (note: $26 = 2 \cdot 13$), then there is no way to undo the affine cipher. If C is odd and not a multiple of 13, then there is a magic choice of C_2, D_2 which undoes the cipher.

Affine ciphers can also be broken!

- Take a few minutes and try to crack the following code:

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“Gwn qzadg unadro zo gwn arrl gr gnii ln gwn hrira rq gwn dfv tngd b hbokv eba”.

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- More statistics: what double letters, other patterns are most common in English?

Group analysis (Frequencies: E,T,A,O,I,N,S)

- IWO WBCVO VIBBT BD Q VULPWI ELVO ZCVI BD IWO OTPO BS IWO XLUUQPO. LI VIBBT BD LIV BAD QDT UBBMOT BXOE Q REBQT VYEQQT BS AОВI KBCDIEN SQEHUQDT. DBI Q EOHQEMQRUO WBCVO RN QDN HOQDV LI AQV QRBCI IWLEIN NOQEV BUT, VJCQIILVW, VJCQELVW, HQTO BS RELKM, QDT WQT SBCE ALDTBAV VOI LD IWO SEBDI BS Q VLFO QDT YEBYBEILBD AWLKW HBEO BE UOVV OGQKIUN SQLUOT IB YUOQVO IWO ONO. IWO BDUN YOEVBD SBE AWBH IWO WBCVO AQV LD QDN AQN VYOKLQU AQV QEIWCE TODI, QDT IWQI AQV BDUN ROKQCVO LI WQYYODOT IB RO IWO BDO WO ULXOT LD. WO WQT ULXOT LD LI SBE QRBCI IWEOO NOQEV, OXOE VLDKO WO WQT HBXOT BCI BS UBDBTD ROKQCVO LI HQTO WLH DOEXBCV QDT LEELIQRUO. WO AQV QRBCI IWLEIN QV AOUU, TQEM WQLEOT QDT DOXOE JCLIO QI OQVO ALIW WLHVOUS.

At-home resource

- Fun web applet by Darrin Doud at BYU:
<https://math.byu.edu/~doud/Substitution/>

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Is this secure from spies? Is it time-efficient?

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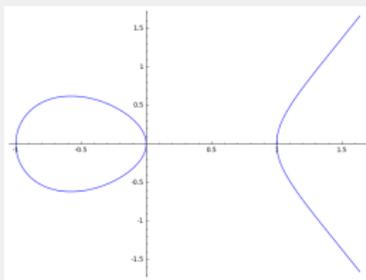
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Invent your own cipher!

Group Question

Come up with as many new ciphers as you can! Test these out on the people around you and see if you can invent an unbreakable code.