



## TN Pre-K Effectiveness Study

**Teacher Interview #1**

Place Teacher Label Here.

Name \_\_\_\_\_

School \_\_\_\_\_

Interviewer \_\_\_\_\_

Date \_\_\_\_\_

**ECERS-R Teacher Interview:** Ask the questions needed to complete all indicators and items on the ECERS-R subscales during naptime.

**READINESS SKILLS Q-SORT:** Teacher's Beliefs about Readiness Skills for Kindergarten. Please follow the directions to have the teacher sort through and prioritize the skills children need for kindergarten success. Place the sorted cards in their envelopes and later record responses on the Readiness Q-Sort form.

**Time (in minutes) to complete Q-sort** \_\_\_\_\_

**Curriculum and Instruction**

1. **Outside of the time that you spend during the workday**, how much time do you usually spend preparing for teaching (preparing lesson plans, gathering materials, etc.)?

- Less than 1 hour per week  
 1-5 hours per week  
 5-10 hours per week  
 More than 10 hours per week

2. **Describe the type of child records you keep.**

- portfolios  other:  
 daily notes of behavior and achievement  
 developmental checklist  
 report card

3. a. **Do you use a published literacy curriculum?**  Yes  No  Don't Know

b. If so, please indicate which one. \_\_\_\_\_

c. If you use a published literacy curriculum, how much do you implement it in your classroom weekly?

- Not Applicable (no published literacy curriculum used)  Several times a week  
 Daily  Occasionally as time permits



Very happy

Somewhat happy

Somewhat unhappy

Very unhappy

g. If you wanted to modify the math curriculum, are you free to do so? Yes No Don't Know

h. Does this math curriculum fit your philosophy about what should be taught to children?

Yes

No

i. (please describe) \_\_\_\_\_

5. a. Do you use a published curriculum for behavior management? Yes No Don't Know

b. If so, please indicate which one. \_\_\_\_\_

c. If you use a published behavioral curriculum, how much do you implement it in your classroom typically?

Not Applicable (no published literacy curriculum used)

Daily

Several times a week

Occasionally as time permits

d. Who chose the curriculum you use (choose one)?

(School/curriculum committee)

Myself only

The Pre-K teachers in my school

My principal only

Other (please describe) \_\_\_\_\_

(District-wide/curriculum committee)

District administrators

Teachers across grade levels

Pre-K teachers

Not Applicable  Don't Know

e. Do all pre-k teachers in the district use the same behavioral curriculum? Yes No Don't Know

f. How happy are you with this behavioral curriculum?

Not Applicable (no published behavioral curriculum used)

Very happy

Somewhat happy

Somewhat unhappy

Very unhappy

g. If you wanted to modify the behavioral curriculum, are you free to do so? Yes No Don't Know

h. Does this behavioral curriculum fit your philosophy about what should be taught to children?

Yes

No

i. (please describe) \_\_\_\_\_

### School and District Level Support for Pre-K

**6. Please indicate the extent to which you agree or disagree with each of the following statements about your school's climate.**

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Staff members in this school generally have school spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I feel accepted and respected as a colleague by most staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The academic standards at this school are too low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. There is broad agreement among the teachers about the mission of the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The principal deals well with outside pressures (budget, parents, school board) that might otherwise affect my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The principal sets priorities, makes plans, and sees that they are carried out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers in this school are continually learning and seeking new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Routine administrative duties and paperwork interfere with my job of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Parents are supportive of school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other grade level teachers are supportive of Pre-K.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Other grade level teachers have the same expectations for Pre-K as I have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Policies at this school (eg., lunchroom, playground) do not support teaching pre-k children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. My principal is very knowledgeable about teaching at the prekindergarten level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. My principal is very supportive of the prekindergarten program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How many other pre-k classrooms are in your school \_\_\_\_\_?

8. How many other pre-k classrooms are in your district \_\_\_\_\_?

9. a. In your school system, do the pre-k teachers meet together as a "grade level" group, either at the school or district level?  Yes  No

b. **If Yes**, do you meet with other pre-k teacher(s) in your school?  Yes  No  Not Applicable

c. How often:

- Weekly
- Biweekly
- Monthly
- Bimonthly
- Not applicable (no meetings or only 1 pre-k teacher in school)

d. What are the sorts of things discussed?

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e. Does your principal attend?  Yes  No  Occasionally  Not Applicable

f. Do you meet with other pre-k teacher(s) in your district?  Yes  No  Not Applicable

g. How often:

- Not applicable (no meetings)
- Weekly  Bimonthly
- Biweekly  Each Semester
- Monthly  Annually

h. What are the sorts of things discussed?

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i. Does the Pre-K Coordinator in your district attend?  Yes  No  Occasionally  Not Applicable

j. **If No**, (if you do not meet with other Pre-K teachers),

i. Would you like teachers in your school to meet?  Yes  No  Not Applicable

ii. What would you like discussed? \_\_\_\_\_

iii. Would you like teachers in your district to meet?  Yes  No  Not Applicable

iv. What would you like discussed?

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**10.** How often does **your principal** visit your classroom? (If multiple frequencies and types, check more than one frequency and describe type, e.g., annual evaluation and weekly monitoring.)

- Weekly  Bimonthly
- Biweekly  Each Semester
- Monthly  Annually
- Never  Not Applicable (no principal)

**11.** How long does your principal stay when he/she visits your classroom? (If multiple frequencies and types, check more than one length of stay and describe type, e.g., About an hour - annual evaluation, and 10-15 minutes - weekly monitoring.)

- Less than 10 minutes  About an hour
- 10-15 minutes  More than an hour
- 15-30 minutes  Not applicable (no principal visits)
- 30-45 minutes

12. Does your school system have a **Pre-K coordinator**?

Yes

No

Don't Know

If Yes, what are the responsibilities of your Pre-K coordinator?

Pre-K is only responsibility

Coordinator is also responsible for other things (please describe) \_\_\_\_\_

Not applicable (no Pre-K coordinator)

If No, who is responsible for handling Pre-K in your system?

\_\_\_\_\_

13. How often do you interact with the Pre-K coordinator?

Weekly

Biweekly

Monthly

Never

Bimonthly

Each Semester

Annually

Not Applicable (no Pre-K coordinator)

14. Where do your interactions take place? (Check all that apply)

Visits in my classroom

Teacher meetings

Individual Conferences

Other (please describe) \_\_\_\_\_

Not Applicable (no Pre-K coordinator)

Not Applicable (never meet with coordinator)