

Motivation, Control and Hearing Loss-Related Fatigue

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Acknowledgements

- Faculty collaborators
 - Dan Ashmead Aaron Kipp
 - Fred Bess Sasha Key

- Stephen Camarata
- Lab Group(s) members
 - Beth Boedeker

 - Tonia Davis
- Sam Gustafson Travis Moore
- Hilary Davis Amanda Headley Virginia Rich
 - Katie Makowiec Bridget Stone
- Funding for portions of the works reported here was provided by
 - NIH R21 DC012865-01A1
 - IES #R324A110266
 - IES #R324A150029



- the ASHFoundation and
- the Dan Maddox Foundation

Hearing Loss, Listening Effort and Fatigue



- Listening IS exhausting!!!
 - Post on hearingaidforums.com
 - "...since I lost most of my hearing..., I've had periodic bouts of tiredness that are deeper and of a different quality than I ever experienced before."
 - Copithorne, 2006
 - "I go to bed most nights with nothing left. It <u>takes so much energy to participate</u> in conversations all day, that I'm often asleep within minutes."
 - Blog post http://hearingelmo.wordpress.com

Fatigue- More than effort and task difficulty

High effort/difficulty ≠ always lead to fatigue

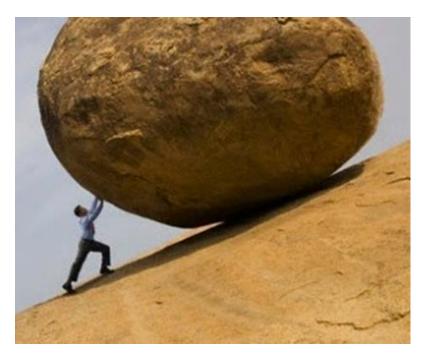


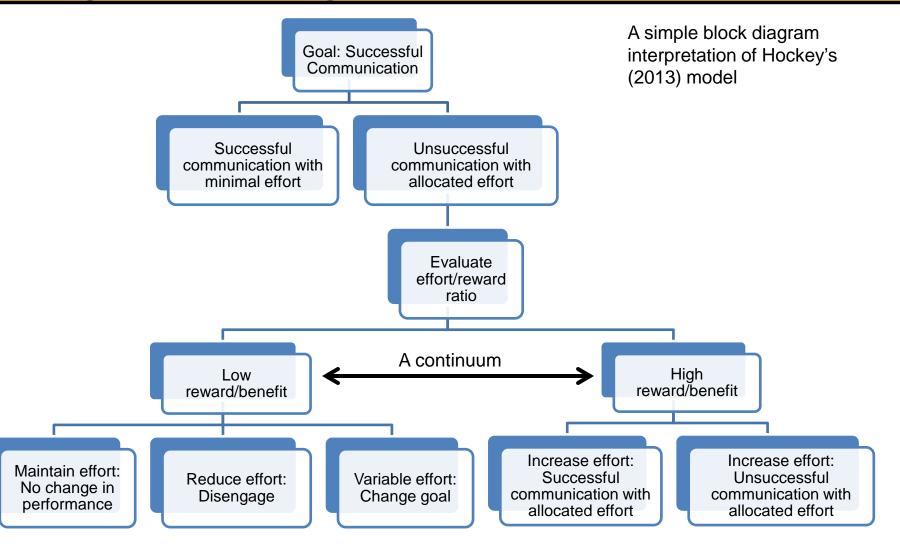
Fatigue- More than effort and task difficulty

