**Lat 102 Section 1: ELEMENTARY LATIN, pars secunda**

**M, W, R, F: 3.10-4.00 in Cohen 323**

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Office hours:

Required texts: Frederic M. Wheelock, rev. Richard A. LaFleur, *Wheelock’s Latin* (7th ed.)

 Paul T. Comeau & Richard A. LaFleur, *Workbook for Wheelock’s Latin* (3rd ed.)

Objectives: Consolidation of morphology and examination of the more complex syntax of the Latin language. At a rate of about 2 lessons per chapter, the aim is to finish our textbook by early April, so that we may conclude the semester with some extensive translation and analysis of sections of Cicero’s famous first speech against Catilina. After spending a semester learning the endings, now we learn to apply them to fuller, more complex sentences, and we will see how their use and abuse can help us to read between the lines of a Latin writer.

 The course has been designed for those with **basic experience,** i.e, Lat 101 at Vanderbilt, or a rusty year or two in High School. Familiarity is assumed with the **grammar and vocab of chapters 1-23 of *Wheelock’s Latin.***

Lesson format: Each lesson will begin after you have all handed in the homework assigned on the previous lesson; you may write it out by hand if you wish, but illegible submissions will be graded as incorrect. We will usually begin with some drills on the grammatical material from the previous lesson (unless it's time for the quiz!), and we will then move on to the new grammar to be covered.

Grading/Exams: Participation (both existential and vocal, including homework): 10 %

 Seven weekly quizzes (25 min – lowest dropped): 30 %

 Two review exams (50 min), on **Feb. 10** and **Mar. 31**  30 %

 Cumulative Final exam, on Wednesday, **April 23, 3 p.m**.: 30 %

 **An alternate exam will be offered on Monday, April 28, noon**

-Grading scale: Points are scored out of a total of 100: the top ten constitute the "A" range, the next ten the "B" range, and so forth. The letter is accompanied by "+" or "-" if your score falls within the top or bottom 3 points of each range (e.g, 87-89= B+; 83-86 = B ; 80-82 = B- ).

 -These policies and requirements are final: no extra credit will be offered.

Some final Deep Thoughts:

 Throughout this Latin course we will be considering linguistic structure and function, as well as practical applications of complex series of memorized word endings. Latin is not an easy language to master, especially with few friends to practice it on, but it is more logical and less ambiguous than English. Once you can wrap your mind around the basic differences from English grammar early on, you will (Jupiter willing!) come to appreciate Latin nuances and subtleties.

 In class we will provide some rudimentary speaking practice, but you will still have to undergo a greater degree of sheer memorization than in modern language courses. You will probably spend about 30-45 minutes on assigned homework, and another 30 learning new grammar and vocabulary. A tried and tested approach involves 3 simple (!) steps:

1) Make your own Flash cards (Latin on front, English on back), charts, and running lists of nouns by Declension (with a separate section for neuters), and verbs by Conjugation. For extra online materials in all shapes and sizes, check out the links on the textbook’s home page at: http://www.wheelockslatin.com/wheelockslinks.htm

 2) Speak to yourself aloud, and learn to revel in the strange stares from your neighbors; it's often easier to recall what you hear than what you read, even when you are hearing it from yourself. After all, the language was meant to be primarily spoken.

 3) Ask! Often the initial confusion over an arduous new concept or a daunting sentence to translate will turn out to stem from one single, simple, and easily explainable clue. Rather than beat your head against a wall for hours or set fire to your guiltless textbook, write me an e-mail, or see a tutor, or come to my office hours if it just won't click.

