

## **Bushra J. Hamad**

### **Office address:**

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### **Education:**

Ph.D. in Arabic Language, Literature and Culture, The University of Texas, Austin, 1992. Dissertation topic: “Wad Dayf Allah as a Historian: An Analytical, Literary and Linguistic Study of *Kitab al-Tabaqat*,” an 18-19<sup>th</sup> century biographical dictionary on the scholars and history of the Funj Sultanate of Sinnar, Sudan, 1504-1821.”

M.A. in Middle Eastern/African History, The University of Texas, Austin, 1986.  
Thesis topic: “*Sudan Notes and Records* and Sudanese Nationalism, 1918-1956.”

B.A. in Arabic and History, Khartoum University, The Sudan, 1974.

### **Teaching Competence:**

#### **Arabic Language:**

Beginning, intermediate, and advanced Arabic in both Modern Standard Arabic and Classical Arabic  
Classical and Modern Arabic Poetry  
Media Arabic  
Qur’anic (Koranic) Arabic  
Reading Seminar in Arabic Literature  
Sudanese, Egyptian, Levantine, and Saudi dialects

#### **Literature:**

Culture, Religion, and Politics of Contemporary Arab Societies  
Arab-African fiction: *The Village, the City and the West* (in translation)  
Islamic Thought: Qur’an (Koran) and Other Classical Texts and “the Muslim State.”  
Political Islam: *The Search for Political Stability in an Increasingly Globalized World.*

#### **History:**

History of Islam from its rise to the end of the Ottoman Caliphate, 750-1923.

Modern History of the Middle East and Africa, 1800-1990s.  
 History and Biography in the Middle East and Africa, 570-1800.  
 Religion, Secularism, and Politics.

**Medical Arabic:**

Language, Culture, and the health care system in the context of Arabic speaking patients in the US

**Employment Experience:**

**2006—the present** Senior Lecturer in the Arabic Language Program, Department of Religious Studies, Vanderbilt University, Nashville, TN. Courses taught include all levels of Arabic.

**2006--2016** Senior Lecturer and Director of the Arabic Language Program, Department of Religious Studies, Vanderbilt University, Nashville, TN. Courses taught include all levels of Arabic.

**2004-2006** Lecturer in Arabic Language, Literature and Culture, the Department of Asian and Middle Eastern Languages and Culture, The University of Virginia, Charlottesville, VA. Courses taught include beginning and intermediate Arabic, Literature and Politics.

**1996-2004** Lecturer in Arabic, Literature and Culture, The Language Teaching Center, The Johns Hopkins University, Baltimore, MD. Courses taught include all levels of Arabic, Literature and Politics, and Qur'an and other Classical Texts.

**1992-1996** Lecturer/ Senior Lecturer in Arabic Language, Literature and Culture, Department of Near Eastern Studies, Cornell University, Ithaca, NY. Courses taught include all levels of Arabic and history of the modern Middle East.

**January 1, 1992-May 31, 1992** Teaching Assistant in the Department of African and African-American Studies, The University of Texas, Austin. Assisted with a federally funded project on social adoption and intimacy among minorities in the United States.

**1986-1991** Teaching assistant in the Department of Oriental and African Languages and Literatures, The University of Texas, Austin. Assisted with beginning and intermediate Arabic, advanced reading in contemporary Arabic, advanced reading in classical Arabic, and advanced reading in contemporary Arabic literature.

**1984-1986** Teaching assistant in the Department of History, The University of Texas, Austin. Assisted with survey courses on U.S. and African-American History.

**1980-1983.** Instructor of beginning and intermediate modern and classical Arabic in Al-Khaleej High School, Dammam, eastern Saudi Arabia. Also taught history of the Middle East from the rise of Islam to World War II and the emergence of modern Arab states.

**1976-1979** Instructor of African History at the rank of Master Grade I in Wurno Teachers' College, Sokoto State, Nigeria.

**Courses developed and taught:**

RLST 262.01. Culture, Religion, and Politics of Contemporary Arab Societies. Taught in fall of 2012. Taught to undergraduate and graduate students, Vanderbilt University.

