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| **Language Panda Lesson Plan Worksheet** |
| **Title of your project** | **Teaching Culture with Pear Deck** |
| **Keywords for your project:** | **Writing/Listening/Reading/Culture****Spanish****Pear Deck** |
| **Duration of project:** | **1 class period** |
| **Activity URL (if applicable)** | **Peardeck.com** |
| **Brief description of activity:** | **This activity uses the Google Slides add-on Pear Deck to create an interactive slide presentation for teaching students about the niños de Morelia.** |
| **STANDARDS** | **LESSON OBJECTIVES** |
| What are the communicative and cultural objectives for the lesson? | **Communication***and***Cultures** | *Which modes of communication will be addressed?* | **Learners will be able to:****Identify the geographic locations related to the children of Morelia.****Understand historical texts that explain the circumstances that led to the children being sent to Mexico.****Interpret artwork related to the Spanish Civil War.** |
| 🞏 Interpersonal |
| X Interpretive |
| 🞏 Presentational |
| If applicable, indicate how this lesson connects to other standards and skills.  | **Connections** | **Connect this information to the fields of art and history** |
| **Comparisons** |  |
| **Communities** |  |
| **Other Standards and Skills** |  |
| **Lesson Sequence** | **Activity/Activities**What will learners do?What does the teacher do? | **Time\***How many minutes will this segment take? | **Materials/Resources/ Technology**What materials will you need?  |
|  | Students log on to the google slide deck using the student-paced link from Pear Deck. The students work their way through the interactive slides, responding to the prompts embedded in the presentation. Students will identify places on a map, read about the Spanish Civil War, respond to questions about Guernica, put events in chronological order, and interpret a song. | 1 hour | **Laptop, link to the website** |

***Modified from: ACTFL Lesson Plan Template***