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## Cooper-Farran Behavioral Rating Scales

### Work Related Skills

The Work Related Skills score is a factor score derived from a principal components factor analysis that summarizes the teachers' responses to a set of interrelated items about the child's ability to work independently, listen to the teacher, remember and comply with instructions, complete games and activities, function within designated time periods, and otherwise behave appropriately in relation to classroom work and prescribed activities.

- Example: *PLEASE READ THE DESCRIPTORS AND THEN CIRCLE THE NUMBER THAT BEST DESCRIBES THE CHILD ON THAT ITEM. YOU MAY USE THE EVEN-NUMBERED POINTS IF THE CHILD'S SKILL FALLS BETWEEN THE BEHAVIORAL DESCRIPTORS.*

1. Performance of Daily Nonacademic Tasks

1	2	3	4	5	6	7
Cheerfully does own chores, then takes on extra duties		Independently attends to routines		Will do chores, but only with prodding		Often refuses to perform daily chores

### Social Behavior

The Social Behavior score is a factor score also derived from a principal components factor analysis that summarizes the teachers' responses to a set of interrelated items about the child's social interactions with peers including appropriate behavior while participating in group activities, play, and outdoor games; expression of feelings and ideas during group discussions; and response to others mistakes or misfortunes. The same instructions as given to teachers in the previous example on this page apply to these questions, as well.

- Example: Response to Helpful Criticism from Teacher

1	2	3	4	5	6	7
Accepts criticism easily, uses it to improve performance		Attends to criticism, but does not apply it		Ignores or pretends not to hear criticism		Angrily rejects teacher's attempts to help