

STELLA M. FLORES, EdD

Vanderbilt University
Department of Leadership, Policy, and Organizations
414 GPC, 230 Appleton Place
Nashville, TN 37203-5721

Email: stella.m.flores@vanderbilt.edu
Office Phone: 615-343-2131
Office Fax: 615-343-7094

CURRENT APPOINTMENTS

Associate Professor of Public Policy and Higher Education (Primary appointment, 2014-)
Department of Leadership, Policy, and Organizations, Peabody College of Vanderbilt University

Associate Professor of Sociology (Secondary appointment, 2009-)
Department of Sociology, Vanderbilt University

Assistant Professor of Public Policy and Higher Education (Primary appointment, 2007-2013)
Department of Leadership, Policy, and Organizations, Peabody College of Vanderbilt University

AREAS OF SPECIALIZATION

College access and completion policies for underrepresented and low-income students; immigrant and other English language learners; Minority-Serving Institutions; state and federal financial aid policies

EDUCATION

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|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| EdD, 2007 | Harvard Graduate School of Education , Cambridge, MA <i>Concentration:</i> Administration, Planning, and Social Policy-Higher Education |
| EdM, 2002 | Harvard Graduate School of Education , Cambridge, MA Administration, Planning, and Social Policy-Higher Education |
| MPAff, 1998 | The University of Texas at Austin , Austin, TX LBJ School of Public Affairs |
| BA, 1996 | Rice University , Houston, TX Sociology and Spanish-Latin American Studies |
| | Universidad de Chile , Santiago, Chile (Fall 1994) Rice Study Abroad Program, Latin American Literature and History |

HONORS

- **National Academy of Education/Spencer Foundation, Postdoctoral Fellow** (2010-2011)
- **National Center for Public Policy in Higher Education, Associate** (2010-2011)
- **Principal Investigator Incentive Award, Vanderbilt University** (2010-2012)
- **Higher Education Legal Roundtable, University of Houston, Participant** (2009)

- **American Educational Research Association, Dissertation of the Year, Division J, Competition-Runner-Up Distinction** (2008): “The Effect of In-State Resident Tuition Eligibility on the College Enrollment of Undocumented Latino Immigrant Students in Texas and the U.S.
- **Association for the Study of Higher Education and Lumina Foundation for Education**, Dissertation Fellowship (2006-2007)
- **Time Warner and Harvard University**, University-wide Achievement Gap Initiative Dissertation Fellowship (2006-2007)
- **Head Marshal, Harvard University, Graduate School of Education** (2007)
- **Spencer Foundation**, Research Training Grant Fellowship (2003-2006)
- **Espacio USA-Vanguardia Latina and the Inter-American Development Bank**, Fellowship for forum on Inter-American Relations, sponsored by Televisa (2006)
- **Phi Kappa Phi Academic Honor Society** (1998)
- **The University of Texas at Austin, LBJ School of Public Affairs**, Summer Fellowship for Academic Excellence (1997-1998)
- **Rice University**
 - University-wide Outstanding Senior Award (1996); University-wide Outstanding Woman Award (1996); Appreciation Award, Office of the Vice President for Student Affairs (1996); Department of Sociology Beth Shapiro Award (1996)

PUBLICATIONS

Peer-Reviewed Articles

- Flores, S. M., & Park, T. J. (*Forthcoming*). The impact of enrolling in a minority-serving institution for Black and Hispanic students. *Research in Higher Education*.
- Flores, S. M., & Drake, T. A. (*Forthcoming*). Does English Language Learner identification predict college remediation designation? A comparison with non-ELL peers by race and ethnicity and time in program. *The Review of Higher Education*.
- Flores, S. M. & Shepherd, J. (*Forthcoming*). The effect of tuition deregulation on low-income and underrepresented students in Texas. *ANNALS of the American Academy of Political and Social Science*.
- Trevino, E., Scheele, J. & Flores, S. M. (2014). Beyond the test score: A mixed method analysis of a college access intervention in Chile. *Journal of Mixed Methods Research*, 8, 255-265.
- Flores, S.M. (2014). Remembering Mandela in a new demographic era. *Harvard Educational Review – Voices in Education Blog*. <http://hepg.org/blog/108>.
- Flores, S. M., & Park, T. J. (2013). Race, ethnicity, and college success: Examining the continued significance of the Minority-Serving Institution. *Educational Researcher*, 42, 115-128.
- Horn, C. L., & Flores, S. M. (2012). When policy opportunity is not enough: College access and enrollment patterns among Texas Percent Plan Eligible Students. *Journal of Applied Research on Children*, 3 (2), 1-26.
- McLendon, M. K., Mokher, C., & Flores, S. M. (2011). Legislative agenda setting for in-state resident tuition policies: Immigration, representation, and educational access. *American Journal of Education*, 117, 563-602.

Baum, S., & Flores, S. M. (2011). Higher education and children in immigrant families. *Future of Children, 21*, 173-193.

