

## Christopher T. Bennett

Department of Leadership, Policy, and Organizations  
Vanderbilt University, Peabody College  
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### EDUCATION

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Vanderbilt University 2021 (expected)  
Ph.D. in Leadership and Policy Studies (Higher Education)

Brown University 2008  
A.B. in Public Policy & American Institutions

### RESEARCH INTERESTS

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Higher education policy, college access, graduate education, academic workforce

### RESEARCH EXPERIENCE

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Vanderbilt University, Nashville, TN  
*Graduate Research Assistant to Matthew Shaw* 2019-present  
*Graduate Research Assistant to Angela Boatman* 2016-2019

RTI International, Research Triangle Park, NC 2008-2016  
*Research Education Analyst*

Brown University, Providence, RI 2007  
*Research Assistant to Martin West*

### HONORS AND AWARDS

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NAEd/Spencer Dissertation Fellowship Semi-finalist (Final Decision Pending) 2020  
Peabody Dean's Fellowship 2018-2021  
University Graduate Fellowship 2016-2021  
American Enterprise Institute Education Policy Academy 2017  
U.S. Environmental Protection Agency (EPA) NNEMS Fellowship 2007

### PUBLICATIONS

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#### *PEER-REVIEWED JOURNAL ARTICLES*

Boatman, A. R., & **Bennett, C. T.** (Accepted, *Education Finance and Policy*). A switch in time: The academic effects of shifting math remediation from college to high school.

**Bennett, C. T.** (Revise & resubmit, *American Educational Research Journal*). Untested admissions: Effects of test-optional policies on application behaviors and student body composition.

**Bennett, C. T.**, Evans, B. J., & Marsicano, C. R. (Revise & resubmit, *Research in Higher Education*). Taken for granted?: Effects of loan-reduction initiatives on student borrowing, admission metrics, and campus diversity.

Kane, T. J., Boatman, A. R., Kozakowski, W., **Bennett, C. T.**, Hitch, R., & Weisenfeld, D. (Revise & resubmit, *Journal of Policy Analysis and Management*). College remediation goes back to high school: Evidence from a statewide program in Tennessee.

*TECHNICAL REPORTS*

- Kane, T. J., Boatman, A. R., Kozakowski, W., **Bennett, C. T.**, Hitch, R., & Weisenfeld, D. (2018). [Remedial math goes to high school: An evaluation of the Tennessee SAILS program](#). Research Report. Cambridge, MA: Center for Education Policy Research, Harvard University.
- Cataldi, E. F., **Bennett, C. T.**, & Chen, X. (2018). [First-generation students: College access, persistence, and postbachelor's outcomes](#) (NCES 2018-421). National Center for Education Statistics.
- Wine, J., Janson, N., Siegel, P., & **Bennett, C. T.** (2013). [2008/09 Baccalaureate and Beyond Longitudinal Study \(B&B:08/09\) full-scale methodology report](#) (NCES 2014-041). National Center for Education Statistics.

*WORKING PAPERS*

- Kane, T. J., Boatman, A. R., Kozakowski, W., **Bennett, C. T.**, Hitch, R., & Weisenfeld, D. (2019). [College remediation goes back to high school: Evidence from a statewide program in Tennessee](#) (No. w26133). National Bureau of Economic Research.

**PRESENTATIONS**

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- Bennett, C. T.** (2020, March). Untested admissions: Effects of test-optional policies on undergraduate applications and student body composition. Paper to be presented at the annual conference of the Association for Education Finance and Policy, Fort Worth, TX.
- Bennett, C. T.** (2019, November). Untested admissions: Effects of test-optional policies on undergraduate applications and student body composition. Paper presented at the annual conference of the Association for the Study of Higher Education, Portland, OR.
- Bennett, C. T.**, Evans, B. J., & Marsicano, C. R. (2019, April). Taken for granted?: Effects of loan-reduction initiatives on student borrowing, application behaviors, and campus diversity. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Bennett, C. T.** (2019, April). Untested admissions: Effects of test-optional policies on undergraduate selectivity and diversity. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Bennett, C. T.**, Evans, B. J., & Marsicano, C. R. (2019, March). Taken for granted?: Effects of loan-reduction initiatives on student borrowing, application behaviors, and campus diversity. Paper presented at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.
- Bennett, C. T.** (2018, November). On the tenuous track: Contingent faculty unionization at private, nonprofit institutions. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, FL.
- Bennett, C. T.** (2018, March). Institutional expenditures and economic mobility for college students from low-income backgrounds. Paper presented at the annual conference of the Association for Education Finance and Policy, Portland, OR.

Kozakowski, W., **Bennett, C. T.**, Boatman, A. R., & Kane, T. J. (2018, March). Pre-college math remediation programs in Tennessee. Paper presented at the annual conference of the Association for Education Finance and Policy, Portland, OR.

Boatman, A. R. & **Bennett, C. T.** (2017, November). Examining the effects of a statewide high school math remediation course: Evidence from Tennessee's SAILS program. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.

**Bennett, C. T.** & Arbeit, C. (2017, November). Growth from abroad: Women in U.S. STEM graduate programs, 2004-2014. Poster presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.

Boatman, A. R. & **Bennett, C. T.** (2017, November). Examining the causal effects of early intervention in developmental education: Evidence from Tennessee's SAILS program. Paper presented at the fall research conference of the Association for Public Policy Analysis and Management, Chicago, IL.

**Bennett, C. T.** & Arbeit, C. (2017, April). Growth from abroad: Women in U.S. science and engineering graduate programs, 2004-14. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Einaudi, P. B., **Bennett, C. T.**, & Phou, K. (2016, March). NSF Early Career Doctorates Survey (ECDS): Preliminary findings from the pilot survey. Invited town hall presentation at the annual meeting of the National Postdoctoral Association, Grand Rapids, MI.

Cominole, M. B., **Bennett, C. T.**, & Caves, L. R. (2013, May). Building a history: Collecting comprehensive employment data in a web-based, multimode survey. Paper presented at the American Association for Public Opinion Research annual conference, Boston, MA.

Janson, N., **Bennett, C. T.**, Caves, L. R., Cominole, M. B., Shepherd, B. C., & Wine, J. S. (2013, May). Can embedded help text links in web survey items improve data quality? Paper presented at the American Association for Public Opinion Research annual conference, Boston, MA.

#### **ADDITIONAL PROFESSIONAL EXPERIENCE**

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2007	U.S. EPA Region 2 <i>Public Affairs Fellow</i>	New York, NY
2004, 2005	Quest Scholars Program <i>Academic Curriculum Counselor</i>	Stanford, CA
2005	U.S. House of Representatives <i>Congressional Intern</i>	Washington, DC

#### **PROFESSIONAL SERVICE**

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##### *ASSOCIATION FOR EDUCATION FINANCE AND POLICY*

Graduate Student Member, AEFPP Membership and Outreach Committee (2018-19)

##### *ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION*

Conference proposal reviewer (2019)

*AMERICAN EDUCATIONAL RESEARCH ASSOCIATION*

Conference proposal reviewer (2019)

*VANDERBILT UNIVERSITY*

Admissions Co-Representative, Department of Leadership, Policy, and Organizations (2019)

*AD HOC REVIEWER*

Educational Policy Analysis Archives (2019)

**PROFESSIONAL AFFILIATIONS**

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American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)

Association for the Study of Higher Education (ASHE)