## Construction of the RCT Full Sample


${ }^{\text {a }}$ In Cohort 1, 2 R-Lists from 2 programs with 44 children were lost because the schools did not use the correct random order to admit students. 14 R-Lists from 14 programs with 191 children did not have children in both the $T$ and $C$ conditions, 1 list of which was lost when 1 child who was not eligible for VPK due to age was excluded. An additional 18 children were excluded because they were not eligible for VPK ( 6 children were in blended classrooms, 1 child was over the income limit, 11 children were too young or too old) but no R-Lists were lost due to these exclusions. 4 children were excluded because they were initially included in a randomized list, but the schools later decided to exclude them from randomization; no R-Lists were lost due to these exclusions.
${ }^{\mathrm{b}}$ In Cohort 2, 2 R-Lists from 2 programs with 37 children were lost because the schools did not use the correct random order to admit students. 21 R-Lists from 19 programs with 213 children did not have children in both the $T$ and C conditions. An additional 26 children were excluded because they were not eligible for VPK ( 12 children were in blended classrooms, 1 child was over the income limit, 13 children were too young or too old) but no R-Lists were lost due to these exclusions. 10 children were excluded because they were initially included in a randomized list, but the schools later decided to exclude them from randomization; no R-Lists were lost due to these exclusions.