Flores, S. M. (2010). The first state dream act: Immigration and in-state resident tuition in Texas. *Educational Evaluation and Policy Analysis, 32*, 435-455.

Flores, S. M. (2010). State “dream acts”: The effect of in-state resident tuition policies on the college enrollment of undocumented Latino students in the United States. *The Review of Higher Education, 33*, 239-283.

Reprinted in 2010 as:

Flores, S. M. (2010). State “dream acts”: The effect of in-state resident tuition policies on the college enrollment of undocumented Latino students in the United States. In S. Harper & S. Hurtado (Eds.), *ASHE reader on racial and ethnic diversity* (3rd ed), pp.714-738, Boston: Pearson Education.

Oseguera, L., Flores, S. M., & Burciaga, E. (2010). Documenting implementation realities: Undocumented immigrant students in California and North Carolina. *Journal of College Admission, 26*, 37-43.

Flores, S. M., & Southern, K. G. (2010). Citizenship, college degrees, and occupational outcomes: A comparison of immigrant and non-immigrant Latinos at the turn of the century. *Journal of Hispanic Higher Education, 9*, 22-42.

Flores, S. M., & Horn, C. L. (2009-2010) College persistence and undocumented students at a selective public university: A quantitative case study analysis. *Journal of College Student Retention, 11*, 57-76.

Flores, S. M., & Chapa, J. (2009). Latino immigrant access to higher education in a bipolar context of reception. *Journal of Hispanic Higher Education, 8*(1), 90-101.

Flores, S. M., Horn, C. L., & Crisp, G. (2006). Community colleges, public policy, and Latino student opportunity. *New Directions for Community Colleges, 133*(2), 71-80.

Orfield, G., Horn, C. L., & Flores, S. M. (2006). Epilogue: Some civil rights issues moving forward. *New Directions for Community Colleges, 133*(2), 81-84.

Articles under Review or in Revision Status

Flores, S. M., & Park, T. J. (*Under review*). The effect of English language learner identification on college access outcomes: Using matching techniques to decipher the role of time in program. *Educational Evaluation and Policy Analysis*.

Flores, S. M. & Honey, N. (*Under Review*). *NAFTA and immigration: A sociodemographic profile of Mexican Individuals in the U.S. and Mexico across three decades*.

Flores, S. M., & Oseguera, L. (*Revise and Resubmit*). Remedying gaps across student populations: A review of the Hispanic majority. *Educational Policy*.

Edited Journal Volumes

- Flores, S. M., & Loss, C. P. (Eds.). (2010). Special issue on immigration: Definitions and examining new contexts. *Peabody Journal of Education*, 85(4).
- Flores, S. M., & Loss, C. P. (2010). Introduction to special issue on immigration: Expanding definitions and examining new contexts. *Peabody Journal of Education*, 85, 403-405.
- Long, B. T., & Flores, S. M. (Sec. Ed.). (2010). Introduction to policy, finance, and economics section. In S. Harper & S. Hurtado (Eds.), *ASHE reader on racial and ethnic diversity* (3rd ed). 659-662, Boston: Pearson Education.
- Horn, C. L., Flores, S. M., & Orfield, G. (Eds.). (2006). Latino educational opportunity [Series Issue]. *New Directions for Community Colleges*, 133(2).

Books

- Carter, D. J., Flores, S. M., & Reddick, R. J. (Eds.). (2004). *Legacies of Brown: Multiracial equity in American education*. Cambridge, MA: Harvard Educational Review.
- “Introduction, Part I: Desegregation and the Law,” pp. 37-40
 - “Introduction, Part II: The Practice of Integration,” pp. 205-208
 - “Afterword,” pp. 315-316
- with Dorinda J. Carter and Richard J. Reddick, in *Legacies of Brown: Multiracial equity in American education*. Cambridge, MA: Harvard Educational Review (2004)

Book Chapters

- Flores, S. M., & Oseguera, L. (2013). Public policy and higher education attainment in a 21st-century racial demography: Examining research from early childhood to the labor market. In M. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research*, (Vol. 28, pp. 513-560). Netherlands: Springer
- Flores, S. M. (in press). Undocumented students and postsecondary policy opportunities. In Ponjuan, L., Saenz, V., Chavez, L. (Eds.), *Latino Higher Education Policies and Practices: Improving College Access, Retention, and Career Aspirations*. Notre Dame, IN: Notre Dame Press.
- Horn, C. L., & Flores, S. M. (2011). Race-conscious decision making in a state-driven admissions process: Texas, The University of Texas at Austin, and the Top Ten Percent Plan. In D. Heller (Ed.), *The states and public higher education policy: Affordability, access, and accountability* (2nd ed.). Baltimore: Johns Hopkins University Press.
- Flores, S. M., & Treviño, G. (2010). The swirl migration of Mexican-origin students: A cross-border analysis using the Mexican and U.S. Censuses. In N. Cantu & M. Franquíz (Eds.), *The Latino studies reader* (pp. 51-71). New York: Palgrave Macmillan.
- Flores, S. M. (2009). Assessing the higher education opportunity structure for Latino students: Research and policy trends in the new millennium. In E. Murillo, Jr. (Ed.), *Handbook of Latinos in education: Research, theory, and practice* (pp. 210-218). Philadelphia: Routledge.
- Flores, S. M., & Oseguera, L. (2009). The community college and undocumented immigrant students across state contexts: Localism and public policy. In R. Crowson & E. Goldring (Eds.), *The new*

