



Evaluation of Tennessee's Voluntary Pre-K Program

TN Pre-K Effectiveness

Place Teacher Label Here

Instructions: Please complete the form prior to your observation visit. You and your observer can discuss any questions you might have at that time. Thanks for helping.

School and Personal Information

1. Are you: Male Female

2. Check each of the following regarding your education and certification.

a. General education—check the *highest* that applies.

- Some high school
- Associate's degree
- Master's degree
- Doctoral degree
- High School diploma/GED
- Bachelor's degree
- Education Specialist degree

b. Certification—check *all* that apply

- Child Development Associate (CDA)
- Elementary teaching credential
- Bilingual credential
- Early childhood education teaching credential
- Special education credential
- Supervision certification

c. This year, are you teaching pre-K with a waiver? Yes No

d. By which method did you become certified to teach pre-K?

- College credits + Praxis
- Pre-K Seminar + Praxis
- other (Please explain) _____

3. Teaching Experience:

- a. How many years have you taught, not counting this year? _____
- b. How many years have you taught at your present school, not counting this year? _____
- c. How many years have you taught pre-K not counting this year? _____

4. At which grade levels/programs have you taught – check *all* that apply.

- Preschool/Head Start
- 1st grade
- 6th grade or higher
- Bilingual program
- Physical education program
- Kindergarten (including transitional classrooms)
- 2nd – 5th grade
- English as Second Language program
- Special education program
- Art/music program

5. Have you attended an educational conference during the past 2 years? Yes No

CLASSROOM DESCRIPTIONS

15. What is your class size? _____

16. How many children will be eligible for kindergarten next year? _____

17. Number of children with IEP's _____

18. For how many students in your class is English a second language? _____

19. If you have ELL children in your classroom, how much and what type of assistance are you receiving?

- Not Applicable (no ELL children in the classroom)
- No help at all
- Workshops with other teachers (not focused on pre-k)
- Special Pre-K workshops
- Individual classroom help

20. Do you feel you need more help with ELL children? Yes No Not Applicable

Please Describe _____

21. At this point in the school year, how does this class's behavior compare to other classes you have had?

- This class has a lot more behavior problems than I am used to.
- This class has slightly more behavior problems than I am used to.
- This class behaves about the same as what I am used to.
- This class has slightly less behavior problems than I am used to.
- This class has a lot less behavior problems than I am used to.

22. At this point in the school year, how does this class's academic skills compare to other classes you have had?

- This class has much lower academic abilities than I am used to.
- This class has slightly lower academic abilities than I am used to.
- This class has about the same ability level as what I am used to.
- This class has slightly higher academic abilities than I am used to.
- This class has much higher academic abilities than I am used to.

23. At this point in the school year, how does this class's proportion of children with special needs and English Language Learners compare to other classes you have had?

- This class has a much lower proportion of special needs/ELL children than I am used to.
- This class has a slightly lower proportion of special needs/ELL children than I am used to.
- This class has about the same proportion of special needs/ELL children as I am used to.
- This class has a slightly higher proportion of special needs/ELL children than I am used to.
- This class has a much higher proportion of special needs/ELL children than I am used to.

IMPORTANT: Personal Information needed to receive your \$25 check from Vanderbilt Disbursement Services

Social Security Number: _____ Date: _____

Legal Name: _____

Printed name

Signature

