

CURRICULUM VITAE

WALKER A. SWAIN

Peabody College, Vanderbilt University
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Specializations: Education Policy; Social Policy; Quantitative Methods; Poverty and Inequality

EDUCATION

2016 (Expected)	Vanderbilt University, Peabody College <i>Doctor of Philosophy in Leadership and Policy Studies</i> , Candidate 2016 Concentration in K-12 Education Policy Dissertation: <i>Combating Poverty and Racial Inequality by Improving Child Access to Health Services and Effective Teachers: An Evaluation of Three Social Policies.</i> Committee: Matthew Springer (Chair), Dale Ballou, Mimi Engel, Helen Ladd	Nashville, TN
2012	Duke University, Sanford School of Public Policy <i>Master of Public Policy</i> , May 2012 Concentration in Social Policy	Durham, NC
2009	University of Louisville <i>Master of Arts in Teaching</i> , May 2009	Louisville, KY
2006	University of North Carolina <i>Bachelor of Arts in Political Science & Biology</i> , December 2006	Chapel Hill, NC

PROFESSIONAL EXPERIENCE

2012-Present	Vanderbilt University and the Tennessee Consortium on Research, Evaluation, and Development <i>Graduate Teaching Assistant, Graduate Research Assistant</i>	Nashville, TN
2011-2012	Duke University <i>Graduate Teaching Assistant, Graduate Research Assistant</i>	Durham, NC
2007-2010	Jefferson County Public Schools <i>Science Teacher, Highland Middle School</i>	Louisville, KY

PUBLICATIONS

Peer-Reviewed Articles

Swain, W.A., Springer, M.G., and Hofer, K. (2015) Early Grade Teacher Effectiveness and Pre-K Effect Persistence: Evidence from Tennessee. Forthcoming, *AERA Open*.

Springer, M.G., **Swain, W.A.**, and Rodriguez, L. (2015) Effective Teacher Retention Bonuses: Evidence from Tennessee. Forthcoming, *Educational Evaluation & Policy Analysis*.

Springer, M.G., Rosenquist, B., and **Swain, W.A.** (2015) Monetary and Non-Monetary Incentives for Tutoring Services: A Randomized Controlled Trial. Forthcoming, *Journal of Research on Educational Effectiveness*.

Swain, W.A. (2013) "F" is for Foreclosed: The Effects of the Housing Crash on NC Student Achievement. *Sanford Journal of Public Policy*, 4, 3-23.

Health Research

Doyle, C., **Swain, W. A.**, Swain Ewald, H. A., Cook, C. L., & Ewald, P. W. (2015). Sexually Transmitted Pathogens, Depression, and Other Manifestations Associated with Premenstrual Syndrome. *Human Nature*, 26(3): 277-291.

Other Publications

Goldring, E.G. & **Swain, W.A.** (2014) The School Attendance and Residential Location Balancing Act: Community, Choice, Diversity, and Achievement. In G.K. Ingram and D.A. Kenyon (eds.), *Education, Land, and Locations*. Cambridge, MA: Lincoln Institute of Land Policy.

Swain, W.A. (2013). The Boredom of Summertime. *Phi Delta Kappan*, 94(7), 80-80. Op-Ed.

DISSERTATION PAPERS

Children's Health Insurance and Academic Success: Early Effects of SCHIP

School-Based Benefits of School-Based Health Services: Evidence from Tennessee

Retaining Effective Teachers in Priority Schools: Effects on Student Test Scores

WORKING PAPERS

Swain, W.A. and Redding, C. "Union Power in a Budget Crunch: Teacher Collective Bargaining and State Budgetary Responses to the Great Recession." *Under Review*

Springer, M.G., Rodriguez, L., and **Swain, W.A.** "Teacher Evaluation and Exit Decisions: Evidence from Tennessee." *In Progress*

Rodriguez, L., **Swain, W.A.**, and Springer, M.G. "Inequitable Access to Teachers: Understanding the Distribution and Mobility Patterns of Effective Teachers in the State of Tennessee." *In Progress*

PEER-REVIEWED CONFERENCE PRESENTATIONS

Presenting Author

Swain, W.A. (2015) School-Based Benefits of School-Based Health Services: Evidence from Tennessee. Association for Public Policy Analysis and Management Annual Conference. Miami, FL. November 14th

Springer, M.G., Rodriguez, L., & **Swain, W.A.** (2015) The Impact of Tennessee's Teacher Evaluation System on Teacher Exit Patterns: A Regression Discontinuity Analysis. Association for Education Finance and Policy Annual Conference. Washington, D.C. February 26th

Swain, W.A. & Redding, C. (2015) Teacher Union Power in a Budget Crunch: Collective Bargaining and School Finance Responses to the Great Recession. Association for Education Finance and Policy Annual Conference. Washington, D.C. Feb 28th

