

## JOE BANDY

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### ***EMPLOYMENT***

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2022-present	Vanderbilt University Interim Director, Center for Teaching Principal Senior Lecturer, Department of Sociology, Climate and Environmental Studies, and American Studies
2010-2022	Vanderbilt University Assistant Director, Center for Teaching Senior Lecturer, Department of Sociology
1998-2010	Bowdoin College Assistant and Associate Professor of Sociology
1990-1998	University of California, Santa Barbara Lecturer, Research Assistant, and Teaching Assistant Sociology, Environmental Studies, and Global Peace and Security Studies

### ***DEGREES***

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1998	Ph.D., Sociology, University of California, Santa Barbara
1989	B.A. with Honors, Anthropology/Sociology & Psychology, Rhodes College

### ***AREAS OF SPECIALIZATION***

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Sociology of Higher Education	Scholarship on Teaching & Learning
Community and Civic Engagement	Assessment in Higher Education
Sociology of Development	Political Economy of the World System
Class and Poverty	Social Movements
Mexico	Environmental Sociology
Social Psychology	Interethnic Relations

### ***PUBLICATIONS***

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#### ***Books***

2004	<i>Coalitions Across Borders: Transnational Protest and the Neo-Liberal Order.</i> Lanham: Rowman and Littlefield Publishers. Joe Bandy and Jackie Smith, Eds.
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### **Book Chapters, Reports, and Features**

- 2021 "From Black Bottom to SoBro." In *I'll Take You There: Nashville Stories of Place, Power, and the Struggle for Social Justice*. Eds. Learotha Williams, and Amie Thurber. Vanderbilt University Press. (with Chloe Herzog and Basil Debabneh).
- "Gateway to Heritage/I-40." I In *I'll Take You There: Nashville Stories of Place, Power, and the Struggle for Social Justice*. Eds. Learotha Williams, and Amie Thurber. Vanderbilt University Press. (with Kwame Lillard, Noah Trump, Jack Lindenman, Jacob Graham, Katani Ostine-Franklin, and Barbara Clinton).
- 2018 [Democratically engaged assessment: Reimagining the purposes and practices of assessment in community engagement](#). Davis, CA: Imagining America. With Mary Price, Patti Clayton, Julia Metzker, Georgia Nigro, Sarah Stanlick, Stephani Etheridge Woodson, Anna Bartel, & Sylvia Gale.
- 2011 "Sociologists in Action: Joe Bandy & Elspeth Benard." In *Sociologists in Action*. SAGE Publications. With Elspeth Benard. Pp. 193-7.
- "Housing and Homelessness in Maine: A Case of Public Sociology in Practice." In *Sociologists in Action*. SAGE Publications. With Craig McEwen. Pp. 128-34.
- "Sociologists in Action: Joe Bandy." In *The Engaged Sociologist. Third Edition*. SAGE Publications. Pp. 9-10.
- 2009 "Paradoxes of a Transnational Civil Society in a Neoliberal World: The Coalition for Justice in the Maquiladoras." In *Contentious Politics in North America: National Protest and Transnational Collaboration under Continental Integration*. Edited by Jeffrey Ayres and Laura Macdonald. Toronto: University of Toronto Press. (reprint)
- 2006 "A Place of Their Own? Women Organizers Negotiating the Local and Transnational in Nicaragua and Northern Mexico." *Latin American Social Movements: Globalization, Democratization, and Transnational Networks*. Eds. H. Johnston and P. Almieda. Lanham: Rowman and Littlefield. with Jennifer Bickham Mendez. (reprint)
- 2004 "So What Is to Be Done?: Maquila Justice Movements, Transnational Solidarity, and Dynamics of Resistance." in *The Social Costs of Industrial and Urban Growth on the U.S.-Mexico Border*. Ed. Kathryn Kopinak. San Diego: Center for U.S.-Mexican Studies, UCSD.

### **Journal Articles**

- 2023 "Class Matters: Teaching about Class in Higher Education" *Currents in Teaching and Learning*. In press, due August 2023. (with Myra Brielle Harbin).
- 2021 "[Teaching Race and Racial Justice: Developing Students' Cognitive and Affective Understanding](#)." In *Teaching and Learning Inquiry*, 9(1). 117-37. (with Myra Brielle Harbin and Amie Thurber). Received Nancy Chick Article of the Year Award for 2021 from the International Society for Scholarship on Teaching and Learning (ISSOTL). Listen to a summary [here](#).
- 2019 "[Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors](#)," in *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4(1): 1-37 (with Myra Brielle Harbin and Amie Thurber).
- 2017 "[Values-Engaged Assessment: Reimagining Assessment through the Lens of Democratic Engagement](#)." *Michigan Journal of Community Service Learning*. 23(1). (with Anna Bartel, Patti Clayton, Sylvia Gale, Heather Mack, Julia Metzker, Georgia Nigro, Mary Price, and Sarah Stanlick).
- 2016 "[Values-Engaged Assessment: Reimagining Assessment through the Lens of Democratic Engagement](#)." *The SLCE Future Directions Project*. Fall. (with Anna Bartel, Patti Clayton, Sylvia Gale, Heather Mack, Julia Metzker, Georgia Nigro, Mary Price, and Sarah Stanlick).