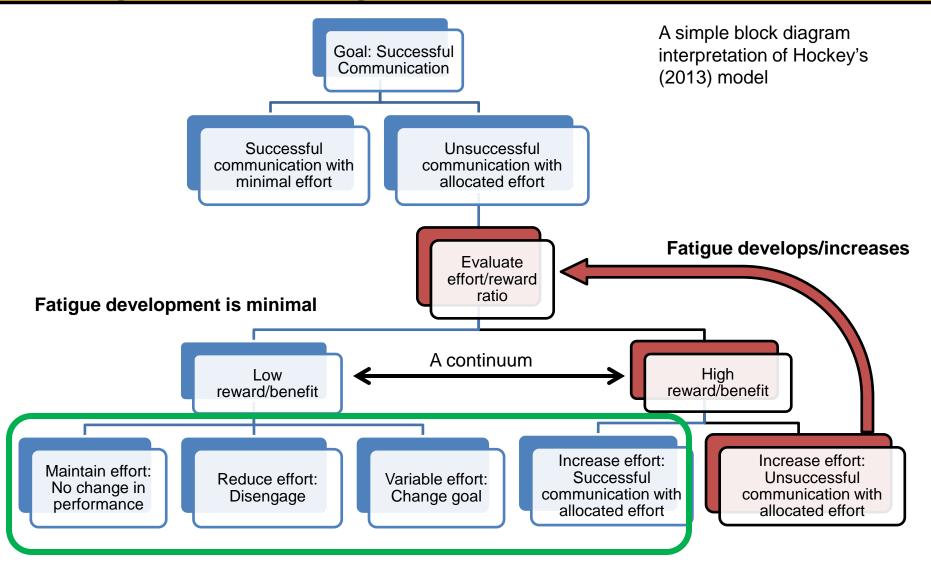
- Risk for fatigue increases in:
 - Mentally/physically challenging conditions
 - Requires effortful control to attain/maintain performance
 - Maintaining "acceptable" performance is difficult or not possible
 - Low control conditions
 - Timed or scheduled tasks with limited flexibility
 - Limited **ability** to modify the task characteristics
 - Important conditions
 - High motivation
 - Negative consequences for poor performance

- Fatigue is an emotional response serving an adaptive, goal-directed, function
 - forces us to evaluate current goal-directed behaviors in terms of an effort/reward balance
- Fatigue is a "protective" mechanism to help us decide if the effort applied towards a goal is worth the reward.

Hockey, R. (2013). The Psychology of Fatigue: Work, Effort and Control: Cambridge

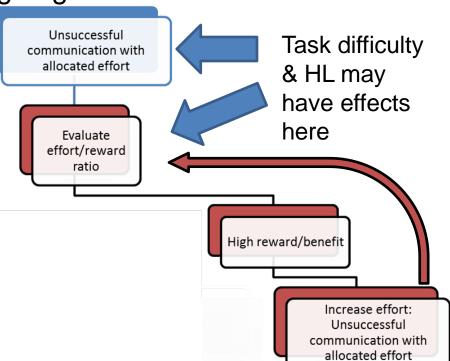






Model Predictions-

- Speech processing-related fatigue should be associated with task difficulty and hearing loss
 - Conditions where speech understanding is more difficult & effortful should be more fatiguing
- Degree of hearing loss would be associated with perceived effort and speech processingrelated fatigue
 - More hearing loss -> more difficulties-> more effort -> more fatigue





Assessing speech-processing related fatigue in the laboratory

- 1. Does task difficulty or hearing loss modulate effort and speech-processing related fatigue?
- 2. Does degree of hearing loss modulate effort and speech-processing related fatigue?

 Vanderbilt UNIVERSITY

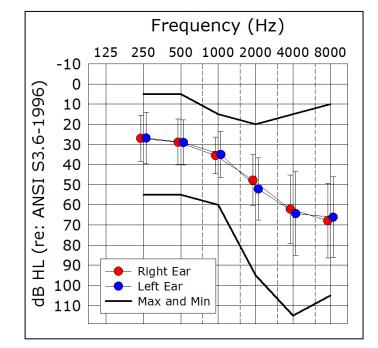


PARTICIPANTS AND PROCEDURES



Participants

- Young normal hearing adults (N = 50)
 - Mean age = 24 years
 - range 18-32 years
- Older adults with hearing loss (N=31)
 - Mean age =71 years
 - range 63-79 years
 - Mean PTA = 35.6 dB
 - range 25-53 dB
 - All hearing aid users
 - All tested unaided





Speech Fatigue Task (SFT)



