

ALEXIS MCBRIDE

EDUCATION

Vanderbilt University Peabody College <i>Ph.D., Learning, Teaching, and Diversity</i> <ul style="list-style-type: none">▪ Specialization: Language, Literacy, and Culture▪ Advisor: Robert T. Jiménez	Nashville, TN Anticipated May 2020
Boston College <i>M.A., Hispanic Languages and Literatures</i>	Boston, MA May 2012
University of Pennsylvania <i>B.A., Spanish, Awarded with Distinction</i>	Philadelphia, PA May 2001
Universidad de Alicante Penn in Alicante, Spain Program	Alicante, Spain Summer 1999

HONORS AND AWARDS

Russell G. Hamilton Dissertation Enhancement Grant Vanderbilt University Peabody College	2019
Graduate Student Assistantship Vanderbilt University, Department of Teaching & Learning	2017 – 2020
E. Inman Fox Romance Language Award for Excellence in Teaching Vanderbilt University, Department of Spanish & Portuguese	2016
FLAS Summer Fellowship (São Paulo, Brazil) Vanderbilt University, Center for Latin American Studies	2016
Graduate Teaching Fellowship Vanderbilt University, Center for Teaching	2016 – 2017
Graduate Teaching Assistantship Vanderbilt University, Department of Spanish & Portuguese	2014 – 2016
Graduate Teaching Fellowship Boston College, Department of Romance Languages & Literatures	2011 – 2012
Dean's List University of Pennsylvania, College of Arts & Sciences	2000 – 2001
Sigma Delta Pi National Collegiate Hispanic Honor Society	2000 – 2001

City of Philadelphia Scholarship Recipient
Office of the Mayor, Philadelphia, PA

1997 – 2001

CERTIFICATIONS

Mellon Certificate in Humanities Instruction
Vanderbilt University, Center for Teaching

Spring 2016

Certificate in Latin American Studies
Vanderbilt University, Center for Latin American Studies

Fall 2015

PUBLICATIONS

Articles:

McBride, A. & Jiménez, R. (2019). Translanguaging con los estudiantes de minorías lingüísticas en el colegio comunitario: Desafiando los discursos dominantes a través de la escritura. *Actas CIAIQ2019: Investigación Cualitativa en Educación, 1*, 7-14. Retrieved from <https://proceedings.ciaiq.org/index.php/CIAIQ2019/article/view/2056/1991>

Book Reviews:

McBride, A. (2017). [Review of the book *Adult learning in the language classroom* by S. M. Johnson]. *Spanish and Portuguese Review, 3*, 131.

Submitted for Initial Review:

McBride, A. & Jiménez, R. (2019). Recontextualizing linguistic prestige: Translanguaging with community college linguistic minority learners. *TESOL Quarterly*.

PRESENTATIONS, GUEST LECTURES, & WORKSHOPS

Presentations:

“Promoting Translingual Subjectivities,” LRA Annual Conference, Tampa, FL, December 2019.

“It’s All in the Details: Understanding Instructor Evaluations of Adolescent and Adult Summary and Argumentative Essay Writing,” LRA Annual Conference, Tampa, FL, December 2019.

“Translanguaging con los estudiantes de minorías lingüísticas en el colegio comunitario: Desafiando los discursos dominantes a través de la escritura,” CIAIQ (8º Congreso Iberoamericano en Investigación Cualitativa), Lisbon, Portugal, July 2019.

“Disrupting Linguistic Hegemony: Translanguaging with Post-Secondary Linguistic Minority Learners,” NCTEAR Annual Conference, Birmingham, AL, February 2019.

“Creating Community Through Translanguaging: Welcoming Newcomers, Developing Language, and Strengthening Pedagogy,” LRA Annual Conference, Indian Wells, CA, November 2018.

“Beyond Meaning-Making: Translanguaging as a Mechanism for Minority Language Maintenance among Post-Secondary English Language Learners,” ILA Annual Conference, Austin, TX, July 2018.

“Translanguaging with Post-Secondary Community College Students: A Comparative Case Study,” Working Conference on Discourse Analysis in Education Research, Ohio State University, Center for Video Ethnography & Discourse Analysis, Columbus, OH, May 2018.

“Implicit Bias and the Impact on Student Learning,” Vanderbilt University Medical School Graduate Student Orientation, Department of Biomedical Research, Nashville, TN, August 2017.

“Línguas de Fogo ou Fogo de Línguas: la misión apostólica de Portugal en el Sermón del Espíritu Santo,” Catholic University of America Hispanic Studies Graduate Conference, April 2016.

“Guerra, memoria e historia: revelando la voz amortiguada en *La voz dormida* de Dulce Chacón,” Boston University’s Graduate Conference in Romance Studies, April 2016.

“Building Greater Narratives of Learning: Integrating Design Theory into the Second Language Classroom,” TFLTA Conference, Franklin, TN, November 2015.

“Dos caras de la misma Belli: la función conciliatoria de la poesía en *El país bajo mi piel*,” 72nd Annual SCMLA Conference, Nashville, TN, October 2015.

“Isabel Allende's *Two Words*: A Modern Allegory of the Literate Woman,” 44th Annual NeMLA Conference, hosted by Tufts University, March 2013.