- 2004 "Paradoxes of a Transnational Civil Society in a Neoliberal World: The Coalition for Justice in the Maquiladoras." *Social Problems*. 51(3).
- 2003 "A Place of Their Own? Women Organizers Negotiating the Local and Transnational in Nicaragua and Northern Mexico." *Mobilization*. 8(2). June. Pp. 173-88. (with Jennifer Bickham Mendez).
- 2000 "Bordering the Future: Resisting Neoliberalism in the Borderlands." *Critical Sociology*. 26:3.
- 1997 "Reterritorializing Borders: Transnational Environmental Justice Movements on the US-Mexico Border." *Race, Gender, and Class*. 5(1):80-103.
- 1996 "Managing the Other of Nature: Sustainability, Spectacle, and Global Regimes of Capital in Ecotourism." *Public Culture*. 8(3):539-66.

#### **Websites, Weblogs, & Podcasts**

- 2021 [Equitable Assessment, Conversation #108](#). Podcast, Center for the Advancement of Teaching, Xavier University  
[Teaching International Students](#), guide, with Alex Oxner, Center for Teaching, Vanderbilt University
- 2020 [Teaching, Difference, and Power](#), guide, Center for Teaching, Vanderbilt University  
[Assessing Student Learning \(video series\)](#), guide, Center for Teaching, Vanderbilt University  
[Inclusive and Equitable Teaching Online](#) Blogpost, Center for Teaching, Vanderbilt University
- 2019 [Assessing Student Learning](#) Teaching Guide, Center for Teaching, Vanderbilt University. With Michael Fisher, Jr.  
[Teaching Race: Pedagogy and Practice](#) Teaching Guide, Center for Teaching, Vanderbilt University. With Amie Thurber and Brielle Harbin.
- 2018 "[Creating Opportunities for Students to Apply Course Content Outside the Classroom](#)" IDEA. Ideaedu.org
- 2016 "[Learning to apply knowledge and skills to benefit others or serve the public good.](#)" POD-IDEA Notes on Instruction. IDEA. [ideaedu.org](#)  
[Teaching in Response to the Election](#), Center for Teaching, Vanderbilt University  
[Peer Review of Teaching Guide](#), Center for Teaching, Vanderbilt University.
- 2015 [Collaborative and Rigorous Assessment: The St. Louis Regional Arts Commission's Community Arts Training Institute](#). Imagining America's Assessment of the Practices of Public Scholarship.
- 2013 [Service Learning and Community Engagement Teaching Guide](#), Center for Teaching, Vanderbilt University.  
[Sustainability and Pedagogy Teaching Guide](#), Center for Teaching, Vanderbilt University. with John Morrell.  
[Teaching Outside the Classroom Guide](#), Center for Teaching, Vanderbilt University. with Lily Claiborne, John Morrell, and Derek Bruff.  
[Cumberland Project](#), Center for Teaching, Vanderbilt University. with John Morrell.  
[Richard Arum Presents Findings from \*Academically Adrift\*](#), Center for Teaching, Vanderbilt University.  
[A Conversation with Richard Arum: Are Students Really Learning in College?](#) with Professor Richard Arum, Professor of Sociology & Education at New York University, Center for Teaching, Vanderbilt University. Feb 28th
- 2010 [Junior Faculty Teaching Fellows](#), Center for Teaching, Vanderbilt University.  
[CFT Launches New Resources for Service Learning](#). Center for Teaching, Vanderbilt University.

### **Book Reviews**

- 2009        "*Producing Knowledge, Protecting Forests: Rural Encounters with Gender, Ecotourism and International Aid in the Dominican Republic* by Light Carruyo." *Gender and Society*. 23: 716-18. October.
- 2006        "*Frames of Protest: Social Movements and the Framing Perspective*," by Hank Johnston and John Noakes." *Social Forces*. 85(2). December.

### **PRESENTATIONS**

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#### **Invited Presentations**

