

**Curriculum Vitae
Elizabeth A. Self
Spring 2015**

Office

Vanderbilt University Peabody College
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Home

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Areas of Specialization and Research Interests

Clinical simulations, cultural diversity, teacher education, design-based research

Education

- Doctor of Philosophy Vanderbilt University, Peabody College (Anticipated 2015)
Literacy, Language, and Culture
Department of Teaching and Learning
Advisor: Ilana S. Horn
- Master of Education Vanderbilt University, Peabody College (2010)
Learning, Diversity, and Urban Studies
Department of Teaching and Learning
Capstone: Single-Sex Instruction for African-American, Low-Income
Students (high pass)
- Teacher Licensure University of Virginia, Curry School of Education (2004)
Secondary Education
Curriculum, Instruction and Special Education
- Bachelor of Arts Davidson College (2001)
Interdisciplinary Studies, *cum laude*
Thesis: "An der Uni: The Americanization of the German University
System". Supervisors: Dr. S. Campbell (English); Dr. S. Denham
(German)

Publications

- Jocius, R., **Self, E.A.**, & Wood, S. (In press). Creating critical readers and responders using the Common Core State Standards. *e-Journal of Balanced Reading Instruction*.
- Milner, H.R. & **Self, E.A.** (2014). Studying race in teacher education: Implications from ethnographic perspectives. In A. Dixson's (Ed.), *Researching race in education: Policy, practice and ethnography*. Charlotte, NC: Information Age Publishing.

- Slone, J., **Self, E.**, Friedman, D., & Heiman, H. (2013). Disparities in pediatric oncology patient education and linguistic resources: Results of a national survey of pediatric oncologists. *Pediatric Blood & Cancer*, 61(2), 333-336.
- Milner, H. R., IV, & **Self, E. A.** (2012). Getting real about race: Colorblindness as complicit (instructional) ineffectiveness. *National Journal of Urban Education & Practice*, 6(1), 1-19.
- Milner, H. R., IV, **Self, E. A.**, & Pearman, F. A. (2012). Cultural matters in the classroom. In P. Wyman (Ed.), *Amazing grades: 101 best ways to improve your grades faster* (pp. 187-188). Las Vegas: The Center for New Discoveries in Learning, Inc.
- Self, E. A., & Milner, H. R., IV. (2012). Cultural discontinuities and education. In J. A. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 513-517): SAGE Publications, Inc.

Scholarly Presentations

- Self, E.A. (2015). Going off script: Cultural responsiveness in the face of standardization. Paper session accepted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Self, E.A. & Kane, B.D. (2015). SIMulating practice: How mediating artifacts in social foundations and methods courses influence preservice teachers' opportunities to learn through simulated practice. Poster accepted as part of structured poster session at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Self, E.A. (2015). Facing one's fears: Using self-designed students to prepare pre-service teachers to respond to diversity. Paper session accepted at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Self, E.A. (2013). Contextualizing Culturally Responsive Teaching (CRT) in the University Classroom. Paper session presented at the annual meeting of the American Association for Teaching and Curriculum, Chicago, IL.
- Self, E.A. (2013). "Pulled Up Short": What Makes an Incident Critical? Paper session presented at the annual meeting of the American Educational Research Association, Division I, San Francisco, CA.
- Self, E.A. (2013). Giving and Giving Off: Incongruence in Teacher Education. Paper session presented at the annual meeting of the American Educational Research Association, SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education, San Francisco, CA.
- Self, E.A., & Milner, H.R., IV. (2012). Proceed with Caution: Cross-Professional Research on Cultural Responsiveness. Founder's Roundtable session presented at the annual meeting of the National Association of Multicultural Educators, Philadelphia, PA.

Slone, J., **Self, E.**, Friedman, D., & Heiman, H. (2012). Pediatric Oncologists' Assessment of Resources for New Cancer Diagnosis Education. Poster presented at the American Society of Pediatric Hematology/Oncology, New Orleans, LA.

Self, E. A. (2012). Is there a "place" for diverse texts in conservative schools? Perceived constraints on text selection among middle- and high-school English language arts teachers. Paper session presented at the annual meeting of the National Council for Teachers of English Assembly of Research, Tuscaloosa, IL.

Self, E. A. (2011). Why not? Limitations to teachers' abilities to enact multicultural education in the English language arts classroom. Roundtable session presented at the annual meeting of the National Association of Multicultural Educators, Chicago, IL.

Self, E.A., & Cook, L. (2010, February). Grading What Matters: Ideas for Language Arts Teachers. Workshop presented at the Georgia Council for the Teachers of English 2010 Annual Conference.

Self, E.A. (2010, February). Rock the Boat: Tapping Students' Cultural Identities. Workshop presented at the Georgia Council for the Teachers of English 2010 Annual Conference.

