



Bandi, Ajay, Pydi Venkata Satya Ramesh Adapa, and Yudu Eswar Vinay Pratap Kumar Kuchi. "The Power of Generative AI: A Review of Requirements, Models, Input & Output Formats, Evaluation Metrics, and Challenges." *Future Internet* 15, no. 8 (July 2023): 260. <https://doi.org/10.3390/fi15080260>.

Doshi, Rushabh, Simar Bajaj, and Harlan Krumholz. "ChatGPT: Temptations of Progress." *The American Journal of Bioethics* 23, no. 4 (2023): 6–8. <https://doi.org/10.1080/15265161.2023.2180110>.

Dwivedi, Yogesh K., Nir Kshetri, Laurie Hughes, Emma Louise Slade, Anand Jeyaraj, Arpan Kumar Kar, Abdullah M. Baabdullah, et al. "Opinion Paper: 'So What If ChatGPT Wrote It?' Multidisciplinary Perspectives on Opportunities, Challenges and Implications of Generative Conversational AI for Research, Practice and Policy." *International Journal of Information Management* 71 (August 2023): 102642. <https://doi.org/10.1016/j.ijinfomgt.2023.102642>.

Gottlieb, Michael, Jeffrey A. Kline, Alexander J. Schneider, and Wendy C. Coates. "ChatGPT and Conversational Artificial Intelligence: Friend, Foe, or Future of Research?" *The American Journal of Emergency Medicine* 70 (May 2023): 81–83. <https://doi.org/10.1016/j.ajem.2023.05.018>.

Graf, Akseli, and Rick E Bernardi. "ChatGPT in Research: Balancing Ethics, Transparency and Advancement." *Neuroscience* 515 (February 2023): 71–73. <https://doi.org/10.1016/j.neuroscience.2023.02.008>.

LeCun, Yann, Yoshua Bengio, and Geoffrey Hinton. "Deep Learning." *Nature* 521, no. 7553 (May 28, 2015): 436–45. <https://doi.org/10.1038/nature14539>.

Lund, Brady D., Ting Wang, Nishith Reddy Mannuru, Bing Nie, Somipam Shimray, and Ziang Wang. "ChatGPT and a New Academic Reality: Artificial Intelligence-Written Research Papers and the Ethics of the Large Language Models in Scholarly Publishing." *Journal of the Association for Information Science and Technology* 74, no. 5 (2023): 570–81. <https://doi.org/10.1002/asi.24750>.

Menekse, Muhsin. "Envisioning the Future of Learning and Teaching Engineering in the Artificial Intelligence Era: Opportunities and Challenges." *Journal of Engineering Education* 112, no. 3 (June 3, 2023): 578–82. <https://doi.org/10.1002/jee.20539>.

Mollick, Ethan R., and Lilach Mollick. "Using AI to Implement Effective Teaching Strategies in Classrooms: Five Strategies, Including Prompts." *The Wharton School Research Paper*, March 24, 2023. <http://dx.doi.org/10.2139/ssrn.4391243>.

UNESCO International Institute for Higher Education in Latin America and the Caribbean, Emma Sabzalieva, and Arianna Valentini. “ChatGPT and Artificial Intelligence in Higher Education: Quick Start Guide.” 2023. <https://unesdoc.unesco.org/ark:/48223/pf0000385146>.

van Dis, Eva A. M., Johan Bollen, Willem Zuidema, Robert van Rooij, and Claudi L. Bockting. “ChatGPT: Five Priorities for Research.” *Nature* 614, no. 7947 (February 2023): 224–26. <https://doi.org/10.1038/d41586-023-00288-7>.

Wei, Jason, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, Brian Ichter, Fei Xia, Ed Chi, Quoc Le, and Denny Zhou. “Chain-of-Thought Prompting Elicits Reasoning in Large Language Models.” Preprint, submitted January 10, 2023. <https://doi.org/10.48550/arXiv.2201.1190>.

White, Jules, Quchen Fu, Sam Hays, Michael Sandborn, Carlos Olea, Henry Gilbert, Ashraf Elnashar, Jesse Spencer-Smith, and Douglas C. Schmidt. “A Prompt Pattern Catalog to Enhance Prompt Engineering with ChatGPT.” Preprint, submitted February 21, 2023. <https://doi.org/10.48550/arXiv.2302.11382>.

Yao, Shunyu, Jeffrey Zhao, Dian Yu, Nan Du, Izhak Shafran, Karthik Narasimhan, and Yuan Cao. “ReAct: Synergizing Reasoning and Acting in Language Models.” Preprint, submitted March 9, 2023. <https://doi.org/10.48550/arXiv.2210.03629>.