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| **CSLS** |
| **Theme/Topic** | **Clothing and shopping** |
| **Type of activity:** | **Reading and writing**  |
| **Activity URL (if applicable)** | <http://www.zara.com/es/> |
| **Brief description of activity:** | **In this activity, students write observations, opinions, and comparisons about clothing from the Spanish clothing retailer Zara.** |
| **STANDARDS** | **LESSON OBJECTIVES** |
| What are the communicative and cultural objectives for the lesson? | **Communication***and***Cultures** | *Which modes of communication will be addressed?* | **Learners can:** **Shop on a website; describe clothing items; compare prices** |
| 🞏 Interpersonal |
| X Interpretive |
| 🞏 Presentational |
| If applicable, indicate how this lesson connects to other standards.  | **Connections** |  |
| **Comparisons** | Comparing European styles, pricing, and sizing with their own culture.  |
| **Communities** |  |
| **Other Standards** |  |
| **Lesson Sequence** | **Activity/Activities**What will learners do?What does the teacher do? | **Time\***How many minutes will this segment take? | **Materials/Resources/ Technology**What materials will you need?  |
| **Gain Attention / Activate Prior Knowledge** | Show students photographs of people wearing clothes; ask students to describe the colors of the items.  | 5 | **Textbook; projector; PowerPoint**  |
| **Provide Input**  | Introduce clothing terms with photographs and descriptions that include key vocabulary terms. | 10 | **Textbook; projector; PowerPoint** |
| **Elicit Performance / Provide Feedback**  | Guided practice describing items from the PowerPoint, paying close attention to agreement of adjectives.  | 5 | **Textbook; projector; PowerPoint** |
| **Extension**   | Ask students to complete worksheet activity in which they search for items on Zara’s website | 20 | **Computers, worksheets, pens** |
| **Elicit Performance / Provide Feedback**  | Spot check answers as a group  | 5 |  |
| **Closure** | Ask students to read their recommendations for clothing for the teacher. Vote on best recommendation | 5 |  |
| **Reflection**/**Notes to Self** |  |

***Modified from: ACTFL Lesson Plan Template***