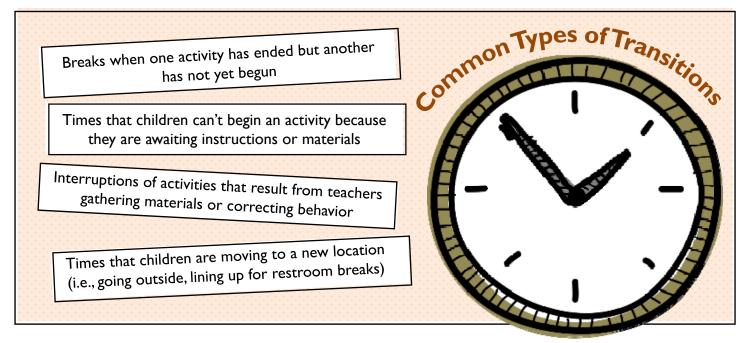
## Reducing Time Spent in Transition

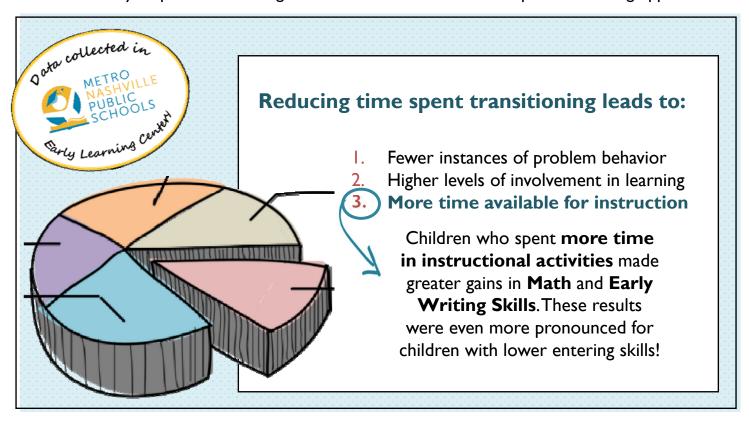
#### What is a Transition?

A transition is a prolonged period of time in which most of the class is **not** involved in a learning activity.



### Benefits of Reducing Transition Time

Think of the time spent in a classroom as a pie chart in which every moment is accounted for. If a large "slice" of the day is spent transitioning, less time is available for other important learning opportunities.



# Reducing Time Spent in Transition "Tune Up" Your Transitions!

## BEFORE

Plan Coor Coordinate roles with Paraprofessional or Co-Teacher.

Where will each of you be positioned? What will you be doing?

Try filling out a transition matrix to help plan transitions between daily activities.

Sing a Song

Use Mighty Minutes®

Begin next activity as soon as a few students are ready

Give students positive, specific feedback about what went well during the transition

Check in with your co-teacher at the end of the day. Don't be afraid to adjust parts of the routine that aren't going smoothly!

Check in with students to make sure directions are understood:

"What's the first thing we do when the lights go out?"

Use the lights, timers, songs, clapping to cue students that transitions are coming

minutes, 3 minutes, 1 minute

Periew Expectations

3. Support Toliford Stop Vect f next activity with Use visuals so students know what to expect

First/Then chart, photos of next activity

Involve peers to help with transition

"Buddy System"

Translate cues into native language or sign language

> Adapted from Stephanie Kirby, Ross Early Learning Center (2016)