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| **FALL SCHEDULE:** *Week One*Mon Jan 6Wed Jan 8Thu Jan 9Fri Jan 10*Week Two*Mon Jan 13Wed Jan 15Thu Jan 16Fri Jan 17*Week Three*Mon Jan 20Wed Jan 22Thu Jan 23Fri Jan 24*Week Four*Mon Jan 27Wed Jan 29Thu Jan 30Fri Jan 31*Week Five*Mon Feb 3Wed Feb 5Thu Feb 6Fri Feb 7*Week Six*Mon Feb 10Wed Feb 12Thu Feb 13Fri Feb 14*Week Seven*Mon Feb 17Wed Feb 19Thu Feb 20Fri Feb 21*Week Eight*Mon Feb 24Wed Feb 26Thu Feb 27Fri Feb 28*Week Nine*Mon Mar 10Wed Mar 12Thu Mar 13Fri Mar 14*Week Ten*Mon Mar 17Wed Mar 19Thu Mar 20Fri Mar 21*Week Eleven*Mon Mar 24Wed Mar 26Thu Mar 27Fri Mar 28*Week Twelve*Mon Mar 31Wed Apr 2Thu Apr 3Fri Apr 4*Week Thirteen*Mon Apr 7Wed Apr 9Thu Apr 10Fri Apr 11*Week Fourteen*Mon Apr 14Wed Apr 16Thu Apr 17Fri Apr 18*Week Fifteen*Mon Apr 21 | **Reading is underlined,** *Workbook* *assignments due for the next day are in italics; detach and hand in Workbook pages, together with textbook translations or homework handouts if in italics**(****Gr.*** *= Grammatica;* ***Ex.*** *= Exercitationes;* ***VV.*** *= Vis Verborum;* ***L.****= Lectiones; note that the exercises of* ***L****. B always refer to textbook readings from the assigned chapter)*Introduction to the course; ***homework handout***Ch. XXIV; *pp. 187-92:* ***Gr****. 5, 6.a-b, 8-13; Ex. C. 1; D. 1*Ch. XXIV; ***homework handout***Ch. XXIV; *pp. 193-94;* ***VV.*** *A. 2-4; B;* ***L.*** *A. 1-5*Ch. XXV; *pp. 197-202:* ***Gr****. 3-6, 13-16, 19;* ***Ex.*** *B. 1, 3, 5; E. 2-3;* ***VV.*** *A. 2-4; B*Ch. XXV: ***homework handout*** Ch. XXV **Quiz**; Ch. XXVI; *pp. 206-09:* ***Gr****. 1-10, 14-15;* ***Ex****. A. 7-10; C.* **MLK Day: no classes**Ch. XXVI; *pp. 211-12:* ***VV.*** *A. 1-4****; L.*** *A. 1-6.*Ch. XXVII; *pp. 215-20:* ***Gr.*** *2-7;* ***Ex****. B. 4-8;* ***VV****. A;* ***L.*** *A. 1-4.* Ch. XXVII **Quiz;** Ch. XXVIII; *pp. 223-28:* ***Gr****. 1-8, 11-13;* ***Ex****. A. 1-3;* ***VV.*** *A* Ch. XXVIII; *pp. 229-30:* ***VV.*** *B;* ***L.*** *A. 1-4; 7-8*Ch. XXIX; *pp. 232-37:* ***Gr****. 1-3, 7, 8, 11-14;* ***Ex****. B.1-2; C;* ***VV.*** *A. 2-6*Ch. XXIX**Quiz;** Ch. XXX; ***homework handout***Ch. XXX: *pp. 241-48* ***[but hold on to pp. 243-44]****:* ***Gr.,*** *1-3, 5, 7; Ex. D. 2-4;* ***VV****. A. 3-6;* ***L.*** *A. 1, 4.* Review Subjunctives; *pp. 243-44:* ***Gr****.15-20;* ***textbook****, p. 250: Ex, 1-5.*Review chapter chapters XXIV-XXX **Review Exam chapters XXIV-XXX** Ch. XXXI; *pp. 250-56:* ***Gr****. 1-4, 7-9;* ***Ex****. A. 1-6; D. 2-4;* ***VV.*** *A. 3-6.*Ch. XXXI: *pp. 257-58;* ***L.*** *A. 2, 5, 10;* ***L.*** *B. 1-4 [just Catullus].*Ch. XXXII; *pp. 261-62:* ***Gr****. 1-9;* ***textbook****, pp. 270-71*Ch. XXXII.**Quiz;** Ch. XXXIII; *pp. 270-74:* ***Gr****. 4-7;* ***Ex****. A. 6, 7; C. 1-5;* ***VV****. A. 3-6; B*Ch. XXXIII*; p. 275:* ***L.*** *A. 3-5; textbook, p. 232 [Cicero].*Ch. XXXIII; ***Caesar* *homework handout***Ch. XXXIV; *pp. 277-81:* ***Gr****. 2-10;* ***Ex****. A. 3-4, B. 1, 3; C. 1, 2*Ch. XXXIV: *pp. 281-82:* ***VV****. A; B. 2, 3, 7; L. A. 2-5, 7-8.*Ch. XXXIV**Quiz** **---*FĒRIAE VERNĀLĒS---***Ch. XXXV; *pp. 286-88;* ***Ex.*** *A; C. 1-3;* ***VV****. A*Ch. XXXV; *pp. 289-90:* ***L.A. 2-7, 10***Ch. XXXVI; *pp. 293-300:* ***Gr****. 