- 2023        "High-Impact and Inclusive Teaching" Brenau University, Gainesville, January 5<sup>th</sup>.
- 2022        "Students as Producers: Reframing Teaching at a Research University." RAISE Conference Keynote #4, University of Lincoln, UK, Sep 8<sup>th</sup>. With Derek Bruff and Ransford Pinto.
- 2021        "Difficult Conversations" University of Maine, Presque-Isle, May 19<sup>th</sup>
- 2021        "Developing an Effective Center for Teaching," Campbell University, Nov 18<sup>th</sup>
- 2021        "Developing an Inclusive Center for Teaching," Bates College, Sep 24<sup>th</sup>. With Julaine Fowlin and Ransford Pinto.
- 2021        "Inclusive Assessment," September 1. University of Mary. Bismark, North Dakota.
- 2021        "Democracy and Assessment Webinar Series - Episode 4: Future Opportunities." May 26<sup>th</sup>. Academic Evaluation, Feedback and Intervention System (AEFIS).
- 2021        "[The Confluence of Inclusive Assessment and Accreditation](#)" Higher Learning Commission annual conference. "Crisis and Community", April 6<sup>th</sup>, 11-11:45am, with Christina Paguyo, Natasha Jankowski, Valentina Iturbe-LaGrave, and Laura Sponsler.
- 2021        "Nurturing and norming inclusive assessment practices: A democratically-engaged approach." Campus Compact Global Service-Learning Webinar, April 12<sup>th</sup>. With Patty Clayton and Sarah Stanlick.
- 2020        "Fostering Full Participation through Democratically-Engaged Assessment" Imagining America annual conference. October 13. With Patti Clayton, Sarah Stanlick, Anna Sims Bartel, Mary Price, Julia Metzker, and Stephani Etheridge Woodson.
- 2020        "Creating Effective, Equitable Assessments for Online Courses" Chronicle for Higher Education Webinar, August 26<sup>th</sup>.
- 2019        "Inclusive Teaching and Transforming Conflict in the Classroom" Indiana University Pennsylvania. February 15<sup>th</sup>.
- 2019        "Inclusive Teaching and Transforming Conflict in the Classroom" University of Alabama. January 26<sup>th</sup>.
- 2018        "Reimagining Assessment via Democratically Engaged Assessment." New American Colleges & Universities Civic Engagement webinar. November 29<sup>th</sup>.
- 2018        "Community Engagement in Higher Education," April 6<sup>th</sup>. Southern Communications Association. Nashville, TN.
- 2017        "The Public Ethic of Higher Education and Methods of Community Engagement." May 1<sup>st</sup>. Yale University's Center for Teaching and Learning. New Haven, CT.
- 2016        "Teaching through Community Engagement." Johns Hopkins University. March 25<sup>th</sup>. Baltimore, MD.
- 2015        "Faculty Mentorship." Stevens Institute of Technology. September 18<sup>th</sup>. Hoboken, NJ.
- 2015        "Exploring Difference: Strategies to Make University Teaching Count." International Dialogue on Education (ID-E). November 30<sup>th</sup>. Berlin, Germany.
- 2013        "Teaching Climate Change." American Sociological Association Annual Meetings. New York. August 10-14<sup>th</sup>.

- Institute on International Education Conference and Training Workshop: Modern Teaching Methodology. Erbil, Iraq. January 28-30<sup>th</sup>. Presentation topics included Best Practices of Student Engagement, Course Design, Community-based Learning, Educational Technology, Case-based Teaching, and Assessing Student Learning.
- 2012 “Environmental Justice in Nashville.” Tennessee State University Earth Day Symposium. Nashville. April 27<sup>th</sup>.
- “Service Learning as a Social Movement in Academe.” Social Movement Conference. Department of Sociology. Vanderbilt University. February 25<sup>th</sup>.
- 2011 “Developing a Curriculum on Sustainability,” Tennessee Sustainable Economy Summit, Lipscomb University. Nashville. Oct 28<sup>th</sup>.
- “Service Learning: What Non-Profits Need to Know.” Tennessee Valley Institute for Non-Profit Excellence, Chattanooga. August 11<sup>th</sup>.
- “Reflections on Environmental Justice,” Tennessee State University Earth Day Symposium, Nashville. April 22<sup>nd</sup>.
- 2010 “Engaging Students through Public Sociology.” Eastern Sociological Society. Boston, MA. March 20<sup>th</sup>.
- 2007 “Getting Tenure or Promotion with a Community-Engaged Portfolio.” Maine Campus Compact & the University of Maine Margaret Chase Smith Policy Center, “The Engagement Imperative: Strengthening Universities and Communities through Engagement.” Hermon, ME. Sept 26<sup>th</sup>.
- 2006 “In Search of the Common Good: Student/Faculty Partnerships with Anti-Poverty Agencies in Mid-Coast Maine.” Friends of Bowdoin College. Faculty Lunchtime Lecture. December.
- “World Poverty.” First Congregational Church United Church of Christ, Waterville, ME. October.
- 2003 “Alienation and Community.” Bowdoin College Common Hour Presentation. Brunswick, ME. January 24<sup>th</sup>.
- 2002 “A Place of Their Own? Women Negotiating the Local and Transnational in Nicaragua and Northern Mexico.” With J.B. Mendez. Labor and Labor Movements Section panel. American Sociological Association. Chicago, IL. August 18<sup>th</sup>.
- “Labor Relations and Civil Society.” Response to Professor Enrique de la Garza Toledo. “Free Trade and Labor Relations in México.” International Labor Standards Conference. Stanford University. Palo Alto. May 20<sup>th</sup>.
- “Laboring Against Liberalization in North America.” Research Seminar on Mexico and U.S.-Mexican Relations. Center for U.S.-Mexican Studies. UC San Diego. March 13<sup>th</sup>.
- “Globalization and the Dilemmas of Transnational Social Movements.” Department of Sociology Research Seminar. University of California, Santa Barbara. February 11<sup>th</sup>.
- 2000 “Right-to-Die Advocacy as a Social Movement.” Hemlock Society World Conference. Boston. Sept 1<sup>st</sup>.
- 1998 “Labor Rights on Mexico’s Northern Border.” Amnesty International Conf.: “Human Rights Focus on Mexico: From Tijuana to Chiapas and the U.S. Connection.” Santa Barbara. March 11<sup>th</sup>.
- 1992 “(Post)Natural Environments: Potential Futures for Environmental Perspectives.” Earth Day Address, Santa Barbara. April 20<sup>th</sup>

### ***Conference Presentations***

- 2023 “Centering Inclusion and Equity: Workshopping a Rubric for Instructional Design.” Conference on Engaged Learning, Center for Engaged Learning, Elon University. June 25.

