 **Booker T. Washington High School Teacher Evaluation Data**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | # of Educators of be Evaluated | # Evaluated | % Evaluated | % Highly Effective | % Effective | % Developing | % Unsatisfactory |
| 2014-15 | 18 | 18 | 100 | 12.0 | 60.0 | 12.0 | 16.0 |
| 2013 – 14\* | 18 | 18 | 100 | 14.0 | 75.0 | 6.0 | 5.0 |
| 2012 – 13 | 20 | 19 | 95 | 16.0 | 82.0 | 2.0 | 0 |
| 2011 - 12 | 20 | 16 | 80 | 17.0 | 78.0 | 4.0 | 1.0 |

*\*The year Ms. Harvey became principal at Booker T. Washington*

In 2011-12, the district implemented the Danielson Framework for Teaching. The four performance levels (highly effective, effective, developing, and unsatisfactory) correspond to the four levels in the Danielson work (distinguished, proficient, basic, unsatisfactory). This system was in place until the 2013-14 school year, when the district redesigned their teacher evaluation system.

The district still uses the Danielson Framework as the basis for classroom observations, but now they also factor in student and school test scores, a growth measure, results from a stakeholder survey, and professionalism. The weighting is as follows:

Overall Rating 100%

Student Growth 35%

Student Achievement 15%

Classroom Observations 40%

Stakeholder Perception 5%

Professionalism 5%

The Component Performance snapshot to the right provides an overview of average performance in each component over a three year period (2011-2014).

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Staff Evaluation Rating Summary 2011-2016 | | | | | | | |
| **Job Title** | **Name** | **HQ Status** | **Yrs Assigned** | **2011-12** | **2012-13** | **2013-14** | **2015-16** |
| Teacher- Physical Education | Thompson, Sam | Y | 2 |  | E | E |  |
| Teacher-CTE | Woods, Jim | N | 9 | E | HE | HE |  |
| Teacher- 9-12 World Languages | Losego, Louise | Y | 5 | E | E | E |  |
| Teacher- 9-12 World Language | Nelson, Barbara | N | 10 | HE | E | HE |  |
| Teacher- Art | Andre, Phillip | N | 1 |  |  | E |  |
| Teacher- 9-12 Performing Arts | Cooper, Sara | N | 2 |  | D | E |  |
| Teacher- 9-12 Music | Runes, Robert | N | 1 |  |  | E |  |
| Teacher-9-12 Special Education | Jones, Angela | N | 3 | U | E | E |  |
| Teacher-9-12 Special Education | Peters, James | N | 7 | E | E | E |  |
| Teacher-9-10 Science | Cross, Sandra | N | 1 |  |  | U |  |
| Teacher- 9-10 Biology | Goldsmith, Carol | Y | 11 | E | E | E |  |
| Teacher- 10-12 Chemistry | Hupp, Jeff | N | 1 |  |  | D |  |
| Teacher- 11-12 Calculus | Patton, Susan | Y | 4 | D | U | U |  |
| Teacher- 9-10 Algebra | Phillip, John | N | 1 |  |  | U |  |
| Teacher- 9-12 English (H) | Berstyn, Melissa | N | 1 |  |  | D |  |
| Teacher- English | Reed, Noel | N | 3 | E | E | E |  |
| Teacher-9-10 Geometry | Houser, Patrick | N | 1 | E | E | E |  |
| Teacher- 9-12 Social Studies | Stewart, Sam | Y | 9 | E | E | HE |  |
| **Key: HE= Highly Effective E= Effective D= Developing U= Unsatisfactory** | | | | | | | |