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| **CSLS** | | | | | |
| **Theme/Topic** | **Clothing and shopping** | | | | |
| **Type of activity:** | **Reading and writing** | | | | |
| **Activity URL (if applicable)** | <http://www.zara.com/es/> | | | | |
| **Brief description of activity:** | **In this activity, students write observations, opinions, and comparisons about clothing from the Spanish clothing retailer Zara.** | | | | |
| **STANDARDS** | **LESSON OBJECTIVES** | | | | |
| What are the communicative and cultural objectives for the lesson? | **Communication**  *and*  **Cultures** | *Which modes of communication will be addressed?* | **Learners can:**  **Shop on a website; describe clothing items; compare prices** | | |
| 🞏 Interpersonal |
| X Interpretive |
| 🞏 Presentational |
| If applicable, indicate how this lesson connects to other standards. | **Connections** |  | | | |
| **Comparisons** | Comparing European styles, pricing, and sizing with their own culture. | | | |
| **Communities** |  | | | |
| **Other Standards** |  | | | |
| **Lesson Sequence** | **Activity/Activities**  What will learners do?  What does the teacher do? | | | **Time\***  How many minutes will this segment take? | **Materials/Resources/ Technology**  What materials will you need? |
| **Gain Attention / Activate Prior Knowledge** | Show students photographs of people wearing clothes; ask students to describe the colors of the items. | | | 5 | **Textbook; projector; PowerPoint** |
| **Provide Input** | Introduce clothing terms with photographs and descriptions that include key vocabulary terms. | | | 10 | **Textbook; projector; PowerPoint** |
| **Elicit Performance / Provide Feedback** | Guided practice describing items from the PowerPoint, paying close attention to agreement of adjectives. | | | 5 | **Textbook; projector; PowerPoint** |
| **Extension** | Ask students to complete worksheet activity in which they search for items on Zara’s website | | | 20 | **Computers, worksheets, pens** |
| **Elicit Performance / Provide Feedback** | Spot check answers as a group | | | 5 |  |
| **Closure** | Ask students to read their recommendations for clothing for the teacher. Vote on best recommendation | | | 5 |  |
| **Reflection**/  **Notes to Self** |  | | | | |

***Modified from: ACTFL Lesson Plan Template***