localism in American education (Vol. 2009, pp. 63-85). New York: Teachers College, National Society for the Study of Education.

Marin, P., & Flores, S. M. (2008). *Bakke and state policy: Exercising institutional autonomy to maintain a diverse student body*. In P. Marin & C. L. Horn (Eds.), *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education* (pp. 219-239). Sterling, VA: Stylus.

Reprinted in 2010 as:

Marin, P., & Flores, S. M. (2010). *Bakke and state policy: Exercising institutional autonomy to maintain a diverse student body* (originally published in 2008). In S. Harper & S. Hurtado (Eds.), *ASHE reader on racial and ethnic diversity* (3rd ed), 647-658, Boston: Pearson Education.

Flores, S. M., & Jiménez Morfin, O. (2008). Another side of the percent plan story: Latino enrollment in the Hispanic-serving institution sector in California and Texas public higher education in a race-neutral policy era. In M. Gasman, B. Baez, & C. Sotello Turner (Eds.), *Understanding minority serving institutions* (pp. 141-155). Albany: State University of New York Press.

Kurlaender, M., & Flores, S. M. (2005). The racial transformation of higher education. In G. Orfield, P. Marin, & C. L. Horn (Eds.), *Higher education and the color line: College access, racial equity, and social change* (pp. 11-32). Cambridge, MA: Harvard Education Press.

Technical Reports and Policy Briefs

Flores, S. M. & Horn, C. L. (under review). *Texas Top Ten Percent Plan: How It Works, What Are Its Limits, and Recommendations to Consider*. A report commissioned by the Educational Testing Service, Princeton, NJ.

Flores, S. M. (2012). *Research on Texas in U.S. higher education and the effectiveness of race-neutral admissions*. Washington, DC: American Educational Research Association. Retrieved from [http://www.aera.net/Portals/38/docs/Education_Research_and_Research_Policy/Amicus/Flores_TexasDataandResearch_Sept%202012FINAL%20\(2\).pdf](http://www.aera.net/Portals/38/docs/Education_Research_and_Research_Policy/Amicus/Flores_TexasDataandResearch_Sept%202012FINAL%20(2).pdf)

Flores, S. M., Batalova, J., & Fix, M. (2012). *The educational trajectories of English language learners in Texas*. Washington, DC: The Migration Policy Institute.

Flores, S. M., & Horn, C. L. (2009). *Latinos and public policy: Race, citizenship, and state differences*. In *Education, policy, and practice perspectives*. Ames: Iowa State University.

Orfield, G., Marin, P., Flores, S. M., & Garcés, L. M. (Eds.). (2007). *Charting the future of college affirmative action: Legal victories, continuing attacks, and new research*. Los Angeles: The Civil Rights Project at UCLA.

Horn, C. L., & Flores, S. M. (2003). *Percent plans in college admissions: A comparative analysis of three states' experiences*. Cambridge, MA: The Civil Rights Project at Harvard University.

Book Reviews

- Flores, S. M. (2013). [Review of the book *Educational opportunity: The geography of access to higher education*]. *International Journal of Research and Method in Education*.
DOI:10.1080/1743727X.2012.752208
- Flores, S. M. (2007). [Review of the book *Leaving children behind: How “Texas-style” accountability fails Latino youth.*] *Harvard Educational Review*, Spring, n.p.
- Flores, S. M. (2006). [Review of the book *NCLB meets school realities: Lessons from the field.*] *Harvard Educational Review*, 76, 123-124.
- Flores, S. M. (2005). [Review of the book *Contested policy: The rise and fall of federal bilingual education in the United States 1960–2001*]. *Harvard Educational Review*, 75, 485-487.