RLST 292.01. Reading Seminar in Arabic Texts, with special focus on Sayyid Qutb's writings, particularly his well-known monograph *SignPosts along the Road*. Taught to graduate and undergraduate students, Vanderbilt University.

ARA 250.01 Arabic of the Qur'an and Other Classical Texts. Taught in fall of 2010, Vanderbilt University.

ARA 240 Media Arabic. Developed and taught in fall of 2009, Vanderbilt University.

ARA 230.01 Advanced Arabic. Developed and taught in fall and spring semesters of 2006-2015, Vanderbilt University.

ARA 220.01 Intermediate Arabic. Developed and taught in fall and spring semesters of 2006-2015, Vanderbilt University.

ARA 210.01. Beginning Arabic. Developed and taught in fall of 2006, Vanderbilt University.

ARA 210.01/ARA 1101.01. Beginning Arabic. Taught in summer sessions of 2006-2016, Vanderbilt University.

RLST 262.01. Culture, Religion, and Politics of Contemporary Arab Societies. Taught in the MayMesters. Taught to undergraduate and graduate students, Vanderbilt University.

ARAB 227/527 Culture and Contemporary Society of the Arab Middle East. Taught at the University of Virginia in fall 2004-5. Taught to undergraduate and graduate students.

ARAB 329/529 Modern Arabic Literature in Translation. Taught at The University of Virginia in Spring 2005. Taught to undergraduate and graduate students.

ARAB 333/533 Arabic of the Qur'an, Hadith, and other Classical Texts. Taught in Arabic at The University of Virginia in fall 2005.

375. 251 Classical Arabic Texts: Qur'an (Koran), Hadith, and *Tabaqat* (Biographical) Literature. Taught in the Intersession of 2000-2004, The Language Teaching Center, The Johns Hopkins University. January 2000-4. Taught to undergraduate and graduate students.

070. 210 Introduction to the Middle East: Societies, Politics, and Cultures. The Odyssey Summer Programs in conjunction with the Department of Anthropology, Johns Hopkins University. Summer 2001.

119 Elementary Arabic. Department of Near Eastern Studies, Cornell University, 1992-1996.

211 intermediate Arabic, Department of Near Eastern Studies, Cornell University, 1992-1996.

322 Advanced Arabic, Department of Near Eastern Studies, Cornell University, 1992-1996.

### **Proposed Courses**

Developing a new course about Arabic Social Media and Translation, Medical Anthropology and Interpreter Services for Arab Communities at Vanderbilt Hospital and Other Medical Institutions, Nashville, TN.

### **Recent Meetings and Activities:**

- Attended and participated in ACTFL Arabic SIG: Keep Up the Pace: Teaching Grammar Through Storytelling, Friday, November 19, 2017, ACTFL Convention, Music City Center, Nashville, TN.
- Attended and participated in ACTFL Teacher Development SIG. Flipping the Classroom: A Model for Instructor Training, Saturday, November 18, 2017, ACTFL Convention, Music City Center, Nashville, TN.

- Attended Teaching and Learning of Culture SIG. Moving Beyond Cultural Facts: From Teaching Culture to Teaching for ICC, Saturday, November 18, 2017, ACTFL Convention, Music City Center, Nashville, TN.
- Exhibits Visits, ACTFL Convention, 2017. Visited various exhibits within the Convention for the purpose of purchasing pedagogical materials for the Vanderbilt Arabic Program such as Mango Languages 536, Michigan State University Press 827, Georgetown University Press 523, Pearson 507, Avant Assessment 539, Yale University Press 622, LRC 1333, as well as others.
- Attended VIDL meeting on April 7, 2015 on: Using a Flipped or Hybrid Classroom, with participants Katherine Friedman (Biological Sciences), Jesse Blocher (Owen), and Emilianne McCranie (Chemistry). Co-sponsored with Center for Teaching.
- Attended and participated in Roger Allen’s “Workshop on Arabic Proficiency,” under ACTFL Guidelines, Brigham Young University, 1994, Salt Lake City, UT.
- Attended MESA’s annual conference at San Antonio, TX, 1991

### **Awards:**

The Vanderbilt University Chancellor Daniel Diermeier Recognition Award 3/31/2022  
\$1500.00

Vanderbilt “Venturesome Grant”: To interview international figures and develop an “immersion” set of audio-visual materials for the enhancement of Arabic instruction at Vanderbilt University. (\$5000.00). Videos are now housed under “Virtual Cinema” file at the Center of Second Language Studies (CSLS).

