



TN Pre-K Effectiveness Study

Fall 2009

## Parent Interview

Hello [Parent's name].

I am [Interviewer's name] calling from Vanderbilt in regards to [Child's name] who is participating in the statewide evaluation of the Voluntary Pre-K Program.

Thank you so much for participating with your child in this study!

The purpose of this interview is to learn more about your child's educational and Care arrangements this year, your child's activities at home, and your and your child's background. All of this information will help us to better understand preschoolers and how they learn.

It should take about 30 minutes. Is this a convenient time for you?

Thank you so much for your help.

There are no right or wrong answers to these questions. No one from your child's preschool will see or hear your answers. Everything we talk about will remain confidential. Included in this form are questions about your child's social security number and contact information for you and for close friends and family. We realize this information is private, however it is needed to send you the \$20 thank you gift card and to follow up on his/her progress in school. This information is necessary for your child to receive this gift.

 $Adapted\ from\ Morrison\ Family\ Literacy\ Questionnaire\ \&\ National\ Household\ Educational\ Survey\ of\ School\ Readiness,\ 2007$ 

# Confirmation of contact information and request for SSN

This page is created in Filemaker for each individual child.

### Your Child's Educational and Care Arrangements

1. (	Which of the follow Public pre-K clas					_
			cher's name:			
	Head Start Cent					
	Private Child Ce					
	Home-based Chi					
	Stay at home wit	th someone c	ther than the p	arent		
	Stay at home wit	th the parent	:? Which parent			
2. ]	s your child now atte	ending an add	litional Center o	r school, such	as a "befor	e" or "after"
	school program	at a school	or center on a re	egular basis? [	Yes 🗆 No	
	If yes, explain:					
3. <del> </del>	How satisfied are you	with the ed	ucational and ca	re arrangeme	nts for your	Child?
	<ul><li>a. very dissatisfied</li><li>b. somewhat dissa</li></ul>		c. sol d. ve	newhat satisf y satisfied	ied	
4. [	Oo you feel the activi Kindergarten ne		ld engages in du	ring the day w	ill help prep	are her/him fo
	a. no	b. somew	hat	c. yes		
5. >	4re you at all concert	ned about ho	w well s/he will	do in Kinderga	rten?	
	<ul><li>a. Very Concerned</li><li>b. a little Concerned</li><li>c. not sure</li></ul>					
	c. 1/00 sure	What Yo	our Child Do	es at Home	9	
6. <del>l</del>	How many hours per d		_			
	a. Monday-Frida	ау	b. Saturday		c. Sunday _	
7. ,	<b>About how many child</b> Please only includ				_	ibrary books?
8. [	Does your family subs	cribe to new	spapers/magazin	es? 🗆 Yes	□ No	
	[f yes, a. # Newsp	papers t	o. # Magazines_	c. # Chila	Magazines	
9. [	Does anyone in your h	nome have a l	ibrary Card?	□Yes	□ No	
	If Yes, how often	is it used?				
	Almost never Onc	ce or twice a ye	ar Every few mon	ths More than	once a month	At least once a
	1 2	3	4	5		

#### You and your Child

The next questions are about your child's activities with family members.

10. In a typical week, how often do you or any other family member do the following things with your child? Use the following descriptors to rate how often.

Almost Never		Not every week but sometimes	1 - 3 times	4 - 6 times		Daily		
	1	2	3	4	r		5	
	Cing congo							_
a)	Sing songs			1	2	3	4	5
b)		ke setting the table or Carin	g for pets	1	2	3	4	5
C)	Play games o	r do puzzles		1	2	3	4	5
d)	Play sports o	r exercise		1	2	3	4	5
e)	Practice the	names of letters		1	2	3	4	5
FI	Practice rea	ding words		1	2	3	4	5
<i>g</i> )	Practice lett	er sounds		1	2	3	4	5
h)	Read to your	· child		1	2	3	4	5
i)	Talk about u	phat happened at school		1	2	3	4	5
j)	Play board o	r Card games		1	2	3	4	5
K)	Play with blo	CKS		1	2	3	4	5
1)	Play counting	g games or sing counting son	gs	1	2	3	4	5
m)	Count differ	rent things		1	2	3	4	5
n)	Play with ele	Ctronic toys (LeapFrog)		1	2	3	4	5
0)	Play on comp	outer		1	2	3	4	5
p)	Read to your	self		1	2	3	4	5
9)	Your spouse	or partner read to him/hers	elf?	1	2	3	4	5
11.	Has your chil	d ever been referred for spe	cial educa	tion s	ervic	es? 🗆	Yes	□ No
	a. I <del>/</del>	<i>"yes,"</i> did your child qualify	for service	es?			Yes	□ No
	I+	~ "yes,"						
	b. Wi	nat was your child's diagnosi	s?					
	c. Ho	ow old was your child when s	s/he was di	agnos	ed?			
	d. Wi	nat services did/does your c	hild receive	e?				

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# You and Your Family

12. Which of the following educational le (Circle all that apply)	vels have you completed?
a. 8 <sup>th</sup> grade	e. some college
b. some high school	f. associate's degree
c. graduated high school or GED	g. bachelor's degree
d. Vocational/technical school	h. master's degree
13. Tell us about your work (if applicable)	) <b>.</b>
Job/Position	
Employer	
14. Which of the following educational lev	/els has your spouse/partner completed?
	f. associate's degree
b. some high school	g. bachelor's degree
c. graduated high school or GED	
<ul><li>d. Vocational/technical school</li><li>e. some college</li></ul>	i. don't know
15. Tell us about your spouse/partner's wo	ork (if applicable)
Job/Position	
Employer	
16. Is any language other than English regu	ularly spoken in your home? 🗆 Yes 🗆 No
a TC "Vac" what is the primary	language snoken in your home? (circle one)
	language spoken in your home? (Circle one)
English Spanish Other	er
on Title very child have in the Philod State	1000 - No Ala
17. Was your child born in the United Stat	tes?   Yes   No
a. <i>If "no,"</i> In what year did your	Child come to the United States to stay?

### Contact Information and School Next Year

Just to make sure we can reach you, here are a few questions about how to find you.

#### Review the contact information received earlier. Ask for a few more ways to contact parent.

•	Is there a second phone number, such as a work number, a friend or relative's					
	number, or a beeper or cell phone number, where you can sometimes be reached?					
	(phone numbers):					
•	Is there a relative or friend who will always know how to get in touch with you?					
	We will only contact them if we cannot locate you.					
	Name and relationship:					
	(phone):					
	(mailing address):					
	(email address?):					
•	Is there another relative or friend who will always know how to get in touch with					
	you? Who? We will only contact them if we cannot locate you.					
	Name and relationship:					
	(phone):					
	(mailing address):					
	(email address?):					
•	What is the name and location of the school your child will attend next year?					
	School:					
	Contact information:					
	<u> </u>					