Working Papers

- Rios-Aguilar, C., Kanno, Y., Nunez, A., & Flores, S. M. *Lost in translation? English learners and their transition to postsecondary education. Review of Educational Research.*
- Flores, S. M., McLendon, M. K., Park, T. J., & Mavrogordato, M. E. *Mitigating inequality or gaining a comparative advantage? Institutional adoption of no-loan programs at private colleges and universities.*
- Flores, S. M., & Torre, D. *The long-term effects of English language learner program differences: Using administrative data to understand the role of bilingual education v. English as a second language.*
- McLendon, M. K., Flores, S. M., & Park, T. J. *Competition, emulation, innovation: Factors influencing the adoption of no-loan programs at public colleges and universities.*
- Horn, C. L. and Flores, S. M. *College completion and percent plan beneficiaries: A quantitative case study.*
- Flores, S. M. and Ngairé Honey. *The educational and employment demography of NAFTA immigrants: Twenty years after the trade agreement.*

Research in Progress

- College Markets by Race and Ethnicity in Florida: Assessing Student Postsecondary Success* (with Toby J Park, Florida State University)
- College access interventions in Chilean higher education: Percent plans and Low-income Youth* (with Ernesto Trevino, la Universidad de Diego Portales)
- The college trajectories of English language learner identified youth.* Principal Investigator. National Academy of Education and the Spencer Foundation.
- Understanding barriers and examining interventions: A proposal to study postsecondary access and success using state administrative data – Texas as Case Study.* Bill and Melinda Gates Foundation Grant.
- *Financial aid and tuition deregulation in Texas.* Principal Investigator.

- *The role of the Hispanic-serving institution (HSI) in Texas.* Principal Investigator.

Twenty years later: Educational and labor expectations of immigrant youth in the NAFTA regions: Canada, US and México, Co-Investigator. El Programa Interinstitucional de Estudios sobre la Región de América del Norte (PIERAN)

GRANTS AND FELLOWSHIPS

Principal Investigator. *Can Percent Plans be Effective in Different Sociocultural Settings? An analysis of Chile's College Preparatory Programs Using the Experience of Texas Top Ten Percent Plan,* with Ernesto Treviño, University of Diego Portales, Santiago, Chile. Vanderbilt University International Office (VIO) Grant, \$18,950 (2013-2014).

External Evaluator. *Project PROPEL - Peabody/Metropolitan Nashville Partnership supporting English Learners,* Principal Investigators Robert Jiménez and Lisa Pray, Vanderbilt University, U.S. Department of Education's Office of English Language Acquisition. (August, 2013 -).

Principal Investigator. *The college trajectories of English language learner youth in Texas.* National Academy of Education and Spencer Foundation Postdoctoral Fellowship, \$55,000 (2010-2011).

Co-Investigator: *20 Years Later: Educational and labour expectations of immigrant youth and those who have returned to the NAFTA region: Canada, US and México,* with Gregorio Hernandez (Principal Investigator, Universidad Nacional Autónoma de México, FES Acatlán), MariCarmen Gonzalez Videgaray (Universidad Nacional Autónoma de México, FES Acatlán), Gloria Ramírez (Thompson Rivers University, Canada), Patricia Sánchez (University of Texas at San Antonio), Isabel Martinez (John Jay College, CUNY), and Diane Sharken (Vallejo School District, CA). El Colegio de México, A.C.- El Programa Interinstitucional de Estudios sobre la Región de América del Norte (PIERAN), 150,000 pesos/\$11,160 U.S. (2010-2012)

Co-Investigator. *Understanding barriers and examining interventions: A proposal to study postsecondary access and success using state administrative data,* with B. T. Long (Principal Investigator, Harvard University), M. Kurlaender (Co-investigator, University of California, Davis), and E. Bettinger (Co-investigator, Stanford University). Gates Foundation, Vanderbilt Subcontract, \$343,961; total grant amount, \$1,961,932, (November 2008-2012).

Principal Investigator. *Free college tuition? Institutional adoption of income-based tuition programs across the United States.* Peabody Small Grants Competition, \$8,705 (2007).

Principal Consultant *Affirmative action in a post-Grutter era: Defining and addressing immediate and long-term challenges and successes at The University of Texas at Austin,* with G. Orfield (Principal Investigator, University of California Los Angeles). Ford Foundation, (2005-2009).

Dissertation Fellowship Recipient. *The effect of in-state resident tuition eligibility on the college enrollment of undocumented Latino immigrant students in Texas and the United States.* Association for the Study of Higher Education and Lumina Foundation for Education, \$14,000 (2006-2007).

Dissertation Fellowship Recipient. *The effect of in-state resident tuition eligibility on the college enrollment of undocumented Latino immigrant students in Texas and the United States.* Time Warner and Harvard University, University-wide Achievement Gap Initiative Dissertation Fellowship, \$5,000 (2006-2007).

Fellowship Recipient. Research Training Grant, Spencer Foundation, tuition, fees, and annual stipend of \$10,000 (2003-2006).

Principal Investigator. *The role of state policy in geographic and fiscal access to public community colleges for Latinos in Texas*, with B. T. Long (Faculty Sponsor). National Association of Student Financial Aid Administrators Sponsored Research Grant Program, \$3,500 (2004-2005).

Researcher. *College access in the new millennium*, with B. T. Long (Principal Investigator). Harvard University Graduate School of Education, Dean's Summer Research Grant, \$3,000 (2005).

