

## Summary Chart of F2P2 Requirements

Refer to F2P2 website for complete explanations of requirements, program forms and resources:

<http://www.vanderbilt.edu/cft/gradstudents/f2p2/index.htm>

(Revised February 2005)

Activities	Tracks		
	Professional Development	Teaching & Learning	World of the University
<b>Workshops</b> Attend 20 hours of workshops, at least 6 hours in each track. Answer reflective questions.	6 hours of workshops specific to this track or 2 hours of workshops in this track and participation in the professional development cohort.	6 hours of workshops specific to this track or 2 hours of workshops in this track and participation in a Teaching and Learning cohort (e.g., course design).	6 hours of workshops specific to this track.
<b>Mentoring</b>	Interview VU faculty member about roles and responsibilities.	Complete 3 of the following 4 activities: <ol style="list-style-type: none"> <li>1. Arrange for a videotape consultation, small group analysis or classroom observation.</li> <li>2. Arrange for supervised teaching and reflection with a faculty member.</li> <li>3. Arrange to observe a faculty-taught class session at Vanderbilt.</li> <li>4. Arrange to get peer review of your teaching style and/or teaching experiences.</li> </ol>	Interview someone in an administrative capacity from a unit on campus (e.g., department chair, DGS, someone in student affairs, ODC, athletics, computing services, VU administration).
<b>Hands-On Experience</b>	<ul style="list-style-type: none"> <li>• Present research at disciplinary conference or Graduate Student Research Day.</li> <li>• Prepare items for interviews: teaching portfolio, cover letter, CV (optional: participate in a cohort to get feedback on materials).</li> <li>• Do 1 of the following 3:               <ol style="list-style-type: none"> <li>1. Attend a workshop on faculty governance;</li> <li>2. Attend a departmental, faculty senate, faculty council or committee meeting involving faculty;</li> <li>3. Complete a second faculty interview with emphasis on service.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Teach for 5 hours, document with teaching plan for each hour, including informal student assessment and self-evaluation or reflection.</li> <li>• Facilitate teaching workshop.</li> </ul>	Design and complete community service project (10 hours, unpaid): <ul style="list-style-type: none"> <li>• to university (e.g., GSC, serve on a committee);</li> <li>• to broader community by taking disciplinary expertise into schools, non-profits, other organizations;</li> <li>• to discipline by assuming leadership role in professional organizations.</li> </ul>
<b>Partner Institution Visits</b>	<ul style="list-style-type: none"> <li>• Interview host faculty about roles and responsibilities.</li> <li>• Write reflective essay describing experience on trips, peer-review with F2P2 partner.</li> </ul>	Observe faculty teaching at partner schools.	Participate in discussions with staff, administrators, and students at host institutions to learn about the schools' missions.
<b>Technological Initiatives</b>	<ul style="list-style-type: none"> <li>• Participate in technology workshop.</li> <li>• Develop website documenting research &amp; teaching OR learn technology useful in teaching/learning.</li> <li>• Interview someone using technology in teaching OR read article about technology in higher education.</li> </ul>		

- Bullet points indicate requirements.
- 1., 2., 3., etc. Numbers indicate options from which you can select.