

# Egyptian and Continued Fractions

Nashville Math Club

September 10, 2020

# Fractions

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- <https://www.youtube.com/watch?v=hXsjwq1Q6HE>
- What if I told you there was a way to write down  $\pi$  as accurately as you want, with **no memorization required?**

# What is a fraction

## Definition

A **fraction** is a number of the form  $\frac{a}{b}$  where  $b \neq 0$  and  $a, b$  are whole numbers. A number is called **rational** if it can be written as a fraction. Otherwise, the number is **irrational**.



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- Each person should take  $\frac{1}{2}$  a pizza (4 slices) then  $\frac{1}{4}$  a pizza (2 slices) then  $\frac{1}{8}$  a pizza (1 slice).

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## Fact

*Every rational number is an Egyptian fraction.*

# Computing Egyptian Fractions

## Algorithm

*Take a fraction  $\frac{a}{b} < 1$  in lowest terms. Ceiling function:  $\lceil x \rceil$  is smallest whole number bigger than  $x$ ; e.g.,  $\lceil \pi \rceil = 4$  (round up).*

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 do this for  $\frac{9}{20}$ . We have  $a = 9$ ,  $b = 20$ . We get  

$$\frac{c}{d} = \frac{9}{20} - \frac{1}{\lceil \frac{20}{9} \rceil} = \frac{9}{20} - \frac{1}{3} = \frac{7}{60} \implies \frac{9}{20} = \frac{1}{3} + \frac{7}{60}.$$

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$\frac{7}{60}$ . We have  $a = 7$ ,  $b = 60$ . We get  $\frac{c}{d} = \frac{7}{60} - \frac{1}{\lceil \frac{60}{7} \rceil} = \frac{7}{60} - \frac{1}{9} =$

$$\frac{1}{180} \implies \frac{7}{60} = \frac{1}{9} + \frac{1}{180} \implies \frac{19}{20} = \frac{1}{2} + \frac{1}{3} + \frac{1}{9} + \frac{1}{180}.$$

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## Exercise

Compute  $\frac{4}{23}$  as an Egyptian fraction.



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## Answer

$$\frac{5}{22} = \frac{1}{5} + \frac{1}{47} + \frac{1}{4070}.$$

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- How do you know this algorithm will ever stop?

## An open problem

Conjecture (Erdős–Straus (1948))

*If  $n \geq 2$ , then there are whole numbers  $x, y, z > 0$ :*

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$$\frac{4}{5} = \frac{1}{2} + \frac{1}{4} + \frac{1}{20} = \frac{1}{2} + \frac{1}{5} + \frac{1}{10}$$

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This is true for  $n \leq 10^{17}$ .



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Fact

This is true for  $n \leq 10^{17}$ . Its **much** easier if we allow negatives:

$$\frac{4}{4k+1} = \frac{1}{k} - \frac{1}{k(4k+1)} = \frac{1}{2k} + \frac{1}{2k} - \frac{1}{k(4k+1)}.$$

## Rope puzzles

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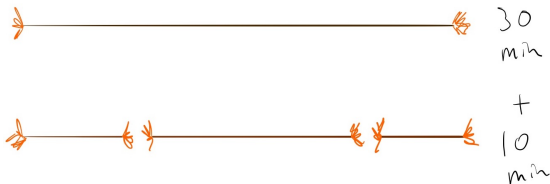
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## Example

$$\frac{13}{11} = 1 + \frac{1}{5 + \frac{1}{2}} = [1; 5, 2]$$

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$$15 = 10 \cdot 1 + 5$$

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- Why should we care? The number 5 here, the last “ $r$ ” before we stopped, is the **greatest common divisor**  $\gcd(100, 15)$ .

## Relation to continued fractions

- This is super fast for computers. Breaking into primes  $100 = 2^2 \cdot 5^2$ ,  $15 = 3 \cdot 5$  is **super slow eventually**. If you could factor numbers into primes fast, you could break a lot of security on the internet, and many bank accounts would be insecure.

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### Example

Let's use the steps above to write  $\frac{100}{15}$  as a continued fraction:

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- This is super fast for computers. Breaking into primes  $100 = 2^2 \cdot 5^2$ ,  $15 = 3 \cdot 5$  is **super slow eventually**. If you could factor numbers into primes fast, you could break a lot of security on the internet, and many bank accounts would be insecure.

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$$10 = 5 \cdot 2 + 0 \implies \frac{10}{5} = 2 \implies \frac{5}{10} = \frac{1}{2} \implies \frac{100}{15} = 6 + \frac{1}{1 + \frac{5}{10}} =$$

$$6 + \frac{1}{1 + \frac{1}{2}} = [6; 1, 2].$$

## What's going on

- General observation: Our Euclidean algorithm can be rearranged to give

$$\frac{a}{b} = q_0 + \frac{r_0}{b}, \quad \frac{b}{r_0} = q_1 + \frac{r_1}{r_0}, \quad \frac{r_0}{r_1} = q_2 + \frac{r_2}{r_1}, \dots$$

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- General formula:

$$\frac{a}{b} = q_0 + \frac{1}{q_1 + \frac{1}{q_2 + \frac{1}{\dots + \frac{1}{q_N}}}} = [q_0; q_1, \dots, q_N].$$

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Thus,  $\frac{1071}{462} = [2; 3, 7]$ .

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$$\implies x = \frac{135}{999} = \frac{5}{37}.$$

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Thus,  $x$  is the Golden Ratio  $\frac{1+\sqrt{5}}{2}$ , since the negative answer doesn't make sense.

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- This is **really** close to  $\sqrt{3}$  for a fraction with denominator only 2131.

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- A number is **quadratic** (built out of square roots) if and only if its continued fraction **eventually repeats**.

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- But  $e = [2; 1, 2, 1, 1, 4, 1, 1, 6, 1, 1, 8, 1, 1, 10, \dots]$ , so maybe **February 12th** should be  $e$  day!