

Principal _____
School Name _____
County Name _____



Administrator Survey

TN Pre-K Effectiveness

School Site

Off School Site

For Your Information: During the Spring or Summer of this year, we will be conducting a Cost Analysis Survey for your school's Pre-K program.

Who is the best person to contact in regard to teacher salary information, building maintenance costs, etc.?

Do you have any partnership or collaboration classrooms? If so, complete the interview **re: Partnership Sites** on the final pages.

The following questions pertain to classrooms funded through the TN Voluntary Pre-K Program

List the name and position of any person appointed by the Administrator to conduct observations or do evaluations:

School Population:

1.
 - a. _____ # of classrooms in this site that serve 3-5 year olds
 - b. _____ # of classrooms in this site funded by the State Voluntary Pre-K Program
 - c. _____ # of Voluntary Pre-K classrooms affiliated with this site in partnerships or collaborations
 - d. _____ # of Voluntary Pre-K classrooms on-site
 - e. _____ # of Voluntary Pre-K classrooms off-site

Experience and Education:

1. How many years have you served:
 - a. _____ as a principal?
 - b. _____ as an elementary principal?
 - c. _____ as a principal in a school with a pre-K program?
2. Have you held other positions in the educational field? **YES** **NO**
 - a. If YES, were any related to Pre-K and/or Kindergarten? **YES** **NO**
 - b. If YES, Please describe.

3. What certificates and endorsements do you hold? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Pre-K – 4 | <input type="checkbox"/> Curriculum Instructional Specialist |
| <input type="checkbox"/> K-4 Early Childhood | <input type="checkbox"/> Administrator |
| <input type="checkbox"/> 4-6 Intermediate | <input type="checkbox"/> Other (List) |
| <input type="checkbox"/> 6-9 Middle Grades | _____ |
| <input type="checkbox"/> 7 - 12 Secondary | _____ |
| <input type="checkbox"/> Early Childhood Specialist | |

4. What is the **highest** educational degree you have obtained?

- BA or BS
 Masters
 Ed. S
 Doctorate

Curriculum and Instruction

5. Do your pre-K classrooms use a published literacy curriculum? Yes No Don't Know

If so, please answer the following questions:

- a. Which one(s)? _____

Principal _____
School Name _____
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b. Who selected the literacy curriculum to use (choose one)?

(School/curriculum committee)

(District-wide/curriculum committee)

- Teacher decides for self District Director/Superintendent Pre-K Coordinator
 The Pre-K teachers in a school Teachers across grade levels
 The principal in each school Pre-K teachers across the district
 Other (please describe) _____ Don't Know

c. How much input did you have in selecting the current curriculum?

- 1 - No input
2 - Little input
3 - A lot of input
4 - Completely up to me
 Not applicable – I was not in this position when the curriculum was chosen.

If a new curriculum were chosen, how much input would you have?

- 1 - No input
2 - Little input
3 - A lot of input
4 - Completely up to me
 Don't Know

d. Do all pre-k teachers in the district use the same literacy curriculum? Yes No Don't Know

e. How familiar are you with the current published literacy curriculum?

1 Unfamiliar 2 A Little Familiar 3 Fairly Familiar 4 Extremely Familiar

f. How much do you like the current published literacy curriculum?

1 Not At All 2 Somewhat 3 Fairly Well 4 Very Much

g. How closely do you monitor the use of the current literacy curriculum in each of your Pre-K classes?

1 Not At All 2 A Little 3 Somewhat 4 A Great Deal

6. Do your pre-K classrooms use a published math curriculum? Yes No Don't Know

If so, please answer the following questions:

a. Which one(s)? _____

b. Who selected the math curriculum to use (choose one)?

(School/curriculum committee)

(District-wide/curriculum committee)

- Teacher decides for self District Director/Superintendent Pre-K Coordinator
 The Pre-K teachers in a school Teachers across grade levels
 The principal in each school Pre-K teachers across the district
 Other (please describe) _____ Don't Know

c. How much input did you have in selecting the current curriculum?