- 2021 “Centering Inclusion and Equity: Workshopping a Rubric for Instructional Design.” Pathways to Achieving Civic Engagement (PACE) Conference, High Point University, High Point, NC, February 15.
- 2021 “Flow, emergence, and creating community: Exploring democratically-engaged assessment in fellowship” Imagining America National Convening, October 21. With the IA Assessing Practices of Public Scholarship (APPS) Working Group and the APPS Fellows.
- “Are we a field or are we a movement, and why should we care? Revisiting recurring tensions.” Gulf South Summit, March 16. With Patti Clayton. See video [here](#).
- “Democratically Engaged Assessment: Reimagining the Purposes and Practices of Assessment in Community Engagement.” Gulf South Summit, March 18. With Patti Clayton and Sarah Stanlick. See video [here](#).
- 2019 “Building Inclusive Communities of Reflection through Democratically Engaged Assessment (DEA).” Professional and Organizational Development Network. Pittsburgh, PA. November 14<sup>th</sup>. With Julia Metzker.
- 2017 “Assessing publicly engaged work through the lens of democratic civic engagement.” Imagining America. October 14<sup>th</sup>. Davis, California.
- “Reimagining Assessment through the Lens of Democratic Engagement.” International Association for Research in Service Learning and Community Engagement. September 19<sup>th</sup>. Galway, Ireland.
- 2016 “Walking our Talk in Assessing Community-Campus Partnerships: Frameworks to Surface Democratic Dimensions in Our Work.” Imagining America Conference. Milwaukee, WI. October 6<sup>th</sup>.
- “Assessing the Practices of Public Scholarship, Part 1” Imagining America Conference. Milwaukee, WI. October 8<sup>th</sup>.
- “Assessing the Practices of Public Scholarship, Part 2” Imagining America Conference. Milwaukee, WI. October 8<sup>th</sup>.
- 2015 “Reimagining Assessment in Public Scholarship.” Imagining America Conference. Baltimore, MD. October 1<sup>st</sup>.
- 2014 “Faculty Development as a Social Movement: Leveraging Our Impact.” Professional and Organizational Development Network. Dallas, TX. November 6<sup>th</sup>-9<sup>th</sup>. With Virginia Lee.
- “Patterns of Faculty Development and Their Impacts on Teaching Practices.” Professional and Organizational Development Conference. Dallas. November 6<sup>th</sup>-9<sup>th</sup>.
- 2013 “Teaching Sustainability in the Anthropocene.” Association for the Advancement of Sustainability in Higher Education meetings. Nashville. October 6-9<sup>th</sup>. with Teresa Goddu and David Hess
- 2012 “Targeting Junior Faculty: Responsive and Effective Strategies for Teaching Centers.” Professional and Organizational Development Network Conference. Seattle. October 27<sup>th</sup>. with Kathy Takayama (Brown U.) and Cheelan Bo-Linn (U. of Illinois)
- “Empowering Community by Assessing and Developing Service Learning Partnerships.” Professional and Organizational Development Network Conference. Seattle. October 27<sup>th</sup>.
- 2010 “Growing Sustainability in the Ecologies of Academe,” Professional and Organizational Development Network, St Louis. Nov 5<sup>th</sup>. With A. Pingree & J. Morrell.
- 2008 “Working Class Conceptions of the Environment: A Review of Environmental Justice and Resource Conflict Literature,” American Sociological Association, Boston. August.
- “Working Class Conceptions of the Environment: A Review of Environmental Justice and Resource Conflict Literature,” Rural Sociological Society, Manchester, NH. August.

