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ACADEMIC APPOINTMENTS Assistant Professor (2019–), Texas A&M University, Department of Educational Administration

NTS and Human Resource Development

AFFILIATIONS

Research Affiliate (2019–), Tennessee Education Research Alliance

RESEARCH Areas K-12 education policy and leadership, principal and teacher labor markets, educator evaluation systems, educator diversity, quantitative methods

EDUCATION

Vanderbilt University, Peabody College Ph.D., Leadership and Policy Studies, 2019

Arizona State University, Mary Lou Fulton Teachers College

M.Ed., Secondary Education, 2015

Pomona College B.A., Economics, 2013 Minor, Chinese

AWARDS

Outstanding Dissertation Award (2020), American Educational Research Association, Division L (Educational Policy & Politics)

New Scholar Award (2019), Association for Education Finance and Policy

REFEREED JOURNAL PUBLICATIONS

- 6. **Bartanen**, **B.** (2020). Principal Quality and Student Attendance. *Educational Researcher* 49(2): 101–113. [link]
- 5. **Bartanen, B.**, Grissom, J.A., and Rogers, L.K. (2019). The Impacts of Principal Turnover. *Educational Evaluation and Policy Analysis* 41(3): 350–374. [link]
- 4. Grissom, J.A., **Bartanen**, **B.**, and Mitani, H. (2019). Principal Sorting and the Distribution of Principal Quality. *AERA Open* 5(2): 1–21. [link]
- 3. Grissom, J.A. and **Bartanen**, **B.** (2019). Principal Effectiveness and Principal Turnover. Education Finance and Policy 14(3): 355–382. [link]
- 2. Grissom, J.A. and **Bartanen**, **B.** (2019). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. *American Educational Research Journal* 56(2): 514–555. [link]
- 1. **Bartanen, B.**, Grissom, J.A., Joshi, E., and Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open* 4(4): 1–19. [link]

Manuscripts Under Review **Bartanen**, **B.** and Grissom, J.A. School Principal Race and the Hiring and Retention of Racially Diverse Teachers. *Invited revise and resubmit*. [link]

Grissom, J.A. and **Bartanen**, **B.** Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. *Under review*. [link]

Bartanen, B. and Kwok, A. Pre-Service Teacher Quality and Workforce Entry. *Under review*. [link]

OTHER PUBLICATIONS

Blanchard, A., Chung, Y., Grissom, J.A., and **Bartanen**, **B.** (2019). Do All Students Have Access to Great Principals? Nashville, TN: Tennessee Education Research Alliance. [link]

Grissom, J.A., and **Bartanen**, **B.** (2018). Assessing Equity in School Leadership in California. Prepared for *Getting Down to Facts II*. [link]

Ravenell, A., Grissom, J.A., and **Bartanen**, **B.** (2018). Exploring Turnover and Retention Patterns among Tennessee's Teachers of Color. Nashville, TN: Tennessee Education Research Alliance. [link]

Working Papers

Bartanen, B. Identifying Principal Improvement. [link]

Candelaria, C.A. and Bartanen, B. Medium-Term Teacher Effects on Student Achievement.

Grissom, J.A., **Bartanen**, **B.**, and Jones, A.A. Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover?

Grissom, J.A., Woo, D.S., and **Bartanen, B.** Learning to Lead: Principals' Prior Work Experiences and Principal Performance.

Conference Presentations

Bartanen, B. (2020). Can Principal Value-Added Models Provide Useful Estimates of Principal Effectiveness? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Kwok, A. (2020). Classroom Observations in Teacher Preparation Programs: Do Race and Gender Biases Have Implications for Teacher Supply? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2020). Principal Value-Added to Teacher Turnover: Evidence from Three Statewide Panels. Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2019). Principal Effects on Teacher Turnover. Paper presented at the annual convention of the University Council for Educational Administration. New Orleans, LA.

Candelaria, C.A. and **Bartanen**, **B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Public Policy and Management. Denver, CO.

Bartanen, B. (2019). Identifying Principal Improvement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Grissom, J.A. and Bartanen, B. (2019). Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Candelaria, C.A. and **Bartanen**, **B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Bartanen, B., Grissom, J.A., and Rogers, L.K. (2018). The Impact of Principal Turnover. Paper presented at the annual convention of the University Council for Educational Administration. Houston, TX.

Bartanen, B. (2018). Principal Quality and Student Attendance. Paper presented at the annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., **Bartanen**, **B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the

annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., Woo, D.S., **Bartanen**, **B.** (2018). Learning to Lead: Principals' Prior Work Experiences and Principal Performance. Paper presented at the annual meeting of the American Educational Research Association. New York City, NY.

Bartanen, B., Grissom, J.A., and Rogers, L.K. (2018). Does Principal Turnover Harm School Performance? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A., **Bartanen**, **B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A. and **Bartanen**, **B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Public Policy and Management. Chicago, IL.

Grissom, J.A. and Bartanen, B. (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington, D.C.

Grissom, J.A., **Bartanen**, **B.**, and Mitani, H. (2016). Principal Sorting and the Distribution of Principal Quality. Paper presented at the annual convention of the University Council for Educational Administration. Detroit, MI.

Grants (funded)

Still Separate, Still Unequal? The Impact Of Enduring Segregation On Educational Outcomes (Co-PIs: Mary Campbell, Pat Goldsmith, Brendan Bartanen). Texas A&M University, T3 Triad Round 3. \$30,000. 2020–2021.

Invited Presentations Bartanen, B. (2018). Non-Experimental Analysis Using Longitudinal Administrative Data. Beijing Normal University. Beijing, China.

Courses Taught

Texas A&M University

EDAD/FHED 600. Statistics and Data A

EDAD/EHRD 690: Statistics and Data Analysis I (Ph.D.) EDAD 608: K-12 School Finance and Budgeting (M.Ed.)

Vanderbilt University

LPO 7860: Research Design and Data Analysis I (MPP)

K-12 Teaching

8th Grade Science Teacher

July 2013–May 2015

C.O. Greenfield School, Phoenix, AZ Teach For America Corps Member

Referee Service

AERA Open

American Journal of Education Educational Administration Quarterly

Educational Researcher
Education Finance and Policy

Journal of Education Human Resources

Journal of Health Economics Leadership and Policy in Schools

School Effectiveness and School Improvement

Professional Affiliations American Educational Research Association (AERA) Association for Education Finance and Policy (AEFP)

Association for Public Policy and Management (APPAM) University Council for Educational Administration (UCEA)

LANGUAGE SKILLS English (Native), Mandarin Chinese (Proficient)