Fellowship Recipient. Entering Award Fellowship, Harvard University Graduate School of Education, \$31,000 (2001-2002).

CONFERENCE PRESENTATIONS

Flores, S. M. and Park, T. J. (2014). *The Hispanic-White college completion Gap in Texas*. American Educational Research Association Annual Conference, Philadelphia, PA.

Flores, S. M. and Shepherd, J. (2014). *Tuition deregulation in Texas*. American Educational Research Association Annual Conference, Philadelphia, PA.

Flores, S. M. (April 2013). *Does English language learner identification predict college remediation designation?* American Educational Research Association Annual Conference, San Francisco, CA.

Flores, S. M. (April, 2013). *What do we know about diversity policy research and who supports it?* Association for Public Policy Analysis and Management, Spring Conference, Washington, D.C.

Flores, S. M. (November 2012). *Remediating gaps by race: A review of the Hispanic majority*. (with L. Oseguera). Association for the Study of Higher Education, Las Vegas, NV.

Flores, S. M. (November 2012). *The impact of enrolling in a Minority Serving Institution on College Completion*. (with T. J. Park). Association for the Study of Higher Education, Las Vegas, NV.

Flores, S. M. (November, 2012). *Examining and furthering the higher education equity agenda: The critical role of social science in the legal debate over affirmative action*. (with P. Marin, C. L. Horn, M. Kuralender, M., and L. Garces). Association for the Study of Higher Education, Las Vegas, NV.

Flores, S. M. (April, 2012). *The effect of English language learner identification on college access outcomes: The role of time in program*. American Educational Research Association Annual Conference, Vancouver, Canada.

Flores, S. M. (April 2012). *State dream acts and the state of immigrant student educational attainment: Implications for governmental and organizational decision making*. American Educational Research Association Annual Conference, Vancouver, Canada.

Flores, S. M., & Park, T. J. (November, 2011). *The effect of English language learner identification on college access outcomes: Using matching techniques to decipher the role of time in program*. The Association for the Study of Higher Education Annual Conference, Charlotte, NC.

- Flores, S. M. (2011, October). *The effect of English language learner identification on college access outcomes: Using matching techniques to decipher the role of time in program*, with Toby J. Park (Co-author). The National Academy of Education and The Spencer Foundation, Annual Fellowship Recipient Meeting, Washington, DC.
- Flores, S. M. (2011, April). *The school to college trajectories of English language learner students in Texas: Race, cohorts, newcomers, and former ELLs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Flores, S. M. (2011, April). *The college access trajectories of English language learner (ELL) youth in Texas: Unpacking the complexities in identification status*. Presentation sponsored by the National Academy of Education, presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Flores, S. M. (2011, April). *College access and Latino undocumented immigrants: State dream acts and Implications for Mexico*. Symposium presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Flores, S. M. (2011, February). *The college access trajectories of English language learner (ELL) youth in Texas: Unpacking the complexities in identification status*. Presenter, National Academy of Education and Spencer Foundation Postdoctoral Retreat, Washington, DC.
- Flores, S. M. (2010, November). *The pervasiveness of racism in U.S. higher education: Perspectives from the ASHE Reader on Racial and Ethnic Diversity*. Panelist, Association for the Study of Higher Education, Indianapolis, IN.
- Flores, S. M., with McLendon, M. K., Park, T. J., & Mavrogordato, M. (2010, May). *Mitigating inequality or gaining a comparative advantage? Institutional adoption of no-loan programs at private colleges and universities*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Flores, S. M. (2010, January). *College access and undocumented Latino immigrant students: Evidence from the "State Dream Acts."* Paper presented for The Civil Rights Project at UCLA, Mexico City, Mexico.
- Flores, S. M., with McLendon, M. K., & Mokher, C. (2009, November). *Legislative agenda-setting for in-state resident tuition policies: Immigration, representation, and educational access*. Paper presented to the Association for the Study of Higher Education, Vancouver, Canada.
- Flores, S. M. (2009, April). *College persistence and undocumented students at a selective public university: A quantitative case study analysis*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Flores, S. M. (2009, March). *Citizenship, college degrees, and occupational outcomes: A comparison of immigrant and non-immigrant Latinos at the turn of the century*. Paper presented at the annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX.
- Flores, S. M. (2008, November). *Bakke and state policy: Institutional autonomy and enrollment outcomes*. Paper presented at the Public Policy Forum, Association for the Study of Higher Education, Jacksonville, FL.

Flores, S. M. (2008, November). *State dream acts: The effect of in-state resident tuition policies in the United States* (new analyses). Paper presented at the Public Policy Forum, Association for the Study of Higher Education, Jacksonville, FL.

Flores, S. M. (2008, November). *Before the dream act: The effect of in-district tuition policies in the Dallas and Houston community college districts*. Paper presented at the Public Policy Forum, Association for the Study of Higher Education, Jacksonville, FL.