The US Department of Education’s Fund for the Improvement of Post-Secondary Education (FIPSE) grant to produce multimedia-based software to supplement textbooks for Intermediate and Advanced Arabic, 2003-2004, (\$ 6,500.00).

The US Department of Education’s Fund for the Improvement of Post-Secondary Education (FIPSE) grant to produce multimedia-based software to supplement a textbook for Intermediate Arabic, 2002-2003, (\$ 6,500.00).

The Kenan Endowment grant, The Johns Hopkins University, 2002-2003, to develop multimedia language instructional materials, (\$ 3000.00).

The Kenan Endowment grant, The Johns Hopkins University, 2001-2002, to develop multimedia language instructional materials, (\$ 3000.00).

The Kenan Endowment grant, The Johns Hopkins University, 2000-2001, to develop a textbook for Intermediate Arabic, (\$ 800.00).

The Kenan Endowment grant, The Johns Hopkins University, 1998-1999, to develop a textbook for Intermediate Arabic, (\$ 2,700.00).

The Kenan Endowment grant, The Johns Hopkins University, 1997-1998, for the development of Arabic materials, (\$ 2,700.00).

The Texas Public Education grant, The University of Texas, Austin, 1989, (\$1,500.00).

The Texas Public Education grant, The University of Texas, Austin, 1987, (\$ 1,500.00).

The Dora Bonham grant, Department of History, The University of Texas, Austin, 1985, (\$ 500.00).

### **Research Interests**

- Modern Arabic literature
- Classical Arabic literature
- Islamic thought, Political Islam, and Civilization
- Post-colonial Theory
- Foreign language pedagogy, L2 cultural immersion, and flipped classroom instruction
- The history of Islamic Sciences.

### **Publications:**

#### **A) Articles:**

“The Educational System of the Funj Kingdom.” In *Sudan Notes and Records*, N.S. No. 3, 1999, 25-44.

“History and biography.” In *Arabica*, Vol. XLV, E. J. Brill, 1998, 215-232.

“*Sudan Notes and Records* and Sudanese Nationalism, 1918-1956.” In *History in Africa*, Vol. 22, 1995, 239-270.

#### **B) Reviews:**

David Cowan, *Modern Literary Arabic*, 205 pp., Cambridge University Press, 1995, in *Arabica*, Vol. LII, 2. 2005.

Wm. Travis Hanes, III, *Imperial Diplomacy in the Era of Decolonization: The Sudan in Anglo-Egyptian Relations, 1945-1956*, Greenwood Press, Westport, 1990, in *Middle East Studies Association Bulletin*, 30/2, December 1996, 191.

Served as a reviewer for the Cape Town-based *Journal for the Study of Religion* at the Department of Religious Studies, University of Cape Town, Rondebosch, South Africa.

Reviewed an anonymously authored article entitled: "Islamic Revival and Reform in Tunisia: Negotiating Islamism and Secularism," 2012.

Served as Arabic reviewer for worLD Languages Press, Upper Saddle River, NJ. Reviewed an anonymously submitted manuscript titled: *Salaamaat: MSA-the way made Easy*, 2007.

Served as a reviewer for Cambridge University Press. Reviewed Gohar and Nancekivell of McGill University manuscript for beginning Arabic.

### **Works in Progress**

#### **C) Books:**

- *Were the so-called "Arabic Numerals" Indian?* A monograph focused on answering this question.
- *Media Arabic: A textbook for fourth-year students of Arabic.*
- Mohammed Bello's *Infaq'u'l Maysour fi Ta'rikh Bilad al-Takroun*, *Reporting what is Available [to us] on the History of the Land of Takroun*—A translation of an authoritative account of the Fulani Jihad in Hausaland, Northern Nigeria, 1804-1903.
- Hasan Najila's *Dhikrayati fi'l-Badiya*, *My Memoirs in the Desert*—a Comparative Study of Najila's book with Ibrahim al Kouni's novel *Nida' ma Kana Ba'idan*, *Call of What was Far* and Abdul Rahman Munif's novel *al-Nihayat* (The *Endings*)—An analysis of their depiction of life in the desert.