Ready Charlie go to Blue 1 now -----> Ready Eagle go to Green 4 now



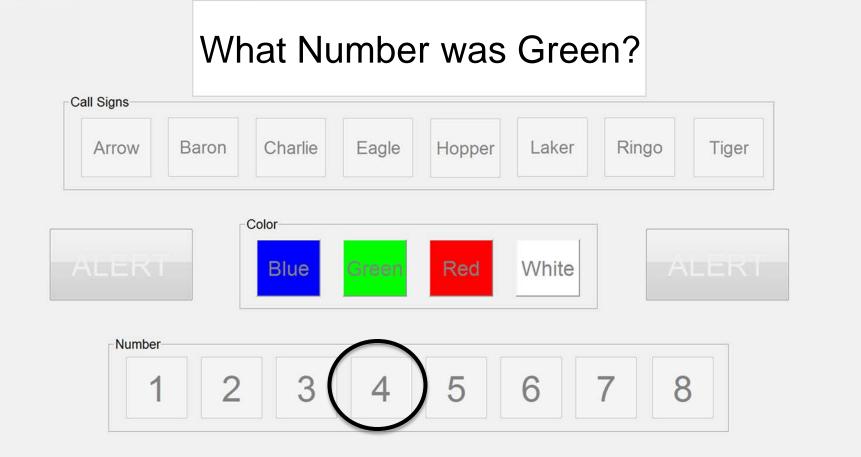
Speech Fatigue Task (SFT)



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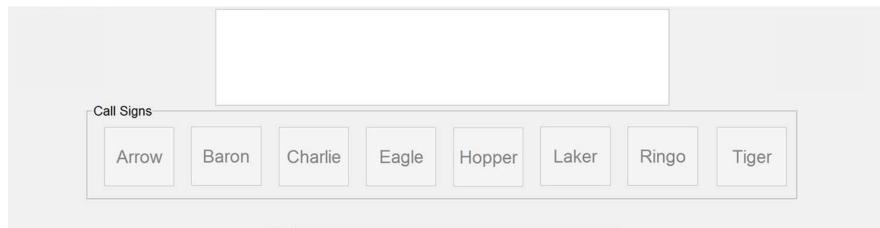


Speech Fatigue Task (SFT)



Ready Charlie go to Blue 1 now -----> Ready Eagle go to Green 4 now







Number	1	ii	· · · · · · ·	·i		·	
1	2	3	4	5	6	7	8

Task Parameters and Test Conditions

- Speech Task:
 - Duration: 50-60 minutes (340 stimuli)
 - Speech presented free field (60 dBA)
 - Mixed with a cafeteria babble
 - 4 SNRs- Participants did an "easy" and "hard" SNR. Specific SNR's varied b/w groups (G1, G2)
 - Young NH: G1: Quiet & -4; G2: -2 & -6 dB SNRs
 Older HI: G1: +2 & -2; G2: 0 & -4 dB SNRs
 - Visual "Alerts" occur on 30% of trials
 - Random occurrence but distributed evenly
 - half during the first 170 trials and half during the 2^{nd} 170 trials

Subjective Measures of Effort and Fatigue

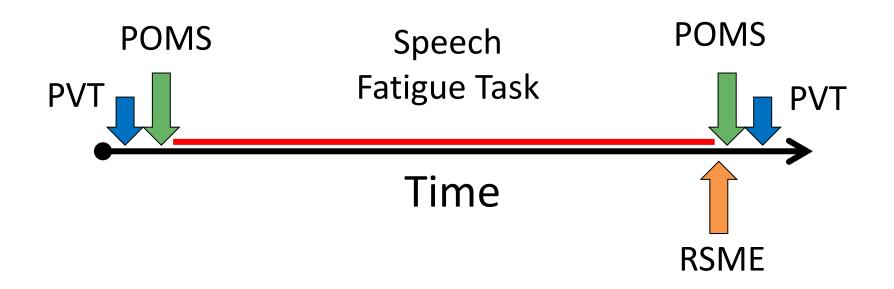
- Rating Scale of Mental Effort (RSME; Zijlstra, 1993)
 - Visual analogue scale, rate effort from "absolutely no effort" to > "Extreme effort"
 - Numeric range of 0-150
 - S's rate "...effort it took you to finish the task."
- Fatigue and vigor subscales of the Profile of Mood States (POMS; McNair, et al., 1971)
 - 15 items, describes "how you feel RIGHT NOW."