Flores, S. M. (2008, March). *State dream acts: The effect of in-state resident tuition policies on the college enrollment of undocumented Latino students in the U.S.* Paper presented at the annual meeting of the Comparative and International Education Society, Teachers College, Columbia University, New York, NY.

Flores, S. M., & Chapa, J. (2008, March). *Public policy, geography, and immigrant student enrollment*. Paper presented at a meeting of the American Association for Hispanics in Higher Education. Miami, FL.

INVITED KEYNOTE ADDRESSES, PRESENTATIONS, AND SEMINARS

Invited Lecture (2014). *The status of immigrant student policy: Citizenship and options*. Michigan State University, East Lansing, MI.

Invited Lecture (2014). *The effect of English Language Learner (ELL) identification on college access outcomes*. Stanford University, Center for Education Policy Analysis, Palo Alto, CA.

Invited Seminar Lecture (2014). *Applying affirmative action policies in a post-Fisher era*. Tulane University, New Orleans, LA.

Invited Lecture (2014). *Race, ethnicity and college success: A longitudinal examination of students in Texas*. The University of Texas at Brownsville, Brownsville, TX.

Panelist (2013). *Beyond the first 90 days: Research-based recommendations to the Obama administration for access and equity in higher education*. With Donald E. Heller, Michele Moses, and Gregory Anderson. American Educational Research Association, Annual Conference, San Francisco, CA.

Roundtable Leader and Presenter. *After the Court rules on Fisher: A teach-in on key issues for the next generation of research*. American Educational Research Association, Annual Conference, San Francisco, CA.

Panelist (2013). Establishing a Sustainable Program of Research, Division J, Graduate Student Fireside Chat. American Educational Research Association, Annual Conference, San Francisco, CA.

Panelist. (2013). Nashville Public Television. Screening of *Translating the Dream*. Nashville, TN.

Panelist. (2012). Graduate Student Public Policy Seminar. Public and private perspectives on immigrant students. Association for the Study of Higher Education, Las Vegas, NV.

Panelist. (2012). Media briefing, *Fisher v. University of Texas at Austin*. Briefing on the American Educational Research Association et al. amicus brief on strength of the science. With Felice Levine, Gary Orfield, Liliana Garces, Angelo Ancheta, William Kidder. National Press Club, Washington, DC.

- Panelist. (2012). Faculty perspectives, *Veteranos* and Up and Comers. Accelerating Latino Student Success Workshop, Excelencia in Education. With Vasti Torres. Washington, DC.
- Invited Lecture. (2012). *College access and the twenty-first century underrepresented student: Evidence from state administrative data*. Peabody Research Office, Vanderbilt University, Nashville, TN
- Keynote Lecture. (2012, August). *Alternativas equitativas para la admision universitaria: Experiencias exitosas de E.E.UUU. Y Chile*. University of Diego Portales, Santiago, Chile.
- Speaker. (2012, June). *What matters most in getting in and out of college? An examination of the underrepresented student*. Student Leadership Alliance Program. Vanderbilt University, Nashville, TN.
- Invited Lecture. (2012, April). *The effect of English language learner identification on college access outcomes: The role of time in program*. Demography workshop, University of Chicago, Chicago, IL.
- Invited Lecture. (2012, April). *The effect of English language learner identification on college access outcomes: The role of time in program*. Seminar Series, Department of Leadership, Policy, and Organizations, Vanderbilt University, Nashville, TN.
- Faculty Keynote Lecture. (2011, October). *Getting in and out of college: Policy, geography, institutions and individuals*. Featured faculty speaker, Reunion Weekend at Vanderbilt University, Nashville, TN.
- Speaker. (2011, May). *Assessing the impact of in-state resident tuition policies for the undocumented immigrant student: Evidence from the state dream acts*. The National Forum on Higher Education and The Lumina Foundation, Indianapolis, IN.
- Invited Lecture. (2011, March). *Unpacking college success in Texas: The enrollment and college completion gap by race and ethnicity at the turn of the century*. The University of Texas at Dallas Education Research Center (UTD-ERC), Richardson, TX.
- Invited Lecture. (2011, March). *The enrollment and college completion gap in Texas by race and ethnicity at the turn of the century*. The American Association of Hispanics in Higher Education. San Antonio, TX.
- Speaker. (2011, March). *The national and regional picture: Examining the role of state and federal policies on the college access and completion for Latino youth*. The University of Utah, Salt Lake City, UT (via video conference).
- Keynote Speaker. (2011, February). *The 21st century underrepresented college student: Immigrant status, minority serving institutions, and the racial college completion gap*. Scholar of Color Lecture Series, The University of Pennsylvania, Philadelphia, PA.
- Panelist. (2010, October). *Access and residency: State policy, migration, and financial aid*. University of São Paulo, São Paulo, Brazil.
- Speaker. (2010, October). *Access, residency, and financial aid for the [undocumented] immigrant student*. University of Georgia, Athens, GA.