Post-Secondary Teaching Experience

Vanderbilt University (Nashville, TN)

Co-instructor, Adv. Social and Philosophical Aspects of Education (Fall 2014)

Co-taught required masters-level course on educational philosophy, sociology of education, and multicultural education; designed and implemented clinical simulations to support course objectives.

Teaching Assistant, Issues in Urban Schools I (Fall 2014)

Assisted lead instructor in masters-level course on sociology of education and multicultural education, with emphasis on local, contemporary political issues related to P12 public schooling in Nashville, TN. Course was required for inservice teachers in the Teaching, Learning, and Urban Studies program supported by MNPS and Vanderbilt University.

Non-Licensure Master's Capstone Mentor (2012-2015)

Supported non-licensure master's students with a focus on equity and diversity in developing and proposing their capstone project or paper.

Instructor, Social and Philosophical Aspects of Education (Fall 2012, 2013)

Taught required secondary education course on educational philosophy, sociology of education, and multicultural education; revised syllabus and assessments from prior instructors; conducted design-based research on an original instructional approach set in the course.

University mentor, Student Teaching Seminar: Secondary (Spring 2013)

Supervised three student teachers in the secondary ELA licensing program; observed in schools, provided feedback, and assisted in class sessions.

Instructor, Internship in Learning, Diversity, and Urban Studies (Fall 2010-Spring 2012)
Taught required internship component of the Learning, Diversity, and Urban Studies non-licensure master's program; developed syllabus, including a speaker series, and assessments; developed relationships with local community organizations.

K12 Teaching Experience

Young Women's Leadership Charter School, Chicago, IL (2006-2009)

High-school Humanities teacher and senior academy advisor. Taught: 11th-grade Humanities (women's American history and English language arts), Fundamentals of College writing, and Urban Debate senior elective. Responsibilities included: curriculum development and implementations using an outcomes-based system; service on the Instructional Leadership Team and as the Humanities Team Co-Facilitator; student advising; teacher mentoring.

William Monroe High School, Stanardsville, VA (2002-2005)

English teacher. Taught: 9th-12th grade, remedial, general, and honors English courses. Responsibilities included: curriculum development and implementation for Standards of Learning remediation; service on the Curriculum and Instruction Committee; teacher mentoring.

Licensure

National Board Certification in English Language Arts/Adolescence through Young Adulthood
Out-of-State Teacher License in English Language Arts from the State of Tennessee
Master Secondary Teaching License in English Language Arts from the State of Illinois

Grants

Bonsal Applied Education Research Award, 2014, \$8,000

Honors

Peabody Graduate Honor Scholarship, 2010, renewable for five years

Peabody Dean's Fellowship, 2013

Dean's Tuition Scholarship, 2009

National Board Certification in English Language Arts/Adolescence through Young Adulthood, 2009

Thomas J. Watson Fellowship, 2001 recipient

Charles E. Lloyd Award for Non-Fiction, Davidson College, 2001 recipient

Affiliations

American Educational Research Association (Divisions I and K), member

American Educational Studies Association, member

American Association for Teaching and Curriculum, member

National Association of Multicultural Education, member

Service*Organizational*

First-year liaison, Department of Teaching and Learning Doctoral Student Council (Fall 2014)
National Association of Multicultural Education Political Action Committee (2011-2013)
Faculty Representative, Department of Teaching and Learning Doctoral Student Council (Spring 2012)
Doctoral Student Representative, Elementary Social Studies Candidate Search (Spring 2012)
Read to Rise Curriculum Coordinator (Fall 2009), Time to Rise Program, YMCA of Middle Tennessee

Programmatic (in Department of Teaching and Learning, Peabody College of Vanderbilt University)
Secondary Education Licensure Program Graduate Capstone Project (Spring 2014),
Preservice Teacher Screening II, Social Studies (Fall 2011)
Elementary Education Licensure Program Graduate Capstone Project (Spring 2010),

Guest lecturer

Teaching Literature and New Media in the Secondary School (Vanderbilt University, Fall 2013)
Sociology of Education undergraduate seminar (Vanderbilt University, Fall 2011)
Learning, Diversity, and Urban Studies Seminar II (Vanderbilt University, Spring 2011)

Reviewer

American Education Research Association (AERA) Annual Conference Division K/Section 4 and Multicultural/Multiethnic SIG (2012, 2014)
National Association of Multicultural Education Annual Conference (2011-2012)
ALAN (Assembly on Literature for Adolescents) journal (Fall 2011)
Educational Foundations journal (Fall 2010)

Community

Penpal with a Purpose with Wright Middle School (Fall 2014)
ESL Level 3 instructor, Nashville International Center for Empowerment (NICE) (Spring/Summer 2014)
Culturally Responsive Teaching 3-session workshop, Teach for America (Spring 2014)