**Self-Assessment: Hiring**

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|  | ***Hiring Goals*** | ***Candidate Expectations*** | ***Evidence of Effective Teaching*** | ***Matching Candidates*** |
| *How do we identify hiring goals for the school and/or grade level teams? What role do improvement goals play in the hiring process?* | *What are our expectations for successful candidates?* | *When considering candidates for hire, what is our process for collecting and reviewing evidence of effective teaching? What data do we use?* | *How do we match candidates with the needs of the school and with grade/subject level teams?* |
| **Description of current practice:** |  |  |  |  |
| **Rationale for using practice:** |  |  |  |  |
| **What are the strengths to your current practice?**  |  |  |  |  |
| **What are the weaknesses to your current practice?** |  |  |  |  |
| **Thoughts on how to improve practice?** |  |  |  |  |