- Invited Lecture. (2010, August). *Immigrant students and higher education options: Do the programs work?* Northeast Latino Strategic Conference in Higher Education, Central Connecticut State University, New Britain, CT.
- Instructor. (2010, June). *College access and immigration research*. Inter-University Program for Latino Research, The University of Texas at Austin, Austin, TX.
- Keynote Speaker. (2010, April). *The national and regional picture: Understanding the impacts of state and federal policies on the college access and completion of Latino and immigrant youth*. Lipscomb University, Nashville, TN.
- Keynote Speaker. (2010, April). *Latino educational opportunity for citizens and non-citizens*. Volunteer State Community College, Gallatin, TN.
- Speaker. (2010, April). *Latino educational opportunity*. Fulbright Scholars at Vanderbilt University, Vanderbilt University, Nashville, TN.
- Panelist. (2010, March). *Getting in and out of college: Policy, geography, institutions, and individuals*. Vanderbilt University, Center for Community Studies, Nashville, TN.
- Keynote Speaker. (2009, October). *State dream acts and Latino immigrant youth: Public policies, college access, and geography*. Teachers College, Columbia University, New York, NY.
- Presenter. (2009, March). *The geo-demography of Latino performance in U.S. higher education: An examination of public and institutional policy interventions*. With Catherine L. Horn. Annual conference of the American Association of Hispanics in Higher Education. San Antonio, TX.
- Keynote Speaker. (2009, February). *Texas' Top Ten Percent Plan: A decade of research, new messages, and future directions*. Annual conference of the Texas Association of Chicanos in Higher Education. Austin, TX.
- Panelist. (2008, June). *Federal hearing: Ensuring access to college amid economic uncertainty*. Advisory Committee on Student Financial Assistance, Vanderbilt University, Nashville, TN.
- Presenter. (2008, June). *College access at the turn of the century: Context, forces and pathways*. Vanderbilt University, Peabody Professional Institute, Nashville, TN.
- Panelist. (2008, May). *Bakke and immigration: New groups in the diversity equation*. University of California Santa Barbara, Santa Barbara, CA.
- Panelist. (2008, April). *Percent plans in U.S. college admissions: 10 years of context, research, and results* (Conducted in Spanish). Universidad de Santiago de Chile, UNESCO, and Fundación Equitas, Santiago, Chile.
- Speaker. (2008, April). *Race neutral and race-conscious programs in U.S. higher education: The old, the new, and the judicially challenged*. Vanderbilt University, Nashville, TN.
- Discussant. (2008, March). *International issues in higher education policy*. American Educational Research Association, New York, NY.
- Discussant. (2008, March). *College retention issues of students of color: Issues and insights*. American Educational Research Association, New York, NY.

Presenter. (2008, March). *Immigrant student enrollment: Challenges and opportunities*. With Jorge Chapa. American Association for Hispanics in Higher Education, Miami, FL.

Speaker. (2008, February). *College access and equity: A research project summary*. Peabody Scholars Program, Vanderbilt University, Nashville, TN.

Invited Lecture. (2008, February). *The geo-demography of Latino access to U.S. higher education: Diverse populations, expanding destinations, and policy response*. Annual conference of the National Education Writers Association, *The Tennessean*, Nashville, TN.

Invited Lecture. (2007, May). *State "dream acts": The role of in-state resident tuition policies across the United States*. Invitation-only roundtable, The University of California, Berkeley, School of Law, Chief Justice Earl Warren Institute on Race, Ethnicity, and Diversity, Berkeley, CA.

TEACHING

Courses Taught

Vanderbilt University, Peabody College

- | | |
|-----------------------------------------------------------|------------------------|
| • Postsecondary Access Issues (LPO 3460) (Master's Level) | Fall 2007-2010, 2013 |
| • Seminar in College Access Issues (LPO 3462) (PhD Level) | Spring 2008 |
| • Public Policy (HOD 1800) (Undergraduate Level) | Spring 2008-2012, 2013 |
| • The Social Context of Education (LPO 3600) (EdD Level) | Spring 2009 |
| • The College Student (LP 3720) (EdD Level) | Spring 2009, 2010 |

Advising

- Undergraduate (6); Master's (6)
- PhD (2): Justin Shepherd, Dominique Baker
- PhD Committees:

Graduates

Madeline Mavrogordato (Co-Chair)
Toby J. Park (Chair)
Amanda M. Ochoa (Chair)
Willis Jones (Member)
Michal Alston (Member)
Alexander Gorbunov (Member)

Current Students

Lori Groves White (Chair)
Jungmin Lee (Member)
Ebony Duncan (Sociology) (Member)
Angelica Aguilar, UT-Austin (Member)
Alfred Dunn (Member)
Justin Shepherd (Member)
Oluchi Nwosu (Member)
Mary Hutchens (Member)

