

Skill 2: Students can use suffixes for syntactic information

Directions:

Using either vocabulary words that you are teaching, or some of the worksheets linked below, write sentences that are missing the vocabulary word. Provide the root word as a clue.

This can be done as a worksheet, in pairs, or as a full class. Connected the words to content that is embedded in your course makes it especially meaningful and efficient.

While reviewing the correct answer, help students identify how they knew how to change the word. This helps them begin to connect word parts to syntax.

For example:

1. There are millions of [create] _____ in the sea created some of the most diverse ecosystems in the world. [Answer: creatures]

Clue: millions is an adjective, so we know that it must be a noun. Create is a verb, sound like an action, so we know it can't stay like that. Also – "of" suggests that a noun will come afterwards.

2. The [ambition] _____ politician knew that she wanted to president someday. [Answer: Ambitious]

Clue: politician is a person (or a noun) and this word has to be describing that person. Therefore, it's an adjective. What are some endings for adjectives? Ive, ous, etc. Joyous, fabulous, disastrous.

Here is another worksheet with similar activities with random words.

http://www.teach-nology.com/worksheets/language_arts/prefix/suffix1.pdf

