

Candidate Background, career development plans, and training activities checklist

Candidate's background		
Item	Y or N	Comments
Describes candidate commitment to research career?		
Describes professional responsibilities at VU and relationship to proposed activities?		
Describes prior training and relationship to objectives and long-term career goal(s) and how award will contribute?		
Provides evidence of ability to interact with other scientists (team player)?		
States potential to develop into successful independent investigator?		
Documents research efforts to date, including publications, experience, and interest in pursuing research?		
States commitment of time dedicated to research?*		
Provides evidence of potential to make future contributions as a leader in chosen field?		
(K99) Describes current program If currently supported by an individual or institutional training award?		
Career goals and objectives		
Is plan systematic?		
Show logical progression from earlier research and training to proposed training and research?		
Need for further career development justified?		
Demonstrates use of relevant resources at VU?		
Career development/training activities		
Activities shown on a timeline?		
Primary mentor and mentor team?		
Career development activities clearly related to objectives and career goal(s)?		
Plan tailored to individual needs and reflective of individual's prior experience?		
Includes professional responsibilities/activities in addition to didactic work and research project and demonstrates how these will contribute to career enhancement?		
(K99) Describes how current training activities relate to career development plans/career goals?		
(K99) Describes how career development plan will promote independence?		
(K99) Describes plans for evaluation of progress during mentored phase and for transition to independent phase?		
(K99) Describes plans for transition to independent phase?		
(K23) Didactic aspects designed to develop necessary skills and research knowledge in areas relevant to career goals? Candidate demonstrates having received training or will participate in courses such as data management, epidemiology, study design (includes statistics), hypothesis		

development, etc. in addition to legal and ethical issues associated with research?		
NOTE: Check your particular institute for any special specific requirements.		
Training in Responsible Conduct of Research (RCR)		
Detailed plan included?		
Prior instruction in RCR included?		
Plan addresses format, subject matter, faculty participation, duration of instruction, and frequency of instruction? (See NOT-OD-10-019 for specific guidelines)		
Role of mentor(s) in RCR described?		

***Commitment of time must be verified by person writing Letter of Institutional Commitment**