

Sarah E. Kabourek

Ph.D. Candidate in Education Policy, Leadership, and Organizations
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Current Position

2017—Present Adjunct Professor in the Department of Human and Organizational Development, Peabody College of Vanderbilt University

2014—Present Research Assistant to Drs. Mimi Engel & Christopher Candelaria

Areas of Specialization in Educational Policy

I study a range of issues related to education policy and equality of educational opportunity, public preschool and early learning opportunities, program evaluation, and education finance.

Education

July 2019 (expected) Vanderbilt University
Ph.D. in Education Policy, Leadership, and Organizations
Dissertation Title: *Heterogeneity in Public Preschool Efficacy: Evaluation, Student Growth Trajectories, and Approaches to Expansion*

June 2010 Princeton University
B.A. in English Literature

Working Manuscripts (available upon request)

Shores, K.A., Candelaria, C.A., & Kabourek, S. *School Finance Reforms are Not Created Equally: State-Specific Responses to Court and Legislative Reform from 1990-2014*. **Under Review**

Working paper available: <https://cepa.stanford.edu/sites/default/files/wp19-01-v201902.pdf>

Heinrich, C.J., & Kabourek, S. *Social Impact Bonds (or Something Like That): Are Viable and Sustainable Models Emerging?* **Under Review**

Grissom, J., Kabourek, S., & Kramer, J.W. *Facilitating a Path: Student-Teacher Race Congruence and Math Course-taking Trajectories*. **Under Review**

Engel, M., Claessens, A., & Kabourek, S. *Replication Practices in Educational Research: An Empirical Analysis*

Engel, M., Kabourek, S., Bassok, D., Claessens, A., & Watts, T. *Has Kindergarten Become Too Academic? Instruction and Children's Development in First Year of School*

Engel, M., Jacob, R., Claessens, A., MDRC, & Kabourek, S. *Understanding Mathematics Instruction in Kindergarten: Evidence from a Large Urban District*

Conference Presentations

Searching for Access: Approaching Preschool Expansion with Social Impact Bond Financing

Paper presented at the 2019 annual meeting for the Association for Education Finance and Policy

Student-Teacher Race Congruence and High School Math Trajectories

Paper presented at the 2017 annual meeting for the Association for Public Policy Analysis and Management

Understanding Mathematics Instruction in Kindergarten: Evidence from a large urban district

Paper presented at the 2017 annual meeting for the American Educational Research Association

Teacher Observables and Students' Socio-emotional and Behavioral Growth in Kindergarten

Paper presented at the 2017 annual meeting for the American Educational Research Association

Has Kindergarten become too Academic? Instruction and Children's Development in the First Year of School

Paper presented at the 2016 annual meeting for the American Educational Research Association

Grants and Awards

2014-present Peabody Graduate Honor Scholarship

2014-present Peabody Dean's Fellowship

Teaching in Higher Education

Teacher of Record

Spring 2019 University of Pennsylvania iNPL 592: Innovations and Advances in Public-Private Collaborations and Contracting (online)

Fall 2018 Vanderbilt University HOD 2700: Public Policy

Fall 2017 Vanderbilt University HOD 2700: Public Policy

Graduate Teaching Assistant

Fall 2016 Vanderbilt University HOD 3205: Education Policy Analysis Methods

Fall 2015 Vanderbilt University HOD 3205: Education Policy Analysis Methods

K-12 Teaching

2012—2014 Special education teacher for K-8 students, reading and math, Walter G.

Byers School (a Project LIFT school), Charlotte Mecklenburg Schools

2013—2014 Compliance Facilitator for Exceptional Children Department at Walter G.

Byers School, Charlotte Mecklenburg Schools

2011—2012 Special education teacher for seventh grade reading, Southwest Middle

School, Charlotte Mecklenburg Schools

Other Employment

2010—2011 Research Assistant

Campaign for Educational Equity

Columbia Teachers College

Professional Affiliations

American Educational Research Association

**Served as referee for 2018 annual AERA conference*

Society for Research on Educational Effectiveness