

Transitions



Questions:

1. **How do I prepare students to move from one activity or setting to another?**
 - Transition cues: 10 minutes, 5 minutes, 3 minutes, 1 minute
 - Use the lights, timers, songs, clapping to cue students that transitions are coming
 - Check in with students to make sure directions are understood

2. **How do I meet the individual needs of students who might need more support?**
 - Use visuals to support individual students such as First/Then chart
 - Use photos of next activity so students know what to expect
 - Use peers to help others transition
 - Use native language or sign language to help with transition cues
 - Teach the steps in a transition
 - Check for understanding/student repeats transition steps

3. **What do I do during transitions?**
 - Sing a song
 - Use Mighty Minutes
 - Map the classroom with my EA: I am at A(where the children are) My EA is at B(where I want my students to go) Roles among Teacher and EA may be reversed
 - Give positive specific feedback to students who engage in transitions properly
 - Begin next activity before all students have transitioned to reduce wait time

4. **What do I do after a transition?**
 - Positive Descriptive Feedback