**Lat 1101 Section 1: ELEMENTARY LATIN**

**Mon, Wed, Fri: 10.10-11.00, in Cohen 309**

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Office hours: **Mon 1.00-2.00, Tue 11.00-12.00,** or by appointment,in **Cohen 303 (tel.:** [32]**2-3303)**

Required texts: Frederic M. Wheelock, rev. Richard A. LaFleur, *Wheelock’s Latin* (7th ed.)

Paul T. Comeau & Richard A. LaFleur, *Workbook for Wheelock’s Latin* (3rd ed.)

Objectives: Comprehensive introduction to the morphology and syntax of the Latin language, to be consolidated by extensive reading and some written and oral practice. Even after 2,000 years we still have a pretty good idea of how the Romans actually spoke to one another; while we learn to replicate the ancient communicative practices, we will also refer to the development of English and modern Romance languages. But our main priority will be to understand how Latin functions as an intricate but logical linguistic mechanism; indeed, we use the entire Introductory and Intermediate Latin sequence over two years to compare the structure and nuances of Latin to those of English.

The course has been designed for those with no previous Latin experience; those with at least a year of Latin should consider enrollment in Latin 1103 (Intensive Latin) as a "refresher"; it will next be offered in Fall 2016.

We will be covering roughly two chapters a week, aiming to reach Chapter 23 (Participles) the end of the semester; Latin 1102 will resume in the Spring from where we have left off.

Lesson format: Each lesson will begin after you have all handed in the homework assigned the previous lesson; you may write it out by hand if you wish, but illegible submissions will be graded as incorrect. We will usually begin with some drills on the grammatical material from the previous lesson (unless it is time for a quiz!), and we will then move on to the new grammar to be covered. Feel free to skim the chapter's cultural context, but this material is covered by Classics 1150 (Roman Civilization), and it will not factor into this course's requirements. Although we will be re-explaining the grammar of your textbook, this is not a lecture class, so please do not use laptops in class, unless you have a documented medical need.

Grading/Exams: Participation (both existential and vocal, including homework): 10 %

Eight weekly quizzes (20 min – lowest dropped): 30 %

Two review exams (50 min), on **October 2** and **November 9:** 30 %

Cumulative Final exam, on **Monday, December 14, 9 am:** 30 %

[An alternate final will be offered on **Thursday, December 17, noon**]

-Grading scale: Points are scored out of a total of 100: the top ten constitute the "A" range, the next ten the "B" range, and so forth. The letter is accompanied by "+" or "-" if your score falls within the top or bottom 3 points of each range (e.g, 87-89.9= B+; 83-86.9 = B ; 80-82.9 = B- ).

- These policies and requirements are final: no extra credit will be offered.

Some final Deep Thoughts:

Throughout this course we will be considering linguistic structure and function, as well as practical applications of complex series of memorized word endings. Latin is not an easy language to master, especially with few friends to practice it on, but it is more logical and less ambiguous than English. Once you can wrap your mind around the basic differences from English grammar early on, you will (Jupiter willing!) come to appreciate Latin nuances and subtleties.

In class we will provide some rudimentary speaking practice, but you will still have to undergo a greater degree of sheer memorization than in modern language courses. You will probably spend about 45-60 minutes on assigned homework, plus another 30 learning new grammar and vocabulary.

A tried and tested approach involves 3 simple steps:

1) Make your own Flash cards (Latin on front, English on back), charts, and running lists of nouns by Declension (with a separate section for neuters), and verbs by Conjugation. For extra online materials in all shapes and sizes, check out the links on the textbook’s home page at: http://www.wheelockslatin.com/wheelockslinks.htm

2) Speak to yourself aloud, and learn to revel in the strange stares from your neighbors; it is often easier to recall what you hear than what you read, even when it comes from yourself. After all, the language was meant primarily to be spoken.

3) Ask! Often the initial confusion over an arduous new concept or a daunting sentence to translate will turn out to stem from one single, simple, and easily explainable clue. Rather than beat your head against a wall for hours or set fire to your guiltless textbook, write me an e-mail, or come to my office hours if it just won't click.