- 2006 "Holding Transnational Corporations Accountable: Corporate Responsibility Movements and Strategies of Resistance" American Sociological Association, Montreal. August 14<sup>th</sup>.
- 2004 "Maquila Labor Movements and Dynamics of Resistance." Latin American Studies Association. Las Vegas. October 9<sup>th</sup>.  
 "Leaning Not To Sweat: The Mobilization of Students into the Anti-Sweatshop Movement." American Sociological Association. San Francisco. August 14-17.  
 "Institutionalizing Service Learning in the Liberal Arts Northeast Regional Campus Compact Conference. "Demonstrating the Public Value of Higher Education." Worcester. April 16<sup>th</sup>.
- 2002 "So What Is to Be Done?: Maquila Justice Movements, Transnational Solidarity, and Dynamics of Resistance." Canadian Association of Latin American Scholars (CALAS). Montreal. October 25<sup>th</sup>.  
 "Laboring against Liberalization in North America: Emerging Coalitions between U.S. & Mexican Unions." International Studies Assoc. New Orleans. March 25<sup>th</sup>.
- 2001 "A Place of Their Own? Women Negotiating the Local and Transnational in Nicaragua and Northern Mexico." With J.B. Mendez. 23<sup>rd</sup> North American Labor History Conference. Detroit. October 18<sup>th</sup>.  
 "Enforcing Liberalization: The Repression of Labor Movements in Mexico's Export-Processing Zones." American Sociological Association. Anaheim. August 19<sup>th</sup>.
- 2000 "Labor Repression and Environmentalist Accommodation: Differential Responses to Social Movements on the U.S./Mexico Border." Eastern Sociological Association. Philadelphia. March 3<sup>rd</sup>.
- 1999 "Technologies of the Post-Fordist Border: Gender, Nation, and the Science of Accumulation in the U.S./Mexico Borderlands." (En)Gendering Technology: Making the Connections. Maine Women's Studies Consortium Conference. Augusta. November 13<sup>th</sup>.  
 "Strategies of Resistance to Neoliberalism in the Americas: A U.S./Mexico Borderland Case Study." American Sociological Association. Chicago. August 8<sup>th</sup>.
- 1998 "Transnational Coalitions on the U.S./Mexico Border: Globalization from Below." Plenary Session, "Social Movements Across Borders," The Social and Political Responses to Globalization in Latin America Project (LAREGLO), Latin American Studies Prog., California State University, Los Angeles. April 15<sup>th</sup>.
- 1997 "Laboring under Neoliberalism: Grassroots Challenges to the Economic Restructuring of North America in the US/Mexico Borderlands." Society for the Study of Social Problems. Toronto. August 9<sup>th</sup>.
- 1996 "Reterritorializing Borders: Transnational Movement Coalitions Across the US-Mexico Border." American Sociological Association. New York. August 19<sup>th</sup>.  
 "Spectacle or Sustainable Development? Global Capital and the Management of Nature in Ecotourism." Pacific Sociological Association. Seattle. March 21<sup>st</sup>.
- 1995 "Transnational Environmental Justice, New Social Movements, and the Practice of Identity." American Sociological Association. Washington, DC. August 21<sup>st</sup>.  
 "Bridging the Divide(s): Grassroots Strategies for Global Networking in the Context of Transnational Capital." Southern Sociological Society. Atlanta. April 7<sup>th</sup>.
- 1994 "Managing the Other of Nature: Sustainability, Spectacle, and Global Regimes of Capital in Ecotourism." American Sociological Association. Los Angeles. August 8<sup>th</sup>.
- 1993 "Pan/ic Environmentalism: Radical Biocentrism in a Postnatural Era." Stone Symposium, Society for the Study of Symbolic Interaction. Knoxville. March 21<sup>st</sup>.

***Conference Panels/Pre-Conference Sessions Organized***



- 2018 “Pre-Institute Workshop on Democratically Engaged Assessment.” IUPUI Assessment Institute. October 21<sup>st</sup>. Indianapolis, Indiana.
- “Assessing Practices of Public Scholarship Pre-Gathering on Democratically-Engaged Assessment” Imagining America. October 18<sup>th</sup>. Chicago, Illinois
- 2017 “Assessing publicly engaged work through the lens of democratic civic engagement.” Imagining America. October 14<sup>th</sup>. Davis, California.
- “Reimagining Assessment through the Lens of Democratic Engagement.” International Association for Research in Service Learning and Community Engagement. September 19<sup>th</sup>. Galway, Ireland.
- 2016 “Walking our Talk in Assessing Community-Campus Partnerships: Frameworks to Surface Democratic Dimensions in Our Work.” Imagining America Conference. October 6<sup>th</sup>. Milwaukee.
- “Assessing the Practices of Public Scholarship, Part 1” Imagining America Conference. October 8<sup>th</sup>. Milwaukee.
- “Assessing the Practices of Public Scholarship, Part 2” Imagining America Conference. October 8<sup>th</sup>. Milwaukee.
- 2015 “Reimagining Assessment in Public Scholarship: Preconference.” Imagining America Conference. September 30<sup>th</sup>. Baltimore.
- 2014 “How Do We Know? Defining Community Impact Metrics in Partnership.” Imagining America. Atlanta, October 9<sup>th</sup>-11<sup>th</sup>. With Pam Korza, Sylvia Gale, Lisa Lee, Stephani Etheridge Woodson, Miriam Bartha, and Georgia Nigro.
- 2013 “Teaching Sustainability in the Anthropocene.” Association for the Advancement of Sustainability in Higher Education meetings. Nashville. October 6-9<sup>th</sup>. with Teresa Goddu and David Hess
- 2012 “Targeting Junior Faculty: Responsive and Effective Strategies for Teaching Centers.” Professional and Organizational Development Network Conference. Seattle. October 27<sup>th</sup>. with Kathy Takayama (Brown U.) and Cheelan Bo-Linn (U. of Illinois)
- 2010 “Growing Sustainability in the Ecologies of Academe,” Professional and Organizational Development Network, St Louis. Nov 5<sup>th</sup>. With A. Pingree & J. Morrell.
- 2002 “Coalitions Across Borders: Negotiating Difference and Unity in Transnational Struggles Against Neoliberalism, Part 1, The Americas.” International Studies Association. New Orleans. March 25<sup>th</sup>.
- “Coalitions Across Borders: Negotiating Difference and Unity in Transnational Struggles Against Neoliberalism, Part 2, Europe & Asia.” International Studies Association. New Orleans. March 25<sup>th</sup>.
- 2000 Labor Movements Panel, Eastern Sociological Association. Philadelphia. March 3<sup>rd</sup>.