- 1 - No input
2 - Little input
3 - A lot of input
4 - Completely up to me
 Not applicable – I was not in this position when the curriculum was chosen.

If a new curriculum were chosen, how much input would you have?

- 1 - No input
2 - Little input
3 - A lot of input
4 - Completely up to me
 Don't Know

d. Do all pre-k teachers in the district use the same math curriculum? Yes No Don't Know

e. How familiar are you with the current published math curriculum?

1 Unfamiliar 2 A Little Familiar 3 Fairly Familiar 4 Extremely Familiar

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f. How much do you like the current published math curriculum?

1 Not At All 2 Somewhat 3 Fairly Well 4 Very Much

g. How closely do you monitor the use of the current math curriculum in each of your Pre-K classes?

1 Not At All 2 A Little 3 Somewhat 4 A Great Deal

7. Do your pre-K classrooms use a published behavior/social management curriculum? Yes No D K

If so, please answer the following questions:

a. Which one(s)? _____

b. Who selected the behavior/social management curriculum to use (choose one)?

(School/curriculum committee)

(District-wide/curriculum committee)

Teacher decides for self

District Director/Superintendent

Pre-K Coordinator

The Pre-K teachers in a school

Teachers across grade levels

The principal in each school

Pre-K teachers across the district

Other (please describe) _____ Don't Know

a. How much input did you have in selecting the current curriculum?

- 1 - No input
- 2 - Little input
- 3 - A lot of input
- 4 - Completely up to me

Not applicable – I was not in this position when the curriculum was chosen.

If a new curriculum were chosen, how much input would you have?

- 1 - No input
 - 2 - Little input
 - 3 - A lot of input
 - 4 - Completely up to me
- Don't Know

b. Do all pre-k teachers in the district use the same behavior curriculum? Yes No DK

c. How familiar are you with the current published behavior curriculum?

1 Unfamiliar 2 A Little Familiar 3 Fairly Familiar 4 Extremely Familiar

d. How much do you like the current published behavior curriculum?

1 Not At All 2 Somewhat 3 Fairly Well 4 Very Much

e. How closely do you monitor the use of the current behavior curriculum in each of your Pre-K classes?

1 Not At All 2 A Little 3 Somewhat 4 A Great Deal

8. Do you have a copy of the ECERS (Early Childhood Environment Rating Scale)? **YES** **NO**

9. How familiar are you with the ECERS scale?

1 Not Familiar 2 A Little Familiar 3 Fairly Familiar 4 Extremely Familiar

10. Do you have a copy of the ELLCO (Early Language and Literacy Classroom Observation)? **YES** **NO**

11. How familiar are you with the ELLCO scale?

1 Not Familiar 2 A Little Familiar 3 Fairly Familiar 4 Extremely Familiar

12. Who rates each pre-K classroom for the **Pre-K Improvement Plan** on the ECERS-R and ELLCO?

- Pre-K Coordinator
- Principal
- Teacher Self-Report
- All 3 of us work together to arrive at the ratings and develop the Pre-K Improvement Plan
- Other. Describe: _____

13. How useful is the ECERS scale in developing the **Pre-K Improvement Plan**?

1 not very useful 2 a little useful 3 fairly useful 4 extremely useful

14. How useful is the ELLCO scale in developing the **Pre-K Improvement Plan**?

1 not very useful **2 a little useful** **3 fairly useful** **4 extremely useful**

15. Who works with the Pre-K teacher to implement the improvements as planned on the **Pre-K Improvement Plan**?

- Pre-K Coordinator
- Principal
- Teacher
- All 3 of us work together to implement the **Pre-K Improvement Plan**
- Other. Describe: _____

16. How useful is the ECERS scale in implementing the **Pre-K Improvement Plan**?

1 not very useful **2 a little useful** **3 fairly useful** **4 extremely useful**