Behavioral Measure of Fatigue

- Psychomotor Vigilance Task (PVT; Dinges & Powell, 1985) to assess sustained attention
 - Simple 10 minute visual vigilance task sensitive to fatigue related changes in attention
 - Completed before 1st POMS and after 2nd POMS
 - Fatigue quantified as a "decrement" in response times to visual marker (ability to maintain attention)



Study Procedures



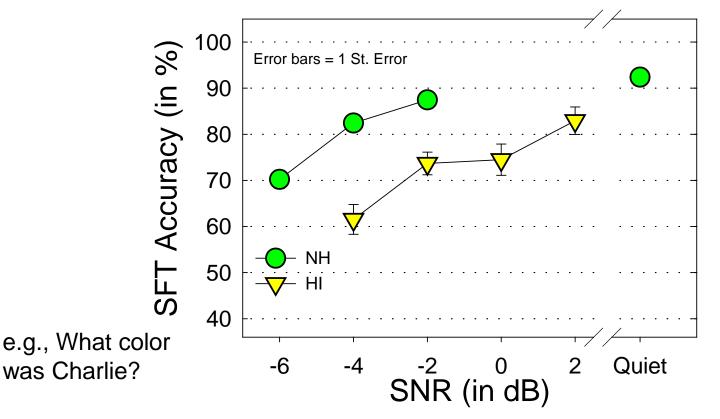


Results

Does task difficulty or HL modulate fatigue?

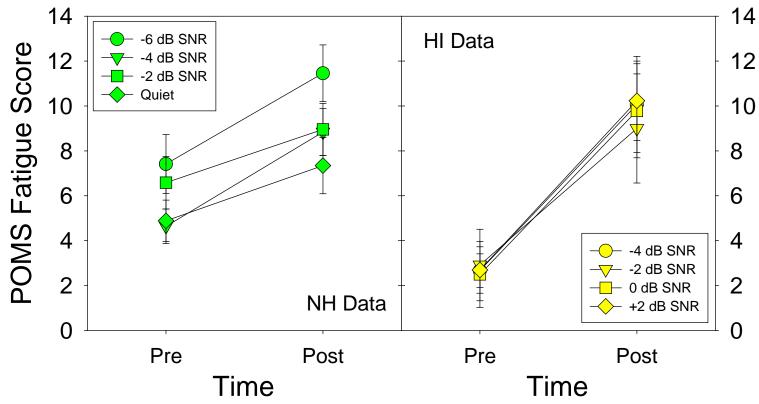


Does task difficulty or HL modulate fatigue? *Performance effects*



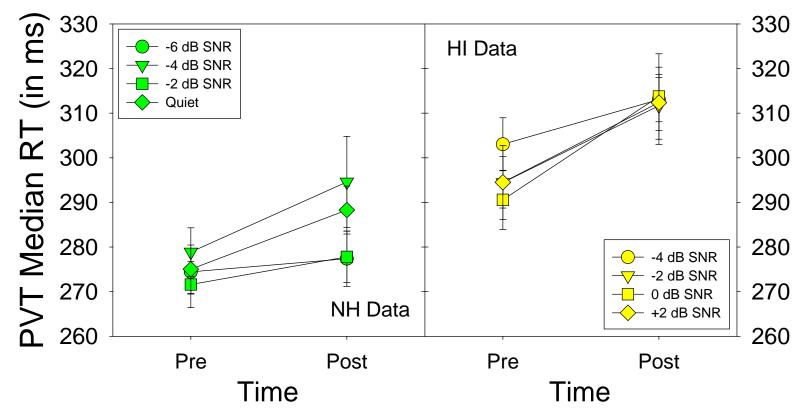
 Monotonic changes in performance with SNR for NH and HI groups

Does task difficulty or HL modulate fatigue? Subjective fatigue



- Task is fatiguing for both groups
 - More so for older HI group (p<0.05)
- But unaffected by task difficulty (SNR)
 - And no SNR x time/group interactions (all p>0.05)

Does task difficulty or HL modulate fatigue? Behavioral fatigue



- Significant effect of time and group (older HI are slower)
 - But no effect of SNR (p>0.05)
 - And no interactions bw SNR, time or group (all p>0.05)