## ***TEACHING EXPERIENCE***

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- 2010-present *Affiliated Faculty*. Department of Sociology, Vanderbilt University
- Ethics and Practices of Community Engagement
  - Environmental Inequality, & Justice
  - Environment & Development
  - What’s Really on Your Plate?: The Environmental and Social Politics of Food
  - Class, Status, & Power
  - Serving & Learning
  - Vanderbilt Visions
- Co-instructor*, African American & Diaspora Studies, Vanderbilt University
- Theories of Diaspora, with Gilman Whiting



- 1998-2010     *Assistant & Associate Professor.* Sociology/Anthropology, Bowdoin College  
                   Class, Labor, & Power  
                   Classics of Sociological Theory  
                   Environment, Inequality, & Justice  
                   Environmental Sociology  
                   Globalization & Social Change  
                   Introductory Sociology  
                   Poverty & Public Policy  
                   Science, Technology, & Society  
                   Senior Capstone Seminar: Current Controversies in Sociology  
                   Social Movements  
                   Sociology of Identity & Interaction  
                   Sociology of Revolutions
- 1993-1997     *Lecturer.* Sociology, University of California, Santa Barbara  
                   Interethnic Relations  
                   Personal Identity  
                   Social Psychology  
                   Sociology of Community & the Environment
- 1990-1998     *Teaching Assistant.* University of California, Santa Barbara  
                   *Sociology Department*  
                   American Myths & Cultural Representations, Dr. Avery Gordon  
                   Sociology of Law, Lecturer John Ely  
                   Statistics, Lecturer Neal King  
                   Social Organizations, Dr. Richard Appelbaum  
                   Social Psychology, multiple times for several lecturers and professors  
                   *Environmental Studies Department*  
                   Environmental Argument/Critical Thinking, multiple faculty  
                   The Social Environment, Dr. Roderick Nash  
                   *Global Peace & Security Program*  
                   Global Peace & Security, A, Dr. Margaurite Bouraad-Nash  
                   Global Peace & Security, B, Dr. Margaurite Bouraad-Nash  
                   Theories & Practices of Non-violence, Dr. Mark Juergensmeyer  
                   The Sociology of Terrorism, Dr. Mark Juergensmeyer
- 1998-present   *Project Advisor,* Bowdoin College & Vanderbilt University  
                   *Dissertations*  
                   Precarious Migration & Class Formation among Tennessee Farmworkers (Tristan Call)  
                   *Honors*  
                   Activists or Terrorists? Interpreting Campesino Mobilizations in Paraguay (Mayra Alvarado)  
                   Para Romper el Silencio: La memoria Callado de Chile y la época de 1970 a la Actualidad desde la perspectiva de 10 Chilenos (Marya Washburn)  
                   Cultivating Alternatives: A Thai Fair Trade Rice Farmers' Movement and Transnational Network (Bennet Haynes)  
                   Cultivating Mayaness: Social Conflict and Political Struggles Over Land Tenure In Southern Belize (Whitney Hogan)  
                   'I Became More Open to Life': Environmental Education at Wolfe's Neck Farm (Lauren Pappone)

A Compelling Story? National Environmental Advocacy Organizations, Issue Framing, and the Public Response to Climate Change (Margaret Boyle)  
 Collisions and Connections: Gender roles, environmental stewardship, and community health (Alison Driver)  
 Gender Identities Limited: Power and Resistance in the Sri Lankan Garment Industry (Jill Shirey)  
 Preserving “The Way Life Should Be”: Controlling Sprawl in Southern Maine (Rose Teng)  
 Reimagining “The Deserted Village”: Somali-White Tensions, Youth Racial Identity, and Conflict Resolution in Auburn, Maine (Elspeth Benard)

1998-present    *Guest Lecturer,* UCSB, Bowdoin College, & Vanderbilt University  
 Immigration & Its Discontents  
 Hunger and Food Insecurity: Causes and Solutions  
 Environmental Justice In Nashville  
 Environmental Justice and Environmental Sociology  
 Globalization Research: Ethics and Methods  
 Dilemmas of Free Trade  
 Paradoxes of Transnational Civil Society  
 The Myth of Digital Democracy  
 Sustainable Solutions to Poverty  
 Community Service: Opportunities for International Students  
 Oral Histories: Purpose and Methods  
 Community Engagement & Collaboration  
 Ethics of Community Engagement & "To Hell with Good Intentions"  
 High Impact Teaching Practices  
 “Bordertown” & Structural Violence in Ciudad Juarez  
 Opportunities & Challenges in Teaching in the Liberal Arts  
 Democratic & Technocratic Forms of Community Engagement

## ***ADMINISTRATIVE EXPERIENCE***

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2022-present    *Interim Director,* Center for Teaching, Vanderbilt University  
 Managing, mentoring, and developing a staff of 12  
 Recruiting, hiring, and training new staff  
 Strategic planning  
 Project Management for all programs and services  
 Program Assessment  
 Special project support:  
     Immersion Vanderbilt  
     Equity, Diversity, and Inclusion (EDI)  
     A&S Curriculum Reform  
     Program assessment  
 Internal relations with Vice Provost for Faculty Affairs, Office of Faculty Affairs staff, Deans, Chairs, and Center Directors  
 External relations with community partners, scholars, and networks of peer centers

2010-2022    *Assistant Director,* Center for Teaching, Vanderbilt University  
*Campus-Wide Positions and Responsibilities*  
     Provost’s Teaching Committee (2020-21), Ex-officio

