

## **Evaluation of Tennessee's Voluntary Pre-K Program**

TN Pre-K Effectiveness

Place Teacher Label Here	

Instructions: Please complete the form <u>prior</u> to your observation visit. You and your observer can discuss any questions you might have at that time. Thanks for helping.

		School and Personal Information						
1.	Are you: Male	Female						
2.	2. Check each of the following regarding your education and certification.							
	a. General education—check the <i>highest</i> that applies.							
	<ul><li>☐ Some high school</li><li>☐ Associate's degree</li><li>☐ Master's degree</li><li>☐ Doctoral degree</li></ul>	<ul><li>☐ High School diploma/GED</li><li>☐ Bachelor's degree</li><li>☐ Education Specialist degree</li></ul>						
	b. Certification—check all that apply							
	<ul> <li>☐ Child Development Associate (CDA</li> <li>☐ Elementary teaching credential</li> <li>☐ Bilingual credential</li> </ul>	<ul> <li>□ Early childhood education teaching credential</li> <li>□ Special education credential</li> <li>□ Supervision certification</li> </ul>						
	c. This year, are you teaching pre-K	with a waiver? □Yes □No						
	d. By which method did you become certified to teach pre-K?							
	<ul><li>☐ College credits + Praxis</li><li>☐ Pre-K Seminar + Praxis</li><li>☐ other (Please explain)</li></ul>							
3.	Teaching Experience:							
	a. How many years have you taught, no	ot counting this year?						
	b. How many years have you taught at your present school, not counting this year?							
	c. How many years have you taught pre-K not counting this year?							
4.	At which grade levels/programs have	ve you taught – check all that apply.						
	☐ Preschool/Head Start ☐ 1 <sup>st</sup> grade ☐ 6 <sup>th</sup> grade or higher ☐ Bilingual program ☐ Physical education program	<ul> <li>☐ Kindergarten (including transitional classrooms)</li> <li>☐ 2<sup>nd</sup> – 5<sup>th</sup> grade</li> <li>☐ English as Second Language program</li> <li>☐ Special education program</li> <li>☐ Art/music program</li> </ul>						
5.	Have you attended an educational c	onference during the past 2 years? □Yes □No						

		unt of time you have spent v helpful it was in general.		ional developmen	t activiti	es during the
Paor	_ , - , - , - , - , - , - , - , - , - ,			II Somewhat helpful 2	Helpful 3	Very Helpful <b>4</b>
6.		many total hours have you spo 2 years?				
	c. How helpful was t	his Professional Developme	nt? 1	2	3	4
7.		many total hours have you rec cy/language education in the pa			nal profes	sional
	b. How helpful was	this classroom support?	1	2	3	4
8.		many total hours have you spo		professional develop Hours specifically fo		
	c. How helpful was t	his Professional Developme	nt? 1	2	3	4
9.		many total hours have you receducation in the past 2 years?			nal profes	sional
	b. How helpful was	this classroom support?	1	2	3	4
10.		r many total hours have you spo ast 2 years?				
	c. How helpful was t	his Professional Developme	nt? 1	2	3	4
11.		many total hours have you red vior management/social develo				sional
	b. How helpful was t	this classroom support?	1	2	3	4
		e es	o you have v	vith a parent or gua	rdian of e	each child in you
13. D	o you have an opportu ☐ Yes	nity to talk with parents infor	mally at the	beginning or end o	f the sch	ool day?
b	☐ 1-25% ☐ 25-50% ☐ 51-75% ☐ 76% or more	ge of parents do you have a d		·		
14. D	o you send a newslette	er home to parents? □Yes	□No			
b.	. If Yes, how often?	<ul><li>☐ Once or twice per year</li><li>☐ Once per week</li></ul>		e per month r (specify)		

15. What is your class size?						
16. How many children will be eligible for kindergarten next year?						
17. Number of children with IEP's						
18. For how many students in your class is English a second language?						
19. If you have ELL children in your classroom, how much and what type of assistance are your receiving?  Not Applicable (no ELL children in the classroom)  No help at all  Workshops with other teachers (not focused on pre-k)  Individual classroom help						
20. Do you feel you need more help with ELL children?						
Please Describe						
21. At this point in the school year, how does this class's behavior compare to other classes you have had?  This class has a lot more behavior problems than I am used to.  This class has slightly more behavior problems than I am used to.  This class behaves about the same as what I am used to.  This class has slightly less behavior problems than I am used to.  This class has a lot less behavior problems than I am used to.						
22. At this point in the school year, how does this class's academic skills compare to other classes you have had?						
<ul> <li>☐ This class has much lower academic abilities than I am used to.</li> <li>☐ This class has slightly lower academic abilities than I am used to.</li> <li>☐ This class has about the same ability level as what I am used to.</li> <li>☐ This class has slightly higher academic abilities than I am used to.</li> <li>☐ This class has much higher academic abilities than I am used to.</li> </ul>						
23. At this point in the school year, how does this class's proportion of children with special needs and English Language Learners compare to other classes you have had?  This class has a much lower proportion of special needs/ELL children than I am used to.						
<ul> <li>This class has a slightly lower proportion of special needs/ELL children than I am used to.</li> <li>This class has about the same proportion of special needs/ELL children as I am used to.</li> <li>This class has a slightly higher proportion of special needs/ELL children than I am used to.</li> <li>This class has a much higher proportion of special needs/ELL children than I am used to.</li> </ul>						
IMPORTANT: Personal Information needed to receive your \$25 check from Vanderbilt Disbursement Services						
Social Security Number: Date:						
egal Name:						
Printed name Signature						

## **Additional Questions**

	24. Teachers at the Pre-K level can sometimes face challenges that other teachers in the school do not
	necessarily deal with. Are there any challenges that you see as being unique to Pre-K teachers?
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	25. Are there any changes that you would like to see the state make in terms of how Tennessee's Pre-K system
	is run/regulated?
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	Any other comments or suggestions (Optional)