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| **FALL SCHEDULE:**  *Week One*  Wed Aug 26  Fri Aug 28  *Week Two*  Mon Aug 31  Wed Sep 2  Fri Sep 4  *Week Three*  Mon Sep 7  Wed Sep 9  Fri Sep 11  *Week Four*  Mon Sep 14  Wed Sep 16  Fri Sep 18  *Week Five*  Mon Sep 21  Wed Sep 23  Fri Sep 25  *Week Six*  Mon Sep 28  Wed Sep 30  Fri Oct 2  *Week Seven*  Mon Oct 5  Wed Oct 7  Fri Oct 9  *Week Eight*  Mon Oct 12  Wed Oct 14  Fri Oct 16  *Week Nine*  Mon Oct 19  Wed Oct 21  Fri Oct 23  *Week Ten*  Mon Oct 26  Wed Oct 28  Fri Oct 30  *Week Eleven*  Mon Nov 2  Wed Nov 4  Fri Nov 6  *Week Twelve*  Mon Nov 9  Wed Nov 11  Fri Nov 13  *Week Thirteen*  Mon Nov 16  Wed Nov 18  Fri Nov 20  *----------*---  *Week Fourteen*  Mon Nov 30  Wed Dec 2  Fri Dec 4  *Week Fifteen*  Mon Dec 7  Wed Dec 9 | **Reading is underlined,** *Written assignments due for the next day are in italics; detach and hand in*  ***Workbook*** *pages, together with* ***textbook translations*** *or* ***homework handouts*** *if assigned*  *(****Gr.*** *= Grammatica;* ***Ex.*** *= Exercitationes;* ***VV.*** *= Vis Verborum;* ***L.****= Lectiones; note that the exercises of*  ***L****. B always refer to “Wheelock’s Latin” readings from the assigned chapter)*  Introduction to the course.  Ch. I; *pp. 5-8:* ***Gr****. 29 [but use* ***terreō, not dēbeō****], 33;* ***Ex****. A, B, C, E.1-2;* ***VV.*** *A;* ***L.*** *A. 1-2*  Ch. I; *p. 9:* ***L.*** *A. 3-16;* ***textbook*** *reading, pp. 8-9 [“The poet Horace…”]*  Ch. II; *pp. 11-18:* ***Gr****. 1-11;* ***Ex.*** *D****; VV.*** *B;* ***L.*** *A. 10-19*  Ch. II  **Quiz 1**; Ch. III; *pp. 20-26:* ***Gr****. 1-2, 6, 11 [just Case and Translation];* ***Ex****. B. 3-4;* ***VV.*** *B****; L.*** *A. 10-15*  Ch. IV; *pp. 28-35:* ***Gr.1-****5, 13;* ***Ex****. C, D;* ***VV.*** *B****; L.*** *A. 1-2, 13;* ***L.*** *B*  Ch. IV  **Quiz 2**; Ch. V; *pp. 37-42:* ***Gr****. 5, 6, 10;* ***Ex****. D;* ***VV.*** *A;* ***L.*** *A. 1-2;* ***textbook*** *Thermopylae reading, pp. 45-46*  Ch. VI; *pp. 46-50:* ***Gr****. 4, 9, 10;* ***Ex.*** *A, D. 2-3*; ***VV.*** *A. 2-4;* ***L. A.*** *1, 4, 6, 9*  Ch. VI  **Quiz 3**; Ch. VII; *pp. 53-56:* ***Gr.*** *3, 5-9;* ***Ex.*** *A, C. 1, 3; D. 2;*  Ch. VII; *pp. 57-59:* ***VV.*** *A. 4-7, B. 1-2, 4;* ***L.*** *A. 6-10****: L.*** *B.1-2 [just on “The rape of Lucretia” textbook reading]*  Ch. VIII; *pp. 61-67:* ***Gr****. 2, 4, 7-9;* ***Ex.*** *A. 1-8;* ***VV.*** *A. 2-5, B; L. A. 8-9*  Ch. VIII  Review chapters I-VIII  **Review exam chapters I-VIII**  Ch. IX; *pp. 69-74:* ***Gr****. 6, 9-10;* ***Ex.*** *A. 1-7, C. 4-5;* ***VV.*** *B;* ***L.*** *A. 5-6, 8-9*  Ch. IX: *homework handout*  Ch. X  **Quiz 4**; Ch. XI; *pp. 84-88:* ***Gr****. 3-4, 6;* ***Ex.*** *B. 3-5, C. 2-4;* ***VV.*** *A. 1-5*  Ch. XI; *pp. 89-90;* ***L.*** *A. 1, 2, 10;* ***textbook*** *reading, p. 93;* ***L.*** *B. 2-4*  **October break**  Ch. XII; *pp. 91-97:* ***Gr****. 1-6, 8-10;* ***Ex.*** *A;* ***VV.*** *A. 3-5;* ***L.*** *A. 4-5, 7-10*  Ch. XII  **Quiz 5**; Ch. XIII; *pp. 101-05:* ***Gr****. 12;* ***Ex.*** *C. 3-6;* ***VV.*** *A. 4-6, B. 2-4;* ***textbook*** *reading, p. 112;* ***L.*** *B. 3-4*  Ch. XIV; *pp. 107-12:* ***Gr.*** *5-7 [just Latin], 8-10;* ***VV.*** *A. 3-4, B. 2; homework handout*  Ch. XV  **Quiz 6**; Ch. XVI; *pp. 121-27:* ***Gr****. 1, 9-11;* ***Ex.*** *A, 5-16, D. 4;* ***VV.*** *B;* ***L.*** *A. 1-4*  Ch. XVII; *pp. 130-34:* ***Gr****. 6;* ***Ex.*** *A. 1-15, E. 1-2;* ***VV.*** *B; L. A. 1, 3*  Ch. XVII  Review chapters 9-17  **Review exam chapters IX-XVII**  Ch. XVIII; *pp. 137-43:* ***Gr****. 1, 5, 7-8, 13, 15;* ***Ex.*** *A, C. 1;* ***VV.*** *A. 1-4;* ***L.*** *A. 6-7*  Ch. XVIII: *homework handout*  Ch. XIX, pp. 153-54; *pp. 145-51:* ***Gr****. 4-6, 8;* ***Ex****. A;* ***VV.*** *A. 4-5;* ***L.*** *A. 1-2*  Ch. XIX, pp. 154-57  **Quiz 7;** Ch. XX; *pp. 153-59:* ***Gr****. 1, 4-6;* ***Ex****. A. 1-9, C. 1, 6, E. 2;* ***VV.*** *A. 1-3; L. A. 3-5.*  **Thanksgiving Break**  Ch. XXI  **Quiz 8;** Ch. XXII; *pp. 169-75:* ***Gr****.1-2, 4, 6;* ***Ex****. B. 4-5, E. 1-2;* ***VV.*** *A, B;* ***L.*** *A. 1-3.*  Ch. XXIII, pp. 184-86: *pp. 177-82:* ***Gr****.1-9, 14, 17, 20-21;* ***Ex****. A. 1-14*; L. A. 1-2, 4, 9.  Ch. XXIII, pp. 186-87  General Review |