

## LAURA KATHLEEN ROGERS

Department of Leadership, Policy, and Organizations  
Peabody College, Vanderbilt University  
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Nashville, Tennessee 37212  
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### EDUCATION

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- Ph.D.**  
(Anticipated 2019) **Vanderbilt University**, Nashville, TN  
K-12 Educational Leadership and Policy Studies  
Dissertation: *Uncloaking the 'Shadow Army': Understanding the Changing Role of Principal Supervisors*  
Committee: Ellen Goldring (Chair), Jason Grissom, Joanne Golann, David Diehl
- M.A.**  
2011 **University of Colorado at Denver**  
Curriculum and Instruction (Urban Leadership track)
- B.A.**  
2009 **University of Colorado at Boulder**  
English, *summa cum laude*  
Minor, Linguistics

### RESEARCH INTERESTS

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Education leadership; Principal development and support; School and district organization; Teacher quality; Survey research

### PUBLICATIONS

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#### *Peer-Reviewed Journal Articles*

**Rogers, L. K.** & Doan, S. Late to Class: Estimating the Relationship Between Teacher Assignment Change and Student Sorting. (forthcoming in *The Elementary School Journal*).

Bartanen, B., Grissom, J. A., & Rogers, L. K. The Impacts of Principal Turnover. (forthcoming in *Educational Evaluation and Policy Analysis*).

#### *Book Chapters*

**Rogers, L. K.**, Goldring, E., Rubin, M., & Grissom, J. A. (2018). Principal Supervisors and the Challenge of Principal Support and Development. In S. J. Zepeda & J. Ponticelli (Eds.), *The Wiley Handbook of Educational Supervision* (pp. 433-457). New Jersey, NJ: Wiley-Blackwell.

#### *Policy Reports and Briefs*

Doan, S. & **Rogers, L. K.** (forthcoming). *Exploring Teacher Effectiveness in Early Grades: A Research Brief on Strengthening Tennessee's Educator Labor Markets*. Nashville, TN: Tennessee Education Research Alliance.

Goldring, E. B., Grissom, J. A., Rubin, M., **Rogers, L. K.**, Neel, M., & Clark, M. (2018). *A New Role Emerges for Principal Supervisors: Evidence from Six Districts in the Principal Supervisor Initiative*. New York, NY: Wallace Foundation. Available at <http://www.wallacefoundation.org/knowledge-center/Pages/A-New-Role-Emerges-for-Principal-Supervisors.aspx>.

### *Working Papers*

**Rogers, L. K.**, Drake, T. A., Cravens, X., & Goldring, E. The Role of Principals in Building Communities of Practice for Instructional Improvement.

## **RESEARCH EXPERIENCE**

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Fall 2014 – Present    **Research Assistant to Ellen Goldring**  
Conduct research on effective school leadership and multi-level school system reform. Main projects:

- Evaluation of the Wallace Foundation's Principal Supervisor Initiative (with Jason Grissom)
- Researcher-practitioner partnership in assessing principal support with Metro Nashville Public Schools (with Jason Grissom)
- Study of the implementation of Teacher Peer Excellence Groups (with Xiu Cravens)
- Analysis of principal leadership coaching effectiveness (with Viviane Robinson, University of Auckland)

## **UNIVERSITY TEACHING EXPERIENCE**

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Certificate in College Teaching, Vanderbilt Center for Teaching, Fall 2018

Teaching assistant to Dr. Ellen Goldring, *Logic of Inquiry* (EdD level), Peabody College of Vanderbilt University, Spring 2017 and Spring 2018

Teaching assistant to Dr. Timothy Drake, *Logic of Inquiry* (EdD level), Peabody College of Vanderbilt University, Spring 2016

## **K-12 TEACHING EXPERIENCE**

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2012 – 2014            **Assistant Language Teacher**  
Okagaki Town Board of Education, Fukuoka, Japan  
Japan Exchange and Teaching (JET) Program

- 2011 – 2012            **First Grade Teacher**  
Kenton Elementary School, Aurora, CO
- 2009 – 2011            **Second Grade Teacher / Teach for America Corps Member**  
Stratton Meadows Elementary School, Colorado Springs, CO

### **SELECTED PEER-REVIEWED CONFERENCE PRESENTATIONS**

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- Goldring, E., Grissom, J. A., Rubin, M., & **Rogers, L. K.** (2018). A New Role Emerges for Principal Supervisors: Evidence from Six Urban Districts in the Wallace Foundation’s Principal Supervisor Initiative: A Wallace Foundation Sponsored Session. Panel presented at the annual meeting of the *University Council for Educational Administration*. Houston, TX.
- Rogers, L. K.**, Goldring, E., & Grissom, J. A. (2018). The Role of Principal Supervisors in Developing Principals as Instructional Leaders. Paper presented at the annual meeting of the *American Educational Research Association*. New York, NY.
- Rogers, L. K.** (2017). Architect or Builder? How Principal Supervisors Tailor Their Support to Principals. Paper presented at the annual meeting of the *University Council for Educational Administration*. Denver, CO.
- Rogers, L. K.**, & Doan, S. (2017). Does Social Capital Travel? The Classroom Assignments of School and Grade Switchers. Paper presented at the annual meeting of the *American Educational Research Association*. San Antonio, TX.
- Patrick, S. K., Doan, S., & **Rogers, L. K.** (2017). Teacher Bias in Ratings of Student Behavior and Emotional Skills. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Washington, DC.
- Rogers, L. K.** \*, Patrick, S. K., Goldring, E., Neumerski, C., & Robinson, V. (2016). Opening the Black Box of Leadership Coaching: Principals’ Opportunity to Learn From Feedback. Paper presented at the annual meeting of the *American Educational Research Association*. Washington, DC.
- Rogers, L. K.** \*, & Doan, S. (2016). A Primary Disadvantage?: The Varying Effects of Teacher Reassignment in the Elementary Grades. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Denver, CO.
- Rogers, L. K.** \*, Drake, T. A., Cravens, X., Goldring, E., & Dunlap, C. (2015). Examining the Role of the Principal in Implementing Teacher Peer Excellence Groups (TPEGs). Paper presented at the annual meeting of the *University Council for Educational Administration*. San Diego, CA.

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\* Appeared in program as Laura Rogers Jackins

## INVITED PRESENTATIONS

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**Rogers, L. K.** (2018). Survey Research in the Field: Conceptual Design and Practical Applications. Presentation to students and faculty of Beijing Normal University. Beijing, China.

Doan, S. & **Rogers, L. K.** (2016). Investigating Within-School Teacher Mobility in Tennessee. Presentation to the Tennessee Department of Education. Nashville, Tennessee.

## AWARDS AND HONORS

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### *Vanderbilt University*

2018            Bonsal Applied Education Research Award, \$10,000

2014 – 2019    University Graduate Fellowship

2014 – 2019    Peabody Dean's Fellowship

### *University of Colorado Boulder*

2009            Phi Beta Kappa Society, admitted

2009            University of Colorado Arts and Sciences Dean's Scholar Award, \$1,000

2007            CU Buff Transfer Scholarship Award, \$500

## COMMITTEES AND SERVICE

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2018 – 2019            Vanderbilt Graduate Student Council Representative (elected position)

2016 – 2017            Peabody LPO Student Faculty Representative (elected position)

2015 – 2016            Peabody LPO Student Colloquium Representative (elected position)

## PROFESSIONAL AFFILIATIONS

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American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

University Council for Educational Administration (UCEA)

Association for Public Policy Analysis and Management (APPAM)