Chancellor's Cmte, Diversity, Inclusion, & Community (2015-16), Exec. Chair  
Environmental and Sustainability Studies Minor Committee (2012-present)  
American Studies Committee (2014-present)  
Ingram Scholars Advisor (2012-2017)  
Environmental Advisory Committee (2013-2017)  
Environmental and Sustainability Studies Program Cmte (2013-2017)  
Co-Curricular Task Force, Dean of Students Office (2011-12)  
Consultant to the College Halls Task Force on Program Possibilities (2011)  
Dean of Students Professional Workshop on Co-curricular Learning (2011)

*CFT Programs Administered*

Online Course Design Institute (coordinator)  
Blended and Online Learning Design (BOLD) Fellows (coordinator)  
Junior Faculty Teaching Fellowship Program (founder)  
Senior Faculty Teaching Fellows (founder)  
Open Classroom, Teaching Visits Program (founder)  
Certificate in College Teaching Program (founder)  
Teaching at Vanderbilt orientation for new faculty  
Learning Communities on Teaching, Difference, and Power (founder)  
Cumberland Project for Sustainability & the Curriculum (founder)  
Community Engagement Seminar and working groups (founder)  
Grant Resources Coordination

*CFT Liaison to*

The College of Arts & Science, Social Science Departments and Programs  
Owen School of Management  
Peabody College of Education and Human Development  
Vanderbilt School of Engineering  
Vanderbilt School of Medicine  
Climate and Environmental Studies  
Co-curricular Learning, Dean of Students Office  
Curb Center  
Environmental and Sustainability Studies Program  
Immersion Vanderbilt  
Ingram Scholars Program  
Office of Active Citizenship & Service (OACS)  
Program in Career Development, College of Arts and Sciences  
Student Affairs  
The E. Bronson Ingram Residential College  
The Martha Ingram Commons, First-Year Living Learning Community  
Vanderbilt Environmental Advisory Committee  
Vanderbilt International Office/VISAGE  
Vice Chancellor of Equity, Diversity, and Inclusion

*Workshops, Presentations & Events*

Advising and Mentorship  
Authority, Difference, and Teaching for English Graduate Student Instructors  
Community Engagement in Higher Education  
Center for Teaching 25<sup>th</sup> Anniversary Symposium  
Civility and Professionalism in Teaching  
Co-curricular Learning  
Course Design Principles  
Creating Civility and Transforming Conflict in the Classroom  
Cumberland Project: Sustainability throughout the Curriculum

Difficult Discussions  
 Discussion Leading for Medical Professionals  
 Educational Technology  
 Inclusive teaching  
 Just-in-Time Course Design  
 Political Science Brownbag on Teaching  
 Race, Gender, and Teaching, Department of History  
 Service Learning & the Environment  
 Service Learning for International Students  
 Service-Learning Basics: Engaging Students, Building Community  
 Students as Producers in the Social Sciences  
 Students as Producers: Developing Dynamic Learning  
 Sustainability in the Classroom: Ecological Footprints  
 Teaching Commons Seminars  
 Teaching Race and Racism  
 Teaching with Case Studies  
 Teaching Writing in the Age of Artificial Intelligence  
 The Quiet Learner (with Jo-Anne Bachorowski and Tara Minor)  
 Trigger Warnings  
 Understanding Whiteness and a Politics of Solidarity

*Learning Communities*

Teaching, Difference, and Power: Queer Teaching, Queer Thriving  
 Teaching, Difference, and Power: Race and Teaching  
 Teaching, Difference, and Power: Gender, Sexuality, and Teaching  
 Teaching, Difference, and Power: Teaching and Social Class  
 Teaching, Difference, and Power: Disability and Learning  
 Teaching, Difference, and Power: Supporting International Students  
 Teaching, Difference, and Power: Teaching while Black  
 Teaching, Difference, and Power: Supporting LGBTQIA+ Faculty & Students  
 Teaching, Difference, and Power: Anti-Racist Teaching  
 Co-Teaching and Interdisciplinary Course Design  
 Community Engagement Seminar  
 Cumberland Project: Designing Courses on Climate & Environmental Studies  
 Inclusive Teaching in the Geosciences  
 Vanderbilt Immersion Curriculum Design  
 Teaching Strategies for Study Abroad and Maymasters  
 Course and Curriculum Design for Masters in Genetic Counseling Faculty

1998-2010      *Assistant & Associate Professor, Bowdoin College*

*Committees, Elected*

Committee on Review, Tenure & Promotion Appeals (2003-4, 2006-8)  
 Committee on Governance (2003-2005)

*Committees, Appointed*

McKeen Center for the Common Good Planning Committee (2005-6)  
 Bias Incident Group (2008-9)  
 Committee on Admissions (2005-7)  
 Planning Committee, Adams Hall renovation (2006-8)  
 Committee on Faculty Resources (2002-3)  
 Committee on Pluralism and Unity (2002-3)  
 Committee on Research Oversight (2000-1)  
 Committee on the Status of Women (2000-1)

Committee for a Sustainable Bowdoin (1999-2001)

*Departmental and Program Committees*

Committee on Environmental Studies (1999-2010)

Committee on Latin American Studies (1999-2010)

Government Department faculty searches (2005, 2007)

Environmental Studies faculty searches (2002, 2009)

Economics Department faculty search (2000, 2004)

Psychology Department faculty search (2000)

Sociology/Anthropology Dept. faculty searches (1999, 2003, 2006-10)

*Consultations, Workshops, Working Groups*

Problem-Based Service-Learning Faculty Training, July (2000-2009)

Working Group on Service-Learning (2000-2007)