#### **D) Web sites:**

- <http://WWW.VCatCSLS/ARA1101>, listening samples for absolute beginners in Arabic.
- <http://WWW.VCatCSLS/ARA11012>, listening samples for novice mid-high learners of Arabic.
- <http://WWW.VCatCSLS/ARA11012>, listening and conversational samples of advanced to superior levels of Arabic.

### **E) Other Activities**

Building a “Mini-Arabic Library” for ARA 1101 thru ARA 3301 for Vanderbilt students, using my own Arabic materials as well as Arabic books that were available at the ACTFL 2017 Exhibits here in Nashville. The mini library, if successful, will most likely be housed at the Central Library or at the CSLS.

#### **Public Talks:**

Invited for an interview with the Vanderbilt Hustler, 2006.

Invited to deliver a series of four lectures on Islam to the Ederwald Retirement Community in Towson, MD, April 21, 2004.

“The Arabic Perspective: Current Issues and Debates,” Goucher College, Thormann International Center, Towson, MD, March 6, 2003.

“*Sudan Notes and Records* and Sudanese Nationalism, 1918-1956,” Cornell University, Department of Near Eastern Studies, Ithaca, NY, April 14, 1994.

“Wad Dayf Allah as a historian,” Harvard University, Department of Near Eastern Languages and Civilizations, Boston, MA, March 22, 1993.

“The Arabic Language: An overview,” The Telluride House, Ithaca, NY, May 12, 1993.

“Understanding Islam,” Southwestern University at Georgetown, Georgetown, TX, October 17, 1991.

#### **ACTFL and Other Professional Meetings:**

ACTFL 40th Annual Conference and Exposition at the Convention Center in Downtown Nashville, TN from November 16-19, 2006.

“ACTFL 2000: *Language learners in the 21st century, everyone, every day, every where*,” Nov. 17-19, 2000, Hynes Convention Center, Boston, MA.

“ACTFL 1996: 30th Annual Meeting and Exposition,” Nov. 22-24, 1996, Philadelphia,

Sudanese Studies Association Annual Meeting, 1994, Boston, MA.

“ACTFL Workshops on Proficiency in Arabic and Seminars on Oral Proficiency Interview in Arabic,” University of Utah, Salt Lake City, Utah, April 14-19, 1993.

**Professional Membership:**

American Association of Teachers of Arabic (AATA)

The American Council on the Teaching of Foreign Languages (ACTFL)

Modern Language Association (MLA)

Center for Advanced Research on Language Acquisition (CARLA).

**University and Other Professional Services:**

Participated in the discussion of several departmental meetings to screen candidates for a position in South Asian Islam in the Department of Religious Studies, Vanderbilt University.

Faculty representative of Arabic & Islamic Studies Acquisition at Jean and Alexander Heard Central Library, Vanderbilt University, for two consecutive years.

Member of a Committee of Islamists who met with Professor Thomas Lesten—a candidate for a tenure position at Vanderbilt University.

Faculty advisor for the Vanderbilt Arabic Club, a weekly meeting for all Arabic classes, Arabic professors, and other interested faculty at Garland 301F from 6:30-7:30pm.

Member of Senior’s Review Committee, Department of Religious Studies, Vanderbilt University, 2008.

Member of a search committee to fill a position in African history, Department of History, Johns Hopkins University, 1997-8.

Participated in two academic committees for the evaluation of administrative work at al Dammam High Schools, al-Dammam, eastern Saudi Arabia, 1982.

Participated in several academic committees at Wurno Teachers' College, Sokoto State, Nigeria, including a committee writing the guidelines for Wurno Students' Disciplinary Council, 1978-9. Also responsible for the distribution of Wurno's quota of gasoline to faculty and staff, and a member of an ad hoc committee for the evaluation of a new housing project at Wurno site, 1979.

**Languages:**

Arabic: Native fluency

English: Near-native fluency

French: Reading and speaking proficiency

Persian: Reading and speaking proficiency

Hausa: Speaking proficiency.