PROFESSIONAL SERVICE

Association Service

Editorial Board Member, *Education Evaluation and Policy Analysis* (2013-
Editorial Board Member, *The Review of Higher Education* (2011-)

American Educational Research Association

- Co-chair, Policy Finance and Economics Section, Division J, (2011-2012)
- Member, Palmer O. Johnson Memorial Award Committee (2008-2010)
- Proposal Reviewer (2004, 2005, 2007, 2009-present)

Association for the Study of Higher Education

- Co-Organizer and Moderator, Graduate Student Public Policy Conference (2011)
- Proposal Reviewer (2006-2011)

Advisory Boards

Research Affiliate, Center for Minority Serving Institutions, The University of Pennsylvania
 Board Member, Minority-Serving Institutions “Models of Success” Grant, Lumina Foundation, USA
 Funds, and The Kresge Foundation grant on Minority-Serving Institutions. Principal
 Investigators: M. Gasman, The University of Pennsylvania, and C. Conrad, University of
 Wisconsin (2008-2012)

Referee

Journals

American Educational Research Journal
American Sociological Review
Child Development
Comparative Education Review
Economics of Education Review
Economic Inquiry
Educational Evaluation and Policy Analysis
Education Finance and Policy
Educational Policy
Evaluation and Program Planning
International Migration Review
Population Research and Policy Review
Review of Higher Education
Social Problems
Social Science Research
Sociology of Education
Sociological Quarterly

Foundations, Publishing Houses

Spencer Foundation
 Department of Education
 Routledge Press
 Russell Sage Foundation

Affiliations

American Educational Research Association, Member (2003 to present);
 Association for the Study of Higher Education, Member (2003-present);
 American Association for Hispanics in Higher Education, Member (2005-2006, 2007-2008, 2011)
 Association for Institutional Research, Member (2004-2005)

Service at Vanderbilt

University Level

Member, Peabody Council (2013-)
Mentor, Vanderbilt Leadership Alliance Program (Summer 2012)
Member, Provost Graduate Fellowship Review Committee (2012)
Invited Faculty Representative, Vanderbilt Mosaic Banquet (2010, 2012)
Featured Faculty Speaker, Reunion Weekend, Vanderbilt University (2011)
Member, Committee on the Upper-Class Experience (2008-2009)

Department Level

Member, Committee on PhD Admissions Committee, Peabody College (2012-2013)
Member, Committee on Higher Education Search, Peabody College (2012-2013)
Member, Committee on EDD Curriculum, Peabody College (2010)
Member, Committee on Masters Curriculum, Peabody College (2009-2010)
Member, Committee on Payne Hall Expansion, Peabody College (2007)

State and Federal Service

Research Expert, Governor's Task Force on Readiness, Acceleration, Models, and Paths, Nashville, TN (2009)

Expert, Federal hearing: Ensuring access to college amid economic uncertainty. Advisory Committee on Student Financial Assistance, Vanderbilt University, Nashville, TN (2008, June)

Other Advisory Board Positions

Board Member, Conexión Americas (2014-)
Board Member, Llano Grande Center for Research and Development (2005-2009)
Elected Council Member, Alumni Council, Harvard Graduate School of Education (2009-2010)
Board Member and Book Notes Editor, *Harvard Educational Review* (2003-2005)

Featured in Documentary and Webinar

The American Graduate: Translating the Dream, Nashville Public Television and Corporation for Public Broadcasting, Educational and Research Expert (2012, October)

College access and financial aid: Finding the hidden gems of financial aid opportunities. Presenter, Webinar for College Week Live and Univision (2012, October).

Media Mentions

NBCNews, The Atlantic, Harvard Educational Press Voices in Education, Associated Press, Boston Globe, Houston Chronicle, New York Times, USA Today, The Chronicle of Higher Education, Dallas Morning News, The Economist, Ed Week, Inside Higher Ed, Diverse Issues in Higher Education, The Houston Chronicle, Huffington Post, El Mercurio (Santiago, Chile), Nashville Public Television, Omaha News Herald, The Tennessean, EdWeek, Tyler Paper, Univision News, Victoria Advocate, Waco Tribune-Herald

OTHER EMPLOYMENT

Research, Consulting and Advisory Positions

The Civil Rights Project at Harvard University, Cambridge, MA
Research Assistant, Author, Editor-Higher Education 2001-2007

The Inter-University Program for Latino Research, University of Notre Dame, Notre Dame, IN 2004, 2010
Research Consultant, Instructor

Roundtable Media: PBS Documentary, *The College Track*, Waltham, MA 2002
Consultant, Research, and Series Development

Public Policy Experience

U.S. Department of Commerce, Economic Development Administration, Austin, TX 2000-2001
Program Specialist

U.S. Government Accountability Office, Dallas, TX 1998-1999
Congressional Program Evaluator
Received a Spot Audit Award for the Administration of Justice Issues Division (1999)