

# Doctoral Program Overview

1 <sup>st</sup> Year	
Fall	<ul style="list-style-type: none"> <li>• 12 hours of coursework (3 courses) including ENGL 8110 Proseminar.</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• 12 hours of coursework (3 courses).</li> <li>• In <b>May</b>, work with a faculty advisor to revise a first-year seminar paper toward publication as your M.A. Thesis.</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• Read everything you wish you had time to read during the year.</li> <li>• Preliminary M.A. Thesis due <b>Mid-July</b>.</li> <li>• Prepare a 15-minute talk for the annual 2<sup>nd</sup> Year Conference in the fall.</li> </ul>

2 <sup>nd</sup> Year	
Fall	<ul style="list-style-type: none"> <li>• 12 hours of coursework (3 courses).</li> <li>• Submit Final M.A. Thesis in <b>September</b>.</li> <li>• Participate in annual 2<sup>nd</sup> Year conference in <b>September/October</b>.</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• 12 hours of coursework (3 courses).</li> <li>• Begin assembling a reading list and a committee for your Comprehensive Exams. Preliminary Reading list is due <b>Mid-May</b>.</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• Start reading for your Comprehensive Exams.</li> </ul>

3 <sup>rd</sup> Year	
Fall	<ul style="list-style-type: none"> <li>• 4 hours of Pedagogy Seminar; 8 hours of ENGL 8999 (non-candidate research) with the DGS.</li> <li>• Notify the DGS of your comps committee members in <b>September</b>.</li> <li>• First Tiered Comprehensive Exam Reading list due <b>Mid-October</b>.</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• 5 hours of ENGL 8999 (non-candidate research) with the DGS.</li> <li>• Teach one undergraduate course as Instructor of Record.</li> <li>• Final Tiered Comprehensive Exam Reading list due <b>End of January</b>.</li> <li>• Written Comprehensive Exams take place over <b>Spring Break</b>.</li> <li>• Preliminary Dissertation Prospectus due to committee in <b>April</b>.</li> <li>• Complete Oral Exams by the end of <b>April</b>.</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• Final Dissertation Proposal due <b>Mid-May</b>.</li> <li>• Admission to candidacy <b>End of May</b>; Begin Dissertation.</li> <li>• Preliminary First Chapter Draft due to committee in <b>August</b>.</li> </ul>

4 <sup>th</sup> Year	
Fall	<ul style="list-style-type: none"> <li>• 5 Hours of ENGL 9999 (dissertation research) with committee chair.</li> <li>• Teach one undergraduate course as Instructor of Record.</li> <li>• Start working on Project Publish, a program in which students work toward publishing an essay in a peer-reviewed journal.</li> <li>• Final Version of First Chapter due in <b>Early December</b>.</li> <li>• Apply for fellowships or teaching positions for next academic year.</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• 5 hours of ENGL 9999 (dissertation research) with committee chair.</li> <li>• Opportunity to teach one course as Instructor of Record.</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• Continue to work on Dissertation.</li> </ul>

5 <sup>th</sup> Year	
Fall/Spring/Summer	<ul style="list-style-type: none"> <li>• Complete and defend the Dissertation.</li> <li>• Opportunity to teach one course as Instructor of Record in the fall.</li> </ul>