17. How useful is the ELLCO scale in implementing the **Pre-K Improvement Plan**?

1 not very useful **2 a little useful** **3 fairly useful** **4 extremely useful**

18. This year, how many hours of Professional Development/Inservice in Early Childhood Education was:

- a. Provided by the school to all pre-K teachers? _____
- b. Provided by the school to all pre-K assistants _____

19. How often do the pre-K teachers meet together with you, or someone appointed by you, for a less formal discussion about issues relevant to Pre-K? **At least once a:** **Week** **Month** **Semester** **Year** **Never**

20. How often do the pre-K assistants meet together with you, or someone appointed by you, for a less formal discussion about issues relevant to Pre-K? **At least once a:** **Week** **Month** **Semester** **Year** **Never**

21. What kind of visits/exchanges do you, or someone appointed by you, typically have with **each tenured pre-K teacher** and how often?

- a. Quick visits to touch base At least once a: Week Month Semester Year Never
- b. Confer on Pre-K Schedule At least once a: Week Month Semester Year Never
- c. Review Lesson Plans At least once a: Week Month Semester Year Never
- d. Short observations of specific lessons At least once a: Week Month Semester Year Never
- e. Discussion of classroom structure At least once a: Week Month Semester Year Never
- f. In-depth discussion of instruction At least once a: Week Month Semester Year Never
- g. Day-long visits for evaluation At least once a: Week Month Semester Year Never
- h. E-mail exchanges of news At least once a: Week Month Semester Year Never
- i. Other: Describe
_____ At least once a: Week Month Semester Year Never

22. What kind of visits/exchanges do you, or someone appointed by you, typically have with **each pre-tenured pre-K teacher** and how often?

- a. Quick visits to touch base At least once a: Week Month Semester Year Never
- b. Confer on Pre-K Schedule At least once a: Week Month Semester Year Never
- c. Review Lesson Plans At least once a: Week Month Semester Year Never
- d. Short observations of specific lessons At least once a: Week Month Semester Year Never
- e. Discussion of classroom structure At least once a: Week Month Semester Year Never
- f. In-depth discussion of instruction At least once a: Week Month Semester Year Never
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- i. Other: Describe
_____ At least once a: Week Month Semester Year Never

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Beliefs about Readiness Skills for Kindergarten

Please rank the following 7 sets of skills according to which you think are **most important (7)** to the **least important (1) skills for children to be successful in Kindergarten.**

Assign 7, 6, 5, 4, 3, 2, 1.

Ranking:

_____ **Social and Emotional Development**

_____ **Approaches to Learning**

_____ **Classroom Behavior**

_____ **Language Development**

_____ **Literacy Skills**

_____ **Math Skills**

_____ **General Knowledge & Skills**

For your information and help, below are examples of Kindergarten Readiness Skills in each category.

Social and Emotional Development

Examples:

- Initiates and responds to contact with peers
- Shares, exchanges materials with peers
- Uses verbal requests during play
- Expresses affection, emotions and feelings appropriately
- Uses courtesy words spontaneously
- Refrains from aggressive behavior
- Seeks teacher attention appropriately
- Responds appropriately to the emotions of others
- Enjoys school

Approaches to Learning

Examples:

- Engages in independent problem solving
- Asks for information/assistance when necessary
- Pays attention during class
- Exhibits creativity
- Is persistent in finishing a difficult task
- Keeps track of belongings and materials
- Completes tasks on time
- Remembers instructions
- Is curious and eager to learn

Classroom Behavior

Examples:

- Sits appropriately during large group times
- Does not disrupt peers
- Waits turn to speak
- Begins work following instructions to group
- Uses materials appropriately
- Lines up and stays in line during transitions
- Complies with directions
- Responds to behavioral warning words
- Follows routines at the end of a work session

Language Development

Examples:

