

Vanderbilt-Wide Limited Submission Opportunity 2025 Macy Faculty Scholars Program

Vanderbilt (VU + VUMC): *This is a joint competition for VU and VUMC investigators. All investigators should follow these instructions.*

Applications due May 22, 2024

Vanderbilt (VU + VUMC, collaboratively) may nominate **one candidate each from the School of Medicine and the School of Nursing** for the [Josiah Macy Jr. Foundation's Faculty Scholars Program](#). The goal of this career development award is to **identify and nurture promising early career educators in medicine and nursing**. The program will help develop the next generation of national leaders in medical and nursing education by identifying outstanding educators, physicians, nurses, and role models—individuals who represent the breadth of diversity seen in learners, patient populations, and health care settings across the country.

For upcoming program cycles, the [Foundation has shifted its focus to even more diverse early-career faculty](#) who have shown great promise as educators, clinicians and role models and who are committed to careers in health professions education. The program aims to provide Scholars with protected time, mentoring, curricular activities, and a national network of colleagues with the goal of accelerating the Scholars' careers. With an emphasis on mentorship and cultivating a professional network, the program will provide a national cohort of mentors, fellow scholars, and leaders to further enhance each new Scholar's experience and development.

This award typically provides up to **\$200,000 of salary support over two years** (fringe benefits not included) to pursue a mentored education project, **plus up to \$50,000 over two years** for project support and professional development. Other benefits include mentoring from the National Advisory Committee and one peer mentor from the family of alumni scholars, and participation in various Macy meetings, courses, and programs. **Indirect costs are not allowed.**

The Program aims create an educational system that better meets the health and public health needs of the diverse individuals and communities served throughout the country. **Proposed educational projects should explore innovations in health professions education.** The Foundation has particular interest in innovative projects that involve the learning environments where clinical care is delivered. Within these clinical learning environments, the Foundation is interested in projects that:

- Promoting diversity, equity, and belonging.
- Increasing collaboration among future health professionals, educators, and learners.
- Prepare future health professionals to navigate and address ethical dilemmas that arise when the principles of the health professions are in conflict with barriers imposed by the health delivery system.

Eligibility:

The eligible candidate must:

- Be a doctorally-prepared faculty member of Vanderbilt's School of Medicine or School of Nursing.
- Have approximately three to eight years of faculty experience at the time of application.
- Have an institutional commitment for the protection of at least 50% of the candidate's time. (*See internal application process.*)
- Have identified a senior faculty member who will serve as a mentor and provide advice on the candidate's project and career development.
- Be a US citizen or permanent resident.

See the [program website and FAQs](#) for full details about eligibility, selection criteria, and the application process.

Internal Application Process:

Anyone interested in being considered as one of Vanderbilt's nominees must submit the following (in PDF format) to LSO@vanderbilt.edu by **5 p.m. on May 22, 2024**:

1. Brief (2 page maximum) description of the educational project to be undertaken;
2. Statement of support from candidate's mentor
 - a. Must indicate a commitment to advise the candidate on project work and career development.
3. Brief letter of support from the candidate's department chair
 - a. Must confirm that the candidate will have "at least 50% protected time to pursue a mentored educational project."
 - b. The letter must additionally acknowledge that this grant does not allow indirect costs. This statement can be used/modified within the letter: "The Department recognizes that this grant does not allow indirect costs and will commit to covering any associated indirect costs per applicable school/institutional policy."
4. Brief CV (5 page max) or NIH Biosketch

Submissions should reference the program name and applicant's School (Medicine or Nursing) in the subject line of the email.

Please contact us at LSO@vanderbilt.edu if you have any questions about the program, foundation, or internal review process.