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| **Language Panda Lesson Plan Worksheet** | | | | | |
| **Title of your project** |  | | | | |
| **Keywords for your project:** | **Writing/Speaking/Listening/Reading/Culture**  **Spanish/Portuguese/German/French/Italian/Chinese/Japanese**  **Edpuzzle/StoryMap/Etc.** | | | | |
| **Duration of project:** |  | | | | |
| **Activity URL (if applicable)** |  | | | | |
| **Brief description of activity:** |  | | | | |
| **STANDARDS** | **LESSON OBJECTIVES** | | | | |
| What are the communicative and cultural objectives for the lesson? | **Communication**  *and*  **Cultures** | *Which modes of communication will be addressed?* | **Learners will be able to:** | | |
| 🞏 Interpersonal |
| 🞏 Interpretive |
| 🞏 Presentational |
| If applicable, indicate how this lesson connects to other standards and skills. | **Connections** |  | | | |
| **Comparisons** |  | | | |
| **Communities** |  | | | |
| **Other Standards and Skills** |  | | | |
| **Lesson Sequence** | **Activity/Activities**  What will learners do?  What does the teacher do? | | | **Time\***  How many minutes will this segment take? | **Materials/Resources/ Technology**  What materials will you need? |
| **Step 1:** |  | | |  |  |
| **Step 2:** |  | | |  |  |
| **Step 3:** |  | | |  |  |
| **Closure** |  | | |  |  |
| **Reflections** | * What worked well? Why? * Was there anything that you discovered that you needed to tell your students? | | | | |

***Modified from: ACTFL Lesson Plan Template***