
CONTACT INFORMATION	527 Harrington Tower 4226 TAMU College Station, TX 77843-4226	✉ bartanen@tamu.edu 🐦 @BrendanBartanen https://brendanbartanen.com
ACADEMIC APPOINTMENTS	Assistant Professor (2019–), Texas A&M University, Department of Educational Administration and Human Resource Development	
AFFILIATIONS	Research Affiliate (2019–), Tennessee Education Research Alliance	
RESEARCH AREAS	K–12 education policy and leadership, principal and teacher labor markets, educator evaluation systems, educator diversity, quantitative methods	
EDUCATION	Vanderbilt University, Peabody College Ph.D., Leadership and Policy Studies, 2019 Arizona State University, Mary Lou Fulton Teachers College M.Ed., Secondary Education, 2015 Pomona College B.A., Economics, 2013 Minor, Chinese	
AWARDS	Outstanding Dissertation Award (2020), American Educational Research Association, Division L (Educational Policy & Politics) New Scholar Award (2019), Association for Education Finance and Policy	
REFEREED JOURNAL PUBLICATIONS	<ol style="list-style-type: none">6. Bartanen, B. (2020). Principal Quality and Student Attendance. <i>Educational Researcher</i> 49(2): 101–113. [link]5. Bartanen, B., Grissom, J.A., and Rogers, L.K. (2019). The Impacts of Principal Turnover. <i>Educational Evaluation and Policy Analysis</i> 41(3): 350–374. [link]4. Grissom, J.A., Bartanen, B., and Mitani, H. (2019). Principal Sorting and the Distribution of Principal Quality. <i>AERA Open</i> 5(2): 1–21. [link]3. Grissom, J.A. and Bartanen, B. (2019). Principal Effectiveness and Principal Turnover. <i>Education Finance and Policy</i> 14(3): 355–382. [link]2. Grissom, J.A. and Bartanen, B. (2019). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. <i>American Educational Research Journal</i> 56(2): 514–555. [link]1. Bartanen, B., Grissom, J.A., Joshi, E., and Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. <i>AERA Open</i> 4(4): 1–19. [link]	
MANUSCRIPTS UNDER REVIEW	Bartanen, B. and Grissom, J.A. School Principal Race and the Hiring and Retention of Racially Diverse Teachers. <i>Invited revise and resubmit.</i> [link] Grissom, J.A. and Bartanen, B. Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. <i>Under review.</i>	

OTHER
PUBLICATIONS

Blanchard, A., Chung, Y., Grissom, J.A., and **Bartanen, B.** (2019). Do All Students Have Access to Great Principals? Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

Grissom, J.A., and **Bartanen, B.** (2018). Assessing Equity in School Leadership in California. Prepared for *Getting Down to Facts II*. [\[link\]](#)

Ravenell, A., Grissom, J.A., and **Bartanen, B.** (2018). Exploring Turnover and Retention Patterns among Tennessee's Teachers of Color. Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

WORKING
PAPERS

Bartanen, B. Identifying Principal Improvement. [\[link\]](#)

Candelaria, C.A. and **Bartanen, B.** Medium-Term Teacher Effects on Student Achievement.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover?

Grissom, J.A., Woo, D.S., and **Bartanen, B.** Learning to Lead: Principals' Prior Work Experiences and Principal Performance.

CONFERENCE
PRESENTATIONS

Bartanen, B. (2020). Can Principal Value-Added Models Provide Useful Estimates of Principal Effectiveness? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Kwok, A. (2020). Classroom Observations in Teacher Preparation Programs: Do Race and Gender Biases Have Implications for Teacher Supply? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2020). Principal Value-Added to Teacher Turnover: Evidence from Three Statewide Panels. Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2019). Principal Effects on Teacher Turnover. Paper presented at the annual convention of the University Council for Educational Administration. New Orleans, LA.

Candelaria, C.A. and **Bartanen, B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Public Policy and Management. Denver, CO.

Bartanen, B. (2019). Identifying Principal Improvement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Grissom, J.A. and **Bartanen, B.** (2019). Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Candelaria, C.A. and **Bartanen, B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Bartanen, B., Grissom, J.A., and Rogers, L.K. (2018). The Impact of Principal Turnover. Paper presented at the annual convention of the University Council for Educational Administration. Houston, TX.

Bartanen, B. (2018). Principal Quality and Student Attendance. Paper presented at the annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the

annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., Woo, D.S., **Bartanen, B.** (2018). Learning to Lead: Principals' Prior Work Experiences and Principal Performance. Paper presented at the annual meeting of the American Educational Research Association. New York City, NY.

Bartanen, B., Grissom, J.A., and Rogers, L.K. (2018). Does Principal Turnover Harm School Performance? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A. and **Bartanen, B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Public Policy and Management. Chicago, IL.

Grissom, J.A. and **Bartanen, B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington, D.C.

Grissom, J.A., **Bartanen, B.**, and Mitani, H. (2016). Principal Sorting and the Distribution of Principal Quality. Paper presented at the annual convention of the University Council for Educational Administration. Detroit, MI.

GRANTS
(FUNDED)

Still Separate, Still Unequal? The Impact Of Enduring Segregation On Educational Outcomes (Co-PIs: Mary Campbell, Pat Goldsmith, Brendan Bartanen). Texas A&M University, T3 Triad Round 3. \$30,000. 2020–2021.

INVITED
PRESENTATIONS

Bartanen, B. (2018). Non-Experimental Analysis Using Longitudinal Administrative Data. Beijing Normal University. Beijing, China.

COURSES TAUGHT

Texas A&M University
EDAD/EHRD 690: Statistics and Data Analysis I (Ph.D.)
EDAD 608: K–12 School Finance and Budgeting (M.Ed.)

Vanderbilt University
LPO 7860: Research Design and Data Analysis I (MPP)

K–12 TEACHING

8th Grade Science Teacher
C.O. Greenfield School, Phoenix, AZ
Teach For America Corps Member

July 2013–May 2015

REFEREE SERVICE

AERA Open
American Journal of Education
Educational Administration Quarterly
Educational Researcher
Education Finance and Policy
Journal of Health Economics
Leadership and Policy in Schools
School Effectiveness and School Improvement

PROFESSIONAL
AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy and Management (APPAM)
University Council for Educational Administration (UCEA)

LANGUAGE SKILLS English (Native), Mandarin Chinese (Proficient)