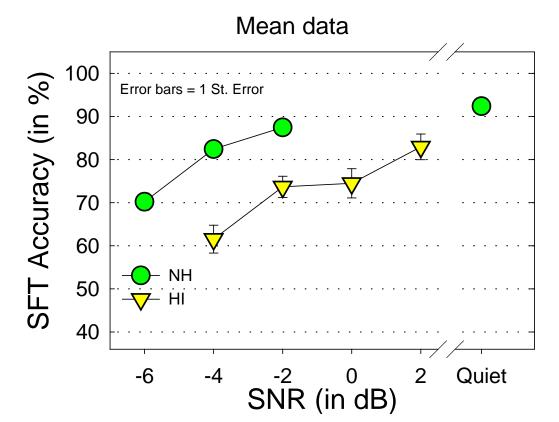


Results

Does task difficulty or HL modulate effort?

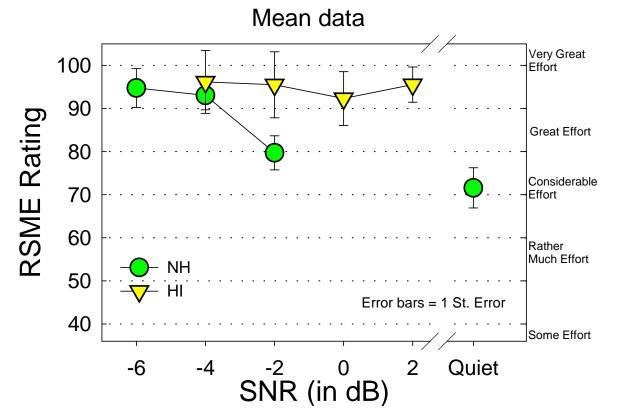


Associations Between <u>Performance</u> (SNR) and Mental Effort



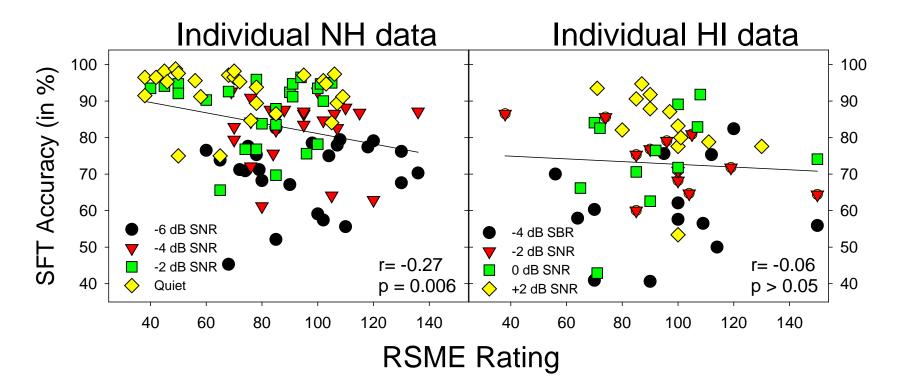
 Performance changes with SNR for NH and HI groups

Associations Between Performance (SNR) and <u>Mental Effort</u>



But effort changes with SNR only for NH

Associations Between Performance (SNR) and Mental Effort



 Weak (NH) or no (HI) association between task difficulty (SNR) and perceived effort on the task