- Speaks clearly
- Talks in complete sentences of five to six words
- Uses descriptive words
- Communicates needs and preferences
- Shares experiences and ideas with others
- Takes turns in conversation
- Understands two part directions
- Interested in learning new words
- Introduces new conversational topic when talking with teachers and peers

Literacy Skills

Examples:

- Labels many letters of the alphabet
- Writes some letters
- Listens to stories without interrupting
- Interested in books
- Recognizes rhyming words
- Identifies the beginning sounds of some words
- Recognizes some common sight words like "stop"
- Matches sounds with letters
- Writes own name

Math Skills

Examples:

- Labels basic shapes
- Understands concept of size
- Labels numerals 1-10
- Rote counts 1-20
- Labels groups of one through five objects
- Sorts similar objects by color, size, and shape
- Concept of ordering (first/last)
- Understands and can repeat a simple pattern
- Produces groups of one through five objects

General Knowledge & Skills

Examples:

- Labels basic colors
- Knows names of basic body parts
- Knows the days of the week
- Demonstrates gross motor skills
- Understands weather and seasons
- Understands concept of same/different
- Understands sequence of events
- Demonstrates fine motor skills
- Understands concepts like living and non-living

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Additional Questions

Teachers at the Pre-K level can sometimes face challenges that other teachers in the school do not necessarily deal with. Are there any challenges that you see as being unique to Pre-K teachers?

Are there any changes that you would like to see the state make in terms of how Tennessee's Pre-K system is run/regulated?

Any other comments or suggestions (Optional)

THANKS!

CURRICULUM & INSTRUCTION In Partnership Sites

23. Do your pre-K classrooms In Partnership Sites use a published literacy curriculum? Yes No D K

If so, please answer the following questions:

a. Which one(s)? _____

b. Who selected the math curriculum to use (choose one)? Don't Know

c. How much input did you have in selecting the current curriculum?

1 - No input

2 - Little input

3 - A lot of input

4 - Completely up to me

Not applicable – I was not in this position when the curriculum was chosen.

If a new curriculum were chosen, how much input would you have?

1 - No input

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Don't Know

d. Do all pre-k teachers in the Partnership Sites use the same literacy curriculum?

Yes No Don't Know

e. How familiar are you with the current published literacy curriculum?

1 Unfamiliar

2 A Little Familiar

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f. How much do you like the current published literacy curriculum?

1 Not At All

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g. How closely do you monitor the use of the current literacy curriculum in each of your Pre-K classes?

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d. Do all pre-k teachers **in the Partnership Sites** use the same math curriculum?

Yes No Don't Know

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- e. How familiar are you with the current published math curriculum?
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25. Do your pre-K classrooms *In Partnership Sites* use a published behavior/social management curriculum?

Yes No D K

If so, please answer the following questions:

- a. Which one(s)? _____
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 Other. Describe: _____

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- Pre-K Coordinator
 Principal
 Teacher
 All 3 of us work together to implement the Pre-K Improvement Plan
 Other. Describe: _____

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28. This year, how many hours of Professional Development/Inservice in Early Childhood Education was:

- a. Provided by the school to all pre-K teachers **In Partnership Sites**? _____
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At least once a: Week Month Semester Year Never

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At least once a: Week Month Semester Year Never

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- i. Other: Describe _____ At least once a: Week Month Semester Year Never

32. What kind of visits/exchanges do you, or someone appointed by you, typically have with **each pre-tenured pre-K teacher In Partnership Sites** and how often?

- j. Quick visits to touch base At least once a: Week Month Semester Year Never
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- l. Review Lesson Plans At least once a: Week Month Semester Year Never
- m. Short observations of specific lessons At least once a: Week Month Semester Year Never
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- r. Other: Describe _____ At least once a: Week Month Semester Year Never

List the name and position of any person appointed by the Administrator to conduct observations or do evaluations **In Partnership Sites**