3-6, 10;* ***Ex****. A. 1; 3-7; C. 1-3;* ***VV.*** *A. 1-6;* ***textbook****, p. 258 [Cat.]* Ch. XXXVI; ***textbook****, p. 258;* ***L****. B. 8-10 [Cicero].* Ch. XXXVII; ***homework handout*** Ch. XXXVII **Quiz;** Ch. XXXVIII; *pp. 309-14:* ***Gr****. 1-2;* ***Ex****. A. 1-3; 10; C. 1-4;* ***VV****. A. 4-9* Ch. XXXVIII; *pp. 315-16:* ***L****. A. 1-2, 4, 6, 10;* ***textbook****, p. 273; Sent. Ant.* 3, 5. Ch. XXXIX; *pp. 317-23:* ***Gr****. 1-10, 13;* ***Ex****. A. 1 [but note* **moenibus]***, 3, 6, 10, C. 1-2;* ***VV****. A. 3-9.*Ch. XXXIX; ***homework handout*** Ch. XXXIX: ***textbook****, pp. 335-336: Ex, 1, 3, 5, 9; Sent. Ant. 3, 5*Review chapters XXX-XXXIX**Review exam chapters XXX-XXXIX**background to Cicero, V (pp. 366-369)*;* ***Cicero, V, 1-8.*** *Review 5 declensions and 4 conjugations;*  ***1) write a FULL SYNOPSIS (see pp. 501-04) in the 3rd Person Singular of* ēlūdō*.***  ***2) DECLINE*****proxima nox** *[SING AND PLUR; note that* **nox***is 3rd Decl. i-stem like* **urbs***:* **p. 114**)Ch. XL; ***Cicero, V, 9-14.*** *Review I****ndirect Questions*** *(ch. XXX);* ***translate****:*  ***1)* Nōnne senātus intellegit quid Catilīna faciat / fēcerit / factūrus sit?**  ***2)* Num senātus intellegēbat quārē Catilīna hoc faceret / fēcisset / factūrus esset?** ***3)*****Nesciō quās pestēs tū in nōs māchinēris; timeō nē sīs dominus noster.**Cicero, V, 1-8;***Cicero, V, 15-22.*** *Review* ***Pronouns*** *(ch. IX, XI, XIII, XVII, plus* **aliquis**, **quisque, quisquis, quīdam) *and* *translate****:* ***1)* Nōn deest auctōritās huius ordinis / eius ordinis / eiusdem ordinis / nostrī**  **ordinis / illīus ordinis / cuiusdam ordinis/ ipsīus ordinis.** ***2)* Quisquis deest reī pūblicae, convenit ipsum condemnārī; aliquis**  **condemnet quemque amīcōrum Catilīnae!**Cicero, V, 9-14;***Cicero, V, 23-32.*** *Review* ***Passive******Periphrastic Conjugation*** *(ch. XXIV),* ***Gerunds/Gerundives*** *(ch. XXXIX) and translate:* ***1)* Castra in Etrūriā collocanda sunt / fuērunt / erunt.** ***2)* Catilīna in Etrūriam it ad castra collocanda.** ***3)* Castrīs collocandīs, Catilīna perniciem mōlītur.**Cicero, V, 15-22;***Cicero, V, 33-40****. Review* ***Indirect Statement*** *(ch. XXV),* ***Conditionals*** *(ch. XXXIII);* ***translate****:*  ***1)* Cicerō intellegit neminem esse / fuisse / futūrum esse stultum** ***2)* Cicerō intellēxit neminem esse / fuisse / futūrum esse stultum** ***3)* Sī quis sit / esset / fuisset stultus, Cicerōnī crēdat / crēderet / crēdidisset.**Cicero, V, 23-32;***Cicero, V, 41-47.*** *Review* ***Ablative Absolute*** *(ch. XXIV),*  ***1)* Catilīnā nōs interficiente, rēs pūblica reprimitur.**  ***2)* Catilīnā interfectō, pestis reprimētur.** ***3)* Catilīnā interfectō, Cicerō cūrā relevātus est.**Cicero, V, 33-40**Quiz on Cicero, lines 1-40; *Cicero, V, 48-56****. Review* **ut *+ Subjunctive*** *(ch. XXVIII, XXIX, XXXVI,* *XL), and* ***translate****:*  ***1)* Cicerō haec dīcit ut improbī sēcēdant.** ***2)* Cicerō vult ut improbī sēcēdant.** ***3)* Cicerō verētur ut improbī sēcēdant.**  ***4)* Cicerō tantam dīligentiam habuit ut improbī sēcēderent.**Cicero, V, 41-47; ***Cicero, V, 57-65****. Review* ***degrees*** *(ch. XXVI, XXXII)*Cicero, V, 48-56Cicero, V, 57-65Review |