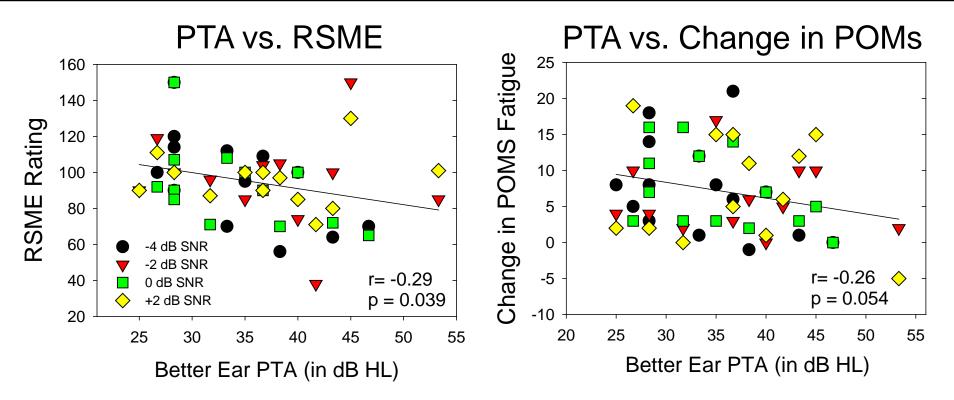


Results

Associations between Degree of Hearing Loss, Effort and Fatigue

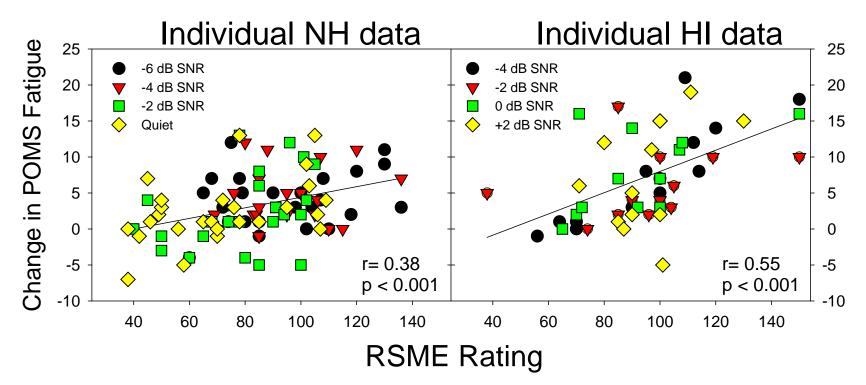


Association Between 1) PTA & effort and 2) PTA & fatigability



- Weak association bw PTA and mental effort on task (RSME)
- No association bw PTA and change in POMS fatigue scores
- As PTA increases fatigability and effort decrease

Associations Between Fatigability and Mental Effort



- In contrast, <u>strong association</u> between fatigability and perceived effort on the task
 - Esp. in HI

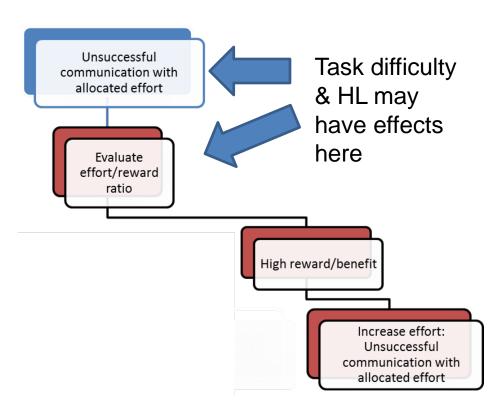


Summary/Conclusions



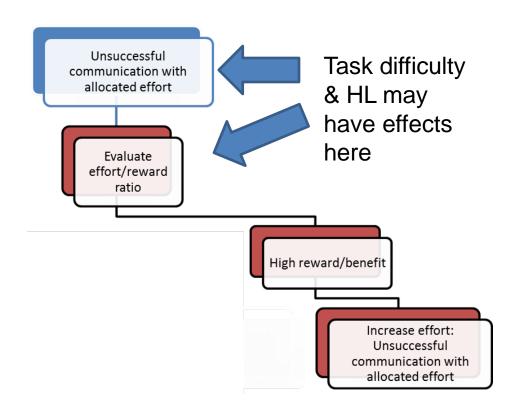
Sustained speech processing can lead to subjective and behavioral fatigue

- 1. Does task difficulty or HL modulate speechprocessing related fatigue?
 - Task difficulty: No!
 - No relationship between
 SNR or individual
 performance on fatigability
 - Hearing Loss: Partly-
 - Subjective fatigue (POMS) was larger for older HI
 - No bw group difference in behavioral (PVT) fatigue



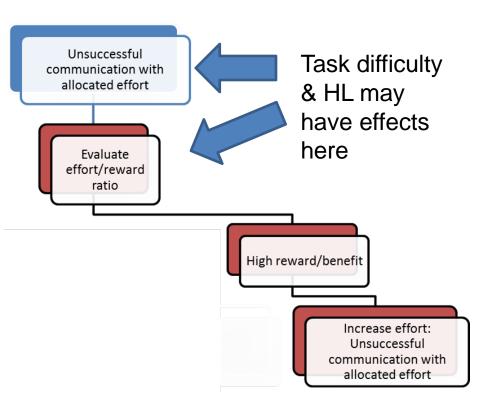
Sustained speech processing can lead to subjective and behavioral fatigue- Why?

