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| **CSLS** |
| **Theme/Topic** | **Story Maps for talking about places** |
| **Type of activity:** | **Speaking and Culture** |
| **Activity URL (if applicable)** | [**https://storymap.knightlab.com**](https://storymap.knightlab.com)[**https://screencast-o-matic.com**](https://screencast-o-matic.com) |
| **Brief description of activity:** | **Students use the Story Map website to share their research about a place in a Spanish-speaking country**  |
| **STANDARDS** | **LESSON OBJECTIVES** |
| What are the communicative and cultural objectives for the lesson? | **Communication***and***Cultures** | *Which modes of communication will be addressed?* | **Learners can:****Investigate and explain information about the city and location of an assigned place. They can also talk about three things to do in that place.**  |
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| **Lesson Sequence** | **Activity/Activities**What will learners do? | **Time\***How many minutes will this segment take? | **Materials/Resources/ Technology**What materials will you need?  |
| **Step 1**  | Students will be assigned a city in Mexico (or other place of your choosing). Students will research the state in which the city is located, where the city is located in Mexico, and what the geography is for that place. Students should also investigate three activities that visitors can do while in the place (museums, tourist attractions, restaurants, etc.). Students should also locate photographs to accompany the place and each activity.  | 1 hr | WorksheetInternet |
| **Step 2**  | Once students have compiled their information, they should use the Story Map website to create 5-7 slides that highlight: 1. The city’s location in Mexico and the state
2. Geography
3. Weather
4. Important places
5. Activities

  | 1 hr | WorksheetInternet  |
| **Step 3**  | Presentation of informationOption 1: Students will present their maps to the class in a 2-5 minute presentation Option 2: Students will use screencast website to record themselves for 2 to 5 mins explaining their Story Maps<https://screencast-o-matic.com>. Students then post a link from YouTube or Screencast-o-matic to their video in the discussion board. Students then reply to two of their peers’ videos.  | 2-5 mins |  |

***Modified from: ACTFL Lesson Plan Template***