Working Group on Exploring Social Differences (2005-6)

Committee on Teaching, Consultants for Teaching (2004-7)

Consultant, Arctic Museum exhibits on climate change (2000-1)

1995-1998     *Program Coordinator*, Global Peace & Security Program, UC Santa Barbara  
Lead Teaching Assistant (Global Peace & Security I & II)  
Event Planning – Colloquia, Dinners, Celebrations  
Grants Coordination  
Office management

## ***PROFESSIONAL ENGAGEMENT***

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### ***Member***

Professional & Organizational Development Network (2010-present)

Imagining America (2012-present)

American Sociological Association (1992-present)

Society for the Study of Social Problems (1996-present)

Southern Sociological Association (1993-present)

Eastern Sociological Society (1998-2010)

Rural Sociological Society (2007-2010)

Latin American Studies Association (1996-2007)

Pacific Sociological Association (1995-2007)

Institute for Policy Studies (1994-2007)

Center for Political Ecology, UC Santa Cruz (1992-2007)

### ***Editorial Reviewer***

Teaching and Learning Inquiry (2018-present)

American Sociological Review (2009-2015)

*Mobilization* (2005-present)

*Public* (2012-present)

*Contention* (2020-present)

*Society and Natural Resources* (2006-2014)

*Sociological Forum* (2006-2013)

*The Journal on Conflict Resolution* (2009-2013)

*Social Problems* (2005-2014)

*Sociological Perspectives* (2001-2011)

*Critical Sociology* (2000-2015)

*Capitalism Nature Socialism*, East Coast Editorial Board (2000-2007)

*Environmental Health Perspectives*, published by NIH (2001-2007)  
*Journal of World-Systems Research* (1996-2007)  
*Race, Gender and Class* (1997-2007)  
 Bullfrog Films (1999-2007)

### **Consultant**

Imagining America (2012-present)  
 Campus Compact  
     Campus Compact Consulting Corps (2008-present)  
     Tennessee Campus Compact, Service-Learning consultant (2010-present)  
     Maine Campus Compact, Service-Learning consultant (2002-2010)  
     Maine Campus Compact, Harvard Award reviewer (2007)  
 Workers Dignity, a worker's rights center in Nashville (2012-present)  
 Open Table, an interfaith coalition on poverty in Nashville (2011-present)  
 Brenau University (2023)  
 University of Maine, Presque Isle (2023)  
 Yale University School of Law (2017, 2022)  
 Worcester Polytechnic Institute (2022)  
 University of Mary (2021)  
 University of Alabama, Huntsville (2021)  
 Indiana University, Pennsylvania (2019)  
 University of Alabama (2019)  
 Stevens Institute of Technology (2015)  
 Institute for International Education (2012-14)  
 Wofford College, High Impact Fellows Program Evaluation (2013)  
 Humanities Action Lab (2022)  
 Metro Nashville Government Planning Organization (MPO) (2011)  
 Coalition for Justice in the Maquiladoras (1994-2010)  
 Peace through Intercommunity Action (PICA) (2001-2010)  
 Expert Witness (Sullivan, et al. v. City of Augusta) (2005-2008)  
 WMTW Channel 8 investigation on Marketing to Youth (2007)

### **FELLOWSHIPS AND GRANTS**

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2022	AAC&U High Impact Practices workshop, with Immersion Vanderbilt and Vanderbilt's Residential Colleges
2019	Bringing Theory to Practice grant, with Imagining America APPS Working group
2009	Environmental Leadership Program Fellow (\$5,000)
2005	Bowdoin College, Rusack Coastal Studies Initiative Fund with Anne Hayden. \$6,500.
2004	Bowdoin College, Surdna Research Fellowship with Rebecca Economos. \$3,500
2002	UC San Diego, Center for U.S.-Mexican Studies, Residential Fellowship. \$12,500 Bowdoin College, Faculty Leave Supplement, Faculty Resources Committee. \$17,500 Bowdoin College, Research and Travel Grant, Faculty Resources Committee. \$3,500
2001	National Science Foundation, Sociology Program, Research Grant, \$109,837
2000	Stanford University Center for Advanced Studies in the Behavioral Sciences (CASBS), Summer Residential Fellowship. \$6,000 Community Higher Education Scholl Partnerships Grant for Service-Learning, \$5,000
1997	UC Santa Barbara, Academic Senate Research Grant
1996	UC Riverside Institute for Mexico & the United States (UC MEXUS) Dissertation Fellowship UC Santa Barbara Graduate Division Fee Fellowships

UC Santa Barbara Sociology Research and Travel Grants

***AWARDS***

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- 2021 Nancy Chick Article of the Year, Intl. Society for the Scholarship on Teaching and Learning
- 2016 Distinguished Faculty Award, VU Org. of Black Graduate & Professional Students
- 2006 Maine Campus Compact's Donald Harward Award for Service-Learning Excellence
- 2004 Bowdoin College recognition for modeling and institutionalizing service learning
- 2003 Bowdoin College Karofsky Teaching Award
- 1989 Rhodes College Honors Distinction, Anthropology/Sociology and Psychology  
Mortar Board (National Honors Society)  
Psi Chi (National Honors Society in Psychology)

***LANGUAGE ABILITIES***

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Spanish, fluency  
French, basic



## ***REFERENCES***

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