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ACADEMIC APPOINTMENTS	Assistant Professor (2019–), Texas A&M University, Department of Educational Administration and Human Resource Development	
AFFILIATIONS	Research Affiliate (2019–), Tennessee Education Research Alliance	
RESEARCH AREAS	K–12 education policy and leadership, principal and teacher labor markets, educator evaluation systems, educator diversity, quantitative methods	
EDUCATION	Vanderbilt University, Peabody College Ph.D., Leadership and Policy Studies, 2019  Arizona State University, Mary Lou Fulton Teachers College M.Ed., Secondary Education, 2015  Pomona College B.A., Economics, 2013 Minor, Chinese	
AWARDS	Outstanding Dissertation Award (2020), American Educational Research Association, Division L (Educational Policy & Politics)  New Scholar Award (2019), Association for Education Finance and Policy	
REFEREED JOURNAL PUBLICATIONS	<ol style="list-style-type: none"><li>6. <b>Bartanen, B.</b> (2020). Principal Quality and Student Attendance. <i>Educational Researcher</i> 49(2): 101–113. <a href="#">[link]</a></li><li>5. <b>Bartanen, B.</b>, Grissom, J.A., and Rogers, L.K. (2019). The Impacts of Principal Turnover. <i>Educational Evaluation and Policy Analysis</i> 41(3): 350–374. <a href="#">[link]</a></li><li>4. Grissom, J.A., <b>Bartanen, B.</b>, and Mitani, H. (2019). Principal Sorting and the Distribution of Principal Quality. <i>AERA Open</i> 5(2): 1–21. <a href="#">[link]</a></li><li>3. Grissom, J.A. and <b>Bartanen, B.</b> (2019). Principal Effectiveness and Principal Turnover. <i>Education Finance and Policy</i> 14(3): 355–382. <a href="#">[link]</a></li><li>2. Grissom, J.A. and <b>Bartanen, B.</b> (2019). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. <i>American Educational Research Journal</i> 56(2): 514–555. <a href="#">[link]</a></li><li>1. <b>Bartanen, B.</b>, Grissom, J.A., Joshi, E., and Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. <i>AERA Open</i> 4(4): 1–19. <a href="#">[link]</a></li></ol>	
MANUSCRIPTS UNDER REVIEW	<b>Bartanen, B.</b> and Grissom, J.A. School Principal Race and the Hiring and Retention of Racially Diverse Teachers. <i>Invited revise and resubmit.</i> <a href="#">[link]</a>  Grissom, J.A. and <b>Bartanen, B.</b> Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. <i>Invited revise and resubmit.</i> <a href="#">[link]</a>  <b>Bartanen, B.</b> and Kwok, A. Pre-Service Teacher Quality and Workforce Entry. <i>Invited revise and resubmit.</i> <a href="#">[link]</a>	

**Bartanen, B.**, Rogers, L.K., and Woo, D.S. Assistant Principal Mobility and its Relationship with Principal Turnover. *Under review*. [\[link\]](#)

Grissom, J.A., Woo, D.S., and **Bartanen, B.** Ready to Lead on Day One: Predicting Novice Principal Effectiveness with Information Available at Time of Hire. *Under review*.

OTHER  
PUBLICATIONS

Blanchard, A., Chung, Y., Grissom, J.A., and **Bartanen, B.** (2019). Do All Students Have Access to Great Principals? Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

Grissom, J.A., and **Bartanen, B.** (2018). Assessing Equity in School Leadership in California. Prepared for *Getting Down to Facts II*. [\[link\]](#)

Ravenell, A., Grissom, J.A., and **Bartanen, B.** (2018). Exploring Turnover and Retention Patterns among Tennessee's Teachers of Color. Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

WORKING  
PAPERS

**Bartanen B.** and Husain, A.N. Can Principal Value-Added Models Provide Useful Estimates of Principal Effectiveness?

**Bartanen, B.** Identifying Principal Improvement. [\[link\]](#)

Candelaria, C.A. and **Bartanen, B.** Medium-Term Teacher Effects on Student Achievement.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover?

CONFERENCE  
PRESENTATIONS

**Bartanen, B.** (2020). Can Principal Value-Added Models Provide Useful Estimates of Principal Effectiveness? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

**Bartanen, B.** and Kwok, A. (2020). Classroom Observations in Teacher Preparation Programs: Do Race and Gender Biases Have Implications for Teacher Supply? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

**Bartanen, B.** and Husain, A.N. (2020). Principal Value-Added to Teacher Turnover: Evidence from Three Statewide Panels. Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

**Bartanen, B.** and Husain, A.N. (2019). Principal Effects on Teacher Turnover. Paper presented at the annual convention of the University Council for Educational Administration. New Orleans, LA.

Candelaria, C.A. and **Bartanen, B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Public Policy and Management. Denver, CO.

**Bartanen, B.** (2019). Identifying Principal Improvement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Grissom, J.A. and **Bartanen, B.** (2019). Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Candelaria, C.A. and **Bartanen, B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

**Bartanen, B.**, Grissom, J.A., and Rogers, L.K. (2018). The Impact of Principal Turnover.

Paper presented at the annual convention of the University Council for Educational Administration. Houston, TX.

**Bartanen, B.** (2018). Principal Quality and Student Attendance. Paper presented at the annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., Woo, D.S., **Bartanen, B.** (2018). Learning to Lead: Principals' Prior Work Experiences and Principal Performance. Paper presented at the annual meeting of the American Educational Research Association. New York City, NY.

**Bartanen, B.**, Grissom, J.A., and Rogers, L.K. (2018). Does Principal Turnover Harm School Performance? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A. and **Bartanen, B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Public Policy and Management. Chicago, IL.

Grissom, J.A. and **Bartanen, B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington, D.C.

Grissom, J.A., **Bartanen, B.**, and Mitani, H. (2016). Principal Sorting and the Distribution of Principal Quality. Paper presented at the annual convention of the University Council for Educational Administration. Detroit, MI.

GRANTS  
(FUNDED) Still Separate, Still Unequal? The Impact Of Enduring Segregation On Educational Outcomes (Co-PIs: Mary Campbell, Pat Goldsmith, Brendan Bartanen). Texas A&M University, T3 Triad Round 3. \$30,000. 2020–2021.

INVITED  
PRESENTATIONS **Bartanen, B.** (2018). Non-Experimental Analysis Using Longitudinal Administrative Data. Beijing Normal University. Beijing, China.

COURSES TAUGHT Texas A&M University  
EDAD/EHRD 690: Statistics and Data Analysis I (Ph.D./Master's)  
EDAD 608: K–12 School Finance and Budgeting (M.Ed.)  
Vanderbilt University  
LPO 7860: Research Design and Data Analysis I (MPP)

K–12 TEACHING 8th Grade Science Teacher July 2013–May 2015  
C.O. Greenfield School, Phoenix, AZ  
Teach For America Corps Member

REFEREE SERVICE *AERA Open, American Journal of Education, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Researcher, Education Finance and Policy, Journal of Education Human Resources, Journal of Health Economics, Leadership and Policy in Schools, School Effectiveness and School Improvement*

PROFESSIONAL AFFILIATIONS American Educational Research Association (AERA), Association for Education Finance and Policy (AEFP), Association for Public Policy and Management (APPAM), University Council for Educational Administration (UCEA)

LANGUAGE SKILLS English (Native), Mandarin Chinese (Proficient)