- 2. Does degree of HL modulate speechprocessing related fatigue?
 - No: PTA was not associated with variations in effort or fatigue
- Neither speech understanding ability OR degree of HL were strongly related to speech processingrelated fatigue



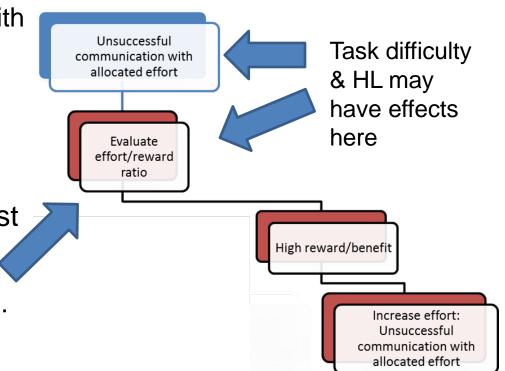
Sustained speech processing can lead to subjective and behavioral fatigue- Why?

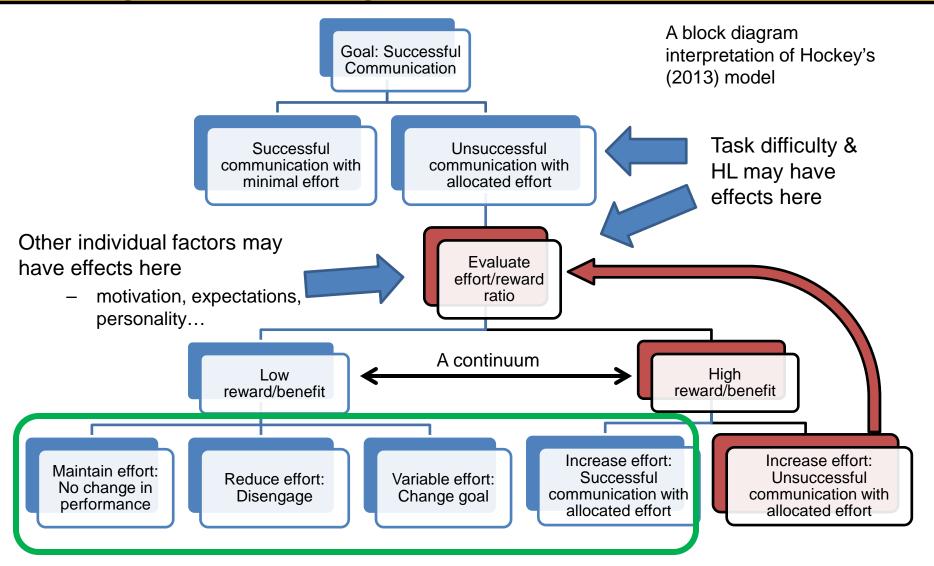
- Perceived effort (RSME rating) was the strongest predictor of speech processing-related fatigue
 - Esp. for our participants with hearing loss
 - But perceived effort was NOT strongly related to SNR, performance, or degree of hearing loss



Sustained speech processing can lead to subjective and behavioral fatigue- Why?

- Perceived effort (RSME rating) was the strongest predictor of speech processing-related fatigue
 - Esp. for our participants with hearing loss
 - But perceived effort was NOT strongly related to SNR, performance, or degree of hearing loss
- Other individual factors must play a dominant role
 - E.g., motivation, expectations, personality...







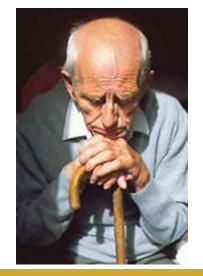
Future Research



There is a lot we don't know!

- Better understand the "fatigue experience" of persons with HL
 - Do our lab studies or generic questionnaires adequately capture the experiences of persons with HL?
- Develop/refine methods to quantify hearing loss- related stress, effort and fatigue
 - In laboratory and real world
- Characterize individual factors and physiologic
 mechanisms responsible for hearing loss- related fatigue
- More directly test and refine a model of hearing lossrelated fatigue
 - Important for developing effective intervention strategies









Questions?



Interested in this area? Potential Post-doc position available. See me for details!