“*Dos palabras* de Isabel Allende: una alegoría moderna de la mujer alfabetada,” Boston College's Graduate Conference in Romance Studies, March 2012.

Guest Lectures:

“Immortalizing Rhythms: the Representation of El Chapo in Narcocorridos,” lecture delivered for Professor Edward Wright-Rios undergraduate course, Drug Trafficking and Society in Latin America, Vanderbilt University, Department of History, January 2016.

Workshops:

“Crafting an Effective Teaching Statement,” Vanderbilt University Center for Teaching, October 2016 and January 2017.

“Assessment, Implicit Bias, and the Impact on Student Learning,” Vanderbilt University Center for Teaching, November 2016 and March 2017.

RESEARCH ASSISTANT PROJECTS

Core Academic Language Skills (CALS) Spring 2018 – Present
Researcher-Practitioner Partnership
Vanderbilt University Peabody College
Primary Investigator: Dr. Emily Phillips Galloway

Institute of Education Sciences (IES) Writing Project: Spring 2018 – Present
GISA Summary Scoring
Harvard Graduate School of Education
Primary Investigator: Dr. Paola Uccelli

Translanguaging with Post-Secondary Learners: Spring 2017 – Present
Translingual Subjectivities
Vanderbilt University Peabody College
Primary Investigator: Dr. Robert T. Jiménez

PROFESSIONAL SERVICE

Co-Chair, Doctoral Student Association Spring 2019 – Present
Vanderbilt University Peabody College

Capstone Thesis Mentor Fall 2018 – Present
Vanderbilt University, Learning & Design (M.Ed) Program

Editorial Assistant Fall 2017 – Spring 2018
Reading Research Quarterly

COMMITTEES & LEARNING COMMUNITIES

Teaching Digital Literacies Learning Community Fall 2018 – Present
Vanderbilt University, Department of Teaching & Learning

Quantitative Methods SIG Fall 2017 – Present
Vanderbilt University, Department of Teaching & Learning

Provost’s Task Force on Sexual Assault Spring 2016 – Present
Vanderbilt University, Project Safe Center

Teaching with Podcasts Learning Community
Vanderbilt University, Center for Teaching Fall 2016 – Spring 2018

Course Management System Advisory Committee
Vanderbilt University, Center for Teaching Fall 2016 – Spring 2018

CURRENT PROFESSIONAL MEMBERSHIPS

National Council of Teachers of English Assembly for Research; American Educational Research Association; Literacy Research Association; International Literacy Association; Tennessee Foreign Language Teaching Association

TEACHING EXPERIENCE

Lipscomb University Nashville, TN
College of Education

Lecturer, M.Ed. and Ed.S. Programs Spring 2019, Summer 2019

- Grammar for ELL Teachers

Vanderbilt University Nashville, TN
Department of Teaching & Learning

Instructor Fall 2018; Fall 2019

- Writers' Workshop for International Students

Teaching Assistant to Robert T. Jiménez Spring 2019

- Teaching Second Language Literacy

Vanderbilt University Nashville, TN
Center for Teaching

Program Instructor Summer 2016 – Spring 2018

- Mellon Certificate in Humanities Instruction
- Summer Intensive Certificate in Humanities Teaching and Learning

Vanderbilt University Nashville, TN
Department of Spanish and Portuguese

Graduate Teaching Assistant Fall 2014 – Spring 2016

- Elementary Spanish
- Intensive Elementary Spanish

Boston College
Department of Romance Languages

Chestnut Hill, MA

Lecturer

Fall 2012 – Spring 2014

- Intermediate Spanish I & II

Graduate Teaching Fellow

Fall 2011 – Spring 2012

- Intermediate Spanish I & II

Salem State University
Department of World Languages and Cultures

Salem, MA

Lecturer

Summer 2012 – Spring 2014

- Continental European Literature I & II
- Introduction to Latin American Studies
- Advanced Spanish Grammar
- Intermediate Spanish I & II

Peabody Essex Museum
Department of Education and Interpretation

Salem, MA

Docent/Instructor

Fall 2010 – Fall 2013

- K-12 curriculum development; special exhibitions

Instructor, Salem State University Program

Summer 2011; Summer 2013

- English 100: Basic Writing

HIGHER EDUCATION ADMINISTRATION

Boston University School of Law

Boston, MA

Assistant Director

Office of Graduate and International Programs

May 2008 – August 2010

- Admissions/Scholarship Decisions; Study Abroad Program Management

Lesley University

Cambridge, MA

Assistant Director

Office of National Programs, Student Care

March 2006 – May 2008

- Admissions Decisions; Online Learning Development; Student Advising

Berklee College of Music – Boston, MA
Internship Manager
Office of Experiential Learning

Boston, MA

September 2004 – March 2006

- Internship Placement; Student Advising; Institutional Development

LEGAL RESEARCH EXPERIENCE

Foley Hoag, LLP
Patent Litigation Paralegal

Boston, MA

October 2002 – September 2004

Dechert, LLP
General Litigation Paralegal

Philadelphia, PA

July 2001 – September 2002