Swain, W.A. (2014) Pre-K Effect Persistence and Early Grade Teacher Quality: Evidence from the Tennessee Voluntary Pre-K Experiment. Association for Public Policy Analysis and Management Annual Conference. Washington, D.C. November 7th

Swain, W.A. & Springer, M.G. (2014) Children's Health Insurance and Student Achievement: The Effect of SCHIP on Test Scores. Association for Education Finance and Policy Annual Conference. San Antonio, TX. March 13th

Swain, W.A. (2013) State Children's Health Insurance Program as Education Policy: The Effect of Expanded Health Insurance on Student Achievement. Association for Public Policy Analysis and Management Annual Conference. Washington, D.C. November 7th

Swain, W.A. (2013) "F" is for Foreclosed: The Effects of the Housing Crash on NC Student Achievement. Association for Education Finance and Policy Annual Conference. New Orleans, LA. March 15th

Swain, W.A. (2013) Education Conditional Cash Transfers: What Can the United States Learn from Mexico and Brazil? Annual Conference of Comparative and International Education Society. New Orleans, LA. March 11th

Presented by Coauthor

Swain, W.A., Springer, M.G., & Hofer, K.G. (2015) Pre-K Effect Persistence and Early Grade Teacher Quality: Evidence from the Tennessee Voluntary Pre-K Experiment. Society for Research on Educational Effectiveness Annual Conference. Washington, D.C. March 6th

Rodriguez, L., Springer, M.G., & **Swain, W.A.** (2015) Equity and Evaluation: Understanding Implication of Teacher Mobility Patterns in Tennessee. Association for Education Finance and Policy Annual Conference. Washington, D.C. February 26th

Swain, W.A., Springer, M.G., & Hofer, K.G. (2015) Pre-K Effect Persistence and Early Grade Teacher Quality: Evidence from the Tennessee Voluntary Pre-K Experiment. Association for Education Finance and Policy Annual Conference. Washington, D.C. February 26th

Swain, W.A. & Redding, C. (2015) Teacher Union Power in a Budget Crunch: Collective Bargaining and School Finance Responses to the Great Recession. Association for Education Finance and Policy Annual Conference. Washington, D.C. Feb 28th

Springer, M.G., **Swain, W.A.**, and Rodriguez, L. (2014) Effective Teacher Retention Bonuses: Evidence from Tennessee. Association for Public Policy Analysis and Management Annual Conference. Washington, D.C. November 8th

Springer, M.G., **Swain, W.A.**, and Rodriguez, L. (2014) Effective Teacher Retention Bonuses: Evidence from Tennessee. Association for Education Finance and Policy Annual Conference. San Antonio, TX. March 14th

Springer, M.G., Rosenquist, B., and **Swain, W.A.** (2013) Monetary and Non-Monetary Incentives for Tutoring Services: A Randomized Controlled Trial. Association for Education Finance and Policy Annual Conference. New Orleans, LA. March 16th

TEACHING

Master's Courses

Research and Data Analysis II (Teaching Assistant to Dr. Alexander Gorbunov). Vanderbilt University, spring 2015. Co-taught data analysis sections, evaluated student work, and lectured on quantitative identification strategies, research design overview, and regression discontinuity design.

Causal Inference in Public Policy Research (Teaching Assistant to Dr. Matthew Springer). Vanderbilt University, spring 2013 and 2014. Co-taught data analysis sections, evaluated student work, and lectured on propensity score matching and regression discontinuity design.

Undergraduate Seminars

Introduction to Public Policy (Teaching Assistant to Dr. Matthew Springer). Vanderbilt University, fall 2012. Provided feedback on written assignments and managed online resources.

Poverty and Inequality Seminar (Teaching Assistant to Dr. Robert Korstad). Duke University, spring 2011. Led discussion sections and provided feedback on written assignments.

FELLOWSHIPS AND AWARDS

2012-2016 Peabody Graduate Honor Scholarship
2015 Albert Shanker Institute Research Grant
2014 Peabody Dean's Fellowship

PROFESSIONAL ACTIVITIES

Consulting

2015-Present Tennessee Office of Coordinated School Health Nashville, TN
Data & Research Support

2012-2013 Metro United Way Louisville, KY
Project Evaluation and Management Consultant

2011-2012 MetaMetrics, Inc., Education Measurement & Research Organization Durham, NC
Education Policy Consultant

Peer-Reviewer of Journal Articles

Educational Evaluation and Policy Analysis; Educational Researcher

Discussant

Association for Public Policy Analysis and Management Annual Conference. (2013) "Diversity in Education." Washington, D.C. November 8th

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
Association for Public Policy Analysis and Management (APPAM)
Association for Education Finance and Policy (AEFP)
Society for Research on Educational Effectiveness (SREE)
Phi Delta Kappa, International (PDK)